
Faculty of Arts and Humanities

**First Semester, 2022-23
Course Handouts**

S.N.	Course Code	Course Name	Page No.
1	AH113	Foundation course-Hindi Language	01-02
2	AH112	English Literature-I	03-04
3	AH114	History-I Ancient History of India	05-07
4	AH115	Public Administration-I	08-09
5	AH111	Economics-I	10-11
6	AH117	Political Science-I	12-13
7	AH116	Sociology-I	14-15
Second Year			
8	AH211	Economics-III	16-17
9	AH215	Public Administration-III	18-19
10	HAH216	Sociology-H1	20-22
11	AH212	English Literature-III	23-24
12	HAH215	Public Administration-H1	25-26
13	AH212	American Literature	27-28
14	AH216	Sociology-III	29-31
15	HAH211	Economics-H1	32-33
16	AH224	Medieval Ancient History	34-36
17	HAH311	Economics H3	37-38
Third Year			
18	AH315	Public Administration-V	39-41
19	AH312	Indian Writing in English	42-43
20	HAH311	International Trade	44-45
21	HAH315	Public Administration-H3	46-48
22	HAH312	Modernist Literature	49-50

The ICFAI University, Raipur
Faculty of Arts and Humanities
First Semester, 2022 – 2023
Course Handout

Course No	Course Title	L	P	U
AH113	HINDI	3	0	3

Instructor-in-charge: Dr. JAYA SINGH

Learning Outcomes:

1. भाषा के प्रति रुचि उत्पन्न कराना
2. सम्प्रेषण में विकास कराना
3. भाषा को सुदृढ़ बनाना
4. शब्दकोश में विकास कराना
5. भाषा में शुद्धि, अशुद्धि का ज्ञान कराना

Text Book	भारतीयता के अमर स्वर
Reference Book (R1)	हिंदी व्याकरण (डॉ. हरदेव बाहरी)
R2	नेट / स्लेट हिंदी भाषा
R3	https://www.bsakari.com , hi.m.wikipedia.org/wiki/pallavan
R4	https://www.learnbse.in , hi.m.wikipedia.org/wiki/pallavan
NPTEL	

Lecture-wise plan:

Lecture NO	Learning Objective	Topic to be covered	Reference/Ch/Sec/Page No. of Text Book)
1-5	पल्लवन, पत्राचार अनुवाद पारिभाषिक, शब्दावली एवं	पल्लवन, पत्राचार अनुवाद, पारिभाषिक शब्दावली	T1, P 2/CH -1 Pg. No N.31-69
6-8	कहानी कहानी	ख).टेलीफोन(कहानी) – हरिशंकर परसाई, सादगी (ग)	T1,P.1/CH-2 PG.NO.10-11
9-14	हिंदी वर्तनी संबंधी अशुद्धियाँ, मानक हिंदी का प्रयोग, व दूर करना, मुहावरे और लोकोक्तियाँ शब्द समश्रुत,	हिंदी वर्तनी संबंधी अशुद्धियाँ अ शब्द समश्रुत,	T1, P.2 CH-2 PG. NO 101-136
15-17	भारत वंदना (कविता)– सूर्यकान्त त्रिपाठी निराला (ग) (बच्चन हरिवंशराय) शक्ति की योग	भारत वंदना (कविता)– सूर्यकान्त त्रिपाठी निराला (ग) हरिवंशराय) शक्ति की योग (बच्चन	T1, P.1 CH-1 PG. NO.1 & 24

18-22	देवनागिरी लिपि – नामकरण स्वरूप और, विशेषताएँ, अपठित गद्यांश	देवनागिरी लिपि – नामकरण स्वरूप, और विशेषताएँ, अपठित गद्यांश,	T1,P. 2/CH-3 PG. No.174 ,180,210, 214
23-25	कहानी	ख(अफसर शरद) जोशी सिद्धा.डॉ) करुणा की बुद्ध (ग) (तिस्स	T1,P.1 /CH-1 PG.No 12-13 & 21-23
26-29	संक्षेपण संक्षिप्ति में हिंदी , करण हिंदी में पदनाम	संक्षेपण, पदनाम में हिंदी,	T1, P.2 /CH-5 PG. No 2115-223 &
30-32	कंप्यूटर में हिंदी का अनुप्रयोग	कंप्यूटर में हिंदी का अनुप्रयोग	T1, P.2/ CH-1 PG. NO. 198-204\
33-35	लेख	(ख) सामाजिक गतिशीलता	T1-P.3/,CH-1PG. NO. 234-236
36-38	लेख	(ग) दर्शन और धर्म	T1-P.3/,CH-3 PG. NO. 237-242
39-42	पुनरावृत्ति	पाठ्यपुस्तक	1-262

Evaluation Scheme:

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec. No.)	Remarks
Test 1	60 Minutes	17	19/09//2022	1-12	CB
Test 2	60 Minutes	17	17/10/2022	12-25	CB
Test 3	60 Minutes	16	17/11/2022	25-42	OB
Quizzes (2)	20 Minutes each	10	**	**	CB
Comprehensive Exam	3 Hours	40	12/12/2022	1-42	CB

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Date: 02/08/2022

Dr. JAYA SINGH
Instructor-in-charge

The ICFAI University, Raipur
 Faculty of Arts and Humanities
 First Semester, 2022 – 2023
 Course Handout

Course Code	Course Title	L	P	U
AH112	English Literature –I	3	0	3

Instructor-in-charge : Ms. EKTA DEWANGAN

Learning Outcomes:

After successful completion of the course student will be able to

1. To study the four genres of literatures.
2. Analyze and Interpret literary texts
3. Create imaginative and original literature in at least one genre
4. Understand significant developments in the history of English literature

Text books T1	William J. long – English Literature Its History and Its Significance
T2	Shakespeare’s Sonnets, Folger Shakespeare Library
T3	John Donne Poems, Poemhunter.com
T4	Essays of Francis Bacon, Charles Scribner’s Sons
T5	The Tragedy of king Lear, Folger Shakespeare Library
T6	Pride and Prejudice by Jane Austen, Planet eBook
SWAYAM	
NPTEL	https://nptel.ac.in/courses/109/103/109103020/

Lecture-wise Plan

Lecture No s	Learning Objective	Topics to be covered	Reference
1	Introduction to English Literature	Brief outline of English Literature	T2 Pg. No. 1-9
3-5	Introduction to English Poetry	William Shakespeare – Sonnet 1	T2 Pg. No.-9
6-8	Understanding the short English Poetry	John Donne – Sweetest Love I Don’t	T3 Pg. No. 211-12
9-12	Introduction to Prose Writing	Francis Bacon – Of Studies	T4 Pg. No. 233-34
13-17	Understanding Prose	Francis Bacon – Of Friendship	T4 Pg. No. 117-129
18-25	Understanding English Drama	William Shakespeare – King Lear	T5
26-31	Understanding Fiction Writing	Jane Austen – Pride and Prejudice	T6

Evaluation Scheme:

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec. No.)	Remarks
Test 1	60 Minutes	16	19.09.2022	1-8	CB
Test 2	60 Minutes	17	17.10.2022	9-17	CB
Test 3	60 Minutes	17	17.11.2022	18-31	OB
Assignments	Continuous	10	**	**	CB
Comprehensive Exam	3 Hours	40	14.12.2022	1-31	CB

**** To be announced in the class**

Make-up Policy: Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Date: 02/08/2022

**Ms. EKTA DEWANGAN
Instructor-in-charge**

The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2022 – 2023

Course Handout

Course No	Course Title	L	P	U
AH-114	Ancient History of India	3	0	3

Instructor-in-charge: Ms. MINAKSHI

Learning Outcomes:

After successful completion of the course student will be able to

1. To understand the student how past societies, system, ideologies were built, how they operated, and how they have changed
2. To understand the students the method of historical inquiry, including how evidence is used rigorously to make historical claims.
3. To understand the students significant aspects of the ancient Indian history
4. To understand the students significant aspects of the history of the wider world, the nature of ancient civilization, the expansion and dissolution of empires.
5. To understand the students the present day problems both national and international level accurately and objectively.

