The ICFAI Group
Pioneering Professional education for over 30 years.

ICFAI was established in 1984 as a not-for-profit society with the broad objective of empowering citizens through world class quality education. The Institute announced its arrival into the Indian education fora by launching a high end, innovative professional program in financial analysis in 1985. The Program was first-of-its-kind in India, aimed at equipping students and working professionals with cutting-edge knowledge in contemporary areas of finance. Since its establishment, ICFAI Group has made a significant mark in the Indian educational field with a pan-Indian network and presence.

Innovation has been the mainstay of ICFAI Group with innovation prevalent in its programs and even its culture. Subsequently, there was a big leap when ICFAI Group started its chain of business schools (IBS) across India in 1995 to offer management program. Since its inception, IBS has been consistently ranked among the top ranked B-Schools of India providing excellent academic delivery and infrastructure to its students and transforming them into leaders for the future.

Another example that is a testimony to the culture of innovation is the introduction of Case Study methodology at IBS. The Case Research Center at IBS has become a center of excellence and has won several accolades across the world.

ICFAI Group has 2 Strategic Institutional Units, the ICFAI Universities and the ICFAI Business Schools. In all the programs offered across these units, the emphasis is on adherence to academic rigor and differentiated curriculum that bridges the industry-academia gap.

ICFAI Group focuses on learning rather than instruction. In addition, the institute is engaged in important areas of research covering environmental sustainability, agricultural economics, health policy, financial economics, banking, intellectual property rights etc. There have been path-breaking research and good quality publications in these areas.

Flexible and tech enabled learning also plays an important role in ICFAI’s teaching methodology. The delivery takes place with the use of hi-tech learning management system at campus programs and content delivery for distance learning through online medium.

ICFAI Group practices the value of academic integrity at all levels. As a policy, admissions are purely based on merit and there is nothing like capitation fee et al. The fee payable is published in the application material and that remains unchanged.

The ICFAI Group’s culture of teaching and learning supports and fosters intellectual and personality development among its graduating students. They carry an attitude of ownership of their work. ICFAI Group strives to make the students - DOERS. The programs are designed such that the students & professionals graduating from the institution have the ability to take risks, make decisions and own the work. ICFAI Group strongly believes in developing an ‘entrepreneurial mindset’ among its graduating students.

At ICFAI, students inculcate research and analytical orientation due to its institutional strength and support for the research and development activities. Holistically, the student undergoes a transformative change.

The alumni of ICFAI Group are working in renowned companies world-wide. Collectively, ICFAI Group alumni contribute significantly to the growth story of India.

Awards won by The ICFAI Group

Great Place to Study Certification 2017-18
- GPTS Research Institute

Thought Leadership Award 2017 for ICFAI Case Research Center
- SkillTree Knowledge Consortium

The ICFAI University, Raipur
Annual Report - 2016-17
The ICFAI Universities

ICFAI has established 11 Universities across India. The ICFAI Universities are located at Hyderabad [The ICFAI Foundation for Higher Education (IFHE), which is a Deemed University], Dehradun, Himachal Pradesh (Baddi), Jaipur, Jharkhand, Meghalaya, Mizoram, Nagaland, Raipur, Sikkim and Tripura.
Greetings!

It gives me great pleasure to present the Fifth Annual Report of the ICFAI University, Raipur. It contains details about the University for the period April 01, 2016 - March 31, 2017.

Currently, the University is offering programs in the areas of Management, Engineering and Computer Applications namely; Master of Business Administration (MBA), Bachelor of Business Administration (BBA), Master of Computer Applications (MCA), Bachelor of Computer Applications (BCA), and Bachelor of Technology (B.Tech.) in Computer Science & Engineering, Civil Engineering, Mechanical Engineering and Electronics and Communication Engineering. The University is planning to offer undergraduate degree programs namely; BA (Pass and Hons.) in English, Economics, Sociology, Public Administration, B.Com (Pass and Hons.), B.Sc. (Pass and Hons.) in Mathematics, Chemistry, Physics and Electronics. These programs have been designed following the UGC guidelines for Choice Based Credit System (CBCS). For these programs, proposals for the statutory government approvals have already been submitted and are awaiting for its publication in the State Gazette.

The University is now endowed with all necessary infrastructures and is continuously working for the development and expansion of infrastructural facility. The University regularly conducts statutory meetings such as Governing Body and Board of Management, Academic Council, Board of Studies and Finance Committee. These are held in accordance with the provisions of the Act and the Statutes.

The curriculum is reviewed at regular intervals to include latest techniques and new developments in the subject areas for knowledge enhancement and appropriate training. I am happy to report that the academic delivery, examinations and declaration of results are completed in a time bound manner in the University, as per approved academic calendar.

I would like to express my sincere gratitude to Mahamahim, the Governor of Chhattisgarh and the Visitor of the University and Hon’ble Chancellor of the University for their guidance. I would also like to acknowledge with thanks for the continuous support received from the Government of Chhattisgarh and we hope that the Government will be generous enough to continue its support in future too. We also acknowledge with thanks the Chairman and Members of Chhattisgarh Private Universities Regulatory Commission and Officials of Department of Higher Education, Government of Chhattisgarh for their regular guidance and advice.

Prof. Dr. Satyendra P Gupta
Vice Chancellor
The Visitor

Shri Balramji Das Tandon
Hon’ble Governor of Chhattisgarh

The Chancellor

Prof. Dr. J. Mahender Reddy
Hon’ble Chancellor
1. Introduction

The ICFAI University, Raipur was established in 2011 through an Act of Chhattisgarh Private Universities (Establishment and Operation) Act, 2005 (No 13 of 2005) and Chhattisgarh Private Universities (Establishment and Operation) (Amendment) Act, 2006 vide notification published in the Chhattisgarh State Gazette on 25th March, 2011. The campus provides a congenial environment for education, research and learning. It has well-equipped physical and academic infrastructure. The University has no study centers.

2. Vision & Mission

**Vision: Merit with Ethics:** To be a top ranking private University of choice for students, staff and corporates, recognized for excellence in Higher Education and Research especially relevant to social needs.

