# **Faculty of Information Technology**

Second Semester, 2022-2023 Course Handouts

# Table of Content

| S. No | Course<br>Code | se Course Name                               |       |  |
|-------|----------------|--|-------|--|
|       |                | MCA First Year                               |       |  |
| 1     | MCA121         | Data Structure and Algorithm                 | 1-3   |  |
| 2     | MCA122         | Computer Network                             | 4-5   |  |
| 3     | MCA123         | Web Technology                               | 6-7   |  |
| 4     | MCA124         | Software Engineering                         | 8-9   |  |
| 5     | MCA125         | Artificial Intelligence                      | 10-11 |  |
|       | -              | BCA First Year                               |       |  |
| 6     | EGL121         | English Language skills II                   | 12-14 |  |
| 7     | MGT122         | Fundamentals of Finance & Accounting         | 15-16 |  |
| 8     | MATH123        | Mathematics-II                               | 17-18 |  |
| 9     | CA124          | Computer Organization                        | 19-20 |  |
| 10    | CA125          | Web Technologies                             | 21-22 |  |
| 11    | TA126          | Computer Programming-II                      | 23-24 |  |
|       | -              | BCA Second Year                              |       |  |
| 12    | CA302          | Software Engineering                         | 25-26 |  |
| 13    | MATH303        | Operation Research                           | 27-29 |  |
| 14    | CA401          | Computer Graphics                            | 30-31 |  |
| 15    | SS263          | Soft Skills                                  | 32-34 |  |
| 16    | CA242          | Web Technologies                             | 35-36 |  |
| 17    | CA303          | Java Programming                             | 37-38 |  |
|       | 1              | BCA Third Year                               | -     |  |
| 18    | CA417          | Artificial Intelligence                      | 39-40 |  |
| 19    | CA402          | E-Commerce                                   | 41-43 |  |
| 20    | CA321          | ASP.Net                                      | 44-45 |  |
| 21    | CA423          | Theory of Computation                        | 46-47 |  |
| 22    | CA428          | Digital Marketing                            | 48-49 |  |
| 23    | ES201          | Environmental Science                        | 50-52 |  |
|       | Γ              | PGDCA First Year                             | T     |  |
| 24    | PGDCA121       | Database Using MY SQL                        | 53-54 |  |
| 25    | PGDCA122       | Computers in Office-II                       | 55-57 |  |
| 26    | PGDCA123       | Object Oriented Programming                  | 58-59 |  |
| 27    | PGDCA124       | Fundamentals of Finance & Accounting         | 60-61 |  |
|       |                | DCA First Year                               |       |  |
| 28    | DCA121         | Database Using MS Access                     | 62-63 |  |
| 29    | DCA122         | Hardware Basics & Introduction to Networking | 64-65 |  |
| 30    | DCA123         | Computers in Office-II                       | 66-68 |  |

### Faculty of Information Technology Second Semester, 2022 – 2023 Course Handout

| Course No | Course Title                 |   | Р | U |
|-----------|------------------------------|---|---|---|
| MCA121    | Data Structure and Algorithm | 3 | 2 | 4 |

#### Instructor-in-charge: Mr. ASHISH KUMBHARE

#### Learning Outcomes:

This course introduces the core principles and techniques for Data structures. Students will gain experience in how to keep a data in an ordered fashion in the computer. Students can improve their programming skills using Data Structures Concepts. After successful completion of the course student will be able to

1. Explore basic data structures such as stacks and queues.

2. Introduce a variety of data structures such as Linked list, Trees, search trees, Graphs

3. Introduce sorting and searching algorithms.

| Textbook(s) T1          | Fundamentals of Data Structures by Ellis Horowitz & Sartaj Sahni,<br>Computer Science press.  |
|-------------------------|---|
| Reference Book(s)<br>R1 | Data Structures using C by A. K. Sharma, Pearson Education                                    |
| R2                      | Data structures and Algorithm Analysis in C, 2nd edition, M.A.Weiss, Pearson.                 |
| R3                      | Data structures and Program Design in C, 2nd edition, R.Kruse, C.L.Tondo and B.Leung, Pearson |
| NPTEL Link              | https://nptel.ac.in/courses/106/102/106102064/  |
| SWAYAM Link             | https://onlinecourses.swayam2.ac.in/cec19_cs04/preview_                                       |