Text Book T1	R. S. Sharma, J.C. Agarwal , Bipin Chandra, Poonam Dalal Dahiya, Sahitya publications, S.CHAND Publication, Dr. A.K. Mittal
Reference book(s) R1	Dr. A. K. Mittal, Kumar Nalin, J .L .Mehta
R2	Romila Thapar, Upindra Nath Singh
R3	S.P. Shabharwal, Dr. R Agrawal

Lecture wise plan

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
1-2	Meaning of History, pre-historic period	Meaning of History, pre-historic period, Geographical features of India	T 1 Ch-01 1-11
3-4	Sources of Indian history	Survey of sources of ancient Indian history-	T1 Ch-2 13-17
5-6	Harappa civilization	Discovery and extent of Indus valley civilization	T1 Ch-3 21-24
7-8	Harappa civilization	Social life, economic life, religious belief, art, political organization	T1 Ch-3 25-32

11-12	Vedic age (Rig Vedic)	Vedic age, different theory of Aryan, Rig Vedic culture	T1 Ch-4 48-59
13-14	Vedic age (Rig Vedic)	Political life, social life of rig Vedic Aryan, Rig Vedic economy and religion	T1 Ch-4 61-66
15-16	Later Vedic age	Later Vedic culture and civilization, political life, social life, later Vedic age economy and religion.	T1 Ch-5 68-79
17-18	The Mahajanapada of indo-Gangetic plain	Introduction, Mahajanpada state capital king	T1 Ch-6 82-93
19-20	The Mahajanapada of Indo-Gangetic plain	Mahajanpada- state- capital-king, and political conflicts	TI Ch-6 94-102
21-22	The Mahajanapada	Political conflicts and the pre- eminence of Magadha, Harappa ka dynasty	T1 Ch-7 104-116
23-24	The Mahajanapadas	Shishunag dynasty and Nanda dynasty, invasion of Alexander and effects	T1 Ch-8 117-133
25-26	Buddhism and Jainism	Causes of origin, life of Buddha, doctrines of Buddhism, Buddhist literature, councils, spread and decline	T1 Ch-9 136-141
27-28	Buddhism and Jainism	Life of Vardhaman Mahavira doctrines of Jainism, spread and influence, Jaina councils	T1 Ch-9 143-149
29-30	The Maurya empire	Introduction, Chandra Gupta Maurya's early life- accession-important conquest, Extent of Chandra Gupta's empire	T1 Ch-10 152-168
31-32	The Maurya empire	Ashoka- introduction-early life- war of succession- conquest of kalinga, extent of Ashoka empire	T1 Ch-10 171-194
33-34	Ashoka's Dhamma and Mauryan administration	Estimate of ashoka and causes of his greatness, causes of downfall, mauryan administration	TI Ch-11 197-218
35-36	Mauryan administration	Central Administration, Provincial administration, judicial administration	TI Ch-12,220-237
37-38	Post Mauryan period and Guptas empire	Sungas, kushanas, Sata vahanas, Sangam agrilitrature, The Guptas empire- administration	TI Ch-13 239-251
39-40	The Gupta period	The Guptas empire- administration- social-cultural condition, art and religion	T-1,Ch-14 253-63

Evaluation Scheme:

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	16	21.09.2022	1-10	CB
Test 2	60 Minutes	17	19.10.2022	11- 24	CB
Test 3	60 Minutes	17	19.11.2022	25- 40	OB
Assignments	Continuous	10	**	**	CB
Comprehensive Exam	3 Hours	40	21.12.2022	1- 40	CB

** To be announced in the class

Make-up Policy: Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Date: 02/08/2022

**Ms. MINAKSHI
Instructor-in-charge**

The ICFAI University, Raipur
Faculty of Arts and Humanities
First Semester 2022-2023
Course Handout

Course Code	Course Title	L	P	U
AH115	Public Administration	3	0	3

Instructor-in-charge: Mr. SASHANK SEKHAR DAYAL

Learning Outcomes:

Students after the completion of the B.A Public administration will be able to-

1. Develop a better understanding of actual working of the public administration along with its theoretical underpinnings and practices.
2. Demonstrate analytical prowess to grasp the issues and concerns of administration and public.
3. Develop skills and aptitude to lead and manage the public and non-profit organization.
4. Discuss, debate and communicate effectively on any issues concerning administration politics and society
5. Be able to contribute/develop/formulate a public policy response to social or economic problems.

Text Book T1	Basics of Public Administration
T2	Economics and Law
T3	Organization
T4	Forms of Organizations
T5	Chief Executive
Reference Books (R1)	Public Administration by B. L. Fadia
R2	Indian Administration by M. Laxmikant
R3	Indian Administration by M. Laxmikant
R4	Public Administration by B.L Fadia: Chapter-Finance Administration
R5	Public administration by B.L Fadia, Indian administration by M Laxmikant

Lecture-wise Plan

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
1-2	Introduction of Public Administration as a discipline	Nature and scope of Public Administration	T 1 Ch-1 1-5
3-4	Characteristics of Discipline	Characteristics and scope	T1 Ch-1 6-9

5-6	Different Views of Public Administration	POSDCORB view, Managerial view	T1 Ch-1 ,10-20
7-8	Importance of Public Administration	Role of Public Administration in modern state	T1 Ch-2 ,22-27
9-11	Public and Private Administration	Similarities and dissimilarities	T1 Ch-4 ,38-45
12-13	Public-Private Partnership	Meaning ,salient features various forms ,progress of PPP in India	T-1Ch-5 ,46-50
14-17	New Public Management and New Public Administration	Concept of both the concepts	T1 Ch-15,151-160
18-22	Theories of Organization	Important Principles of Organization like Hierarchy, Unity of Command, span of control, Coordination, supervision etc.	T3 Ch-2 ,62-77
23-25	Theories of Organization	Supervision, Delegation, Line & Staff	T-3 Ch-2, 77
26-28	Forms of Organization	Department and Public corporation	T-1 Ch-33 316-322
29-32	Forms of Organization	Public Corporations ,Boards and Independent Regulatory Commission	T-1 Ch-34 332-342
33-35	Concept of Chief Executive	Meaning types and Roles	T-1 Ch-31 294-300
36-38	Concept of Chief Executive	Line, staff and Auxiliary agencies	T-I CH-32 302-309
39-40	Concept of Chief Executive	Public relations, meaning and significance.	T-1 CH-32 310-314

Evaluation Scheme:

Student evaluation is based on the series of Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec. No.)	Remarks
Test 1	60 Minutes	16	20/09/2022	1-12	CB
Test 2	60 Minutes	17	18/10/2022	13-- 28	CB
Test 3	60 Minutes	17	18/11/2022	29- 40	OB
Quiz	2 / Sem. (5 marks each)	10	---	---	CB
Comprehensive Exam	3 Hours	40	16/12/2022	1-40	CB

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Date: 02/08/2022

Mr. SHASHANK SEKHAR DAYAL
Instructor-in-charge

The ICFAI University, Raipur
Faculty of Arts and Humanities
First Semester , 2022-2023
Course Handout

Course Code	Course Title	L	P	U
AH111	Micro Economics-I	3	0	3

Instructor-in-charge: Mr. GAURAV JAIN

Learning Outcomes:

After successful completion of the course student will be able to:

1. To understand the text.
2. To understand how to analyze the text.
3. To understand the different elements of the text.
4. To be able to write properly about the poets and the poems, in correct English.

Text books T1	Micro Economics
Reference books R1	Advanced economic theory by S. Chand / H.L. Ahuja
R2	Principles of micro economics
R3	Economics: Principles and applications
Websites	https://www.investopedia.com/terms/e/economics.asp
	www.britannica.com

Lecture-wise Plan

Lecture No. s	Learning Objective	Topics to be covered	Reference
1-2	Introduction of Micro-Economics	Introduction of the Economy, economics study.	Introduction to Economics/ Advanced economic theory Ch. 1, Pg. No 3-30
3-5	To learn about Scarcity & choices makes for allocation of resources	Scarcity, choices, Resources	Introduction to Economics Ch. 1, Pg. No 3-30
5-7	To learn Production possibility curve, Opportunity curve,	Diagrammatically understanding of curves, production function. Opportunity cost.	Introduction to Economics Ch. 1, Pg. No 3-30
8-16	To learn Demands & supply, laws, elasticity due to price and other changes applications in market scenario.	Laws of demands & supply, functions, schedule, elasticity on demands & supply, equilibrium, Applications, price ceiling, price floor, Rationing, shift and movements in demands	Introduction to Economics Ch. 6, Pg. No 97-114 Ch. 14, Pg. No 279-321 Ch. 23, Pg. No 560-570

17-19	To learn how Consumers makes choices & rationality.	Consumer behavior, choices, budget, income, substitution effects.	Principle of economics By H.L Ahuja / M.L Jhingan Ch. 7, Pg. No 115-133
20-23	To learn about Utility and satisfaction, how consumer indifferent to other.	Indifferences, utility, marginal utility.	Principle of economics Ch. 8, Pg. No 134-185
24-29	To learn about production and cost, profit maximization various laws and role of technology,	Production as :- process, function , laws, short-long run, costs, technologies,	Principle of economics Ch. 18, Pg. No 385-407 Ch. 21, Pg. No 482-536
30-32	To learn about cost and quantity	Isoquant and iso-cost curves, short run & long run production functions	Principle of economics Ch. 18, Pg. No 385-407 Ch. 21, Pg. No 482-536
33-34	Laws of variable proportion, economies and diseconomies of scale	Profit maximization through lowering cost and more revenue	Principle of economics Ch. 18, Pg. No 385-407
35	To learn about firms, market structure,	Market structure, firms under various competitions.	Principle of economics Ch. 24, Pg. No 652-660
36-38	To learn about competition in market, equilibrium of firm in short and long run	Firms, competitions in market under perfect competition, short & long run curves,	Principle of economics Ch. 24, Pg. No 652-660
39-42	Firms under perfect competitions, demands and revenue, welfare AL locative.	Demands & revenue, equilibrium, allocate,	Principle of economics Ch. 24, Pg. No 652-660

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	16	20/09/2022	1-10	CB
Test 2	60 Minutes	17	18/10/2022	11- 19	CB
Test 3	60 Minutes	17	18/11/2022	20-32	CB
Lab	Throughout the Semester	10	---	---	CB
Comprehensive Exam	3 Hours	40	19/12/2022	1- 42	CB

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Date: 02/08/2022

Mr. GAURAV JAIN
Instructor-in-charge

The ICFAI University, Raipur
Faculty of Arts and Humanities
First Semester, 2022 – 2023
Course Handout