**Mission:** The mission of the University is to offer world class, innovative, career-oriented professional Postgraduate and Undergraduate programs through inclusive technology-aided pedagogies to equip students with the requisite professional and life skills as well as social sensitivity and high sense of ethics. The University will strive to create an intellectually stimulating environment for research, particularly into areas bearing on the socio-economic and cultural development of the state and the nation.

3. Governance

The ICFAI University, Raipur is a professionally managed University. All the statutory bodies are constituted in accordance with the Act, Statutes and Rules of the University. They meet regularly to review the operations of the University. Issues pertaining to institutional development, long-term strategies, programs to be developed, human resources, staff recruitment, training & development and financial matters are discussed at these meetings. Appropriate decisions are taken and guidelines are given for their implementation with the objective of achieving academic excellence.
Authorities of the University

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<tr>
<td><strong>Chancellor</strong></td>
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<tr>
<td>Ms. A. Srilatha</td>
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<td>Ms. Ratna Bhanu</td>
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Regulatory Commission (CGPURC)

Two member team from CGPURC comprising of Dr SB Shukla, Chairman and Mrs. Renu Deshmukh, Member Administration visited campus on June 30, 2016 for inspection. The team was welcomed by the Vice-Chancellor and Registrar and were apprised of the latest developmental works of the University. Another high powered three member delegation comprising of Dr S. B. Shukla, Acting Chairman CGPURC, Dr. Sunil Trivedi IAS (Retd.), and Dr. M M Hamberde also made a visit to the campus on February 06, 2017. They inspected the University and went round to see each and every facility in the campus.

Meeting of Governing Body and Board of Management

The 15th, 16th, & 17th meetings of Governing Body were held on July 26, 2016, September 26, 2016, and December 20, 2016. The 27th, 28th, 29th, 30th, 31st, and 32nd Board of Management meetings were held on February 25, 2016, May 26, 2016, June 30, 2016, September 13, 2016, November 24, 2016 and December 22, 2016.
4. Accreditations
The University has the following accreditations of the Statutory Authorities:

- The University has been empowered to award degrees by the University Grant Commission, under Section 22 of the UGC Act, 1956 and is featured in the list maintained by the UGC.

- The University is a member of the Association of Indian Universities (AIU) New Delhi.

5. University Infrastructure

a. Academic Complex: The University is located at the heart of Kumhari Town, Post Office: Kumhari, Dist: Durg 490042. The campus is spread over an area of 30.43 acres in one plot. The academic building is a three storied structure with a built up space of about 46,508 sq. ft. The ground floor has facility of a few classrooms, physics, chemistry and environmental science laboratory, administration offices, faculty rooms, seminar halls. The first floor accommodates more class rooms, examination office, faculty rooms, University library, computer center, language laboratory, and a small pantry. The second floor houses newly built 11 class rooms of various sizes and several faculty rooms. A new laboratory building of about 19,400 sq. ft. has been recently built to accommodate state of the art workshop and laboratories of Civil Engineering, (Geotechnical, Highways and Transportation, Advance Fluid Mechanics, Concrete, Fluid Mechanics and Hydraulics, Surveying) Mechanical Engineering (Production Engineering, Internal Combustion Engine, Heat Mass Transfer), Electrical Engineering, Electronics Engineering (Analog Electronics Circuit Lab, Digital Electronics, Digital Signal Processing, Image Processing, Analog and Digital Communication Systems Lab, RF and Microwave Lab). A new computer laboratory is set up in the new laboratory building for training to students apart from the computer center. All the required teaching materials and aids are available for use by the faculties and students.

Laboratories & Workshops
A vital element of technical education is practical knowledge apart from theory. All the departments (Basic Sciences, Civil, Computer Science, Electronics & Communication and Mechanical Engineering) of ICFAI University, Raipur offer excellent infrastructure and resources in the form of knowledgeable faculty and well equipped state of the art laboratories. The University has developed the laboratories into a full-fledged center of learning in various fields of Engineering keeping in view the latest development for making student confident, technologically superior and morally strong. A detailed, branch wise list of laboratory equipment currently available is given below:

**Basic Science Laboratories**

**PHYSICS LABORATORY**
1. Screw Gauge (Students Model) 25mm.
2. Vernier Calipers (Students Model) 6 inch.
3. Diffraction grating, (15,000 LPI) helger& watts.
4. Bar pendulum, MS powder coated, two knives edges with wall clamp.
5. Planck’s constant apparatus.
6. Travelling Microscope (for Newton's Rings Expt (x-y) Motion)
7. Thomson’s Tube (CRT) with power supply (30V).
8. LCR Series & Parallel Resonance kits, Model: with meter and trainer.
9. Signal generators, Model: 2 kHz.
10. Sodium vapor lamp with transformer and slit box set up.
11. MV Lamp with transformer & slit box arrangement.
12. Variation of field along the axis of a circular coil (Stewart & Gee apparatus).
14. Ammeters, Voltmeters of different ranges etc.
15. Digital and Analog techno meter
16. Multi Meter
17. LCR Meter
18. Single/Three Phase loading arrangement
19. Inductance/Capacitance/resistance box

**CHEMISTRY LABORATORY**
1. Conductivity Meter digital with platinum electrodes
2. pH meters with glass electrodes
3. Colorimeters along with Cuvettes Digital.
4. Magnetic stirrer 1 ML DO with hot plate 1 MLH
5. Oven (drier) Size: 18x18x18 (SS).
6. Distillation Unit (4L/Hr)
7. Vacuum Pump (double stage) 100 LPM, etc.
8. Weighing machine

**IC Engine Lab**
Electronics & Communication Laboratories

ANALOG ELECTRONICS CIRCUIT LAB
1. Function Generator, CRO, Bread Board, CRO Probes, Connecting Wires, DMM
2. Resistors, Capacitors, Diodes, BJT, FET, OPAMP
3. Multisim Software

DIGITAL ELECTRONICS LAB
1. Logic Gates ICs - AND, OR, NOT, NOR, NAND, EXOR, EXNOR
2. Timer, Counter, Flip Flop, Comparator, MUX, DEMUX, Adder

