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*Faculty of Arts and  
Humanities*

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*First Semester, 2023-2024  
Course Handouts*

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**The ICFAI University, Raipur**  
Faculty of Arts and Humanities  
First Semester, 2023-2024  
Course Handouts

Course Code	Course Title	L	P	U
AH111	Economics-I	3	0	3

**Instructor-in-charge: Dr.RITU BENJAMIN**

**Learning Outcomes:**

After successful completion of the course student will be able to:

1. To understand the text.
2. To understand how to analyze the text.
3. To understand the different elements of the text.
4. To be able to write properly about the poets and the poems, in correct English.

Text books T1	Micro Economics
Reference books R1	Advanced economic theory by S. Chand / H.L. Ahuja
R2	Principles of micro economics
R3	Economics: Principles and applications
Websites	<a href="https://www.investopedia.com/terms/e/economics.asp">https://www.investopedia.com/terms/e/economics.asp</a>
	<a href="http://www.britannica.com">www.britannica.com</a>

**Lecture-wise-plan:**

Lecture No. s	Learning Objective	Topics to be covered	Reference
1-2	Introduction of Micro-Economics	Introduction of the Economy, economics study.	Introduction to Economics/ Advanced economic theory Ch. 1, Pg. No 3-30
3-5	To learn about Scarcity & choices makes for allocation of resources	Scarcity, choices, Resources	Introduction to Economics Ch. 1, Pg. No 3-30
5-7	To learn Production possibility curve, Opportunity curve,	Diagrammatically understanding of curves, production function. Opportunity cost.	Introduction to Economics Ch. 1, Pg. No 3-30
8-16	To learn Demands & supply, laws, elasticity due to price and other changes applications in market scenario.	Laws of demands & supply, functions, schedule, elasticity on demands & supply, equilibrium, Applications, price ceiling, price floor, Rationing, shift and movements in demands	Introduction to Economics Ch. 6, Pg. No 97-114 Ch. 14, Pg. No 279-321 Ch. 23, Pg. No 560-570

Lecture No. s	Learning Objective	Topics to be covered	Reference
17-19	To learn how Consumers makes choices & rationality.	Consumer behavior, choices, budget, income, substitution effects.	Principle of economics By H.L. ahuja / M.L. jhingan Ch. 7, Pg. No 115-133
20-23	To learn about Utility and satisfaction, how consumer indifferent to other.	Indifferences, utility, marginal utility.	Principle of economics Ch. 8, Pg. No 134-185
24-29	To learn about production and cost, profit maximization various laws and role of technology,	Production as :- process, function , laws, short-long run, costs, technologies,	Principle of economics Ch. 18, Pg. No 385-407 Ch. 21, Pg. No 482-536
30-32	To learn about cost and quantity,	Isoquant and iso-cost curves, short run & long run production functions	Principle of economics Ch. 18, Pg. No 385-407 Ch. 21, Pg. No 482-536
33-34	Laws of variable proportion, economies and diseconomies of scale	Profit maximization through lowering cost and more revenue	Principle of economics Ch. 18, Pg. No 385-407
35	To learn about firms, market structure,	Market structure, firms under various competitions.	Principle of economics Ch. 24, Pg. No 652-660
36-38	To learn about competition in market, equilibrium of firm in short and long run	Firms, competitions in market under perfect competition, short & long run curves,	Principle of economics Ch. 24, Pg. No 652-660
39-42	Firms under perfect competitions, demands and revenue, welfare AL locative.	Demands & revenue, equilibrium, allocate,	Principle of economics Ch. 24, Pg. No 652-660

### Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	16	11-09-2023	1-16	CB
Test 2	60 Minutes	17	17-10-2023	8- 19	OB
Test 3	60 Minutes	17	23-11-2023	20-32	CB
Lab	Throughout the Semester	10	**	**	CB
Comprehensive Exam	3 Hours	40	15-12-2023	1- 42	CB

**Make-up Policy:** Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

**Date: 01/08/2023**

**Dr.RITU BENJAMIN**  
**Instructor-in-charge**

# The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2023-2024

Course Handouts

Course Code	Course Title	L	P	U
AH112	English Literature-I	3	0	3

**Instructor-in-charge: Dr.RITU BENJAMIN**

## Learning Outcomes:

After successful completion of the course student will be able to

1. understand the literal meaning of texts, including historically specific meanings
2. know the historical, cultural, and social contexts in which literary works are produced, and to which they respond
3. know the impacts that literature has had and continues to have on cultural/historical, social/psychological, and political change
4. his/her role in constructing the future meaning of “literature in English” as it will be read and taught
5. To study the four genres of literature

Reference books (R1)	A History of English Literature- Edward Albert
R2	The Sonnets-William Shakespeare
R3	Selected Poems- Donne
R4	Bacon’s Essays- Ramji Lal
R5	The tragedy of King Lear-William Wordsworth
R6	Pride and Prejudice –Jane Austen

## Lecture-wise-plan:

Lecture Nos	Learning Objective	Topics to be covered	Reference
1,-3	Learn to appreciate the beauty of the poem	Shakespeare – Sonnet 1	R2
4-6	To understand the poetic devices	Sweetest Love I Don’t Go	R3
7-9	To know the art of writing essays	Of Studies	R4
10-12	To know the art of writing essays	Of Friendship	R4
13-18	To enable them to read with comprehension	Drama- King Lear	R5
19-24	To explain the key elements of a fictional text	Pride and Prejudice	R6
25-26	To get the knowledge of History of English Literature	The age of Restoration	R1

Lecture Nos	Learning Objective	Topics to be covered	Reference
27-29	To get the knowledge of History of English Literature	The Elizabethan Age	R1
30-40	GP/P*		Practical session

### Classroom Practical

S.No	Name of the Practical
1	Presentation
2	Act of some scenes of drama

### Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	16	11-09-2023	1-6	CB
Test 2	60 Minutes	17	16-10-2023	7-12	OB
Test 3	60 Minutes	17	21-11-2023	13-24	CB
*GD/P	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	40	11-12-2023	1- 40	CB

**Make-up Policy:** Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

**Date: 01/08/2023**

**Dr.RITU BENJAMIN  
Instructor-in-charge**

# The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2023-2024

Course Handouts

Course Code	Course Title	L	P	U
AH113	Foundation Hindi	3	0	3

**Instructor-in-charge: Dr.JAYA SINGH**

### Learning Outcomes:

1. भाषा के प्रति रुचि उत्पन्न कराना
2. सम्प्रेषण में विकास कराना
3. भाषा को सुदृढ़ बनाना
4. शब्दकोश में विकास कराना
5. भाषा में शुद्धि,अशुद्धि का ज्ञान कराना

Text Book	भारतीयता के अमर स्वर
Reference Book (R1)	हिंदी व्याकरण (डॉ.हरदेव बाहरी)
R2	नेट / स्लेटहिंदी भाषा
R3	<a href="https://www.bsakari.com">https://www.bsakari.com</a> , <a href="https://hi.m.wikipedia.org/wiki/pallavan">hi.m.wikipedia.org/wiki/pallavan</a>
R4	<a href="https://www.learnbse.in">https://www.learnbse.in</a> , <a href="https://hi.m.wikipedia.org/wiki/pallavan">hi.m.wikipedia.org/wiki/pallavan</a>
NPTEL	

### Lecture-wise-plan:

Lecture NO	Learning Objective	Topic to be covered	Reference/Ch/Sec/Pag e No. of Text Book)
1-5	पल्लवन, पत्राचार अनुवाद , पारिभाषिक शब्दावली एवं	पल्लवन, पत्राचार अनुवादपारिभाषिक , शब्दावली	T1, P 2/CH -1 Pg. No N.31-69
6-8	कहानी कहानी	ख)टेलीफोन(कहानी) – हरिशंकर परसाई, सादगी (ग)	T1,P.1/CH-2 PG.NO.10-11
9-14	हिंदी वर्तनी संबंधी अशुद्धियाँ,मानक प्रयोग , व्यंग्य लेखन दूर करना, मुहावरे और लोकोक्तिय शब्द	हिंदी वर्तनी संबंधी अशुद्धियाँ समश्रुत , शब्द	T1, P.2 CH-2 PG. NO 101-136

15-17	भारत वंदना (कविता)- सूर्यकान्त त्रिपाठी निराला (ग) हरिवंशराय) शक्ति की योग (बच्चन	भारत वंदना (कविता)- सूर्यकान्त त्रिपाठी निराला शक्ति की योग (ग) (बच्चन हरिवंशराय)	T1, P.1 CH-1 PG. NO.1 &24
18-22	देवनागिरी लिपि - नामकरण स्वरूप और , विशेषताएँ, अपठित गद्यांश	देवनागिरी लिपि - नामकरण स्वरूप , और विशेषताएँ, अपठित गद्यांश,	T1,P. 2/CH-3 PG. No.174 ,180,210, 214
23-25	कहानी	ख( अफसर शरद) जोशी (तिस्स सिद्धा.डॉ) करुणा की बुद्ध (ग)	T1,P.1 /CH-1 PG.No 12- 13 & 21-23
26-29	संक्षेपण संक्षिप्ति में हिंदी , करण हिंदी में पदनाम	संक्षेपण, पदनाम में हिंदी,	T1, P.2 /CH-5 PG. No 2115-223 &
30-32	कंप्यूटर में हिंदी का अनुप्रयोग	कंप्यूटर में हिंदी का अनुप्रयोग	T1, P.2/ CH-1 PG. NO. 198-204\
33-35	लेख	(ख) सामाजिक गतिशीलता	T1-P.3/,CH-1PG. NO. 234-236
36-38	लेख	(ग) दर्शन और धर्म	T1-P.3./CH-3 PG. NO. 237-242
39-42	पुनरावृत्ति	पाठ्यपुस्तक	1-262

### Evaluation Scheme:

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec. No.)	Remarks
Test 1	60 Minutes	17	11-09-2023	1-12	CB
Test 2	60 Minutes	17	16-10-2023	12-25	OB
Test 3	60 Minutes	16	20-11-2023	25-42	CB
Quizzes (2)	20 Minutes each	10	**	**	CB
Comprehensive Exam	3 Hours	40	08-12-2023	1-42	CB

**Make-up Policy:** Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

**Date: 02/08/2023**

**Dr.JAYA SINGH  
Instructor-in-charge**

# The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2023-2024

Course Handouts

Course Code	Course Title	L	P	U
AH114	History-I	3	0	3

**Instructor-in-charge: Mrs.MEENAKSHI**

### Learning Outcomes:

After successful completion of the course student will be able to

1. To understand the student how past societies, system, ideologies were built, how they operated, and how they have changed
2. To understand the students the method of historical inquiry, including how evidence is used rigorously to make historical claims.
3. To understand the students significant aspects of the ancient Indian history
4. To understand the students significant aspects of the history of the wider world, the nature of ancient civilization, the expansion and dissolution of empires.
5. To understand the students the present day problems both national and international level accurately and objectively.