Course No	Course Title	L	P	U
AH117	Political Science-I	3	0	3

Instructor-in-charge: Mr. SASHANK SEKHAR DAYAL

Learning Outcomes :

1. After successful completion of the course student will be able to
2. To understand the fundamentals of political science as a discipline and to understand its relationship with other social science
3. To understand the various approaches and models to study politics
4. To understand the concept of state and its essential components Sovereignty, Government
5. To understand the notions of Liberty, Equality and Justice
6. To develop an idea of forms of Government and its organs

Text Book T1	OP Gauba: An Introduction to Political Theory, Mayur Books, New Delhi
R1	Dr. Neelam Kant ,An Introduction to Political Science, Central Law Publications, Allahabad
R3	SP Verma: Modern Political Theory, Vikas Publication, New Delhi
R2	R.C Agrawal :Political Theory, S Chand Publication, Delhi

Lecture wise plan

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page No.s of Text/Ref. Books)
1-2	Introduction of Political Science as a discipline	Nature and significance of Political Science	T1 Ch- 1 1-5
3-4	Relationship with other social sciences	Relationship of discipline with history ,economics, sociology, Public administration	R1 Ch-1 6-9
5-6	Concept of State	Significance of state, meaning and elements of state	T1 Ch-6 115-120
7-8	Concept of Sovereignty	Sovereignty as an essential element of state, Traditional concept of sovereignty	T1 Ch-7 138-145
9-10	Pluralist view on sovereignty	Pluralist view of sovereignty and criticism of monistic view and impact of globalization	T1 Ch-8 152-170
11-13	Forms of Government	Difference between democracy and dictatorship .Unitary and federal form of Government	R1 Part-B Ch-2 160-164

14-17	Forms of Government	Difference between parliamentary and presidential system of Government. Example of India and USA	R1 Part-B Ch-2 165-170
18-19	Concept of Liberty	Nature of Liberty, Scope, Negative and positive Liberty	T1 Ch-16 309-316
19-21	Concept of Equality	Idea of Equality ,concept of discrimination ,affirmative action	T1 Ch-17 331-335
22-24	Concept of Justice	Idea of Justice, Substantive and Procedural Justice, Relationship between Liberty ,equality and justice	TI Ch-19 369-377
25-27	Rights and duties	Definition ,nature of rights, characteristics of rights, classification of rights, human rights and duties	R1 Part-A Ch-19 108-122
28-30	Theory of Separation of power	Meaning and implication, Montesquieu theory of separation of power, case of USA	R1 Part-BCh-3 177-180
31-34	Organs of Government	Legislature, executive and judiciary their detail study	R1 Part-B Ch IV, V, VI
35-37	Theory of Democracy	Classical notions, concepts, principles	T1 Ch-2 421-427
38-40	Political parties and Pressure Groups	Definitions, factors types ,difference between political party and pressure group	R1 Part-B Ch- VII, VIII

Evaluation Scheme:

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	16	22/09/2022	1-10	CB
Test 2	60 Minutes	17	20/10/2022	11- 24	CB
Test 3	60 Minutes	17	19/11/2022	25- 40	OB
Assignments	Continuous	10	**	**	CB
Comprehensive Exam	3 Hours	40	26/12/2022	1- 40	CB

**** To be announced in the class**

Make-up Policy: Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Date: 02/08/2022

Mr. SASHANK SEKHAR DAYAL
Instructor-in-charge

The ICFAI University, Raipur
Faculty of Arts and Humanities
First Semester, 2022 – 2023
Course Handout

Course No	Course Title	L	P	U
AH-116	Sociology-I	3	0	3

Instructor-in-charge: Mr. FALENDRA KUMAR

Learning Outcomes:

After successful completion of the course student will be able to

1. To understand the discipline of Sociology and its relationship with other social sciences .
2. To understand the basic concepts of Sociology like Society, community, association, group, social structure and functions.
3. To learn themselves with basic social institutions like Marriage, Family, and concept of socialization

Text Book T1	C.N Shankar Rao Principles of Sociology with an introduction to Social Thought 7 th edition, S.CHAND Publication
Reference Books R1	Vidya Bhushan & Sachdeva, Fundamentals of Sociology, Pearson publication
R2	Dr S R Myneni , Principles of Sociology, Allahabad Law agency
R3	Navnendu K Thakur ,An Introduction to Sociology, Central Law Agency*

Lecture wise plan

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
1-2	Introduction of Sociology	Origin, Nature and Scope of Sociology as a discipline	T1 Ch-2 17-23
3-4	Relationship with other social sciences	Sociology and History, Political Science, Economics philosophy, Ecology and other social science	T1 Ch-6 78-93
5-6	Use of Sociology	Use of discipline of Sociology in different fields	T1 Ch-2 24-25
7-8	Society and its components	Meaning of characteristics of Society	T1 Ch-8 104,104,105
9-10	Different components of society	Community, Association, Institution	T1 Ch-8 106,107,108
11-12	Difference between these components	Difference between Society and these components like community, association, institution	T1 Ch-8 109,110,111,112,113
13-14	Relationship of Individual and society	Interaction in a social system and ,its element	T1 Ch-8 114,115,116,117,118,119
15-17	Social actions and its typologies	Elements of Social action, its types and importance	T1 Ch-8 120,121
18-19	Marriage as a Social Institution	Meaning of Marriage, Functions of Marriage and its types	T1 Ch-23 327,328,329

20-22	Types of Marriage in different society	Concept of polygamy & Monogamy	TI Ch-23 330,331,332
23-24	Concept of Marriage in a Hindu society	Marriage as Sacrament, Process of Divorce, Recent changes in Hindu marriage,	T1 Ch-24 334,335,336
25-26	Concept of Marriage in Muslims	Marriage as Contract, conditions of invalid marriage, Divorce among Muslims, Difference between Hindu and Muslim marriage	T1 Ch-24 337, 338, 339, 340, 341
27-28	Concept of Family	Meaning and characteristics and distinctive features of family	T1 Ch-25 348,349,350
29-30	Types of Family	Nuclear Family, Joint Family, Differences between them, Impact of globalization on family	T1 Ch-25 351,352,353
31-32	Concept of Religion	Basic components of Religion	T1 Ch-30 412-413
33-34	Religion as a system of belief and ritual	Religion in different societies, impact of religion in everyday life of individual, communalism	T1 Ch-30 414-415
35-37	Social Groups	Definition of social groups, its characteristics, importance of Secondary and primary groups, organized and unorganized groups	TI Ch-17 227-240
38-40	Socialization	Concepts ,process and agents of socialization, adult socialization	TI Ch-16 205-220

Evaluation Scheme:

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	16	21/09/2022	1-12	OB
Test 2	60 Minutes	17	19/10/2022	13-26	CB
Test 3	60 Minutes	17	19/11/2022	27- 40	OB
Assignments	Continuous	10	**	**	CB
Comprehensive Exam	3 Hours	40	23/12/2022	1- 40	CB

** To be announced in the class

Make-up Policy: Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Date: 02/08/2022

Mr. FALENDRA KUMAR
Instructor-in-charge

The ICFAI, University, Raipur
Faculty Of Arts and Humanities
First Semester, 2022-2023
Course Handout

Couse Code	Course Title	L	P	U
AH211	Macro Economics II	3	0	3

Instructor-in-charge: Mr. GAURAV JAIN

Learning Outcomes:

After successful completion of the course student will be able to:

1. To understand the text.
2. To understand economics activity day to day performed
3. To understand the different models & theory of different economist.
4. To be able to draw diagram related to economics.

Text books T1	Macro Economics
Reference Books R1	Introduction of Macro Economics
R2	Development of Macro Economics
R3	Keynesian Economics Theory and Model
Websites	www.investopedia.com/ www.britannica.com

Lecture-wise plan

Lecture Nos	Learning Objective	Topics to be covered	Reference
1-3	To learn about Macro Economics, various issues related to macro level.	Introduction to macro-economics, Macro- Economic issues,	Macro-Economics by ML jhinghan Ch 1 Pg. No 3-25
4-5	To learn about national income of country, and its accounting.	National income, GNI,	Macro-Economics by ML jhinghan Ch 4 Pg. No 89-110
6-8	To know about GDP, accounting methods,	GDP, sectors contribution, calculations, nominal & real GDP value,	Macro-Economics by ML jhinghan Ch 4 Pg. No 89-110
9-11	How GNI, GDP measures by different methods	Measurements of GNI & GDP, Limitation while calculating	Macro-Economics by ML jhinghan Ch 4 Pg. No 89-110
12-15	To determine GDP, actual and potential	GDP determiners, actual GDP potential GDP, GDP Gap,	Macro-Economics by ML jhinghan Ch 4 Pg. No 89-110
16-21	To learn about consumption function, To learn about investment function	Consumption, income level, MPC, APC, MPS, APS, investment function, savings	Macro-Economics by ML jhinghan Ch 7

22-24	To learn about multiplier	Multiplier, function & effects	Macro-Economics by ML jhinghan, Ch-7
25-27	To know how government manage the fiscal side by policies,	Fiscal policies of government, Expenditure & taxes	Economics of development & planning Ch 4
27-29	To learn about net exports and function	Net exports & function, equilibrium.	Economics of development & planning Ch 4
30-32	To know about Money in modern economy perspective.	Money, function, now a days money role,	Ref. Money, banking & public finance Ch 5
33-36	To learn about demand for money,	Theory of money, demand & supply side,	Ref. Money, banking & public finance by ML jhinghan Ch 5
37-40	To learn about credit creation,	Creation of credit by bankers, monetary policy.	Ref. Money, banking & public finance Ch 9