DIGITAL SIGNAL PROCESSING LAB
1. MATLAB 9.0 Software

COMMUNICATION SYSTEM LAB
1. DCL-06 (ASK/PSK/FSK Mod and Demod Kit)
2. ADCL-01 (BPSK/DBPSK/DEPSK Mod/Demod Kit)
3. DCL-07 (Delta/Sigma/Adaptive Delta Mod/Demod Kit)
4. ADCL-07 (DPCM/ADPCM Mod/Demod Kit)
5. DCL-02 (PAM Time Division Mux/Demux Kit)
6. DCL-08 (PA/PW/PP Mod/Demod Kit)
7. DCL-04 (Pulse Code Demod Kit)
8. DCL-03 (Pulse Code Mod Kit)
9. ADCL-02 (QPSK/DQPSK Mod/Demod Kit)

RF AND MICROWAVE ENGINEERING LAB
1. FG-02 Function Generator
2. PS-303D 2x0-30 V/A Variable, 5V Fixed Multi Channel Power Supply
3. MT-PASSIVE Components for Magic Tee/Directional Coupler/Circulator/F Plane Tee/ H Plane Tee
4. MT-GUNN Gunn Diode Based Microwave Trainer
5. Klystron Based Microwave Trainer

MICROPROCESSOR PROGRAMMING AND INTERFACING LAB
1. Microprocessor 8086 simulator

ELECTRICAL LABORATORY
1. D.C. Shunt Motor
2. Speed Controlling of D.C. Shunt Motor
3. Power Supply D.C. Shunt Motor
4. Induction Motor
5. A.C. Distributor

Civil Engineering Laboratory

FLUID MECHANICS LABORATORY
1. Bernoulli’s theorem Apparatus
2. Reynold’s Apparatus

Physics Laboratory

Computer Lab

3. Elbow meter Apparatus
4. Rota Meter Apparatus (Water)
5. Orific Meter Setup
6. Pitot Static Setup
7. Rota Meter Apparatus (Air)
8. Rockwell Hardness Tester
9. Bending of Beam equipment
10. Viscosity Measurement Instrument
11. Induction Motor gyratory sieve shaker

TRANSPORT ENGINEERING LAB
1. Aggregate Crushing Value Apparatus
2. Aggregate Impact Tester
3. Cylindrical/Bulk Density Measures
4. Density Basket
5. Mould Cast Iron 15 x 15 cm
6. Beam Mould 15 x 15 x 70 cm
7. Length Gauge
8. Loss Angles Abrasion Testing Machine
9. Thickness Gauge
10. Softening Point Apparatus (Ring & Ball)
11. Standard Penetrometer
12. Thermostatic Hot Air Oven
13. Tar Viscometer Apparatus

CONCRETE LAB
1. Blains Air Permeability Test
2. Briquette Mould
3. Compaction Factor Apparatus
4. Compression Testing Machine, 100T ons Cap, Hand cum Electric
5. Concrete Test Hammer (Indian Make)
6. BaemMoulds - 10 x 10 x 50 cm
7. Flexure Testing Machine (Hand Operated)
8. Flow Table for Mortar
9. Gauging Trowel
10. Le ChatelierFlas& Le ChatelierMoulds
11. Cylindrical moulds 150 mm x 300 mm
12. Shrinkage Bar Mould Slump Test Apparatus
13. Slum Test Apparatus
14. Standard Spattula
15. Strainght Edge
16. Tesile Testing Machine - Bridquett
17. Tamping Rod - Bar
18. Thickness Gauge
19. Trowels
20. Vicat Needle Apparatus

**SURVEY LAB**
1. Set Square
2. Leveling Staff -4 m folding
3. Spirit Level
4. Magnifying Glass
5. Plane Table with Metal Head 7 Stand
6. Drawing Box
7. Plumbing Fork
8. Tee Square
9. Dumpy Level set 9"
10. Plum Bob
11. Prismatic Compass
12. Steel Tape 30 m
13. Plastic Tape 30 m
14. Octagonal Cross Staff
15. Survey Chain 30 m
16. Survey Compass
17. Cross Staff
18. Transit Theodolite
19. Surveyors Umbrella
20. Metallinc Tape 20 m
21. Engineers Chain 20 m
22. Surveyor’s Chain 30 m
23. Steel Arrows
24. Ranging rods 4 m
25. Offset Rods 3 m

**GEOTECHNICAL LAB**
1. Blains Air Permeability Test
2. Standard compaction Test (Light)
3. Cone Penetrometer
4. Consolidation Apparatus Set single Gang
5. Core Cutter
6. Dial Gauge
7. Direct Shear Apparatus (Electrically Operated)
8. Extractor Frame Hand operated (Universal)
9. Sand Replacement Apparatus
10. Grain Size Analysis (Pipette Method)
11. Liquid Limit Device with counter
12. Moisture Tins
13. Permeability Apparatus
14. Plastic Limit Set
15. Proctor Needles
16. Pycnometers
17. Sampling Augers 4"
18. Sampling tubes 38 mm
19. Shrinkage limit Set
20. Soil Hydrometer with Jar
21. Specific Gravity Bottle
23. Test Sieves (Brass Fine)
24. Triaxial Test Apparatus with Cell Complete Set
25. Vicat Needle Apparatus
26. Unconfined Compression Test Apparatus
27. Oven

**FLUID MECHANICS LAB**
1. Metacentric height apparatus
2. Discharge over notches (V & rectangular) apparatus
3. Discharge through orifice meter and venturi meter apparatus.
4. Losses due to pipe fittings (friction) apparatus.

**Mechanical Engineering Laboratory**

**WORKSHOP EQUIPMENT**
1. Wood Turning Lathe Machine 6 ft GMT Pedestal Type
2. 1Hp 3Ph 1440 RPM Electric Motor Crompton with R/F Switch and V-belts and wiring.
3. Surface Planner with circular saw attach (WT-208) GMT make light duty
4. 2Hp 3Ph 1440 RPM Electric Motor “KIRLOSKAR” Complete with DOL Starter-Belt
5. 2 Nos of 41/2’feet Light duty lathe machine “GMT” Having length of bed 41/2 gap bed and hardened lathe.
6. Open hearth furnace.
7. Veekay heavy duty hydraulic hacksaw machine.
8. GMT/MGM Bench Grinder having in built 1Hp 2800 RPM.
9. GMT/KMT Brand high precision 25mm capacity pillar drilling machine, etc.