#### Lecture-wise-plan:

| Lecture<br>Nos. | Learning Objective   | Topics to be covered  | Reference(<br>Ch./Sec./Pa<br>ge<br>Nos.ofTextB<br>ook) |
|-----------------|--|---|--|
| 1-3             | To learn Introduction<br>of Data structure and<br>its types                  | Introduction of Data structure,<br>Data types: primitive, non-<br>primitive data types, Linear and<br>nonlinear data structure. | T1 CH-1<br>1.1, 1.3, 1.4                               |
| 4-6             | To learn application of array and various searching techniques               | Array concept (one dimension,<br>two dimension), Linear and<br>Binary Search Algorithms,  | T1 CH-2<br>2.4   |
| 6-7             | To learn various sorting techniques  | Sorting Algorithms: Bubble<br>Sort, Insertion Sort, Selection<br>Sort   | T1 CH-7<br>7.1, 7.2                                    |
| 8-10            | To learn various sorting techniques<br>using Divide and Conquer<br>strategy. | Quick Sort, Merge Sort &<br>Radix sort  | T1 CH-7<br>7.3, 7.4, 7.5                               |

|       |                                      | Stack concept                                    | T1 CH-3       |
|-------|--------------------------------------|--|---------------|
| 11    | To learn introduction to linear data | <b>^</b>   | 3.1           |
|       | structure stack.                     |  |               |
| 12.13 |                                      | Operations PUSH, POP,                            | TI CH-3       |
| 12-13 | To learn various stack operations.   | I KAVERSE, Isluii, Isempty.                      | 3.1, 3.2      |
|       |                                      | Infix, Prefix, Postfix                           | T1 CH-3       |
| 14-17 |                                      | representation, Conversion                       | 3.3           |
|       | To learn Applications of stack       | using stack                                      |               |
|       |                                      | Introduction, and Types of                       | T1 CH-3       |
| 18-19 | To leave introduction to linear data | Queues, Priority Queue,                          | 3.1           |
|       | structure Queue and its types        | Oueue  |               |
|       | structure Queue and its types.       | Operations (INSERT                               | Т1 СН-3       |
| 20    |                                      | DELETE. TRAVERSE)                                | 31 32         |
|       | To learn various Queue operations.   | , ,  | 5.1, 5.2      |
|       | To learn introduction to linear      | Linked List, Singly and Doubly                   | T1 CH-4       |
| 21-22 | data structure Linked list and its   | Linear link lists, Singly and                    | 4.1           |
|       | types.                               | doubly circular linked list                      |               |
| 22.24 | To learn various linked List         | Operations on linked lists insert,               | T1 CH-4       |
| 25-24 | operations                           | delete, Applications of linked lists.            | 4.8,4.9       |
|       |                                      | Definition of trees and their types.             | T1 CH-5       |
| 25-26 | To learn introduction to Nonlinear   | Binary trees, Properties of Binary               | 5.1, 5.2      |
|       | data structure Tree and its types.   | trees,.  | ,             |
|       |                                      | Insertion, deletion, Searching and               | T1 CH-5       |
| 27-30 |                                      | traversal algorithm, Preorder, post              | 5.3, 5.4, 5.5 |
|       | To learn various operations and      | order, in-order traversal), BFS,                 |               |
|       | traversar teeninque.                 | Binary Search Trees                              | Т1 СН-5       |
| 31-32 | To learn various applications of     | Implementations, AVL Trees, B                    | 56 57         |
|       | tree                                 | tree,  | 5.0, 5.7      |
|       |                                      | Definition of Graph and their                    | T1 CH-6       |
| 33    | To learn introduction to Nonlinear   | types  | 6.1           |
|       | data structure Graph and its types.  | Adiaganan and insident                           | T1 CU C       |
|       |                                      | Aujacency and incident<br>(matrix & linked list) | 6 2           |
| 34-35 | To learn various applications of     | representation of graphs.                        | 0.2           |
|       | Graph                                | Weighted Graphs,                                 |               |
|       |                                      | Shortest path Algorithm,                         | T1 CH-6       |
| 36-38 | To learn various operations and      | Spanning tree, Minimum                           | 6.3, 6.4      |
|       | traversal technique.                 | Spanning tree,                                   |               |
| 30 12 | To learn various operations and      | Kreskas and prims                                | TT CH-6       |
| 37-42 | traversal technique.                 | argoriumis.                                      | 0.3, 0.4      |