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	17	08/09/2022	1-15	CB
Test 2	60 Minutes	17	19/10/2022	16- 23	CB
Test 3	60 Minutes	16	19/11/2022	24-40	OB
Lab	Throughout the Semester	10	--	--	CB
Comprehensive Exam	3 Hours	40	21/12/2022	1- 40	CB

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Date: 02/08/2022

Mr. GAURAV JAIN
Instructor-in-charge

The ICFAI University, Raipur
Faculty of Arts and Humanities,
First Semester 2022-2023
Course Handout

Course Code	Course Title	L	P	U
AH215	Public Administration III	3	0	3

Instructor-in-charge: Mr. SASHANK SEKHAR DAYAL

Learning Outcomes:

Students after the completion of the B.A Public administration will be able to-

1. Develop a better understanding of actual working of the public administration along with its theoretical underpinnings and practices.
2. Demonstrate analytical prowess to grasp the issues and concerns of administration and public.
3. Develop skills and aptitude to lead and manage the public and non-profit organization.
4. Discuss, debate and communicate effectively on any issues concerning administration politics and society
5. Be able to contribute/develop/formulate a public policy response to social or economic problems.

Text books T1	British Legacies over Indian Administration
T2	Executive department
T3	Central Secretariat
T4	Ministry of Home Affairs
T5	Civil Service in India
Reference Books(R1)	Public administration in India by Avasti and Maheshwari
R2	Indian Administration by M. Laxmikant
R3	Indian administration by M. Laxmikant
R4	Public administration by BL fadia: Chapter-Finance Administration
R5	Public administration by Bl Fadia, Indian administration by M Laxmikant

Lecture-wise Plan

Lecture No.S	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
1-2	British legacy and Administrative features	Nature of Indian State	T 1 Ch-2 31-34
3-4	Legacies of British Administration	Structure of Government, India insertion of Civil Services	T-1 Ch-2 36-37

5-6	Administrative Features	Constitutional Provisions of Indian Administration	T1 Ch-2 39-42
7-11	Union Executive	Elections of the President, powers and duties of the President	T1 Ch-6 92-98
12-13	Union -Executive	Constitutional Positioning of President, President's Secretariat	T1 Ch-6 99-100
14-15	Union-Executive	The Vice-President of India	T1 CH-6 101-102
16-17	The Council of Minister	Historical background of council of minister	T1 CH-7 103-105
18-19	The Council of Minister	Functions of council of Minister and Cabinet	T1 Ch-7 106-107
20-22	The Council of Minister	Position of Prime Minister in the council of Minister	T1-Ch-7 109-111
23-25	The Prime Minister	Appointment ,Term of Office, Oath, Prime Minister and the President Relations	TI Ch-8 112-117
26-27	The Prime Minister	Prime Minister and Parliament, PM as real executive	T1 Ch-8 118-122
28-30	Central Administration	Cabinet Secretariat Organization and function,	T-1Ch-10 132-140
31-32	Central Administration	Central Secretariat Organization and Function	T1-Ch-12 147-160
33-36	Ministries of Government	Home Ministry, Finance Ministry, Ministry of External Affairs	T1 Ch-13 170-180
37-40	UPSC	Powers, functions and other important roles	T1-Ch-29 275-280

Evaluation Scheme:

Student evaluation is based on the series of Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	16	07/09/2022	1-15	CB
Test 2	60 Minutes	17	18/10/2022	16- 32	CB
Test 3	60 Minutes	17	18/11/2022	33- 40	OB
Quiz	2 /Sem.5 marks each	10	--	--	CB
Comprehensive Exam	3 Hours	40	16/12/2022	1- 40	CB

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Date: 02/08/2022

Mr. SASHANK SEKHAR DAYAL
Instructor-in-charge

The ICFAI University, Raipur
Faculty of Arts and Humanities
First Semester, 2022 – 2023
Course Handout

Course No	Course Title	L	P	U
AH-216	Sociology-III	3	0	3

Instructor-in-charge: Mr. FALENDRA KUMAR

Learning Outcomes:

After successful completion of the course student will be able to

To understand the student with the thought of founding father of sociology blocks like August Comte and his contributions on sociological thought

To understand the students with the thought of Herbert spencer with the concept of analogy and social evolution

To understand the students with the thought of Emile Durkheim with the concepts like social fact ,division of labour and organic and mechanical solidarity

To understand the students with the thought of Karl Marx with the concepts like Dialectical materialism, Theory of class struggle and theory of alienation

To understand the students with the thought of Max weber with the concepts like bureaucracy, Authority, legitimacy, class status and power

Text Book T1	C.N Shankar Rao Principles of Sociology with an introduction to Social Thought 7 th edition, S.CHAND Publication
Reference Book R1	Vidya Bhushan & Sachdeva, Fundamentals of Sociology, Pearson publication
R2	Dr S R Myneni , Principles of Sociology, Allahabad Law agency
R3	R. Mukherjee and Mr. Arunanshu Ghoshal: Social Thought :From Comte to Mukherjee

Lecture wise plan

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
1-2	Introduction to Social Thought	Meaning and nature of Social thought, Importance of study of social thought.	T 1 Ch-48 657-665
3-4	August Comte and his thoughts	Law of three stages: the theological stage ,the metaphysical stage	T1 Ch-49 666-679
5-6	Positive stage	Positive stages in social organization and progresses	T1 Ch-49 666-679
7-8	Classification of Sciences	Special reference of contain classification	T1 Ch-49 666-679

9-10	Positivism view of Comte	Positivism as a doctrine and as a method, criticism against positivism	T1 Ch-49 666-679
11-12	Herbert Spencer and his thoughts	Spencer's theory of Evolution: Meaning and general theory	T1 Ch-50 680-695
13-14	Social Evolution theory	Spencer's theory of social evolution	T1 Ch-50 680-695
15-16	Social Evolution theory (continued)	Critical remarks of social evolution theory	T1 Ch-50 680-695
17-18	Spencer's theory of organic Analogy	Similarities and differences between organism and society according to spencer	T1 Ch-50 680-695
19-20	Emile Durkheim and his thoughts	The theory of social facts and its main characteristics	TI Ch-51 696-709
21-22	Durkheim view on religion	The elementary forms of religious life	T1 Ch-51 696-709
23-24	Division of Labour according to Durkheim	Meaning of division of labour, link between division of labour and social solidarity	T1 Ch-51 696-709
25-26	Durkheim theory of Suicide	Definition of suicide, causes of suicide	T1 Ch-51 696-709
27-28	The elementary form of religious life	Durkheim's view on religion	T1 Ch-51 696-709
29-30	Karl Marx and his thoughts	Karl Marx materialistic interpretation of History	T1 Ch-53 724-745
31-32	Relations between mode of production and economic interpretation of History	Relations between modes of production and social structures	T1 Ch-53 724-745
33-34	Concept of class struggle	Concept of Class struggle and concept of class struggle	TI Ch-53 724-745
35-36	Max Weber and his thoughts	Weber theory of ideal types	TI Ch-52 710-723
37-38	Max weber on Bureaucracy	Definition, characteristics and demerits	TI Ch-52 710-723
39-40	Weber's theory of authority, legitimacy and social action	Traditional authority, Legal Rational, and charismatic. A brief evaluation of weber.	T-1,Ch-52 710-723

Evaluation Scheme:

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	16	09/09/2022	1-10	CB
Test 2	60 Minutes	17	20/10/2022	11- 24	CB
Test 3	60 Minutes	17	21/11/2022	25- 40	OB
Assignments	Continuous	10	**	**	CB
Comprehensive Exam	3 Hours	40	26/12/2022	1- 40	CB

** To be announced in the class

Make-up Policy: Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Date: 02/08/2022

Mr. FALENDRA KUMAR
Instructor-in-charge

The ICFAI University, Raipur
Faculty of Arts and Humanities
First Semester, 2022 – 2023
Course Handout

Course No	Course Title	L	P	U
AH-212	English Literature-III	3	0	3

Instructor-in-charge : Ms. EKTA DEWANGAN

Learning Outcomes:

After successful completion of the course student will be able to

1. To study the four genres of literatures.
2. Analyze and Interpret literary texts
3. Create imaginative and original literature in at least one genre
4. Understand significant developments in the history of English literature

Text books T1	William J. long – English Literature Its History and Its Significance
T2	William Blake Poems, Poemhunter.com
T3	William Wordsworth Poems, Icsefriends.com
T4	O. Henry, The Last Leaf, Voanews.com
T5	A.G. Gardiner, Short Stories, Sittingbee.com
T6	Henry Ibsen, A Doll's House, pdfdrive.com
T7	Mary Shelly, Frankenstein, google.com
SWAYAM	
NPTTEL	https://nptel.ac.in/courses/109/103/109103020