**HYDRAULICS & HYDRAULIC MACHINES LAB**
1. Impact of jets apparatus.
2. Centrifugal blower test rig.
3. Jet pump test rig.
4. Centrifugal pump test rig.
5. Pelton turbine test rig-1Kw output capacity.
6. Francis turbine test rig-1 Kw output capacity.
7. Kaplan turbine test rig test-1Kw output capacity.

**INTERNAL COMBUSTION ENGINE (IC ENGINE)**
1. Lancashire boiler model.
2. Baboox & Wilcox boiler model.
3. Cochran boiler model.
4. Digital stop watch.
5. Single cylinder four stroke diesel engine (kirloskar) test rig with mechanical rope break dynamometer & exhaust gas calorimeter.
6. Two stroke single cylinder petrol engine test rig with electrical dynamometer.
7. Single cylinder four stroke petrol engine (Honda) test rig with DC generator & resistance load bank.
8. Multi cylinder petrol engine (brand new Maruti) test rig with hydraulic dynamometer.
9. Two stage air compression test rig (ELGI make).
10. Cut section of actual used four stroke single cylinder diesel engine.
11. Cut section of actual used two stroke single cylinder petrol engine.
13. Vibromounts (Mounting pads).

HEAT MASS TRANSFER LAB
1. Thermal conductivity of liquid.
2. Thermal conductivity of metal bar.
3. Thermal conductivity of insulating powder.
5. Heat transfer through natural convection.
6. Heat transfer through forced convection.
8. Heat transfer through lagged pipe apparatus.
13. Emissivity measurement apparatus.

PRODUCTION ENGINEERING LAB
1. Oxygen cylinder.
2. Carbon dioxide cylinder.
3. Argon cylinder.
4. DA cylinder (acetylene).
5. Gas cutting torch.
6. TIG welding equipment (without cylinder).
7. MIG welding equipment (without cylinder).

MEASUREMENT TECHNIQUE LABORATORY
1. Digital Signal Generator
2. CRO (Cathode ray oscilloscope)
3. DC compound motor set
4. Rectifier unit
5. Control panel
6. Auto Transformer
7. Induction motor set
8. Transformer
9. Bread Board Kit
10. Watt meter, Volt meter, Ammeter (AC/DC of various ranges)
11. Thevenin’s theorem kit
12. Norton’s theorem kit
13. Super position theorem kit
14. Maximum power transfer theorem kit

Library Details

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Other Infrastructure

a. Hostel for Boys & Girls and Dining Facility: The University has made arrangements for hostel accommodation at nearby places for boys and girls students. The University acts as facilitator in arranging hostel accommodation. A faculty is deputed to look after the functioning of the hostels as an advisor. The University has also developed plans/drawings for separate hostel facility in the campus for boys and girls. These drawings have been already approved for construction by the Kumhari Municipal Authorities (Kumhari Nagarpalika). Also a separate kitchen and dining facility has been planned. The approved drawings (approval from Kumhari Nagarpalika) have already been obtained for construction. The University has recruited exclusive wardens for both boys and girls hostels separately to provide the best of facilities to its students.

b. Sports & Games: The University has developed a playground for outdoor games and sports. The students play Football, Volley Ball, Badminton and Cricket outside. The facilities for indoor games like Carom, Chess and Table Tennis are also available for use by the students. Every year annual sports are organized and students participate in various outdoor and indoor games.

c. Virtual Reality Tour: The University has developed a 360° Virtual Reality walk-through. All the prospective students and other stakeholders can now browse the virtual tour of the campus infrastructure and other facilities on www.iuraipur.edu.in

d. Canteen Facility: The University has made arrangements for canteen and this facility is used by the faculty, staff and students. The University has constructed a new building to be used for canteen in the campus premises and it is operational from academic session 2016.

e. Parking: The University has planned to construct a covered parking for use by the University students, faculty and staff. In the meantime space has been provided for parking and arrangements have been made for vehicles of students, faculty, staff and visitors.
6. Faculties and Programs

The University has established the following faculties for offering campus-based programs

Faculty of Management Studies

The Faculty of Management Studies is a constituent of the ICFAI University, Raipur. The University offers both Undergraduate and Postgraduate programs with modern education model that suits socio-economic condition. The admission in postgraduate program was started from the academic session 2015-16 onwards.

MBA Program:

The two year full time program with the vision to focus in the development and enhancement of leadership, holistic managerial skill, creative thinking, social awareness and respect for values in the students. The university has been constantly reinventing itself to promote excellent standard in quality education for management students. We believe that the education is not a tool for the development of individual, society or nation as a whole but also empowers to make choices and encourage the youth to chase their dreams. The program is designed to integrate conventional and modern management thinking and generate the ability to adapt with changing business scenario and aspire to excel.

The Program is exceptional blend of creativity and problem solving skill that made them capable to sustain in dynamic business environment. We believe in to learn from reflecting on experience instead from experience only. The structure of the program is not based on one size fit all approach it gives the opportunity to every student to specialize in major streams such as Human Resource, Finance, and Marketing, It & Systems, Banking, Insurance. The unparallel and excellence teaching is a high priority and faculty members emphasize both theory and practice by using variety of technological aids. Each student completes Summer Internship Program (SIP) that focuses on students career choice and expand field of vision. Management theses is the unique feature of the program that lead their career forward in emerging economy and made them innovative business leaders.

Eligibility: Graduate in any discipline with 45% marks and above aggregate.

Admission Criteria: The selection process of MBA applicant made through counseling and interview. Eligible student can apply for the program by filling the application form.