Text Book T1	R. S. Sharma, J.C. Agarwal , Bipin Chandra, Poonam Dalal Dahiya, Sahitya publications, S.CHAND Publication, Dr. A.K. Mittal
Reference book(s) R1	Dr. A. K. Mittal, Kumar nalin, J .L .Mehta
R2	Romila Thapar, Upindra Nath singh
R3	S.P. Shabharwal, Dr. R Agrawal

### Lecture-wise-plan:

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
1-2	Meaning of History, pre-historic period	Meaning of History, pre-historic period, Geographical features of India	T 1 Ch-01 1-11
3-4	Sources of Indian history	Survey of sources of ancient Indian history-	T1 Ch-2 13-17
5-6	Harappan civilization	Discovery and extent of Indus valley civilization	T1 Ch-3 21-24
7-8	Harappan civilization	Social life, economic life, religious belief, art, political organization	T1 Ch-3 25-32

11-12	Vedic age (Rig Vedic)	Vedic age, different theory of Aryan, Rig Vedic culture	T1 Ch-4 48-59
13-14	Vedic age (Rig Vedic)	Political life, social life of rig vedic Aryan, Rig Vedic economy and religion	T1 Ch-4 61-66
15-16	Later Vedic age	Later Vedic culture and civilization, political life, social life, later vedic age economy and religion.	T1 Ch-5 68-79
17-18	The Mahajanapada of indo-Gangetic plain	Introduction, Mahajanpada- state-capital-king,	T1 Ch-6 82-93
19-20	The Mahajanapada of Indo-Gangetic plain	Mahajanpada- state- capital-king, and political conflicts	TI Ch-6 94-102
21-22	The Mahajanapada	Political conflicts and the pre-eminence of Magadha, Haryanka dynasty	T1 Ch-7 104-116
23-24	The Mahajanapadas	Shishunag dynasty and Nanda dynasty, invasion of Alexander and effects	T1 Ch-8 117-133
25-26	Buddhism and Jainism	Causes of origin, life of Buddha, doctrines of Buddhism, Buddhist literature, councils, spread and decline	T1 Ch-9 136-141
27-28	Buddhism and Jainism	Life of Vardhaman Mahavira doctrines of Jainism, spread and influence, Jaina councils	T1 Ch-9 143-149
29-30	The Maurya empire	Introduction, Chandra Gupta Maurya's early life- accession- important conquest, Extent of Chandra Gupta's empire	T1 Ch-10 152-168
31-32	The Maurya empire	Ashoka- introduction-early life- war of succession- conquest of kalinga, extent of Ashoka empire	T1 Ch-10 171-194
33-34	Ashoka's Dhamma and Mauryan administration	Estimate of ashoka and causes of his greatness, causes of downfall, mauryan administration	TI Ch-11 197-218
35-36	Mauryan administration	Central Administration, Provincial administration, judicial administration	TI Ch-12,220-237
37-38	Post Mauryan period and Guptas empire	Sungas, kushanas, Sata vahanas, Sangam agriliterature, The Guptas empire- administration	TI Ch-13 239-251
39-40	The Gupta period	The Guptas empire- administration- social- cultural condition, art and religion	T-1,Ch-14 253-63

**Evaluation Scheme:**

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

<b>Evaluation Component</b>	<b>Duration</b>	<b>Weightage</b>	<b>Date</b>	<b>Syllabus (Lec.No.)</b>	<b>Remarks</b>
Test 1	60 Minutes	16	13-09-2023	1-10	CB
Test 2	60 Minutes	17	18-10-2023	11- 24	OB
Test 3	60 Minutes	17	24-11-2023	25- 40	CB
Assignments	Continuous	10	**	**	CB
Comprehensive Exam	3 Hours	40	18-12-2023	1- 40	CB

\*\* To be announced in the class

**Make-up Policy:** Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

**Date: 01/08/2023**

**Mrs.MEENAKSHI  
Instructor-in-charge**

# The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2023-2024

Course Handouts

Course Code	Course Title	L	P	U
AH115	Public Administration-I	3	0	3

**Instructor-in-charge: Mr.SASHANK SEKHAR DAYAL**

### Learning Outcomes:

1. Students after the completion of the B.A Public administration will be able to-
2. Develop a better understanding of actual working of the public administration along with its theoretical underpinnings and practices.
3. Demonstrate analytical prowess to grasp the issues and concerns of administration and public.
4. Develop skills and aptitude to lead and manage the public and non-profit organization.
5. Discuss, debate and communicate effectively on any issues concerning administration politics and society
6. Be able to contribute/develop/formulate a public policy response to social or economic problems.

Text Book T1	Basics of Public Administration
Reference books	Public administration by BL fadia
T2	Economics and Law
Reference books	Indian Administration by Laxmikant
T3	Organization
Reference books	Indian administration by M.Laxmikant
T4	Forms of Organizations
Reference books	Public administration by BL fadia:Chapter-Finance administration
T5	Chief Executive
Reference books	Public administration by BL fadia,Indian administration by M laxmikant

**Lecture-wise-plan:**

<b>Lecture Nos.</b>	<b>Learning Objective</b>	<b>Topics to be covered</b>	<b>Reference (chapter/sec./Page Nos of Text/Ref. Books)</b>
1-2	Introduction of Public Administration as a discipline	Nature and scope of Public Administration	T1 Ch-1 1-5
3-4	Characteristics of Discipline	Characteristics and scope	T1 Ch-1 6-9
5-6	Different Views of Public Administration	POSDCORB view, Managerial view	T1 Ch-1 10-20
7-8	Importance of Public Administration	Role of Public Administration in modern state	T1 Ch-2 22-27
9-11	Public and Private Administration	Similarities and dissimilarities	T1 Ch-4 38-45
12-13	Public-Private Partnership	Meaning ,salient features various forms ,progress of ppp in India	T-1CH-5 46-50
14-17	New Public Management and New Public Administration	Concept of both the concepts	T1 ch-15 151-160
18-22	Theories of Organization	Important principles of Organization like Hierarchy, Unity of Command, span of control ,coordination, supervision etc	T3 Ch-2 62-77
23-25	Theories of organization	Supervision, Delegation, Line & Staff	T-3 Ch-2 77
26-28	Forms of Organization	Department and Public corporation	T-1 Ch-33 316-322
29-32	Forms of Organization	Public Corporations ,Boards and Independent Regulatory Commission	T-1 Ch-34 332-342
33-35	Concept of Chief Executive	Meaning types and Roles	T-1 Ch-31 294-300
36-38	Concept of Chief Executive	Line, staff and Auxilliary agencies	T-I CH-32 302-309
39-40	Concept of Chief Executive	Public relations , meaning and significance.	T-1 CH-32 310-314

**Evaluation Scheme:**

Student evaluation is based on the series of Tests conducted during the course of semester followed by a comprehensive examination.

<b>Evaluation Component</b>	<b>Duration</b>	<b>Weightage</b>	<b>Date</b>	<b>Syllabus (Lec.No.)</b>	<b>Remarks</b>
Test 1	60 Minutes	16	12-09-2023	1-12	CB
Test 2	60 Minutes	17	17-10-2023	13-28	OB
Test 3	60 Minutes	17	21-11-2023	29-40	CB
Case study/ Presentation		10	**	**	CB
Comprehensive Exam	3 Hours	40	13-12-2023	1-40	CB

**Date: 01/08/2023**

**Mr.SASHANK SEKHAR DAYAL**  
**Instructor-in-charge**

# The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2023-2024

Course Handouts

Course Code	Course Title	L	P	U
AH116	Sociology-I	3	0	3

**Instructor-in-charge: Mr.PRAVEEN VAISHNAV**

### Learning Outcomes:

After successful completion of the course student will be able to

1. To understand the discipline of Sociology and its relationship with other social sciences
2. To understand the basic concepts of Sociology like Society, community, association, group, social structure and functions.
3. To learn themselves with basic social institutions like Marriage, Family, and concept of socialization

Text Book T1	C.N Shankar Rao Principles of Sociology with an introduction to Social Thought 7 <sup>th</sup> edition, S.CHAND Publication
Reference Books R1	Vidya BHUSHAN & Sachdeva, Fundamentals of Sociology, Pearson publication
R2	Dr SR Myneni , Principles of Sociology, Allahabad Law agency
R3	Navnendu K Thakur ,An Introduction to Sociology, Central Law Agency*

### Lecture-wise-plan:

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
1-2	Introduction of Sociology	Origin, nature and scope of Sociology as a discipline	T1 Ch-2 17-23
3-4	Relationship with other social sciences	Sociology and History, Political Science, Economics philosophy, Ecology and other social science	T1 Ch-6 78-93
5-6	Use of Sociology	Use of discipline of Sociology in different fields	T1 Ch-2 24-25
7-8	Society and its components	Meaning of characteristics of Society	T1 Ch-8 104,104,105
9-10	Different components of society	Community, Association, Institution	T1 Ch-8 106,107,108

<b>Lecture Nos.</b>	<b>Learning Objective</b>	<b>Topics to be covered</b>	<b>Reference (chapter/sec./Page Nos of Text/Ref. Books)</b>
11-12	Difference between these components	Difference between Society and these components like community, association, institution	T1 Ch-8 109,110,111,112,113
13-14	Relationship of Individual and society	Interaction in a social system and ,its element	T1 Ch-8 114,115,116,117,118,119
15-17	Social actions and its typologies	Elements of Social action, its types and importance	T1 Ch-8 120,121
18-19	Marriage as a Social Institution	Meaning of Marriage, Functions of Marriage and its types	T1 Ch-23 327,328,329
20-22	Types of Marriage in different society	Concept of polygamy & Monogamy	TI Ch-23 330,331,332
23-24	Concept of Marriage in a Hindu society	Marriage as Sacrament, Process of Divorce, Recent changes in Hindu marriage,	T1 Ch-24 334,335,336
25-26	Concept of Marriage in Muslims	Marriage as Contract, conditions of invalid marriage, Divorce among Muslims, Difference between Hindu and Muslim marriage	T1 Ch-24 337, 338, 339, 340, 341
27-28	Concept of Family	Meaning and characteristics and distinctive features of family	T1 Ch-25 348,349,350
29-30	Types of Family	Nuclear Family, Joint Family, Differences between them, Impact of globalization on family	T1 Ch-25 351,352,353
31-32	Concept of Religion	Basic components of Religion	T1 Ch-30 412-413
33-34	Religion as a system of belief and ritual	Religion in different societies, impact of religion in everyday life of individual, communalism	T1 Ch-30 414-415
35-37	Social Groups	Definition of social groups, its characteristics, importance of Secondary and primary groups, organized and unorganized groups	TI Ch-17 227-240
38-40	Socialization	Concepts ,process and agents of socialization, adult socialization	TI Ch-16 205-220

**Evaluation Scheme:**

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

<b>Evaluation Component</b>	<b>Duration</b>	<b>Weightage</b>	<b>Date</b>	<b>Syllabus (Lec.No.)</b>	<b>Remarks</b>
Test 1	60 Minutes	16	13-09-2023	1-12	CB
Test 2	60 Minutes	17	18-10-2023	13-26	OB
Test 3	60 Minutes	17	27-11-2023	27- 40	CB
Assignments	Continuous	10	**	**	CB
Comprehensive Exam	3 Hours	40	22-12-2023	1- 40	CB

\*\* To be announced in the class

**Make-up Policy:** Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

**Date: 01/08/2023**

**Mr.PRAVEEN VAISHNAV  
Instructor-in-charge**

# The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2023-2024

Course Handouts

Course Code	Course Title	L	P	U
AH117	Political Science-I	3	0	3

**Instructor-in-charge: Mr.PRAVEEN VAISHNAV**

### Learning Outcomes :

1. After successful completion of the course student will be able to
2. To understand the fundamentals of political science as a discipline and to understand its relationship with other social science
3. To understand the various approaches and models to study politics
4. To understand the concept of state and its essential components Sovereignty, Government
5. To understand the notions of Liberty, Equality and Justice
6. To develop an idea of forms of Government and its organs