Lecture-wise Plan

Lecture Nos	Learning Objective	Topics to be covered	Reference
1	Introduction to English Literature	Brief outline of English Literature	T2 Pg. No. 1-9
3-5	Introduction to English Poetry	William Blake-The Lamb, The Tyger and The Little Black Boy	T2 Pg. No.- 155,61,8
6-8	Understanding the short English Poetry	William Wordsworth- Daffodils	T3 Pg. No.-1-6
8-12	Introduction to Prose Writing	O. Henry- The Last Leaf	T4 Pg. No. 1-6
13-17	Understanding Prose	A.G. Gardiner-On Painted Face, On Smiles, On Saying 'Please'	T5 Pg. No. 1-15

18-25	Understanding English Drama	Henry Ibsen, A Doll's House	T6
26-31	Understanding Fiction Writing	Mary Shelly, Frankenstein	T7
32-36	History of English Literature	Age of Romanticism	T1 Pg. No. 393-451
37-40	History of English Literature	The Victorian Age	T1 Pg. No. 476-510

Evaluation Scheme:

Student's evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec. No.)	Remarks
Test 1	60 Minutes	16	06/09/2022	1-12	CB
Test 2	60 Minutes	17	17/10/2022	13-25	CB
Test 3	60 Minutes	17	17/11/2022	26-40	OB
Assignments	Continuous	10	**	**	CB
Comprehensive Exam	3 Hours	40	14/12/2022	1-40	CB

** To be decided Class.

Make-up Policy: Make-up will give only under genuine circumstances for Tests only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Date: 02/08/2022

**Ms. EKTA DEWANGAN
Instructor-in-charge**

The ICFAI University, Raipur
Faculty of Arts and Humanities,
First Semester 2022-2023
Course Handout

Course No	Course Title	L	P	U
HAH-215	Public Administration H-I	3	0	3

Instructor-in-charge: Mr. SASHANK SEKHAR DAYAL

Learning Outcomes:

Students after the completion of the B.A Public administration will be able to-

1. Develop a better understanding of actual working of the public administration along with its theoretical underpinnings and practices.
2. Demonstrate analytical prowess to grasp the issues and concerns of administration and public.
3. Develop skills and aptitude to lead and manage the public and non-profit organization.
4. Discuss, debate and communicate effectively on any issues concerning administration politics and society
5. Be able to contribute/develop/formulate a public policy response to social or economic problems.

Text Books T1	Mary Parker Follett
T1	Abraham Maslow
T2	Administrative system of USA
T2	Administrative system of Great Britain
T2	Administrative system of France and Japan
Reference Books (R1)	Administrative Thinkers by Prasad
R2	Indian administration by M.Laxmikant
R3	Indian administration by M.Laxmikant
R4	Indian administration by M.Laxmikant
R5	Administrative Thinkers BY Prasad

Lecture-wise Plan

Lecture No	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
1-2	Mary Parker Follett Administrative Thought	Introduction to her thought	T-1,CH-8,104

3-4	Mary Parker Follet	Base of Integration	T-1,CH-8,105
5-6	Mary Parker Follet	Obstacles to Integration	T-1,CH-8,106-107
7-8	Mary Parker Follet	Power ,Authority and Control	T-1,CH-8,106-107
9-10	Mary Parker Follet	Planning, Coordination and leadership	T-1,CH-8,108-111
11-12	Abraham Maslow	Introduction	T-1,CH-12,153
13-15	Abraham Maslow	Different types of needs	T-1,CH-12,155-157
16-19	Abraham Maslow Administrative Thought	Motivation of self-actualized person, Peak experiences and evaluation	T-1,CH-12,158-163
20-22	Administrative system of USA	US Constitution and government	T-2,CH-6,244-246
23-24	Administrative system of USA	US President : Elections and Powers	T-2,CH-6,244-246
25-27	Administrative system of USA	USA civil services, merit system, local self -Governance	T-2,CH-6,248-253
28-30	Administrative system of Britain	British Parliamentary system	T-2,CH-6,257-265
31-33	Administrative system of Britain	British Secretariat, Department and civil servc	T2 Ch-6 266-275
34-37	Administrative system of France	Administrative system of France	T-2,CH-6.280-282
38-40	Administrative system of Japan	Administrative system of Japan	T-2,CH-6.283-287

Evaluation Scheme:

Student evaluation is based on the series of Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weight age	Date	Syllabus (Lec. No.)	Remarks
Test 1	60 Minutes	16	09/09/2022	1-10	CB
Test 2	60 Minutes	17	19/10/2022	11- 25	CB
Test 3	60 Minutes	17	19/11/2022	26- 40	OB
Quiz	2/Sem. (5 marks each)	10	---	---	CB
Comprehensive Exam	3 Hours	40	23/12/2022	1- 40	CB

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Date: 02/08/2022

Mr. SASHANK SEKHAR DAYAL
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2022-2023

Course Handout

Course Code	Course Title:	L	P	U
AH212	AMERICAN LITERATURE	3	0	3

Instructor-in-charge : Mr. MOHD ZAFIR KHAN

Learning Outcomes:

1. After successful completion of the course student will be able to
2. Analyze American Literature as an expression of individual or communal values.
3. To familiarize with the literary trends of 20th century literature in English.
4. Understand significant developments in the history of English literature
5. Write and speak effectively for specific audiences and purposes in university, public, and professional life.

Text books(T1)	A brief overview of American Literary Periods, Thought Co.
T2	Walt Whitman Poems, Poem hunter
T3	Ralph Waldo Emerson, Essays: Second Series, Charles E. Merrill Publishing Co.
T4	The Poems of Emily Dickinson, Harvard University Press,1999
T5	The Old Man and the Sea, Ernest Hemmingway, Asiaing.com
T6	The Hairy Ape, Eugene O'Neill, Project Gutenberg
T7	Writing the Nation, University of North Georgia Press
NPTEL	https://nptel.ac.in/courses/109/103/109103020/

Lecture-wise Plan

Lecture No s	Learning Objective	Topics to be covered	Reference
1	Introduction to American Literature	Brief outline of American Literature	T1 Full Text
2-4	Introduction to American Poetry	Walt Whitman – When Lilacs in the Dooryard Bloom'd	T2 Pg. No. 342-46
5-6	Understanding American Poetry	Walt Whitman – O Captain! My Captain!	T2 Pg. No. 274
7-11	Understanding American Prose writing	R.W. Emerson – Self Reliance	T3 Pg. No. 37-47,60-3,68
12-14	American Poetry	Emily Dickenson – Hope is the thing with Feathers	T4 Full Text
15-16	American Poetry	Emily Dickenson – I Felt a Funeral in my Brain	T4 Full Text
17-22	Understanding Fiction writing	Ernest Hemingway – The Old Man and the Sea	T5 Full Text

23-27	Understanding Fiction writing	Eugene O'Neill – The Hairy Ape	T6 Full Text
28-30	Introduction to Literary Theory	Naturalism	T7 Pg. No. 206-11
31-33	Introduction to Literary Theory	Realism	T7 Pg.No.206 11
34-37	Introduction to Literary Theory	American Renaissance	T7 Pg.No.52
38-40	Introduction to Literary Theory	Existentialism	T7 Pg. No Select Pg. No

Evaluation Scheme:

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec. No.)	Remarks
Test 1	60 Minutes	16	06/09/2022	1-10	CB
Test 2	60 Minutes	17	17/10/2022	11- 24	CB
Test 3	60 Minutes	17	17/11/2022	25- 40	OB
Assignments	Continuous	10	**	**	CB
Comprehensive Exam	3 Hours	40	14/12/2022	1- 40	CB

** To be announced in the class

Make-up Policy: Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Date: 02/08/2022

Mr. MOHD. ZAFIR KHAN
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

First Semester, 2022 – 2023

Course Handout

Course No	Course Title	L	P	U
HAH216	Sociology-III(H)	3	0	3

Instructor-in-charge: Mr. FALENDRA KUMAR

Learning Outcomes:

After successful completion of the course student will be able to

1. To understand the student with the thought of Social Differentiation and Social Stratification with the Concept like Caste system, Class System.
2. To understand the students with the thought of Social Mobility
3. To understand the students with the thought of Some Aspect of Social Mobility with the concepts like Westernization, Modernization.
4. To understand the students with the thought of Social Institution like Political System
5. Develops familiarity with different theoretical and conceptual aspects of economic sociology as a specialized branch of knowledge.
6. The students learn to apply the sociological perspective in understanding how society shapes our individual lives.