BBA Program:

The three year full time flagship program aspires to be a leader and trend setter in Management education. In this endeavor, the university consistently enthusiastically encourages innovative and experimental approach in management education. We believe to encourage our graduating students to explore their professional interest in a somewhat unconventional manner. The program is designed to give students global perspective towards business world through unique pedagogy of learning.

The program comprises of industry training and practical approach with innumerable case studies, team projects, seminars and internship report which will nourish the students with the knowledge, skill and values that is necessary to complete successfully for challenging position in the dynamic business world. The application of innovative methodologies meticulously develops the attitude that generates the desire to learn among the management students. The program structure provides a fertile ground for blossoming of potential young aspirant who will become an efficient manager as well as responsible contributor for the society and community with moral values. The curriculum is tailored in a manner ensuring on the development of communication,
reasoning and analytical skill and prepare them for a career in management by enabling them to progress to MBA Qualification in due course.

**Eligibility:** 10+2 Pass with aggregate 40% Marks and above (any discipline).

**Admission Criteria:** The admission committee selects from the pool of applicants whose intellectual capability, leadership potential and personal characteristics best equip them for successful career in business world. The evaluation parameter of committee is strictly based on merit basis.

**Faculty of Science & Technology**
The following programs are offered by the Faculty of Science and Technology.

**B.Tech. Program:**
The Faculty of Science and Technology (FST) a constituent of the University commenced its operations in 2011 and determined to provide quality education and training in the fields of science and technology. The B.Tech. Program is a four-year, eight-semester, full-time campus based program. It provides cutting edge technology to equip students with a comprehensive and critical understanding in various branches of engineering. The laboratory training is provided on modern equipment. One full semester full time Internship Program (IP) in an industry/organization/institute is a unique opportunity provided to the students during their study period. The following branches of engineering are currently offered:

- Civil Engineering
- Computer Science & Engineering
- Electronics & Communication Engineering
- Mechanical Engineering

FST adopts an innovative and contemporary approach to technical education. The highlights of this learning system include:

- **Cutting-edge course curriculum with regular updates.**
- **Contemporary and effective pedagogic methods, with emphasis on both fundamentals and applications.**
- **Training students to identify and solve problems in science and technology.**
- **Ensuring multidisciplinary learning through internships, workshop practices, and group learning assignments.**

**Eligibility:** Students securing at least 50% and above aggregate in 10+2 examinations or its equivalent, with Mathematics, Physics, Chemistry and English as subjects, are eligible.

**Admission Process:** Admissions into the B.Tech Program is based on Admission Test for IcfaiTech, JEE (Main), State PET ranks.

**BCA Program:**
IT is booming in India. There are many national IT companies like Infosys, Wipro, Reliance, TCS, etc., which are looking for the qualified BCA students. Apart from this, there are many international companies like Vodafone, AT&T, etc., who are also stepping forward to take the BCA students. The BCA Program is organized into six semesters spread over three years. There are 36 courses including soft skills. Students are additionally required to go through two summer projects. Students are also required to do Summer Projects after completion of Year I and Year II respectively and an internship program in the sixth semester.

**Eligibility:** Pass in 10+2 with aggregate 40% marks and above (any discipline) are eligible.

**Admission Criteria:** The admission committee selects every applicants by their intellectual capacity, personal characteristics, leadership potential. The admission committee evaluates students strictly on merit basis.
Unique features of the Academic Programs

1. **Classroom Instruction:** Students receive full-time classroom instruction, which will help them to learn and consolidate their understanding of the subject.

2. **Courseware:** The University provides quality courseware comprising textbooks, workbooks, study guides, model question papers etc., designed for independent study.

3. **Independent Study:** All students are provided with the comprehensive study package consisting of quality courseware. This helps students to achieve a prescribed level of knowledge.

4. **Case - Based Learning:** The University extensively uses case study method as a very important teaching and evaluation tool. The students are tested for case studies in each subject. This reinforces their understanding of the concepts and their ability to apply the same in real-life situations.

5. **Soft Skills Development:** The Soft Skills Lab excels in imparting soft skills which form the vital component of the corporate needs. The exclusive design and the right mix of teaching and training processes of Soft Skills Lab helps the student add a new dimension to his / her personality. The innovative methodology to impart soft skills is the propelling force and Soft Skills lab thrives on it. The novel approach of the training is a cut above the rest. An activity based learner centered curriculum ensures that the student is well rounded to understand the subtleties of the corporate world. The core elements of methodology like pair work, group work, stimulating group discussions, mock interviews, skits, role plays, etc., instill confidence in the students to meet the challenges of corporate work culture.

6. **Summer Internship:** The Summer Internship Program is undertaken after the second semester of the program and is faculty-supervised. The Summer Internship Program will equip the students with practical application skills relevant to various situations. The Summer Internship Program is an attempt to bridge the gap between the professional world and the academic institutions. It is a simulation of the real work environment and enables students to experience the rigors of a professional organization.

   **Objectives:**
   - To provide students with opportunities to apply the concepts learnt in the classroom to real-life situations.
   - To sensitize students to the nuances of a work place by assigning time-bound projects in a company.
   - To provide students a platform to work and develop a network which will be useful to further their career prospects.

7. **Industry Interaction:** The University consciously encourages industry interaction with a wide cross section of professionals in the industry. Summer projects, industry interaction programs, seminars etc., are organized in association with the industry to offer students an opportunity to exhibit their organizational and communication skills, analytical abilities and awareness of contemporary issues to leading recruiters.

8. **Projects:** Students are encouraged to pursue live projects in each of the courses to enhance their learning by applying theoretical concepts to industry situations. This is done under the guidance of experienced faculty to ensure proper focus and implementation. Two management theses are to be presented by the master’s students during the III and IV semesters. It is a comprehensive research study/project carried out by all the students under the guidance of faculty.

9. **Reading Seminars:** Students may participate in seminars on management/information technology topics and make presentations of the same in class. These are done under the guidance of the faculty and will hone the reading, summarizing and presentation skills of the students apart from inculcating the reading habit in students.
10. **Guest Lectures**: Guest lectures play an important role in the developmental process of the students. Eminent academicians and practicing professionals are invited for guest lectures where students get an opportunity to interact closely with them and understand the practical applications of various management and information technology concepts and ideas. Through these activities, students get acquainted with leadership roles, develop group and interpersonal skills and develop the right kind of attitude for success in their careers.