<b>Text Book T1</b>	OP Gauba: An Introduction to Political Theory, Mayur Books, New Delhi
<b>R1</b>	Dr. Neelam Kant ,An Introduction to Political Science, Central Law Publications, Allahabad
<b>R3</b>	SP Verma: Modern Political Theory, Vikas Publication, New Delhi
<b>R2</b>	R.C Agrawal :Political Theory,S Chand Publication, Delhi

### Lecture-wise-plan:

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page No.s of Text/Ref. Books)
1-2	Introduction of Political Science as a discipline	Nature and significance of Political Science	T1 Ch- 1 1-5
3-4	Relationship with other social sciences	Relationship of discipline with history ,economics, sociology, Public administration	R1 Ch-1 6-9
5-6	Concept of State	Significance of state, meaning and elements of state	T1 Ch-6 115-120
7-8	Concept of Sovereignty	Sovereignty as an essential element of state, Traditional concept of sovereignty	T1 Ch-7 138-145

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page No.s of Text/Ref. Books)
9-10	Pluralist view on sovereignty	Pluralist view of sovereignty and criticism of monistic view and impact of globalization	T1 Ch-8 152-170
11-13	Forms of Government	Difference between democracy and dictatorship .Unitary and federal form of Government	R1 Part-B Ch-2 160-164
14-17	Forms of Government	Difference between parliamentary and presidential system of Government. Example of India and USA	R1 Part-B Ch-2 165-170
18-19	Concept of Liberty	Nature of Liberty, Scope, Negative and positive Liberty	T1 Ch-16 309-316
19-21	Concept of Equality	Idea of Equality ,concept of discrimination ,affirmative action	T1 Ch-17 331-335
22-24	Concept of Justice	Idea of Justice, Substantive and Procedural Justice, Relationship between Liberty ,equality and justice	TI Ch-19 369-377
25-27	Rights and duties	Definition ,nature of rights, characteristics of rights, classification of rights, human rights and duties	R1 Part-A Ch-19 108-122
28-30	Theory of Separation of power	Meaning and implication, Montesquieu theory of separation of power, case of USA	R1 Part-B Ch-3 177-180
31-34	Organs of Government	Legislature, executive and judiciary their detail study	R1 Part-B Ch IV,V,VI
35-37	Theory of Democracy	Classical notions, concepts, principles	T1 Ch-2 421-427
38-40	Political parties and Pressure Groups	Definitions, factors types ,difference between political party and pressure group	R1 Part-B Ch-VII,VIII

#### Evaluation Scheme:

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	16	14-09-2023	1-10	CB
Test 2	60 Minutes	17	19-10-2023	11- 24	OB
Test 3	60 Minutes	17	27-11-2023	25- 40	CB
Assignments	Continuous	10	**	**	CB
Comprehensive Exam	3 Hours	40	22-12-2023	1- 42	CB

**Make-up Policy:** Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

**Date: 01/08/2023**

**Mr.PRAVEEN VAISHNAV**  
**Instructor-in-charge**

# The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2023-2024

Course Handouts

Course Code	Course Title	L	P	U
AH211	Economics-II	3	0	3

**Instructor-in-charge: Mr.BHAWAR KUMAR PRATAP**

### Learning Outcomes:

After successful completion of the course student will be able to:

1. To understand the text.
2. To understand economics activity day to day performed
3. To understand the different models & theory of different economist.
4. To be able to draw diagram related to economics

Text books T1	Macro Economics
Reference Books R1	Introduction of Macro Economics
R2	Development of Macro Economics
R3	Keynesian Economics Theory and Model
Websites	<a href="http://www.investopedia.com/">www.investopedia.com/</a> <a href="http://www.britannica.com">www.britannica.com</a>

### Lecture-wise-plan:

Lecture Nos	Learning Objective	Topics to be covered	Reference
1-3	To learn about Macro Economics, various issues related to macro level.	Introduction to macro-economics, Macro-Economics issues,	Macro-Economics by ML jhinghan Ch 1 Pg. No 3-25
4-5	To learn about national income of country, and its accounting.	National income, GNI,	Macro-Economics by ML jhinghan Ch 4 Pg. No 89-110
6-8	To know about GDP, accounting methods,	GDP, sectors contribution, calculations, nominal & real GDP value,	Macro-Economics by ML jhinghan Ch 4 Pg. No 89-110
9-11	How GNI, GDP measures by different methods	Measurements of GNI & GDP, Limitation while calculating	Macro-Economics by ML jhinghan Ch 4 Pg. No 89-110
12-15	To determine GDP, actual and potential	GDP determiners, actual GDP potential GDP, GDP Gap,	Macro-Economics by ML jhinghan Ch 4 Pg. No 89-110
16-21	To learn about consumption function, To learn about investment function	Consumption, income level, MPC, APC,MPS,APS, investment function, savings	Macro-Economics by ML jhinghan Ch 7

Lecture Nos	Learning Objective	Topics to be covered	Reference
22-24	To learn about multiplier	Multiplier, function & effects	Macro-Economics by ML Jhinghan, Ch-7
25-27	To know how government manage the fiscal side by policies,	Fiscal policies of government, Expenditure & taxes	Economics of development & planning Ch 4
27-29	To learn about net exports and function	Net exports & function, equilibrium.	Economics of development & planning Ch 4
30-32	To know about Money in modern economy perspective.	Money, function, now a days money role,	Ref. Money, banking & public finance Ch 5
33-36	To learn about demand for money,	Theory of money, demand & supply side,	Ref. Money, banking & public finance by ML Jhinghan Ch 5
37-40	To learn about credit creation,	Creation of credit by bankers, monetary policy.	Ref. Money, banking & public finance Ch 9

#### Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	16	13-09-2023	1-10	CB
Test 2	60 Minutes	17	18-10-2023	11- 24	OB
Test 3	60 Minutes	17	24-11-2023	25- 40	CB
Assignments	Continuous	10	**	**	CB
Comprehensive Exam	3 Hours	40	18-12-2023	1- 42	CB

**Make-up Policy:** Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

**Date: 02/08/2023**

**Mr. BHAWAR KUMAR PRATAP**  
**Instructor-in-charge**

# The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2023-2024

Course Handouts

Course Code	Course Title	L	P	U
AH212	English Literature-III	3	0	3

**Instructor-in-charge: Dr.RITU BENJAMIN**

### Learning Outcomes:

After successful completion of the course student will be able to

1. To study the four genres of literatures.
2. Analyze and Interpret literary texts
3. Create imaginative and original literature in at least one genre

Understand significant developments in the history of English literature

Text books T1	William J. long – English Literature Its History and Its Significance
T2	William Blake Poems, Poemhunter.com
T3	William Wordsworth Poems, Icsefriends.com
T4	O. Henry, The Last Leaf, Voanews.com
T5	A.G. Gardiner, Short Stories, Sittingbee.com
T6	Henry Ibsen, A Doll’s House, pdfdrive.com
T7	Mary Shelly, Frankenstein, google.com
SWAYAM	
NPTEL	<a href="https://nptel.ac.in/courses/109/103/109103020">https://nptel.ac.in/courses/109/103/109103020</a>

### Lecture-wise-plan:-

Lecture Nos	Learning Objective	Topics to be covered	Reference
1	Introduction to English Literature	Brief outline of English Literature	T2 Pg. No. 1-9
3-5	Introduction to English Poetry	William Blake-The Lamb, The Tyger and The Little Black Boy	T2 Pg. No.-155,61,8
6-8	Understanding the short English Poetry	William Wordsworth- Daffodils	T3 Pg. No.-1-6
8-12	Introduction to Prose Writing	O. Henry- The Last Leaf	T4 Pg. No. 1-6
13-17	Understanding Prose	A.G. Gardiner-On Painted Face, On Smiles, On Saying ‘Please’	T5 Pg. No. 1-15

Lecture Nos	Learning Objective	Topics to be covered	Reference
18-25	Understanding English Drama	Henry Ibsen, A Doll's House	T6
26-31	Understanding Fiction Writing	Mary Shelly, Frankenstein	T7
32-36	History of English Literature	Age of Romanticism	T1 Pg. No. 393-451
37-40	History of English Literature	The Victorian Age	T1 Pg. No. 476-510

### Evaluation Scheme:

Student's evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec. No.)	Remarks
Test 1	60 Minutes	16	11-09-2023	1-12	CB
Test 2	60 Minutes	17	16-10-2023	13-25	OB
Test 3	60 Minutes	17	21-11-2023	26-31	CB
Assignments	Continuous	10	**	**	CB
Comprehensive Exam	3 Hours	40	11-12-2023	1-40	CB

\*\* To be decided Class.

**Make-up Policy:** Make-up will give only under genuine circumstances for Tests only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

**Date: 03/08/2023**

**Dr.RITU BENJAMIN**  
**Instructor-in-charge**

# The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2023-2024

Course Handouts

Course Code	Course Title	L	P	U
AH213	English Language-II	3	0	3

**Instructor-in-charge: Dr.RITU BENJAMIN**

### Learning Outcomes:

After successful completion of the course student will be able to

1. Understand and speak English
2. Write correct English.
3. Write effective formal letters
4. Participate in Group discussion and put their points effectively.
5. Understand and develop a liking for learning English

Text Books T1	English Language Skills-II by Aruna Koneru
Reference Books R1	English Language Skills-I by Aruna Koneru
Reference Book R2	Wren & Martin
Reference Book R3	Soft Skills- K.Alex

### Lecture-Wise-plan:

Lecture Nos	Learning Objective	Topics to be covered	Reference
1	Learning to pronounce words	Word Accent,	R1, R2, R3
2		Word Accent,	R1, R2, R3
3-6	Learning to read sentences correctly	Sentence Accent	R1, R2, R3
7-8	Learning to participate in debate	Effective Speech, Debate	R1, R2, R3
9-11	Learning discussion strategy	Group Discussion	R1, R2, R3

Lecture Nos	Learning Objective	Topics to be covered	Reference
12-16	Learning writing skills	Writing Paragraphs, Note Making, Precis writing and Summary writing.	R1, R2, R3
17-21	Mastering formal communication	Enquiries and Quotation letters, Orders and acknowledgement letters, Complaint and adjustment letter, Sales letter and circulars.	R1, R2, R3
22	Learning correct English	Learning Spelling,	R1, R2, R3
23		Punctuation,	R1, R2, R3
24		Common Error in English	R1, R2, R3
25	Learning to master English	English for competitive examination ( For written test & interview skill	R1, R2, R3
26-40	Practical sessions (presentation & participation)	Students practical for practicing debate, group discussion, presentation, writing effective letters	Practical session

### Classroom Practical

S.No	Name of the Practical
1	Debate, Group Discussion & Presentation
2	Preparation and presentation on subject based and current topic
3	Writing practice for formal communication

**Evaluation Scheme:**

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

<b>Evaluation Component</b>	<b>Duration</b>	<b>Weightage</b>	<b>Date</b>	<b>Syllabus (Lec.No.)</b>	<b>Remarks</b>
Test 1	60 Minutes	16	11-09-2023	1-11	CB
Test 2	60 Minutes	17	16-10-2023	12- 21	OB
Test 3	60 Minutes	17	20-11-2023	22- 40	CB
*GD/P/CS	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	40	08-12-2023	1- 40	CB

\*Group Discussion/ Presentation/ Case Study \*\* To be announced in the class

**Make-up Policy:** Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

**Date: 02/08/2023**

**Dr.RITU BENJAMIN  
Instructor-in-charge**

# The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2023-2024

Course Handouts

Course Code	Course Title	L	P	U
AH214	History-III	3	0	3

**Instructor-in-charge: Mrs.MINAKSHI**

### Learning Outcomes:

After successful completion of the course student will be able to

1. To understand the student how past societies, system, ideologies were built, how they operated, and how they have changed
2. To understand the students the method of historical inquiry, including how evidence is used rigorously to make historical claims.
3. To understand the students significant aspects of the ancient Indian history
4. To understand the students significant aspects of the history of the wider world, the nature of ancient civilization, the expansion and dissolution of empires.
5. To understand the students the present day problems both national and international level accurately and objectively.