Text Book T1	C.N Shankar Rao Principles of Sociology with an introduction to Social Thought 7 th edition, S. Chand Publication
Reference book(s) R1	Vidya Bhushan & Sachdeva, Fundamentals of Sociology, Pearson publication
R2	Dr. S R. Myneni , Principles of Sociology, Allahabad Law agency
R3	R. Mukherjee and Arunanshu Ghoshal: Social Thought: from come to Mukherjee

Lecture wise plan

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
1-3	To learn about the introduction of Social differentiation	Meaning of Social Differentiation, Distribution of Differences in Society on the Basis of Age, Sex and Occupation	T 1 Ch-22,279-181
4-6	To learn about the introduction of Social Stratification	Meaning and Characteristics, Origin of social stratification, Function of stratification	T 1 Ch-22, 282-286

7-10	Some Preliminary Concepts	Equality, Inequality, Hierarchy, Exclusion and Poverty	T 1 Ch-22, 287-292
11-12	To learn about the Caste system	Definition and Characteristics of Caste System	T1 Ch-23,293-296
13-15	To learn about the change in the caste Castes system	Changes in the Caste System Merits and Demerits of Casts System	T 1 Ch-23, 297-304
16-19	To learn the introduction of the Social Class	Definition of Social Class, Nature and Characteristics of Social Class Criterion of Class	T1 Ch-23,305-308
20-21	To learn about the Differences of Caste and Class	Caste and Class Differences	T1 Ch-9,309
22-25	To learn and understand of Social Mobility 331-340	Meaning of Social Mobility, Definition of Social Mobility Types of Social Mobility	T1 Ch-25,331-334
26-27	Aspects of Social Mobility (Westernization)	Definition of Term , Main Feature of Westernization	T1 Ch-26,341-346
28-29	Aspects of Social Mobility (Modernizations)	Definition of Term , Main Feature of Modernization	T1 Ch-26,346-355
30-32	To learn about the Political System	Politics , Democracy and Totalitarianism	TI Ch-33,421-424
33-35	To learn about the Political Parties and Voting	Political Parties, Voting behavior, Pressure Groups, The Totalitarian System	T 1 Ch-33,423-427
36-37	To learn about Distinction between Democracy and Totalitarianism	Distinction between Democracy and Totalitarianism	T1 Ch-33,427-428
38-40	To learn about The Welfare state	Definition and Function of welfare state	TI Ch-33,430-431

Evaluation Scheme:

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	16	09/09/2022	1-10	CB
Test 2	60 Minutes	17	19/10/2022	11- 24	CB
Test 3	60 Minutes	17	21/11/2022	25- 40	OB
Assignments	Continuous	10		**	CB
Comprehensive Exam	3 Hours	40	20/12/2022	1- 40	CB

** To be announced in the class

Make-up Policy: Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Date: 02/08/2022

Mr. FALENDRA KUMAR
Instructor-In-charge

The ICFAI, University, Raipur
Faculty of Arts and Humanities
First Semester, 2022-2023
Course Handout

Course No	Course Title	L	P	U
HAH211	Macro Economics II (HONS)	3	0	3

Instructor-in-charge: Dr. JAYA SINGH

Learning Outcomes:

After successful completion of the course student will be able to:

1. To understand the text.
2. To understand economics activity day to day performed
3. To understand the different models & theory of different economist.
4. To be able to draw diagram related to economics.

Text books T1	Macro Economics
Reference books R1	Introduction of macro economics
R2	Development of macro economics
R3	Keynesian economics theory and model
Websites	www.investopedia.com/ www.britannica.com

Lecture-wise Plan

Lecture Nos	Learning Objective	Topics to be covered	Reference
1-3	To learn about macro-economics, various issues related to macro level.	Introduction to macro-economics, Macro Economics issues,	Macro Economics by ML jhinghan Ch 1 Pg. No 3-25
4-8	To learn about national income of country, and its accounting. GDP, accounting methods,	National income, GNI, GDP calculations, nominal & real GDP value, Measurements of GNI & GDP, actual GDP potential GDP, GDP gap,	Macro Economics by ML jhinghan Ch 4 Pg. No 89-110
9-11	To learn about flow of income	Circular flow of income, aggregates, price indices	Macro Economics by ML jhinghan Ch 4 Pg. No 89-110
12-14	To learn about balances of payment of one nation.	balance of payments: current and capital accounts	Macro Economics by ML jhinghan

15-16	To know about Money in modern economy perspective.	Money, function, now a days money role,	Ref. Money, banking & public finance Ch 5
17-19	To learn about demand for money,	Quantity Theory of money, demand & supply side,	Ref. Money, banking & public finance Ch 5
20-23	To learn about credit creation,	Creation of credit by bankers, monetary policy.	Ref. Money, banking & public finance Ch 9
24-26	To know how government manage the fiscal side by policies,	Fiscal policies of government, Expenditure & taxes	Macro Economics by ML jhinghan Ch 24
27-29	to know about price level. Price rises, inflationary situation,	Price rising, demands supply, inflationary period, Govt measured.	Macro Economics by ML jhinghan Ch 9
30-33	About Hyper-inflation and market response, social cost	Hyper-inflation, social cost,	Macro Economics by ML jhinghan Ch 9
33-35	To learn about closed economy, some theory related to it.	Economies, short run Classical and Keynesian systems	Macro Economics by ML jhinghan
36-40	To learn IS-LM model; fiscal and monetary multipliers	Is lm curve, multipliers	Macro Economics by ML jhinghan Ch 23

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	17	09/09/2022	1-14	CB
Test 2	60 Minutes	17	19/10/2022	15- 25	CB
Test 3	60 Minutes	16	19/11/2022	26- 40	OB
Lab	Throughout the Semester	10	---	---	CB
Comprehensive Exam	3 Hours	40	23/12/2022	1- 40	CB

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Date: 02/08/2022

Dr. JAYA SINGH
Instructor-in-charge

The ICFAI University, Raipur
Faculty of Arts and Humanities
First Semester, 2022 – 2023
Course Handout

Course No	Course Title	L	P	U
AH-224	Medieval History of India(1206-1761)	3	0	3

Instructor-in-charge: Ms. MINAKSHI

Learning Outcomes:

After successful completion of the course student will be able to

1. To understand the student how past societies, system, ideologies were built, how they operated, and how they have changed
2. To understand the students the method of historical inquiry, including how evidence is used rigorously to make historical claims.
3. To understand the students significant aspects of the ancient Indian history
4. To understand the students significant aspects of the history of the wider world, the nature of ancient civilization, the expansion and dissolution of empires.
5. To understand the students the present day problems both national and international level accurately and objectively.

Text Book T1	Dr. R. Agrawal, J.C. Aggrawal, Bipin Chandra, Poonam dalal dahiya, Sahitya publications, S.CHAND Publication, Dr. A.K. Mittal
Reference book(s) R1	Dr. A. K. Mittal, Kumar Nalin, J.L.Mehta
Reference book(s) R2	Romila Thapar, Upindra Nath singh
R3	S.P.Shabharwal, Dr.R Agrawal

Lecture wise plan

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
1-2	Sources of the history of sultanate period	Sources of sultanate period-literary- Indian sources- foreigners sources, archaeological	T1 Ch-01 1-6
3-4	Sources of the history of Mughal period	Sources of Mughal period-literary- Indian sources- foreigners sources, archaeological	T1 Ch-2 7-11
5-6	Foundation of sultanate period (slave dynasty)	Introduction, main characteristics of sultanate period	T1 Ch-3 21-24
7-8	Slave dynasty-Aibak, illtutamish,	Rular of slave dynasty-Aibak-early problems-works and evaluation, Illtutamish	T1 Ch-3 25-32

9-10	Razia and Balban	Early problems-works and evaluation Central administration ,provincial administration, judicial administration	T1 Ch-3 33-43
11-12	Khilji and Tuglaq dynasty	Martial achievements, administration, provincial administration, judicial administration	T1 Ch-4 48-59
13-14	Saiyad and lodhi dynasty	Martial achievements, administration, provincial administration, judicial administration	T1 Ch-4 61-66
15-16	Administration under sultanate period	The sultan, central administration, provincial government, economy	T1 Ch-11 11.23- 11.25
17-18	Social, literature, art and architecture under sultanate period	Social, literature, art and architecture under sultanate period	T1 Ch-11 11.26- 11.32
19-20	Provincial kingdoms of Medieval	Vijaynagar kingdom- administration- social and economic life,	TI Ch-12 12.2- 12.15
21-22	Sangam age and Banmani dynasty	Sangam literature and cultural contribution, Bahmani sultante	T1 Ch-12 12.17- 12.34
23-24	The mugals	Foundation and consolidation of mughal empire,political condition of india on the eve of babur's invasion	T1 Ch-13 13.1- 13.7
25-26	Babar	Intoduction, babar's Indian campaign battle of panipat- causes and result,	T1 Ch-13 13.8- 13.14
27-28	Humayun and shershah suri	Cmpaigns of humayun early problems- reason of humayun's failure, evaluation, shershah suri	T1 Ch-13 13.15-13.20
29-30	Akbar	Introduction, Akbar's early life- accession- important conquest, Extent of mughal's empire	T1 Ch-13 13.21- 13.26
31-32	Administration system under the Akbar	Central administration, provincial government, land revenue- economy, Navratna, mansabdari system	T1 Ch-13 13.27-137
33-34	Mughal dynasty after akbar Jahangir,shahjahan,shah alam, auranzeb	Jahangir, Sahjahan, shah alam, and auranzeb; religious policy of mughals	TI Ch-13 13.38- 13.59
35-36	The later mughals, the Marathas and other kindom	The later mughals- bahadurshah-nadirshah, the Marathas-shivaji and rise of Maratha and other kindom.	TI Ch-14,14.2- 14.29
37-38	Religious and cultural condition (bhakti movement)	Introduction- Bhakti movement-causes- main principles-prominent saints of bhakti movements-main characteristics and effects	TI Ch-15 15.2-.15.21
39-40	Religious and cultural condition Sufism Movement)	Introduction- Sufism movement-causes- main principles-prominent saints of sufism movements-main characteristics and effects	T-1,Ch-1515.22- 15.27

Evaluation Scheme:

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	16	21.09.2022	1-10	CB
Test 2	60 Minutes	17	19.10.2022	11- 24	CB
Test 3	60 Minutes	17	19.11.2022	25- 40	OB
Assignments	Continuous	10		**	CB
Comprehensive Exam	3 Hours	40	20.12.2022	1- 40	CB

** To be announced in the class

Make-up Policy: Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Date: 02/08/2022

**Ms. MINAKSHI
Instructor-in-charge**

The ICFAI University, Raipur
Faculty of Arts and Humanities
First Semester, 2022 – 2023
Course Handout

Course No	Course Title	L	P	U
HAH311	Economics of development, planning & growth	3	0	3

Instructor-in-charge: Dr. JAYA SINGH

Learning Outcomes:

After successful completion of the course student will be able to:

- 1) To understand the text.
- 2) To understand economics activity day to day performed
- 3) To understand the different models & theory of different economist.
- 4) To be able to draw diagram related to economics.