11. **Training and Placement**: The University has set up a Training and Placement cell. This cell looks after the training and placement activities on a full-time and continuous basis. It is managed by faculty, staff and placement executives. The team initiates final placement activities and maintain the University-Industry interface. The team evaluates performance levels of students and ensures relevant preparation for their corporate/industry placements. Working both at the supply and demand sides of the placement; the team plays a vital intermediary role matching academic excellence with industry expectations.

Management students did their summer internship in ING Vysya Life insurance and HDFC Bank. Engineering students did their internship and training in companies like SKS Ispat, MSP Steel, Godavari Power Ltd, NTPC Korba and Bhilai Steel Plant.

Several companies where our engineering and management graduates were placed include HDFC Bank, AXIS Bank, Globo Soft, Brain Storming Solutions, Indigo Airlines etc.

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### Student Strength:

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Programs</th>
<th>Year of Commencement</th>
<th>Duration</th>
<th>2013-17</th>
<th>2014-18</th>
<th>2015-19</th>
<th>2016-20</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty of Science and Technology</td>
<td>B.Tech.</td>
<td>2011</td>
<td>4 Years</td>
<td>28</td>
<td>3</td>
<td>6</td>
<td>10</td>
<td>47</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>2013-16</td>
<td>2014-17</td>
<td>2015-18</td>
<td>2016-19</td>
<td>Total</td>
</tr>
<tr>
<td></td>
<td>BCA</td>
<td>2011</td>
<td>3 Years</td>
<td>-</td>
<td>-</td>
<td>1</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>Faculty of Management Studies</td>
<td>BBA</td>
<td>2013</td>
<td>3 Years</td>
<td>-</td>
<td>-</td>
<td>2</td>
<td>7</td>
<td>9</td>
</tr>
<tr>
<td></td>
<td>MBA</td>
<td>2015</td>
<td>3 Years</td>
<td>-</td>
<td>-</td>
<td>3</td>
<td>5</td>
<td>8</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td></td>
<td>28</td>
<td>3</td>
<td>6</td>
<td>10</td>
<td>47</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>47</td>
<td>3</td>
<td>6</td>
<td>10</td>
<td>47</td>
</tr>
</tbody>
</table>
7. Faculty Resources and Support Staff

The faculty members of the University encourage interactive teaching and are dedicated to providing quality teaching and enhancing pedagogic standards. The faculty members constantly inspire students to discover, invent and innovate. At every step the students are guided in their quest for excellence.

## Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Designation</th>
<th>Qualification</th>
<th>Specialization</th>
<th>Exp.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prof. Dr. Satyendra P. Gupta</td>
<td>Vice Chancellor and Professor of Civil Engineering</td>
<td>B.Sc (Engg.), Birla Institute of Technology, Mesra, Ranchi 1963. M.C.E. &amp; Ph.D Brigham Young University, Provo, USA, 1969 and December 1971.</td>
<td>Structural Engineering and Engineering Mechanics</td>
<td>53 Years</td>
</tr>
<tr>
<td>Dr. B. Ravi Kiran Patnaik</td>
<td>Faculty Member (Computer Science &amp; Engineering)</td>
<td>PGDCA, Sambalpur University 2000. MCA Sambalpur University, 2004 M.Tech, Nagarjun University 2010. M.Ph.D, (Sainath University, Ranchi)</td>
<td>Computer Science &amp; Engineering</td>
<td>15 Years</td>
</tr>
<tr>
<td>Prof. G. V. V. Jagannath Rao</td>
<td>Faculty Member (Mathematics)</td>
<td>M.Sc Osmania University, Hyderabad, 2003 M.Phil. Andhra University, Visakhapatnam, 2006</td>
<td>Engineering Mathematics</td>
<td>14 Years</td>
</tr>
<tr>
<td>Dr. Ajit Kumar Dash</td>
<td>Faculty Member (Economics and Management)</td>
<td>MA, Sambalpur University 2004. M.Phil, Sambalpur University 2005. Ph.D in Economics, Sambalpur University 2014.</td>
<td>Economics and Management</td>
<td>9 Years</td>
</tr>
<tr>
<td>Prof. Manoranjan Dash</td>
<td>Faculty Member (Electronics &amp; Communication Engineering).</td>
<td>B.TECH, BPUT, Odisha-2009. M.TECH, VSSUT, Burala-2013.</td>
<td>Communication System</td>
<td>6 Years</td>
</tr>
<tr>
<td>Prof. Dilip Mishra</td>
<td>Faculty Member (Mechanical Engineering)</td>
<td>BE, C.S.V.T.U-2010 ME, C.S.V.T.U-2015</td>
<td>Thermal Engineering</td>
<td>6 Years</td>
</tr>
<tr>
<td>Prof. Hemant Kumar Dewangan</td>
<td>Faculty Member (Mechanical Engineering)</td>
<td>M.Tech, NIT Raipur 2015. B.E, CSVTU Bhilai 2009.</td>
<td>Thermal Engineering</td>
<td>5 Years</td>
</tr>
<tr>
<td>Prof. Abhinav Sahu</td>
<td>Faculty Member (Mechanical Engineering)</td>
<td>B.E, CSVTU Bhilai 2012. M.Tech, NIT Raipur 2015.</td>
<td>Thermal Engineering</td>
<td>2 Years</td>
</tr>
<tr>
<td>Prof. Abhilasha Shukla</td>
<td>Faculty Member (Faculty Of Management)</td>
<td>B.Com, Pt. RSU-2013 MBA, C.S.V.T.U-2015</td>
<td>Management</td>
<td>2 Years</td>
</tr>
<tr>
<td>Prof. Nidhi Sinha</td>
<td>Faculty Member (Computer Engineering)</td>
<td>B.Tech, Rajasthan Technical University, Kota, 2013 M.Tech, NIT Patna, 2015</td>
<td>Computer Science &amp; Engineering</td>
<td>2 Years</td>
</tr>
<tr>
<td>Prof. Piyali Sharma</td>
<td>Faculty Member (Computer Engineering)</td>
<td>BCA, ICFAI University, Tripura 2010 MCA, Dibrugarh University, Assam 2014</td>
<td>Computer Science &amp; Engineering</td>
<td>3 Years</td>
</tr>
<tr>
<td>Prof. Pramay Bhatpahri</td>
<td>Faculty Member (Mechanical Engineering)</td>
<td>B.E. (Mech.), 2013, CCEM, Raipur, M.Tech. (Machine Design), 2016, NIT, Raipur</td>
<td>Mechanical Engineering</td>
<td>1 Year</td>
</tr>
</tbody>
</table>