Text Book T1	Dr. R. Agrawal, J.C. Aggrawal, Bipin Chandra, Poonam dalal dahiya, Sahitya publications, S.CHAND Publication, Dr. A.K. Mittal
Reference Book(s) R1	Dr. A. K. Mittal, Kumar Nalin, J.L.Mehta
Reference Book(s) R2	Romila Thapar, Upindra Nath singh
Reference Book3	S.P.Shabharwal, Dr.R Agrawal

### Lecture-wise-plan:

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
1-2	Sources of the history of sultanate period	Sources of sultanate period-literary-Indian sources- foreigners sources, archaeological	T1 Ch-01 1-6
3-4	Sources of the history of Mughal period	Sources of Mughal period-literary-Indian sources- foreigners sources, archaeological	T1 Ch-2 7-11
5-6	Foundation of sultanate period (slave dynasty)	Introduction, main characteristics of sultanate period	T1 Ch-3 21-24
7-8	Slave dynasty-Aibak, illtutamish,	Rular of slave dynasty-Aibak-early problems-works and evaluation, Illtutamish	T1 Ch-3 25-32

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
9-10	Razia and Balban	Early problems-works and evaluation Central administration ,provincial administration, judicial administration	T1 Ch-3 33-43
11-12	Khilji and Tuglaq dynasty	Martial achievements, administration, provincial administration, judicial administration	T1 Ch-4 48-59
13-14	Saiyad and lodhi dynasty	Martial achievements, administration, provincial administration, judicial administration	T1 Ch-4 61-66
15-16	Administration under sultanate period	The sultan, central administration, provincial government, economy	T1 Ch-11 11.23-11.25
17-18	Social, literature, art and architecture under sultanate period	Social, literature, art and architecture under sultanate period	T1 Ch-11 11.26-11.32
19-20	Provincial kingdoms of Medieval	Vijaynagar kingdom- administration- social and economic life,	TI Ch-12 12.2-12.15
21-22	Sangam age and Banmani dynasty	Sangam literature and cultural contribution, Bahmani sultante	T1 Ch-12 12.17-12.34
23-24	The mugals	Foundation and consolidation of mughal empire,political condition of india on the eve of babur's invasion	T1 Ch-13 13.1-13.7
25-26	Babar	Intoduction, babar's Indian campaign battle of panipat- causes and result,	T1 Ch-13 13.8-13.14
27-28	Humayun and shershah suri	Cmpaigns of humayun early problems- reason of humayun's failure, evaluation, shershah suri	T1 Ch-13 13.15-13.20
29-30	Akbar	Introduction, Akbar's early life-accession-important conquest, Extent of mughal's empire	T1 Ch-13 13.21-13.26
31-32	Administration system under the Akbar	Central administration, provincial government, land revenue- economy, Navratna, mansabdari system	T1 Ch-13 13.27-137
33-34	Mughal dynasty after akbar Jahangir,shahjahan,shah alam, auranzeb	Jahangir, Sahjahan, shah alam, and auranzeb; religious policy of mughals	TI Ch-13 13.38-13.59
35-36	The later mughals, the Marathas and other kindom	The later mughals- bahadurshah-nadirshah, the Marathas-shivaji and rise of Maratha and other kindom.	TI Ch-14,14.2-14.29
37-38	Religious and cultural condition (bhakti movement)	Introduction- Bhakti movement-causes-main principles-prominent saints of bhakti movements-main characteristics and effects	TI Ch-15 15.2-.15.21

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
39-40	Religious and cultural condition Sufism Movement)	Introduction- Sufism movement-causes-main principles-prominent saints of sufism movements-main characteristics and effects	T-1,Ch-1515.22-15.27

**Evaluation Scheme:**

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	16	12-09-2023	1-10	CB
Test 2	60 Minutes	17	17-10-2023	11- 24	OB
Test 3	60 Minutes	17	23-11-2023	25- 40	CB
Assignments	Continuous	10	**	**	CB
Comprehensive Exam	3 Hours	40	15-12-2023	1- 40	CB

\*\* To be announced in the class

**Make-up Policy:** Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

**Date: 01/08/2023**

**Mrs.MINAKSHI  
Instructor-in-charge**

# The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2023-2024

Course Handouts

Course Code	Course Title	L	P	U
AH215	Public Administration-III	3	0	3

**Instructor-in-charge: Mr.SASHANK SEKHAR DAYAL**

### Learning Outcomes:

Students after the completion of the B.A Public administration will be able to-

1. Develop a better understanding of actual working of the public administration along with its theoretical underpinnings and practices.
2. Demonstrate analytical prowess to grasp the issues and concerns of administration and public.
3. Develop skills and aptitude to lead and manage the public and non-profit organization.
4. Discuss, debate and communicate effectively on any issues concerning administration politics and society
5. Be able to contribute/develop/formulate a public policy response to social or economic problems

Text books T1	British Legacies over Indian Administration
T2	Executive department
T3	Central Secretariat
T4	Ministry of Home Affairs
T5	Civil Service in India
Reference Books(R1)	Public administration in India by Avasti and Maheshwari
R2	Indian Administration by M. Laxmikant
R3	Indian administration by M. Laxmikant
R4	Public administration by BL fadia: Chapter-Finance Administration
R5	Public administration by Bl fadia, Indian administration by M Laxmikant

### Lecture-wise-plan:-

Lecture No.S	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
1-2	British legacy and Administrative features	Nature of Indian State	T 1 Ch-2 31-34

Lecture No.S	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
3-4	Legacies of British Administration	Structure of Government, India insertion of Civil Services	T-1 Ch-2 36-37
5-6	Administrative Features	Constitutional Provisions of Indian Administration	T1 Ch-2 39-42
7-11	Union Executive	Elections of the President, powers and duties of the President	T1 Ch-6 92-98
12-13	Union -Executive	Constitutional Positioning of President, President's Secretariat	T1 Ch-6 99-100
14-15	Union-Executive	The Vice-President of India	T1 CH-6 101-102
16-17	The Council of Minister	Historical background of council of minister	T1 CH-7 103-105
18-19	The Council of Minister	Functions of council of Minister and Cabinet	T1 Ch-7 106-107
20-22	The Council of Minister	Position of Prime Minister in the council of Minister	T1-Ch-7 109-111
23-25	The Prime Minister	Appointment ,Term of Office, Oath, Prime Minister and the President Relations	TI Ch-8 112-117
26-27	The Prime Minister	Prime Minister and Parliament, PM as real executive	T1 Ch-8 118-122
28-30	Central Administration	Cabinet Secretariat Organization and function,	T-1Ch-10 132-140
31-32	Central Administration	Central Secretariat Organization and Function	T1-Ch-12 147-160
33-36	Ministries of Government	Home Ministry, Finance Ministry, Ministry of External Affairs	T1 Ch-13 170-180
37-40	UPSC	Powers, functions and other important roles	T1-Ch-29 275-280

#### Evaluation Scheme:

Student evaluation is based on the series of Tests conducted during the course of semester followed by a comprehensive examination.

<b>Evaluation Component</b>	<b>Duration</b>	<b>Weightage</b>	<b>Date</b>	<b>Syllabus (Lec.No.)</b>	<b>Remarks</b>
Test 1	60 Minutes	16	12-09-2023	1-15	CB
Test 2	60 Minutes	17	17-10-2023	16- 32	OB
Test 3	60 Minutes	17	22-11-2023	32- 40	CB
Quiz		10	**	--	CB
Comprehensive Exam	3 Hours	40	23-12-2023	1- 40	CB

**Make-up Policy:** Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

**Date: 02/08/2023**

**Mr.SASHANK SEKHAR DAYAL**  
**Instructor-in-charge**

# The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2023-2024

Course Handouts

Course Code	Course Title	L	P	U
AH216	Sociology-III	3	0	3

**Instructor-in-charge: Dr.JAYA SINGH**

### Learning Outcomes:

After successful completion of the course student will be able to

1. To understand the student with the thought of founding father of sociology blocks like August Comte and his contributions on sociological thought
2. To understand the students with the thought of Herbert spencer with the concept of analogy and social evolution
3. To understand the students with the thought of Emile Durkheim with the concepts like social fact ,division of labour and organic and mechanical solidarity
4. To understand the students with the thought of Karl Marx with the concepts like Dialectical materialism, Theory of class struggle and theory of alienation
5. To understand the students with the thought of Max weber with the concepts like bureaucracy, Authority, legitimacy, class status and power

Text Book T1	C.N Shankar Rao Principles of Sociology with an introduction to Social Thought 7 <sup>th</sup> edition, S.CHAND Publication
Reference Book R1	Vidya Bhushan & Sachdeva, Fundamentals of Sociology, Pearson publication
Reference Book R2	Dr S R Myneni , Principles of Sociology, Allahabad Law agency
Reference Book R3	R. Mukherjee and Mr. Arunanshu Ghoshal: Social Thought :From Comte to Mukherjee

### Lecture-wise-plan:

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
1-2	Introduction to Social Thought	Meaning and nature of Social thought, Importance of study of social thought.	T 1 Ch-48 657-665
3-4	August Comte and his thoughts	Law of three stages: the theological stage ,the metaphysical stage	T1 Ch-49 666-679
5-6	Positive stage	Positive stages in social organization and progresses	T1 Ch-49 666-679