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

| Evaluation<br>Component | Duration    | Weightage | Date       | Syllabus<br>(Lec. No.) | Remarks |
|-------------------------|-------------|-----------|------------|------------------------|---------|
| Test 1                  | 60 Minutes  | 16        | 31.01.2023 | 1-12                   | СВ      |
| Test 2                  | 60 Minutes  | 17        | 01.03.2023 | 13-24                  | СВ      |
| Test 3                  | 60 Minutes  | 17        | 03.04.2023 | 25-42                  | OB      |
| LAB                     | Through out | 10        | **         | **                     | СВ      |
| Comprehensive Exam      | 3 Hours     | 40        | 03.05.2023 | 1-42                   | СВ      |

\*\* To be announced in the class

**Make-up Policy:** Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Date: 15-01-2023

Mr. ASHISH KUMBHARE Instructor-in-charge

Faculty of Information technology Second Semester, 2022 – 2023

## **Course Handout**

| Course No | Course Title     | L | Р | U |
|-----------|------------------|---|---|---|
| MCA122    | Computer Network | 3 | 0 | 3 |

#### Instructor-in-charge: Mr.NAVEEN KUMAR VAISHNAV

#### Learning Outcomes:

After successful completion of the course student will be able to:

Data communication and networking are changing the way we live and do the things today. They rely on computer networks and internetworks. This course focuses on networking fundamentals, standards and various underlying protocols to make the network connected for text, audio, video and a conglomerate of them. The security aspect of network is also emphasized. As a result, the technology advances make it possible to communicate faster and offer more services thru IEEE standards and TCI/IP and other protocols.

| Textbook(s) T1          | Data Communication and Computer Networking, B. A. Forouzan, TMH, 2006   |
|-------------------------|---|
| Reference book(s)<br>R1 | Computer Networks, A. S. Tanen baum, Pearson Education / Prentice Hall of India.4th Edition. 2004.            |
| R2                      | Data Communications, Computer Networks and Open Systems, Halsall Fred,<br>Addition-Wesley, 4th Edition, 2004. |
| R3                      | An Engineering Approach to Computer Networks, S. Kesha, Pearson Education, (2004)                             |

#### Lecture-wise plan:

| Lecture No. | Learning Objective                                      | Topics to be covered   | (Ch./Sec./Text Book)              |
|-------------|---|--|-----------------------------------|
| 1-3         | To Understand network concept                           | OSI MODEL, TCP/IP and other networks models, Arpanet   | T1: 1.1,T1:<br>3.1,3.2,3.3: T:2.3 |
| 4-6         | To understand the network topologies                    | Network Topologies, Internet WAN,<br>LAN, MAN  | T1:1.2.1.3<br>T1: 7.1,7.2,7.3     |
| 7-10        | To understand the concept<br>of ISDN and physical layer | Physical Layer: Transmission media<br>copper, Twisted pair wireless,<br>Switching, asynchronous<br>communications; | T1:1.2.1.3,1.4<br>T1: 7.1,7.2,7.3 |
| 11-13       | To know the concept of ATM & detection methods          | error detection and correction CRC,  | T1: 10.1,10.2,10.3                |
| 14-15       | To understand the different flow control techniques     | Elementary Protocol-stop and wait, sliding window  | T1: 10.4,10.5                     |
| 16-17       | To know the concept protocols                           | Ethernet, Data link layer  | T1:11.1.11.2                      |