## Non Teaching Staff

<table>
<thead>
<tr>
<th>Name</th>
<th>Designation</th>
<th>Qualification</th>
<th>Work Experience</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shri Sudip Mukherjee</td>
<td>Registrar</td>
<td>B.Tech. (Mech.), PDDBL (XIMB)</td>
<td>26 Years</td>
</tr>
<tr>
<td>Shri. Arunava Saha</td>
<td>Assistant Accounts Officer</td>
<td>B.Com. M.Com.</td>
<td>18 Years</td>
</tr>
<tr>
<td>Smt. Snehalatha Chinta</td>
<td>Librarian</td>
<td>B.Com., M.Com, M.I.I.S.E.</td>
<td>15 Years</td>
</tr>
<tr>
<td>Shri. Abhinav Shrivastava</td>
<td>Training &amp; Placement Officer</td>
<td>BCA, MBA (CSVTU)</td>
<td>8 Years</td>
</tr>
</tbody>
</table>

## Students Seminar Details

Two of our students from Bachelor of Technology (Second year) Mr. Vishwanath Pratap Singh and Mr. Mukesh Kumar Netam from the department of Computer Science & Engineering, efficiently demonstrated different ways of digital transaction on 10 March 2017. They wanted to support the campaign started by our honorable prime minister for complete digitalization in India. They informed number of easy ways to do the digital transactions and tried to motivate the people sitting in seminar hall to go for digital transaction.
8. Publications & Conferences

<table>
<thead>
<tr>
<th>S. No.</th>
<th>Author</th>
<th>Faculty</th>
<th>Title of the paper</th>
<th>Name of Conference / Seminar</th>
<th>Date / Venue</th>
<th>National / International</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Ms. Veena Madaan</td>
<td>Faculty of Management</td>
<td>Economic life development through women empowerment</td>
<td>Kerala Institute of Local Administration (KILA), Conference series 5</td>
<td>19-22 Nov 2016; Thrissur (Kerala) India</td>
<td>International Conference</td>
</tr>
<tr>
<td>2.</td>
<td>Ms. Veena Madaan</td>
<td>Faculty of Management</td>
<td>Big data analytics to empower rural masses of India- A step towards digital India Program</td>
<td>BITCON - 2017</td>
<td>28 March 2017; BIT, Durg (CG) India</td>
<td>National conference</td>
</tr>
</tbody>
</table>

1. The aim of the conference was to deliberate on issues of marginalization, poverty, decentralization across the world and what lesson local self-government, institution, state and countries learn from Kerala’s experience in democratic decentralization and poverty alleviation in addressing concern of marginalization, poverty, social and political exclusion etc. The best practices from other countries were also discussed. There were many eminent keynote speakers present like Prof. Isabel Da Costa, President, RC 10 (CNRS-IDHE coleNormaleSup_rieu de Cachan, France), Dr. T.M. Thomas Isaac, Eminent Economist and Finance Minister, Government of Kerala, Prof. Surinder Jodhka (Centre for Study of Social Systems, Jawaharlal Nehru University, New Delhi), Dr. Amrit Srinivasan, Former Professor and Head, Department of Humanities and Social Sciences, IIT, New Delhi, Professor in LINDBERG (Lund University, Sweden), Dr. Gopal Kumar K. Thampi, Director, Economic Governance, Asia Foundation, Sri Lanka. The aim of lecture was to highlight the various key issues and status of women of Chhattisgarh and how we develop the financial stability of country by women empowerment.

2. The aim of the paper is to emphasize the role of big data analytics to empower rural masses of India in which how medical facilities effectively reach to rural masses and agriculture related problem faced by farmers can be resolved with these innovative techniques.

3. AIICON is a prestigious national level conference and it was organized by Chhatrapati Shivaji Institute of Technology, Durg. There were more than 200 delegates from different parts of our country. There were large number of research articles presented in the field of renewable sources of energy. Dr. B.M. Suryavanshi, Professor, Govt. Institute of Science, Nagpur graced the occasion by his keynote lecture. It was an experience which enhanced my knowledge and the discussions made with number of scientists improved my research skills.

Publications by Faculty Members:

<table>
<thead>
<tr>
<th>S. No.</th>
<th>Author</th>
<th>Title of the paper</th>
<th>Name of Journal-Vol., year, pages / DOI (Year)</th>
<th>Indexing</th>
<th>Impact Factor</th>
<th>Publisher</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.</td>
<td>Ajit Kumar Dash et al.</td>
<td>States Fiscal Problems and Role of Central Assistance: The Case of North Eastern States of India</td>
<td>Indian Journal of Finance, 10(4), 33-49 (2016) (May)</td>
<td>Print ISSN 0973-8711, Scopus (SNIP) : 0.028, Copernicus Value 7.90</td>
<td>Indian journal of Finance India</td>
<td></td>
</tr>
</tbody>
</table>
Ph.D. Status of Faculty Members:

<table>
<thead>
<tr>
<th>S. No.</th>
<th>Name of Faculty Member</th>
<th>Date of Registration</th>
<th>University</th>
<th>Topic</th>
<th>Remark</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Dr. B Ravi Kiran Patnaik</td>
<td>July 2013</td>
<td>Sainath University, Ranchi (Jharkhand)</td>
<td>Big Data Analytics as a Tool for Increasing Cost-Effectiveness of an Organization</td>
<td>Ph.D. Awarded On 27-Oct-2016</td>
</tr>
<tr>
<td>2</td>
<td>Mr. G.V.V. Jagannadha Rao</td>
<td>December 2014</td>
<td>VSSUT, Burla (Odisa)</td>
<td>Role of Contractive Type Mapping in Fixed Point Theory.</td>
<td>Submission planned in December 2017</td>
</tr>
<tr>
<td>3</td>
<td>Mr. Manoranjan Dash</td>
<td>August 2015</td>
<td>NIT, Raipur</td>
<td>Psoriasis Lesion Detection using Optimization Algorithm</td>
<td>Submission Planned In March 2018</td>
</tr>
<tr>
<td>4</td>
<td>Ms. Veena Madaan</td>
<td>To be registered</td>
<td>CSVTU, Bhilai (CG)</td>
<td>Herding behavior in Stock Markets.</td>
<td>Course Work Completed</td>
</tr>
</tbody>
</table>
International Yoga Day

University celebrated International Yoga Day on 21\textsuperscript{st} June 2016. On the occasion of 2\textsuperscript{nd} International Yoga day, the University conducted the yoga day in its campus. The yoga event was well attended by all faculty and staff. Two faculty members demonstrated various Yoga Ashana, Pranayam etc., and it were practiced by all. The program lasted for about an hour and the Vice Chancellor thanked all who participated. Vice Chancellor specially thanked the faculty who acted as demonstrators of Yoga. Vice Chancellor along with the Registrar took active part in practicing yoga.

Celebration of 69\textsuperscript{th} Independence Day

69\textsuperscript{th} Independence Day (15\textsuperscript{th} August 2016) was celebrated in the ICFAI University Campus with plenty of enthusiasm and patriotism. Flag hoisting was done by Honorable Vice Chancellor of the University. Students took part in various activities like speech, patriotic song etc. Few faculty members also gave speech. The entire University staff and students were present during the celebration.

Ganesh Pooja Celebration

On this auspicious day dated 4\textsuperscript{th} September 2016 an Idol of Lord Ganesha was installed in the campus of the ICFAI University, Raipur by the students. The pooja was performed by a priest with all traditional rituals. All students, staffs and faculty participated in the Pooja and also performed Aarti. For the next five days morning and evening pooja and aarti was done by the students. On the fifth day, the Ganesh Idol was taken out in a procession and immersed in the pond of village chorha near University Campus.

Lord Vishwakarma Jayanti Celebration (17\textsuperscript{th} September 2016)

Students along with faculty members worshiped the instruments, tools and machinery available at the University on the occasion of Lord Vishwakarma Jayanti. Worship was done by a priest in the workshop of the University. Faculty members, students and staffs were present during the worship.

The necessary arrangements were done by a group of students and the faculty members.

Campus Drive from Axis bank

An open campus drive for graduate students from Axis Bank was conducted on 17\textsuperscript{th} September 2016 at the University Campus. Many candidates from different locations visited the University campus on that day and attended the interview.

The shortlisted students were called to complete the further process of recruitment at the Axis Bank Head quarter, Raipur.

Visit of representatives of SCERT, Raipur

Representatives of SCERT, Raipur visited the campus on 19\textsuperscript{th} October 2016 for Inspection for B.Ed. course as has been advised by NCTE, Bhopal. The inspection was done in the supervision of Vice Chancellor and other senior faculty members from FST and FMS.

Special talk by Dr. Ravi Shrivastava

One of our faculty members, Dr. Ravi Shrivastava spoke on the topic “Cost Effective White Light Emission for WLED Application” at Govt. College, Utai, Dist – Durg on 10\textsuperscript{th} December 2016. Dr. Shrivastava was invited by the Principal, Govt. College, Utai, Dist – Durg. 500 students and the faculty from the Department of Physics attended the lecture.
Annual Sports Day

The University’s internal Sports meet was organized in the campus from December 25-27, 2016. There were 7 events out of which 3 were team events. Carroms, Table Tennis, Chess & 100 m race were solo events. Team events were Cricket, Football and Volleyball. Students were divided into 3 groups named Challengers, Spartans and Cobras. All students participated in different events with lot of enthusiasm and spirit. Cobras were the winners of Volleyball and Cricket cup and Spartans won the Football cup. Dr. S.B. Shukla, Acting Chairman, CGPURC graced the occasion as Chief Guest. He also distributed prizes to the winners.

Laptop distribution to B.Tech. final year students

Laptops provided by Chhattisgarh State Government, were distributed to the students of B.Tech. Final year, on 13th January 2017. These laptops were distributed to the students under Yuva Suchna Kranti Yojana of Chhattisgarh Government. In our University, total 28 students were given the laptops. On this occasion Shri Vikram Shah Thakur (President, Press Club Kumhari) was present as Chief Guest. The Vice Chancellor of the University advised the students to use the laptops in positive manner, specifically to boost their subject knowledge. Registrar of the University, all Faculty members, staff and students of other semesters were also present.

Republic Day Celebration

68th Republic Day (26th January 2017) was celebrated at the campus with the feeling of patriotism and enthusiasm. Flag hoisting was done by the Vice Chancellor of the University. Students took part in various activities like speech, patriotic songs etc. The entire University staff and students were present during the celebration.

Students participated in Half Marathon

Two of our students, Vishwanath Pratap Singh, B.Tech. (II) and Tikeshwar Sori, BBA (I) participated in Half Marathon organized by Government of Chhattisgarh on 19 February 2017. Ms Babita Phogat, Indian wrestler, was chief guest and many delegates from CG government were present. Approximately 200 participants took part in Marathon.

Tree Plantation

A tree plantation drive was organized in the campus in March 2017. All the students, staff and faculty participated in tree planting activity. It was a part of Green India Campaign initiated by Govt. of India. Approximately 100 different types of plants were planted inside the campus. This event was co-ordinated by Registrar and other senior faculty members.
10. Press Clippings

![Press Clippings Image]
हरिश्चन्द्र अमूर्त संदेश

आईसीएफएआई विश्वविद्यालय में विद्यार्थियों को मिले लेपटॉप

नई दुनिया