<b>Lecture Nos.</b>	<b>Learning Objective</b>	<b>Topics to be covered</b>	<b>Reference (chapter/sec./Page Nos of Text/Ref. Books)</b>
7-8	Classification of Sciences	Special reference of contain classification	T1 Ch-49 666-679
9-10	Positivism view of Comte	Positivism as a doctrine and as a method, criticism against positivism	T1 Ch-49 666-679
11-12	Herbert Spencer and his thoughts	Spencer's theory of Evolution: Meaning and general theory	T1 Ch-50 680-695
13-14	Social Evolution theory	Spencer's theory of social evolution	T1 Ch-50 680-695
15-16	Social Evolution theory (continued)	Critical remarks of social evolution theory	T1 Ch-50 680-695
17-18	Spencer's theory of organic analogy	Similarities and differences between organism and society according to spencer	T1 Ch-50 680-695
19-20	Emile Durkheim and his thoughts	The theory of social facts and its main characteristics	TI Ch-51 696-709
21-22	Durkheim view on religion	The elementary forms of religious life	T1 Ch-51 696-709
23-24	Division of Labour according to Durkheim	Meaning of division of labour, link between division of labour and social solidarity	T1 Ch-51 696-709
25-26	Durkheim theory of Suicide	Definition of suicide, causes of suicide	T1 Ch-51 696-709
27-28	The elementary form of religious life	Durkheim's view on religion	T1 Ch-51 696-709
29-30	Karl Marx and his thoughts	Karl Marx materialistic interpretation of History	T1 Ch-53 724-745
31-32	Relations between mode of production and economic interpretation of History	Relations between modes of production and social structures	T1 Ch-53 724-745
33-34	Concept of class struggle	Concept of Class struggle and concept of class struggle	TI Ch-53 724-745
35-36	Max Weber and his thoughts	Weber theory of ideal types	TI Ch-52 710-723

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
37-38	Max weber on Bureaucracy	Definition, characteristics and demerits	TI Ch-52 710-723
39-40	Weber's theory of authority, legitimacy and social action	Traditional authority, Legal Rational, and charismatic. A brief evaluation of weber.	T-1,Ch-52 710-723

### Evaluation Scheme:

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	16	13-09-2023	Test 1	CB
Test 2	60 Minutes	17	18-10-2023	11- 24	OB
Test 3	60 Minutes	17	27-11-2023	25- 40	CB
Assignments	Continuous	10	**	**	CB
Comprehensive Exam	3 Hours	40	20-12-2023	1- 40	CB

\*\* To be announced in the class

**Make-up Policy:** Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

**Date: 03/08/2023**

**Dr.JAYA SINGH**  
**Instructor-in-charge**

# The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2023-2024

Course Handouts

Course Code	Course Title	L	P	U
<b>HAH211</b>	<b>EconomicsH1</b>	<b>3</b>	<b>0</b>	<b>3</b>

**Instructor-in-charge: Mr.BHAWAR KUMAR PRATAP**

**Learning Outcomes:**

After successful completion of the course student will be able to:

1. To understand the text.
2. To understand economics activity day to day performed
3. To understand the different models & theory of different economist.

To be able to draw diagram related to economics.

Text books T1	Macro Economics
Reference books R1	Introduction of macro economics
R2	Development of macro economics
R3	Keynesian economics theory and model
Websites	<a href="http://www.investopedia.com/">www.investopedia.com/</a>
	<a href="http://www.britannica.com">www.britannica.com</a>

**Lecture-wise-plan:**

Lecture Nos	Learning Objective	Topics to be covered	Reference
1-3	To learn about macro-economics, various issues related to macro level.	Introduction to macro-economics, Macro Economics issues,	Macro Economics by ML jhinghan Ch 1 Pg. No 3-25
4-8	To learn about national income of country, and its accounting. GDP, accounting methods,	National income, GNI, GDP calculations, nominal & real GDP value, Measurements of GNI & GDP, actual GDP potential GDP, GDP gap,	Macro Economics by ML jhinghan Ch 4 Pg. No 89-110
9-11	To learn about flow of income	Circular flow of income, aggregates, price indices	Macro Economics by ML jhinghan Ch 4 Pg. No 89-110
12-14	To learn about balances of payment of one nation.	balance of payments: current and capital accounts	Macro Economics by ML jhinghan
15-16	To know about Money in modern economy perspective.	Money, function, now a days money role,	Ref. Money, banking & public finance Ch 5

Lecture Nos	Learning Objective	Topics to be covered	Reference
17-19	To learn about demand for money,	Quantity Theory of money, demand & supply side,	Ref. Money, banking & public finance Ch 5
20-23	To learn about credit creation,	Creation of credit by bankers, monetary policy.	Ref. Money, banking & public finance Ch 9
24-26	To know how government manage the fiscal side by policies,	Fiscal policies of government, Expenditure & taxes	Macro Economics by ML jhinghan Ch 24
27-29	to know about price level. Price rises, inflationary situation,	Price rising, demands supply, inflationary period, Govt measured.	Macro Economics by ML jhinghan Ch 9
30-33	About Hyper-inflation and market response, social cost	Hyper-inflation, social cost,	Macro Economics by ML jhinghan Ch 9
33-35	To learn about closed economy, some theory related to it.	Economies, short run Classical and Keynesian systems	Macro Economics by ML jhinghan
36-40	To learn IS-LM model; fiscal and monetary multipliers	Is lm curve, multipliers	Macro Economics by ML jhinghan Ch 23

#### Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	17	14-09-2023	1-14	CB
Test 2	60 Minutes	17	19-09-2023	16- 23	OB
Test 3	60 Minutes	16	27-10-2023	24- 29	CB
Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	40	22-12-2023	1- 42	CB

**Make-up Policy:** Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

**Date: 01/08/2023**

**Mr.BHAWAR KUMAR PRATAP  
Instructor-in-charge**

# The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2023-2024

Course Handouts

Course Code	Course Title	L	P	U
HAH212	English Literature-H1	3	0	3

**Instructor-in-charge: Dr.RITU BENJAMIN**

## Learning Outcomes:

After successful completion of the course student will be able to

1. understand the literal meaning of texts, including historically specific meanings
2. know the historical, cultural, and social contexts in which literary works are produced, and to which they respond
3. know the impacts that literature has had and continues to have on cultural/historical, social/psychological, and political change
4. his/her role in constructing the future meaning of “literature in English” as it will be read and taught
5. To study the four genres of American English literature

Reference books R1	O Captain! My Captain!- V Catherine
R2	When Lilacs in the Dooryard Bloom’d-M W Greenwood
R3	Self-Reliance-K N Khandelwal
R4	Collected poems of Emily Dickenson- Emily Dickenson
R5	Old Man and the Sea- Ernest Hemingway
R6	The hairy Ape – Eugene O’Neil
R7	Literary Theory and American Cultural Politics- Michael Berube

## Lecture-wise-plan:

Lecture Nos	Learning Objective	Topics to be covered	Reference
1-2	Learn to appreciate the beauty of the poem	Walt Whitman-When Lilacs in the Dooryard Bloom’d	R2
3-4	To understand the poetic devices	O Captain! My Captain!	R1
5-7	To know the art of writing prose	R.W.Emerson- Self Reliance	R3

Lecture Nos	Learning Objective	Topics to be covered	Reference
8-10	Learn to appreciate the beauty of the poem	Emily Dickenson- Hope is the thing with Feathers	R4
11-12	To understand the poetic devices	Emily Dickenson - I Felt a Funeral in my Brain	R4
13-16	To explain the key elements of a fictional text	Ernest Hemingway- The Old Man and the Sea	R5
17-20	To explain the key elements of a fictional text	Eugene O'Neil- The Hairy Ape	R6
21-22	To get the knowledge of History of American English Literary Theories	Naturalism	R7
23-24	To get the knowledge of History of American English Literary Theories	Realism	R7
25-27	To get the knowledge of History of American English Literary Theories	American Renaissance	R7
28-30	To get the knowledge of History of American English Literary Theories	Existentialism	R7
31-40	GP/P*		Practical session

**Classroom Practical:**

S.No	Name of the Practical
1	Presentation
2	Act of some scenes of drama

**Evaluation Scheme:**

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

<b>Evaluation Component</b>	<b>Duration</b>	<b>Weightage</b>	<b>Date</b>	<b>Syllabus (Lec.No.)</b>	<b>Remarks</b>
Test 1	60 Minutes	17	14-09-2023	1-14	CB
Test 2	60 Minutes	17	19-10-2023	16- 23	OB
Test 3	60 Minutes	16	23-11-2023	24- 29	CB
Lab		10	**	---	CB
Comprehensive Exam	3 Hours	40	22-12-2023	1- 42	CB

**Make-up Policy:** Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

**Date: 03/08/2023**

**Dr.RITU BENJAMIN**  
**Instructor-in-charge**

# The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2023-2024

Course Handouts

Course Code	Course Title	L	P	U
HAH215	Public AdministrationH1	3	0	3

**Instructor-in-charge: Mr.SASHANK SEKHAR DAYAL**

### Learning Outcomes:

Students after the completion of the B.A Public administration will be able to-

1. Develop a better understanding of actual working of the public administration along with its theoretical underpinnings and practices.
2. Demonstrate analytical prowess to grasp the issues and concerns of administration and public.
3. Develop skills and aptitude to lead and manage the public and non-profit organization.
4. Discuss, debate and communicate effectively on any issues concerning administration politics and society

Be able to contribute/develop/formulate a public policy response to social or economic problems

Text Books T1	Mary Parker Follett
T1	Abraham Maslow
T2	Administrative system of USA
T2	Administrative system of Great Britain
T2	Administrative system of France and Japan
Reference Books (R1)	Administrative Thinkers by Prasad
R2	Indian administration by M.Laxmikant
R3	Indian administration by M.Laxmikant
R4	Indian administration by M.Laxmikant
R5	Administrative Thinkers BY Prasad

### Lecture-wise-plan:

Lecture No	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
1-2	Mary Parker Follett Administrative Thought	Introduction to her thought	T-1,CH-8,104
3-4	Mary Parker Follett Administrative Thought	Base of Integration	T-1,CH-8,105
5-6	Mary Parker Follett Administrative Thought	Obstacles to Integration	T-1,CH-8,106-107

Lecture No	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
7-8	Mary Parker Follet Administrative Thought	Power ,Authority and Control	T-1,CH-8,106-107
9-10	Mary Parker Follet Administrative Thought	Planning, Coordination and leadership	T-1,CH-8,108-111
11-12	Abraham Maslow Administrative Thought	Introduction	T-1,CH-12,153
13-15	Abraham Maslow Administrative Thought	Different types of needs	T-1,CH-12,155-157
16-19	Abraham Maslow Administrative Thought	Motivation of self-actualised person,Peak experiences and evaluation	T-1,CH-12,158-163
20-22	Administrative system of USA	US Constitution and government	T-2,CH-6,244-246
23-24	Administrative system of USA	US President : Elections and Powers	T-2,CH-6,244-246
25-27	Administrative system of USA	USA civil services, merit system, local self - Governance	T-2,CH-6,248-253
28-30	Administrative system of Britain	British Parliamentary system	T-2,CH-6,257-265
31-33	Administrative system of Britain	British Secretariat, Department and civil services	T2 Ch-6 266-275
34-37	Administrative system of France	Administrative system of France	T-2,CH-6.280-282
38-40	Administrative system of Japan	Administrative system of Japan	T-2,CH-6.283-287

### Evaluation Scheme:

Student evaluation is based on the series of Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec. No.)	Remarks
Test 1	60 Minutes	16	14-09-2023	1-10	CB
Test 2	60 Minutes	17	19-10-2023	11- 25	OB
Test 3	60 Minutes	17	27-11-2023	25- 40	CB
Quiz	2/Sem. (5 marks each)	10	**	---	CB
Comprehensive Exam	3 Hours	40	22-12-2023	1- 40	CB

**Make-up Policy:** Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

**Date: 02/08/2023**

**Mr.SASHANK SEKHAR DAYAL**  
**Instructor-in-charge**

# The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2023-2024

Course Handouts

Course Code	Course Title	L	P	U
AH311	Economics-V	3	0	3

**Instructor-in-charge: Dr.PRACHEE SHARMA**

### Learning Outcomes:

After successful completion of the course student will be able to:

- 1) To understand the text.
- 2) To understand economics activity day to day performed
- 3) To understand the different models & theory of different economist.
- 4) To be able to draw diagram related to economics.