Text books T1	Economics of development, planning & growth
Reference books R1	Economics Growth & development ML jhinghan
R2	Advance economic theory HL ahuja
R3	Keynesian economics theory and model
Websites	https://www.investopedia.com/
	www.britannica.com

Lecture-wise Plan

Lecture Nos	Learning Objective	Topics to be covered	Reference
1-5	To learn about Issues in growth, development, and sustainability	Development, indexes, HDI, growth & sustainability (17 goals)	Macro Economics by ML jhinghan Ch.1 Page 9-35
6-12	To learn about how development takes place while planning helps on it.	Factors in development: capital formation (physical and human); technology; institutions	Macro Economics by ML jhinghan Ch.1 Page 9-35
13-14	To learn about population, diversity, ratio, and population growth in India	Population and economic development: demographic trends;	Macro Economics by ML jhinghan Indian Economics Ramesh singh Ch 11
15-18	To know about Demographic trend, urbanization	Demographic trend, transition, urbanization	Macro Economics by ML jhinghan/ Indian Economics Ramesh singh Ch 11
19-22	To learn about employment opportunity in India labor market	Employment: occupational structure in the organized and unorganized sectors;	Macro Economics by ML jhinghan/ Indian Economics Ramesh singh Ch 13

23-24	To know about different unemployment categories in detail	open-under- and disguised-unemployment (rural and urban);	Macro Economics by ML jhinghan/ Indian Economics Ramesh Singh Ch 14
25-26	To know about Government schemes for jobs.	employment schemes and their impact	Macro Economics by ML jhinghan/ Indian Economics Ramesh Singh Ch 5
27-29	To learn about Indian development experience	Indian planning, development in sectors, pre post era,	Indian Economics Ramesh singh/ Indian Economics Ramesh Singh Ch.5
30-33	To learn about inequality, poverty and competitiveness in India.	Inequality, poverty and competitiveness. reforms	Macro Economics by ML jhinghan Ch. 6 Pg. No 75-83
34-36	To learn about capital formation and capital accumulation.	capital formation and capital accumulation	Macro Economics by ML jhinghan Ch.4 Page 110-130
37-40	To know all over aspects of development experience in India with other nations	development experience, neighboring nation	Macro Economics by ML jhinghan Ch.12
41-42	Reports of NITI aayog, PBI, RBI,	Data current 2022-23 financial year.	Reference curent year financial report of R.B.I/ NITI aayog/ PBI

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	17	08/09/2022	1-15	CB
Test 2	60 Minutes	17	19/10/2022	16- 23	CB
Test 3	60 Minutes	16	19/11/2022	24- 32	OB
Lab	Throughout the Semester	10	---	---	CB
Comprehensive Exam	3 Hours	40	16/12/2022	1- 42	CB

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Date: 02/08/2022

**Dr. JAYA SINGH
Instructor-in-charge**

The ICFAI University, Raipur
Faculty of Arts and Humanities
First Semester, 2022 – 2023
Course Handout

Course No:	Course Title:	L	P	U
AH315	Public Administration V	3	0	3

Instructor-in-charge: Mr. SASHANK SEKHAR DAYAL

Learning Outcomes:

Students after the completion of the B.A Public administration will be able to-

1. Develop a better understanding of actual working of the public administration along with its theoretical underpinnings and practices.
2. Demonstrate analytical prowess to grasp the issues and concerns of administration and public.
3. Develop skills and aptitude to lead and manage the public and non-profit organization.
4. Discuss, debate and communicate effectively on any issues concerning administration politics and society
5. Be able to contribute/develop/formulate a public policy response to social or economic problems.

Text books T1	Local Government
T2	Urban Local bodies
T3	Compositions of panchayatiraj Administration
T4	State finance Administration
T5	Social welfare administration in India
Reference books (R1)	Public administration in India by Avasti and Maheshwari:Chapter:Local administration in India
R2	Indian Administration by Laxmikant
R3	Indian administration by M. Laxmikant: Chapter- Panchayatiraj administration
R4	Public administration by BL fadia: Chapter-Finance administration
R5	Public administration by Bl fadia, Indian administration by M laxmikant

Lecture-wise Plan

Lecture NO	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
1-2	Panchayati Raj System	Historical significance of local self - Governance	T1 Ch-48 454-455
3-4	73 rd Constitutional amendment	Beginning of an era of local Self Governance	T1 Ch-48 456-457
5-6	Constitutional Provisions	Detailed Constitutional Provisions of Panchayati Raj	T1 Ch-48 458-460
7-8	Continued	Power, Authority and Exceptions	T1 Ch-48 460-462
9-10	Urban Local Government	Concept of 74 th Constitutional Amendment	T1 Ch-49 461-462
11-13	Urban Local Government	Historical Background	T1 Ch-49 463
14-17	Urban Local Government	Detailed Provisions of Local government	T1 Ch-49 464-469
18-19	Various wings of Local Self - Governance	Powers and functions of Gram Panchayat	T1 Ch-48 461-463
20-22	Continued	Panchayat samiti and Zila Parishad	T1 Ch-48 465-467
23-25	Coordination among different local self-bodies	Zila parishad, District Planning Committees	TI Ch-48-49 470-477
26-27	District Planning committees	Organization and functions	T1 ch-49 486-488
29-30	State Finance Commission	Composition and role/function in local self- Governance	T1 CH-49 489-490
31-34	State Election Commission	Composition and function	T1 ch-49 491
35-37	Social welfare Administration in India	Institutional Framework and Programmed of central and state Government	T5 Ch-15 250-253
38-40	Social welfare Administration in India	Welfare of Scheduled caste, tribe, women and children	T5 Ch-15 255-258

Evaluation Scheme:

Student evaluation is based on the series of Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	16	07/09/2022	1-10	CB
Test 2	60 Minutes	17	18/10/2022	11- 25	CB
Test 3	60 Minutes	17	18/11/2022	26- 40	OB
Quiz	2/semester (5 marks each)	10	**	**	CB
Comprehensive Exam	3 Hours	40	16/12/2022	01- 40	CB

** To be announced in the class

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Date: 02/08/2022

Mr. SASHANK SEKHAR DAYAL
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

Fifth Semester, 2022 – 2023

Course Handout

Course No	Course Title	L	P	U
AH-312	Indian Writing in English	3	0	3

Instructors-in-charge : Ms. EKTA DEWANGAN

Learning Outcomes:

After successful completion of the course student will be able to

1. To study the four genres of literatures.
2. Analyze and Interpret literary texts
3. Create imaginative and original literature in at least one genre
4. Understand significant developments in the history of English literature

Text books T1	William J. Long – English Literature Its History and Its Significance
T2	Toru Dutt, Our Casurina Tree, panchthupihgcollege.in
T3	Rabindranath Tagore, Gitanjali, spiritualbee.com
T4	Girish Karnad, Nagamandala, researchgate.net
T5	M.K. Gandhi, My Story of Experiments with Truth, academia.com
T6	APJ Abdul Kalam, Ignited Minds, pdfdrive.com
T7	Anita Desai, Cry, the Peacock, ebookmela.com
NPTEL	https://nptel.ac.in/courses/109/103/109103020/

Lecture-wise Plan

Lecture Nos	Learning Objective	Topics to be covered	Reference
1-4	Introduction to English Literature	Brief outline of English Literature	T1 Pg. No. 1-9
5-12	Introduction to English Poetry	Toru Dutt, Our Casurina Tree	T2 Pg. No.- 1-19
13-18	Understanding the Tagore' Poem	Rabindranath Tagore, Gitanjali	T3 Pg. No.-1-66
19-23	Introduction to Prose Writing	M.K. Gandhi, The Story of My Experiments with Truth	T4 Pg. No. 1-6
24-28	Understanding Prose	APJ Abdul Kalam, Ignited Minds	T5 Pg. No. 1-15
29-33	Understanding English Drama	Girish Karnad, Nagamandala	T4, p.n.- 1-29
34-40	Understanding Fiction Writing	Anita Desai, Cry, the Peacock	T7, p.n.-5-35

Evaluation Scheme:

Student's evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	16	06/09/2022	1-12	OB
Test 2	60 Minutes	17	17/10/2022	13-23	CB
Test 3	60 Minutes	17	17/11/2022	24-33	OB
Assignments	Continuous	10	**	**	CB
Comprehensive Exam	3 Hours	40	14/12/2022	1-40	CB

** To be decided in class

Make-up Policy: Make-up will give only under genuine circumstances for Tests only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Date: 02/08/2022