Text books T1	Economics of development, planning & growth
Reference books R1	Economics Growth & development ML jhingan
R2	Advance economic theory HL ahuja
R3	Keynesian economics theory and model
Websites	<a href="https://www.investopedia.com/">https://www.investopedia.com/</a>
	<a href="http://www.britannica.com">www.britannica.com</a>

### Lecture-wise-plan:

Lecture Nos	Learning Objective	Topics to be covered	Reference
1-5	To learn about Issues in growth, development, and sustainability	Development, indexes,HDI, growth & sustainability (17 goals)	Macro Economics by ML jhingan Ch.1 Page 9-35
6-12	To learn about how development takes place while planning helps on it.	Factors in development: capital formation (physical and human); technology; institutions	Macro Economics by ML jhingan Ch.1 Page 9-35
13-14	To learn about population, diversity, ratio, and population growth in India	Population and economic development: demographic trends;	Macro Economics by ML jhingan Indian Economics Ramesh singh Ch 11
15-18	To know about Demographic trend, urbanization	Demographic trend, transition, urbanization	Macro Economics by ML jhingan/ Indian Economics Ramesh singhCh 11

Lecture Nos	Learning Objective	Topics to be covered	Reference
19-22	To learn about employment opportunity in India labor market	Employment: occupational structure in the organized and unorganized sectors;	Macro Economics by ML jhinghan/ Indian Economics Ramesh singh Ch 13
23-24	To know about different unemployment categories in detail	open-under- and disguised- unemployment (rural and urban);	Macro Economics by ML jhinghan/ Indian Economics Ramesh Singh Ch 14
25-26	To know about Government schemes for jobs.	employment schemes and their impact	Macro Economics by ML jhinghan/ Indian Economics Ramesh Singh Ch 5
27-29	To learn about Indian development experience	Indian planning, development in sectors, pre post era,	Indian Economics Ramesh singh/ Indian Economics Ramesh Singh Ch.5
30-33	To learn about inequality, poverty and competitiveness in India.	Inequality, poverty and competitiveness. reforms	Macro Economics by ML jhinghan Ch. 6 Pg. No 75-83
34-36	To learn about capital formation and capital accumulation.	capital formation and capital accumulation	Macro Economics by ML jhinghan Ch.4 Page 110-130
37-40	To know all over aspects of development experience in India with other nations	development experience, neighboring nation	Macro Economics by ML jhinghan Ch.12
41-42	Reports of NITI aayog, PBI, RBI,	Data current 2022-23 financial year.	Reference curent year financial report of R.B.I/ NITI aayog/ PBI

### Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	17	13-09-2023	1-15	CB
Test 2	60 Minutes	17	18-10-2023	16- 23	OB
Test 3	60 Minutes	16	24-11-2023	25- 32	CB
Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	40	18-12-2023	1- 42	CB

**Make-up Policy:** Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

**Date: 02/08/2023**

**Dr.PRACHEE SHARMA**  
**Instructor-in-charge**

# The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2023-2024

Course Handouts

Course Code	Course Title	L	P	U
AH312	English Literature-V	3	0	3

**Instructor-in-charge: Mr.Zafir Khan**

### Learning Outcomes:

After successful completion of the course student will be able to

1. To study the four genres of literatures.
2. Analyze and Interpret literary texts
3. Create imaginative and original literature in at least one genre

Understand significant developments in the history of English literature

Text books T1	William J. long – English Literature Its History and Its Significanc
T2	Toru Dutt, Our Casurina Tree, panchthupihgcollege.in
T3	Rabindranath Tagore, Gitanjali, spiritualbee.com
T4	Girish Karnad, Nagamandala, researchgate.net
T5	M.K. Gandhi, My Story of Experiments with Truth, academia.com
T6	APJ Abdul Kalam, Ignited Minds, pdfdrive.com
T7	Anita Desai, Cry, the Peacock, ebookmela.com
SWAYAM	
NPTEL	<a href="https://nptel.ac.in/courses/109/103/109103020/">https://nptel.ac.in/courses/109/103/109103020/</a>

### Lecture-wise-plan:

Lecture Nos	Learning Objective	Topics to be covered	Reference
1-4	Introduction to English Literature	Brief outline of English Literature	T1 Pg. No. 1-9
5-12	Introduction to English Poetry	Toru Dutt, Our Casurina Tree	T2 Pg. No.-1-19
13-18	Understanding the Tagore' Poem	Rabindranath Tagore, Gitanjali	T3 Pg. No.-1-66
19-23	Introduction to Prose Writing	M.K. Gandhi, The Story of My Experiments with Truth	T4 Pg. No. 1-6
24-28	Understanding Prose	APJ Abdul Kalam, Ignited Minds	T5 Pg. No. 1-15

Lecture Nos	Learning Objective	Topics to be covered	Reference
29-33	Understanding English Drama	Girish Karnad, Nagamandala	T4, p.n.- 1-29
34-40	Understanding Fiction Writing	Anita Desai, Cry, the Peacock	T7, p.n.-5-35

### Evaluation Scheme:

Student's evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	16	11-09-2023	1-12	CB
Test 2	60 Minutes	17	16-10-2023	13-23	OB
Test 3	60 Minutes	17	21-11-2023	24-33	CB
Assignments	Continuous	10	**	**	CB
Comprehensive Exam	3 Hours	40	11-12-2023	1-40	CB

\*\* To be decided in class

**Make-up Policy:** Make-up will give only under genuine circumstances for Tests only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

**Date: 02/08/2023**

**Mr.ZAFIR KHAN**  
**Instructor-in-charge**

# The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2023-2024

Course Handouts

Course Code	Course Title	L	P	U
AH314	History-V	3	0	3

**Instructor-in-charge: Mrs.MINAKSHI**

### Learning Outcomes:

After successful completion of the course student will be able to

1. To understand the student how past societies, system, ideologies were built, how they operated, and how they have changed
2. To understand the students the method of historical inquiry, including how evidence is used rigorously to make historical claims.
3. To understand the students significant aspects of the World history
4. To understand the students significant aspects of the history of the wider world, the nature of ancient civilization, the expansion and dissolution of empires.

To understand the students the present day problems both national and international level accurately and objectively..

Text Book T1	Krishna Reddy- World History, Arjun Dev and Indira Arjun Dev- History of the World
Reference book(s) R1	Dr. A.K. Mittal- History of U.S.A.
Reference book(s) R2	B.V. Rao- world History, Wonder house book-World History
R3	H.G. Wells- A short history of the world

### Lecture-wise-plan:

Lecture No	Learning Objective	Topics to be covered	Reference (Chapter/Sec/Page/of Text Book)
1-2	Introduction of American History	American Revolution- causes and effects	T 4 Ch-01 1.2-1.11
3-5	George Washington	Government and the politics under George washington	T1 Ch-9 1-9
7-8	Western expansion and difference	, Western expansion and difference	
9-10	Social evaluation and political participation	Social evaluation and political Participation before civil war	

<b>Lecture No</b>	<b>Learning Objective</b>	<b>Topics to be covered</b>	<b>Reference (Chapter/Sec/Page/of Text Book)</b>
11-12	Civil war: causes and effects	Civil war: meaning- causes and effects	T1 Ch-9 36-38
13-14	Reconstruction after the civil war	Abraham Lincoln- Achievements as a president	T4 Ch-4 1-9
15-16	American slave problem	American slave problem- meaning- problem- liberation of American slaves	T4 Ch-9 11-17
17-18	Jackson and American democracy	Contribution of Jackson of the American democratic movement	T1 Ch-6 23-29
19-20	Populist movement	Populist movement- Causes- phases- consequences	TI Ch-6 33-38
21-22	Social evaluation and political participation	Social evaluation and political participation	T1 Ch-7 8-17
23-24	Reconstruction after the civil war	Reconstruction after the civil war- problem of reconstruction	T1 Ch-10 3-7
25-26	Reconstruction after the civil war	Industrial Development of united state of America	T1 Ch-10 8-13
27-28	American Spanish war	Imperialism- Spanish war- Causes- phases- consequences	T1 Ch-10 15-26
29-30	Theodore Roosevelt	Theodore Roosevelt- Achievement and foreign policy	T2 Ch-11 2-5
31-32	Woodrow Wilson and peace conference	Peace conference of Paris and Woodrow wilson	T1 Ch-11 6-14
33-34	William Howard	William Howard- - Achievement and foreign policy during 1909-1913	TI Ch-11 15-21
35-36	Economic Depression	Economic Depression: causes and consequences of economic depression	TIC h-14,2-12
37-38	F.D. Roosevelt	F.D. Roosevelt-new deal and foreign policy	T2 Ch-10 151-156
39-40	America and second world war	America and second world war- Causes- phases- consequences	T2 Ch-10 173-176

**Evaluation Scheme:**

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination

<b>Evaluation Component</b>	<b>Duration</b>	<b>Weightage</b>	<b>Date</b>	<b>Syllabus (Lec.No.)</b>	<b>Remarks</b>
Test 1	60 Minutes	16	12-09-2023	1-10	CB
Test 2	60 Minutes	17	17-10-2023	11- 24	OB
Test 3	60 Minutes	17	23-11-2023	25- 40	CB
Assignments	Continuous	10	**	**	CB
Comprehensive Exam	3 Hours	40	15-12-2023	1- 40	CB

**Make-up Policy:** Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

**Date: 03/08/2023**

**Mrs.MINAKSHI  
Instructor-in-charge**

# The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2023-2024

Course Handouts

Course Code	Course Title	L	P	U
AH315	Public Administration	3	0	3

**Instructor-in-charge: Mr.SASHANK SEKHAR DAYAL**

## Learning Outcomes:

Students after the completion of the B.A Public administration will be able to-

1. Develop a better understanding of actual working of the public administration along with its theoretical underpinnings and practices.
2. Demonstrate analytical prowess to grasp the issues and concerns of administration and public.
3. Develop skills and aptitude to lead and manage the public and non-profit organization.
4. Discuss, debate and communicate effectively on any issues concerning administration politics and society
5. Be able to contribute/develop/formulate a public policy response to social or economic problems.

T1	Local Government
Reference books	Public administration in India by Avasti and Maheshwari:Chapter:Local administration in India
T2	Urban Local bodies
Reference books	Indian Administration by Laxmikant
T3	Compositions of panchayatiraj Administration
Reference books	Indian administration by M.Laxmikant:Chapter-Panchayatiraj administration
T4	State finance Administration
Reference books	Public administration by BL fadia:Chapter-Finance administration
T5	Social welfare administration in India
Reference books	Public administration by BL fadia,Indian administration by M laxmikant

**Lecture-wise-plan:**

<b>Lecture No</b>	<b>Learning Objective</b>	<b>Topics to be covered</b>	<b>Reference (chapter/sec./Page Nos of Text/Ref. Books)</b>
1-2	Panchayati Raj System	Historical significance of local self - Governance	T1 Ch-48 454-455
3-4	73 <sup>rd</sup> Constitutional amendment	Beginning of an era of local Self Governance	T1 Ch-48 456-457
5-6	Constitutional Provisions	Detailed Constitutional Provisions of Panchayati Raj	T1 Ch-48 458-460
7-8	Continued	Power, Authority and Exceptions	T1 Ch-48 460-462
9-10	Urban Local Government	Concept of 74 <sup>th</sup> Constitutional Amendment	T1 Ch-49 461-462
11-13	Urban Local Government	Historical Background	T1 Ch-49 463
14-17	Urban Local Government	Detailed Provisions of Local government	T1 Ch-49 464-469
18-19	Various wings of Local Self -Governance	Powers and functions of Gram Panchayat	T1 Ch-48 461-463
20-22	Continued	Panchayat samiti and Zila Parishad	T1 Ch-48 465-467
23-25	Coordination among different local self bodies	Zila parishad, District Planning Committies	T1 Ch-48-49 470-477
26-27	District Planning committies	Organisation and functions	T1 ch-49 486-488
29-30	State Finance Commission	Composition and role/function in local self Governance	T1 CH-49 489-490
31-34	State Election Commission	Composition and function	T1 ch-49 491
35-37	Social welfare Administration in India	Institutional Framework and Programme of central and state Government	T5 Ch-15 250-253
38-40	Social welfare Administration in India	Welfare of Scheduled caste, tribe, women and children	T5 Ch-15 255-258

**Evaluation Scheme:**

Student evaluation is based on the series of Tests conducted during the course of semester followed by a comprehensive examination

<b>Evaluation Component</b>	<b>Duration</b>	<b>Weightage</b>	<b>Date</b>	<b>Syllabus (Lec.No.)</b>	<b>Remarks</b>
Test 1	60 Minutes	16	12-09-2023	1-10	CB
Test 2	60 Minutes	17	17-10-2023	11- 25	OB
Test 3	60 Minutes	17	21-11-2023	26- 40	CB
Case study/Presentation		10	**	---	CB
Comprehensive Exam	3 Hours	40	13-12-2023	01- 40	CB

**Date: 03/08/2023**

**Mr.SASHANK SEKHAR DAYAL**  
**Instructor-in-charge**

# The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2023-2024

Course Handouts

Course Code	Course Title	L	P	U
AH316	Sociology-V	3	0	3

**Instructor-in-charge: Mr.PRAVEEN KUMAR VAISHNAV**

### Learning Outcomes:

After successful completion of the course student will be able to-

1. To enable the learner to become effective uses of Sociology in education.
2. To acquaint the learner with the challenge and opportunities emerging in our Indian Society.
3. To make the student familiar with the term Social changes, social Stratification, along with Social Mobility.

Text Books T1	Pro.M.L.Gupta & Dr.D.D.Sharma "Sociology "Sahitya Bhawan Publication
Text Books T2	Pascual Gisbert ,S.J."Fundamental of Sociology " Orient Blackswan Private Limited
Text Books T3	Hena Siddiqui "Teaching of Social Science" Agrawal Publication
Text Books T3	Snehlata Chaturvedi "Teaching of Social Science" Agrawal Publication

### Lecture-wise-plan:

Lecture Nos.	Learning Objective	Topics to be covered	Reference (Chapter/Sec./Page Nos. of Text/Ref. Books)
1	Meaning & definitions of family	Concept of family	T1 Ch.26 Pg No.328-329,T2Ch.4Pg No.65-85
2	Characteristics of family	Nature of family	T1 Ch.26 Pg No.329-330
3	Significance of Family	Origin of marriage and family	T1 Ch.26 PgNo.331-334
4	Forms of family	Types of family	T1 Ch.26PgNo.334-337
5	History of family	Functions & Importance of family	T1Ch.26Pg No.337-340
6	Recent Perception of family	Recent changes in family	T1Ch.26Pg No.340-342
7	Given basic Introduction of Village	Perspectives on Village	www.google.com

Lecture Nos.	Learning Objective	Topics to be covered	Reference (Chapter/Sec./Page Nos. of Text/Ref. Books)
8	Given basic Introduction of Village	Real status of Village	www.google.com
9	Villages as a reality	Structure of villages	www.google.com
10	Directions of villages studies	Status of Villages after Independence	www.google.com
11	Given basic Introduction of Community	Meaning & definition of community	T1Ch.9PgNo.-114-115
12	Recent situation of community	Essential elements of community	T1Ch.9 Pg No.- 115-116
13	Concept & nature of Community	Characteristics of Community	T1Ch.9Pg No.- 116-117
14	Difference between community & Association	Difference between Community & Society	T1Ch-9Pg No.119
15	Different aspects of community	Difference between Community & Institution	T1Ch-9Pg No.120
16	Different forms of community	Types of community	T1Ch.10Pg No.121-128
17	Comparative studies of Rural & urban life style	Difficulties in comparison between Rural & Urban Life & Communities	T1Ch.10 Pg No.129-133
18	Concept of Religion	Meaning,definition & features of religion	T1Ch.39Pg No.541-542
19	Social Utility of Religion	Function of Religion	T1Ch.39PgNo.546-549
20	Social Utility of Religion	Uses of Religion in Politics	T1 Ch.39,40 PgNo.541-570
21	Concept of caste –system	Meaning ,definitions & Characteristics of caste – system	T1 Ch.20 PgNo.246-248
22	Benefits and draw back of caste- system	Merits and demerits & importance of caste - system	T1 Ch-20pg No. 248-251
23	To understand the major factors of caste –system	Origin of caste system and Factors responsible for changing caste –system	T1 Ch-20pg No. 251-255
24	Importance of caste –system	Recent changes in caste system and future of caste in India	T1 Ch-20 pg No. 255-257
25	To understand the basis of Social class.	Concept and Characteristics of Social Class	T1 Ch-20 pg No 257-259
26	Concept of class division ,caste and class .	Bases of class division,difference between caste and class	T1 Ch-20 pg No. 259-261
27	Basic Introduction of Social class	Characteristics of Social class in India	T1 Ch.31 Pg No.406-408
28	Bases of class division in India	Economic bases of classes	T1Ch.31Pg No. 408-410,

Lecture Nos.	Learning Objective	Topics to be covered	Reference (Chapter/Sec./Page Nos. of Text/Ref. Books)
29	Class system in Indian villages	Structure of Social class in India	T1Ch.31Pg No.410-411
30	Recent status of villages in India	Class system in Indian villages	T1Ch.31Pg No.411-414
31	Social Organization in Tribes	Tribal Social Organization	T1Ch.32Pg No.415-422
32	Basic history of Scheduled caste	Concept of Scheduled caste	T1Ch.33 Pg No.423-424
33	Disabilities of Scheduled caste	Problems of Scheduled caste	T1Ch.33Pg No.424-426
34	Some provisions of Scheduled caste	Constitutional provisions regarding Scheduled castes	T1Ch.33Pg No.426-428
35	Disabilities of Scheduled tribes	Problems of Scheduled Tribes	T1 Ch.33PgNo.429-431
36	Some provisions of Scheduled tribes	Constitutional provisions regarding Scheduled tribes	T1Ch.33PgNo.431-443,Ch-34PgNo.444-448
37	Explain the concept of State	The idea of state	T2Ch.5 PgNo.86-88
38	Basic concept of State	Origin & development of the State	T2Ch.5Pg No.88-112
39	Market prior to colonial rule	Basic concept of Market in our Society	www.google.com
40	Concept of Primary, Secondary & tertiary market	Concept of Branding ,MNC,&Local Markets	www.google.com

### Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	16	13-09-2023	1-20	CB
Test 2	60 Minutes	17	18-10-2023	21-36	OB
Test 3	60 Minutes	17	27-11-2023	36- 40	CB
Quiz	20 Minutes	10	**	---	CB
Comprehensive Exam	3 Hours	40	20-12-2023	1- 40	CB

**Make-up Policy:** Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

**Date: 02/08/2023**

**Mr.PRAVEEN VAISHNAV**  
**Instructor-in-charge**

# The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2023-2024

Course Handouts

Course Code	Course Title	L	P	U
<b>HAH311</b>	<b>Economics H3</b>	<b>3</b>	<b>0</b>	<b>3</b>

**Instructor-in-charge: Dr.PRACHEE SHARMA**

**Learning Outcomes:**

After successful completion of the course student will be able to

1. To understand the text.
2. To understand economics activity day to day performed.
3. To understand the different models & theory of different economist.
4. To be able to draw diagram related to economics.

Text Book T1	International Trade by M.L.Jhingan
Reference book(s) R1	International Trade by M.L.Jhingan
Reference book(s) R2	International Economics ,16 <sup>th</sup> ed, McGraw - Hill
Reference book(s) R3	International Economics – Theory and Policy , 11 <sup>th</sup> edition , Pearson Education 16 <sup>th</sup> , McGraw - Hill
Website	<a href="https://www.investopedia.com/">https://www.investopedia.com/</a> , www.britannica.com

**Lecture-Wise-plan:**

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
1-3	To learn about International Economics	International Trades , Economic Trades	Ref book Money , banking, public finance by M.L.Jhingan Ch- 40 , Pg No -282-285
4-6	To learn facts related to trades, terms of trade	Trades, terms of trade , gains from trade.	Ref book Money , banking, public finance by M.L.Jhingan Ch- 45 , Pg No -207-215
7-10	To learn about Neo-Classical trade theories	Ricardian Theory of trade , ( comparative advantage) , specialization BJT circuits at DC	Ref book Money , banking, public finance by M.L.Jhingan Ch- 46 , Pg No – 292-296; Ch -41 Pg No 286-291
11-14	To learn about specific factor model or factor endowment model.	Heckscher – Ohin Theory	Ref book Money , banking, public finance by M.L.Jhingan Ch- 48 , Pg No -292-296

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
15-17	To learn the chronology of h-o, Rybezinski and stolper – Samuelson theorems	Rybezinski curve and stolper Samuelson model, H-O-S	Ref book Money , banking, public finance by M.L.Jhingan Ch- 50 , Pg No -307-315
18-19	To learn about factor price equilization	Factor Price Equilization diagrammatically	Ref book Money , banking, public finance by M.L.Jhingan Ch- 51 , Pg No -316-324
20-21	To learn about Economics of scale	New trade theory external internal economies	Ref book Money , banking, public finance by M.L.Jhingan Ch- 51 Pg 325-328
22-24	To learn about Krugman model, firm heterogeneity	Krugman model , intra industry trade, monopolistic, reciprocal dumping , firm heterogeneity	Ref book Money , banking, public finance by M.L.Jhingan Ch- 54, Pg 332-335
25-26	To learn about international movement of factors	MNC in trades with imports-exports	Ref book Money , banking, public finance by M.L.Jhingan Ch- 55 Pg- 336-338
27-30	To learn about introducing Trade policy , instruments of trade policy	Trade policy , trade barriers	Ref book Money , banking, public finance by M.L.Jhingan Ch- 56 , Pg No -338-342
31-35	To learn about quota system , promotion of export	Quota , exim policy , export subsidies	Ref book Money , banking, public finance by M.L.Jhingan Ch- 56 , Pg No -343-345
36-42	To learn about various constrains in policy politically	The economics of trade policy , political economy of ttrade policy ; controversies in trade policy	Ref book Money , banking, public finance by M.L.Jhingan Ch- 56 , Pg No -346-348