Ms. EKTA DEWANGAN
Instructor-in-charge

The ICFAI University, Raipur
Faculty of Arts and Humanities
Fifth Semester, 2022 – 2023
Course Handout

Course No:	Course Title	L	P	U
HAH311	International trade	3	0	3

Instructor-in-charge: Dr. JAYA SINGH

Learning Outcomes:

After successful completion of the course student will be able to:

1. To understand the text.
2. To understand economics activity day to day performed
3. To understand the different models & theory of different economist.
4. To be able to draw diagram related to economics

Text books T1	International trade by ML jhingan
Reference books R1	International trade ML jhingan
R2	International economics, 16th ed. McGraw-Hill.
R3	International Economics - Theory and Policy, 11th ed. Pearson Education.
Websites	https://www.investopedia.com/
	www.britannica.com

Lecture-wise Plan

Lecture Nos	Learning Objective	Topics to be covered	Reference
1-3	To learn about International Economics	International trades, economics, trades,	Ref. book Money, banking, public finance by ML jhingan Ch 40 Pg. No 282-285
4-6	To learn facts related to trades, terms of trade,	Trades, terms of trade, gains from trade,	Money, banking, public finance by ML jhingan Ch 45 Pg. No 307-315
7-10	To learn about Neoclassical trade theories	Ricardian theory of trade, (comparative advantage), specialization,	Money, banking, public finance by ML jhingan Ch 42 Pg. No 292-296 Ch 41 Pg. No 286-291
11-14	To learn about specific factor model or factor endowment model	Heckscher -Ohlin theory	Money, banking, public finance by ML jhingan Ch 42 Pg. No 292-296
15-17	To learn the chronology of h-O Rybczinski and Stolper-Samuelson theorems	Rybczinski curve, stopler samuelson model, H-O-S	Money, banking, public finance by ML jhingan Ch 42 Pg. No 292-296
18-19	To learn about factor price equalization	Factor price equalization diagrammatically	Money, banking, public finance by ML jhingan Ch 50
20-21	To learn about Economies of scale	New trade theory external-internal economies,	Money, banking, public finance by ML jhinganCh

22-24	To learn about Krugman model; firm heterogeneity	Krugman model, intra industry trade, monopolistic, reciprocal dumping, firm heterogeneity	Money, banking, public finance by ML jhingan Ch 11
25-26	To learn about international movement of factors	MNC in trades with import-export	Money, banking, public finance by ML jhingan Ch
27-30	To learn about introducing Trade policy, instruments of trade policy	Trade policy, trade barriers,	Money, banking, public finance by ML jhingan Ch 42 Pg. No 292-296
31-35	To learn about quota system, promotion of export	Quota, ex-im policy, export subsidies,	Money, banking, public finance by ML jhingan Ch 42 Pg. No 292-296
36-42	To learn about various constrains in policy politically.	The economics of trade policy; political economy of trade policy; controversies in trade policy	Money, banking, public finance by ML jhingan Ch 42 Pg. No 292-296

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	17	08/09/2022	1-15	CB
Test 2	60 Minutes	17	19/10/2022	16- 24	CB
Test 3	60 Minutes	16	19/11/2022	25- 32	OB
Lab	Throughout the Semester	10	---	---	CB
Comprehensive Exam	3 Hours	40	21/12/2022	1- 42	CB

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Date: 02/08/2022

**Dr. JAYA SINGH
Instructor-in-charge**

The ICFAI University, Raipur
Faculty of Arts and Humanities
Fifth Semester, 2022 – 2023
Course Handout

Course No	Course Title	L	P	U
HAH315	Public Administration H-3	3	0	3

Instructor-in-charge: Mr. SASHANK SEKHAR DAYAL

Learning Outcomes:

Students after the completion of the B.A Public administration will be able to-

1. Develop a better understanding of actual working of the public administration along with its theoretical underpinnings and practices.
2. Demonstrate analytical prowess to grasp the issues and concerns of administration and public. Develop skills and aptitude to lead and manage the public and non-profit organization.
3. Discuss, debate and communicate effectively on any issues concerning administration politics and society
4. Be able to contribute/develop/formulate a public policy response to social or economic problems.

Text books T1	Public Personnel Administration
T2	Civil Service System
T3	Public Personnel system in India
T4	Public Personnel system in India-II
T5	Employer-Employees Relations
Reference books	Indian Administration by Awasthi & Maheshwari
R(2)	Indian Administration by Laxmikant
R(3)	Indian administration by M.Laxmikan
R(4)	Public administration by BL Fadia
R(5)	Public administration by Bl Fadia, Indian administration by M Laxmikant

Lecture-wise Plan

Lecture No	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
1-2	Public-personnel Administration	Meaning, nature and scope of personal administration	T-4,Ch-53,526
3-4	Personnel Administration	The concept of civil services	T-4,Ch-53,526-529
5-6	Personnel Administration	Neutrality and Ethics of civil servants	T-4,CH-53,530-532
7-8	Civil services system	Meaning ,qualifications ,functions & duties	T-1 CH-10,450-453
9-10	Civil services system	Recruitment	T-4,CH-55,551-555
11-13	Civil Services system	Training	T-4,CH-56,575-582
14-17	Civil Services system	Promotion & position classification	T-4,CH-57,596-600
18-19	ALL INDIA SERVICES	Nature & Significance in Indian administration	T-4,CH-59,642-653
20-22	Conduct & Discipline of Civil Servants	The conduct of civil servants,Disciplinary action	T-1,Ch-32,315-320
23-25	Recruitment Agencies	UPSC	T-2,CH-10,480-485
26-27	Recruitment Agencies	State public service comission	T-2,CH-11,490-497
28-30	Promotion	Promotion and performance appraisal	T-1,CH-31 295-300
31-34	Neutrality & Political Rights	Neutrality and Political Rights of Indian civil servants	T-1,CH-34,319-322
35-37	Employer-Employee relationship in India	Professional Associations ,Unions, Right to strike and their legal status	T-1 CH-33,311-318
38-40	Morale, Ethics& Professional standards	Morality, Ethics in Administrator's life	T-1,CH-39,357-361

Evaluation Scheme:

Student evaluation is based on the series of Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec. No.)	Remarks
Test 1	60 Minutes	16	09/09/2022	1-10	CB
Test 2	60 Minutes	17	19/10/2022	11- 25	CB
Test 3	60 Minutes	17	19/11/2022	26- 40	CB
Quiz	2\Semester(5 marks each)	10	---	---	CB
Comprehensive Exam	3 Hours	40	23/12/2022	1- 40	CB

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Date: 02/08/2022

Mr. SASHANK SEKHAR DAYAL
Instructor-in-charge

The ICFAI University, Raipur
 Faculty of Arts and Humanities
 First Semester, 2022 – 2023
 Course Handout

Course No	Course Title	L	P	U
HAH312	Modernist Literature	3	0	3

Instructors-in-charge: Mr. MOHD. ZAFIR KHAN

Learning Outcomes:

After successful completion of the course student will be able to

1. Will get acquainted with World War and Post World War Society
2. Create imaginative and original literature in at least one genre
3. Engage questions of justice, value, spirituality, and meaning raised by literary texts
4. Write and speak effectively for specific audiences and purposes in university, public, and professional life

Text BookT1	William J. long – English Literature Its History and Its Significance
T2	W.B. Yeats, Selected Poems, englishliteratureebooks.com
T3	T.S. Eliot Collected Poems 1909-1962, Harcourt Brace and World, Inc.
T4	W.H. Auden, Random House
T5	The Collected Poems of Dylan Thomas, 1934-1952, New York New Directions,1971
T6	Look Back in Anger, John Osborne
T7	Life of Pi, Yann Martel
T8	M.H. Abrams, Glossary of Literary Terms
NPTEL	https://nptel.ac.in/courses/109/103/109103020/

Lecture-wise Plan

Lecture Nos	Learning Objective	Topics to be covered	Reference
1	Introduction to Modern English Literature	Brief outline of English Literature	T1 Pg. No. 586-334
2-4	Introduction to Modern English Poetry	W.B. Yeats – A Prayer for my Daughter	T2 Pg. No. 70-72
5-8	Understanding the Modern English Poetry	T.S. Eliot – The Waste Land	T3 Pg. No. 51-78
9-12	Introduction and under-	W.H. Auden – The Shield of Achilles	T4 T5
13-16	Standing Modern Prose	Dylan Thomas – Refusal to Mourn Death	Pg. No. 112
17-24	Understanding Post World War Drama	John Osborne – Look Back in Anger	T6 Full Text

25-32	Introduction to Modernist Fiction	Yann Martel – Life of Pi	T7 Full Text
32-35 36-38 38-40	Understanding different genres of poetry	(a) Lyric (b) Couplet (c) Fable (d) Hymn (e) Allegory (f) Autobiography	T8

Evaluation Scheme

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec. no.)	Remarks
Test 1	60 Min.	16	09/09/2022	1-8	C.B
Test 2	60 Min.	17	19/10/2022	9-16	C.B
Test 3	60 Min.	17	19/11/2022	17-32	O.B
Assignments	Continuous	10	**	**	C.B
Comprehensive Exam	3 Hours	40	23/12/2022	1-40	C.B

Make-up Policy: Make-up will be given only under genuine circumstances for Tests only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Date: 02/08/2022

Mr. MOHD. ZAFIR KHAN
Instructor-in-charge