#### Evaluation Scheme:

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	17	14-09-2023	1-15	CB
Test 2	60 Minutes	17	19-10-2023	16- 24	OB
Test 3	60 Minutes	16	27-11-2023	25- 42	CB
Assignments	Throughout the semester	10	**	**	CB
Comprehensive Exam	3 Hours	40	22-12-2023	1- 42	CB

\*\* To be announced in the class

**Make-up Policy:** Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

**Date: 01/08/2023**

**Dr.PRACHEE SHARMA**  
**Instructor-in-charge**

# The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2023-2024

Course Handouts

Course Code	Course Title	L	P	U
HAH312	English Literature H3	3	0	3

**Instructor-in-charge: Mr.MD ZAFIR KHAN**

### Learning Outcomes:

After successful completion of the course student will be able to

1. Will get acquainted with World War and Post World War Society
2. Create imaginative and original literature in at least one genre
3. Engage questions of justice, value, spirituality, and meaning raised by literary texts

Write and speak effectively for specific audiences and purposes in university, public, and professional life

<b>Text BookT1</b>	William J. long – English Literature Its History and Its Significance
<b>T2</b>	W.B. Yeats, Selected Poems, englishliteratureebooks.com
<b>T3</b>	T.S. Eliot Collected Poems 1909-1962, Harcourt Brace and World, Inc.
<b>T4</b>	W.H. Auden, Random House
<b>T5</b>	The Collected Poems of Dylan Thomas, 1934-1952, New York New Directions,1971
<b>T6</b>	Look Back in Anger, John Osborne
<b>T7</b>	Life of Pi, Yann Martel
<b>T8</b>	M.H. Abrams, Glossary of Literary Terms
<b>NPTEL</b>	<a href="https://nptel.ac.in/courses/109/103/109103020/">https://nptel.ac.in/courses/109/103/109103020/</a>

### Lecture-wise-plan:

Lecture Nos	Learning Objective	Topics to be covered	Reference
1	Introduction to Modern English Literature	Brief outline of English Literature	T1 Pg. No. 586-334
2-4	Introduction to Modern English Poetry	W.B. Yeats – A Prayer for my Daughter	T2 Pg. No. 70-72
5-8	Understanding the Modern English Poetry	T.S. Eliot – The Waste Land	T3 Pg. No. 51-78
9-12 13-16	Introduction and under- standing Modern Prose	W.H. Auden – The Shield of Achilles Dylan Thomas – Refusal to Mourn Death	T4 T5 Pg. No. 112

Lecture Nos	Learning Objective	Topics to be covered	Reference
17-24	Understanding Post World War Drama	John Osborne – Look Back in Anger	T6 Full Text
25-32	Introduction to Modernist Fiction	Yann Martel – Life of Pi	T7 Full Text
32-35 36-38 38-40	Understanding different genres of poetry	(a) Lyric (b) Couplet (c) Fable (d) Hymn (e) Allegory (f) Autobiography	T8 Select Pages

### Evaluation Scheme

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec. no.)	Remarks
Test 1	60 Min.	16	14-09-2023	1-8	CB
Test 2	60 Min.	17	19-10-2023	9-16	OB
Test 3	60 Min.	17	27-11-2023	17-32	CB
Assignments	Continuous	10	**		CB
Comprehensive Exam	3 Hours	40	22-12-2023	1-40	CB

**Make-up Policy:** Make-up will be given only under genuine circumstances for Tests only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

**Date:** 03/08/2023

**Mr.MD ZAFIR KHAN**  
**Instructor-in-charge**

# The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2023-2024

Course Handouts

Course Code	Course Title	L	P	U
HAH314	History H3	3	0	3

**Instructor-in-charge: Mrs.MINAKSHI**

### Learning Outcomes:

After successful completion of the course student will be able to

1. To understand the student how past societies, system, ideologies were built, how they operated, and how they have changed
2. To understand the students the method of historical inquiry, including how evidence is used rigorously to make historical claims.
3. To understand the students significant aspects of the Modern Indian history
4. To understand the students significant aspects of the history of the wider world, and the nature of Indian National Movement,

To understand the students the present day problems both national and international level accurately and objectively.

Text Book T1	Dr.R.Agrawal, J.C.Aggrawal, BipinChandra, Poonam dalal dahiya, Sahitya publications, S.CHAND Publication, Dr. A.K. Mittal
Reference book(s) R1	Dr.A.K.Mittal, Kumar nalin, J.L.Mehta
Reference book(s) R2	Romila Thapar, Upindra Nath singh
R3	S.P.Shabharwal, Dr.R Agrawal

### Lecture-wise-plan:

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
1-2	Introduction of modern History	Introduction of national movement in modern history	T 5 Ch-01 1-6
3-4	Rise of Nationalism	Rise of nationalism 19th century-causes- impact.	T1 Ch-1 1-6
5-6	The Revolt of 1857	Revolt of 1857-causes- growth and impact	T1 Ch-1 7-9
7-8	Extremist phase in national movement	Extremist movement-rise-causes-Importance and responsible factors	T1 Ch-1 10-14

<b>Lecture Nos.</b>	<b>Learning Objective</b>	<b>Topics to be covered</b>	<b>Reference (chapter/sec./Page Nos of Text/Ref. Books)</b>
9-10	Foundation of Indian National Movement	Establishment of Indian national congress	T1 Ch-1 15-18
11-12	Rise of communalism	Rise and development of communalism	T1 Ch-1 19-24
13-14	Swadeshi movement	Swadeshi movement-causes-rise-contribution	T1 Ch-1 25-31
15-16	Revolutionary movements	Revolutionary movement-causes-failure-significance	T1 Ch-1 32-34
17-18	Formation of Muslim League	The formation of muslim league-rise and growth.	T1 Ch-1 35-39
19-20	Home Rule Movement	Home rule movement- background-rise-importance and contribution	TI Ch-1 41-44
21-22	Lucknow pact	Lucknow pact -1916, Khilafat movement 1920	T1 Ch-1
23-25	Civil- Disobedience Movement	. The civil Disobedience movement-background-events-Growth-failure-significance	T1 Ch-1 54-57
26-28	Non co-operation movement-	Non co-operation movement-background-events-Growth-failure-significance	T1 Ch-1 58-63
29-30	Peasant Movement in India	Peasant movement in India, Role of peasant movement in National movement	T1 Ch-2 2-12
31-32	Quit India Movement	India Quit movement- background-events-Growth-failure-significance	T1 Ch-2 13-22
33-35	Azad Hind Fauj	Azad Hind Fauj-Role of subhash Chandra bose-Formation of I.N.A-contribution in National movement	T1 Ch-2 23-29
36-38	Partition of India and Independence	Partition of India – causes-phases-role of muslim league-role of I.N.C Merger of princely State,	TI Ch-2 31-38
39-40	Formation of Indian constitution	Indian constitution- Features-Formation	TI Ch-3 3-14

**Evaluation Scheme:**

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

<b>Evaluation Component</b>	<b>Duration</b>	<b>Weightage</b>	<b>Date</b>	<b>Syllabus (Lec.No.)</b>	<b>Remarks</b>
Test 1	60 Minutes	16	14-09-2023	1-10	CB
Test 2	60 Minutes	17	19-10-2023	11- 24	OB
Test 3	60 Minutes	17	27-11-2023	25- 40	CB
Assignments	Continuous	10	**	**	CB
Comprehensive Exam	3 Hours	40	22-12-2023	1- 40	CB

\*\* To be announced in the class

**Make-up Policy:** Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

**Date: 01/08/2023**

**Mrs.MINAKSHI  
Instructor-in-charge**

## The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2023-2024

Course Handouts

Course Code	Course Title	L	P	U
<b>HAH316</b>	<b>Sociology H3</b>	<b>3</b>	<b>0</b>	<b>3</b>

**Instructor-in-charge: Dr.JAYA SINGH**

### Learning Outcomes:

1. After successful completion of the course student will be able to
2. To enhance understanding and comprehension of Sociology
3. To study rural social life..
4. Rural social life encompasses the behavior patterns, web of relationship, social interactions, standard of living and socio- economic conditions of the rural people..

Text Book T	Rural Sociology. S.L Doshi P. C Jain
Reference book(s) R1	Desai – Rural Sociology, Popular Prakshan, Bombay Hans Raj – (2000) Rural Sociology, Subject Publications Doshi – (1999)
Reference book(s) R2	NET , SET Book
R3	Introductory Rural Sociology J.B Chitamber
R4	<a href="http://www.google.com/search?q=www.rural+development+and+panchayati+raj&amp;rlz=1C1RXQR_">/www.google.com/search?q=www.rural+development+and+panchayati+raj&amp;rlz=1C1RXQR_</a>
SWAYAM	<a href="http://ov.in/panchayat-and-rural-development/">ov.in/panchayat-and-rural-development/</a>

### Lecture-wise-plan:

Lecture Nos.	Learning Objective	Topics to be covered	Reference (Chapter/Sec./Page Nos. of Text/Ref. Books)
1-5	To study rural social life.	Rural Sociology Definition, subject matter and significance of studying Rural Society	T 231 - 252
6-8	Understand the Formation of Rural society	Formation of Rural society, Intellectual beginning of Rural Sociology	T 41 - 52
9-11	To learn the Rural Society	Rural Society and Agrarian social structure Characteristics of rural society	T 269 - 274

<b>Lecture Nos.</b>	<b>Learning Objective</b>	<b>Topics to be covered</b>	<b>Reference (Chapter/Sec./Page Nos. of Text/Ref. Books)</b>
12-15	To know the Rural society in India Patterns	Rural society in India Patterns of dominance and influence, Characteristics and nature of rural leadership	T 75 -89
16-19	To study the democratic decentralization	Democratic decentralization of power	T 91 - 103
20-23	To learn Panchayati raj institution	Panchayati raj institution: Structure and function, Power to women and weaker section	T 54 -76
24-27	To study the urban Sociology	Nature and scope of urban Sociology	T 104 - 130
28-30	To Study the Urbanization and Urbanism	a) Urbanization and Urbanism b) Urban community concepts and characteristics c) Approaches to the study of Urban society	T 131 - 177
31-33	To learn , classes, caste, urban groups and associations	Nature of urban society in India family, classes, caste, urban groups and associations	T 132 -189
34-36	To study the importance of strangers and traders, service providers	strangers and traders, service providers	T 191-222
37-40	To learn Urban problems and policies in India:	Urban problems and policies in India: Recent Trends in Urbanization,	T 269-286
41-45	To Study the classification of Towns and cities in Terms of sizes and functions	, New forces, spread of urban centers, classification of Towns and cities in Terms of sizes and functions	T 254- 262
46-50		Revision	T 54-74

**Evaluation Scheme:**

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

<b>Evaluation Component</b>	<b>Duration</b>	<b>Weightage</b>	<b>Date</b>	<b>Syllabus (Lec.No.)</b>	<b>Remarks</b>
Test 1	60 Minutes	17	14-09-2023	1-15	CB
Test 2	60 Minutes	17	19-10-2023	16- 30	OB
Test 3	60 Minutes	16	27-11-2023	31- 42	CB
Project & Presentation	20 Minutes each	10	**	**	CB
Comprehensive Exam	3 Hours	40	22-12-2023	1- 42	CB

**Make-up Policy:** Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

**Date: 03/08/2023**

**Dr.JAYA SINGH**  
**Instructor-in-charge**