| 18-19 | To understand MAPs                                   | Multiple Access Protocols, Link<br>Layer Addressing – ARP  | T1:12.1,12.2,12.3      |
|-------|--|--|------------------------|
| 20-21 | To know the concept<br>network components            | Hubs, Bridges, Switches  | T1:12.1,12.2,12.3      |
| 22-24 | Different types of multiple access control protocols | Medium Access sub layer: ALOHA<br>MAC addresses, Carrier sense<br>multiple accesses.                     | T1:12.1,12.2,12.3      |
| 25-28 | To understand IEEE 802.x concepts                    | IEEE 802.X Standard Ethernet<br>wireless LANS Bridges  | T1:15.1,15.2           |
| 29    | To know the network service models                   | Forwarding and Routing, Network<br>Service Models  | T1: 18.5               |
| 30    | To know IP concepts                                  | Virtual Circuit, Mobile IP Protocol  | T1:18.1,18.2,18.3,18.4 |
| 31-33 | To understand the different IPv4, IPv6               | IP Datagram Networks, Router –<br>Internet, IPv4 and IPv6 Link State<br>Routing, Distance Vector Routing | T1:18.1,18.2,18.3,18.4 |
| 34-35 | To understand the network layers                     | Transport Layer Services,<br>Multiplexing and Demultiplexing,<br>UDP                                     | T1:18.1,18.2,18.3,18.4 |
| 36-37 | To understand data transfer techniques               | Reliable Data Transfer – Go Back-N<br>Selective Repeat. Connection-<br>Oriented Transport:               | T1: 17.1,17.2,17.3     |
| 38-40 | To understand Network<br>Security                    | Cryptography, Public and Private<br>Key, Algorithms  | T1: 24.1,24.2,24.3     |

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

| Component                 | Duration   | Weightage    | Date       | Syllabus<br>(Lecture No) | Remar<br>ks |
|---------------------------|------------|--------------|------------|--------------------------|-------------|
| Test 1                    | 60 Minutes | 16           | 31.01.2023 | 1-18                     | CB          |
| Test 2                    | 60 Minutes | 17           | 01.03.2023 | 19-28                    | CB          |
| Test 3                    | 60 Minutes | 17           | 03.04.2023 | 29-40                    | OB          |
| Quiz                      | 1 Hours    | 10           | **         | **                       | CB          |
| Comprehensive Exam        | 3 Hours    | 40           | 03.05.2023 | 1-40                     | CB          |
| ** To be announced in the | class      | OB* = Open E | Book C     | B= Closed Book           | •           |

**Make-up Policy:** Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

#### Mr. NAVEEN KUMAR VAISHNAV Instructor-in-charge

### Faculty of Information Technology Second Semester, 2022–2023 Course Handout

| Course No | Course Title   | L | Р | U |
|-----------|----------------|---|---|---|
| MCA123    | Web Technology | 3 | 2 | 4 |

#### Instructor in charge: Mr. NAVEEN KUMAR VAISHNAV

#### **Scope & Objective of the Course:**

After successful completion of the course student will be able to:

- 1. Understand the basics involved in publishing content on the World Wide Web. This includes the 'language of the Web HTML, the fundamentals of how the Internet and the Web function, a basic understanding of graphic production with a specific stress on creating graphics for the Web.
- 2. Understand a general grounding introduction to more advanced topics such as programming and scripting.
- 3. Expose to the basic tools and applications used in Web publishing.

| Textbook        | Deitel, Deitel, Goldberg, "Internet & World Wide Web How to Program", Third |  |
|-----------------|---|--|
| T1              | Edition, Pearson Education, 2006.   |  |
| Reference books | Achyut Godbole, Atul Kahate "Web Technologies: TCP/IP, Web/Java             |  |
| R1              | Programming, and Cloud Computing", Third Edition, McGraw Hill Education.    |  |
| R2              | Raj Kamal, "Internet and Web Technologies", Tata McGraw-Hill. 4.            |  |
| NPTEL           | https://nptel.ac.in/courses/106/105/106105084/                              |  |
| SWAYAM          | https://onlinecourses.swayam2.ac.in/nou20_cs05/preview                      |  |

| Lecture | Learning<br>Objective                      | Topics to be covered   | Reference<br>(chapters) |
|---------|--|--|-------------------------|
| 1-4     | Internet Concept:                          | Fundamental of Web, History of Web, Web<br>development overview, Domain Name System<br>(DNS) | T1: 1.5-1.6             |
| 5-8     | Functionality of Internet                  | DHCP and SMTP and other servers ,Internet service provider (ISP), Concept of IP Address,     | T1: 1.8, 2.1            |
| 9-12    | Protocols and<br>Components of<br>internet | Internet Protocol, TCP/IP Architecture, Web<br>Browser and Web Server.                       | T1: 2.1, 2.7            |
| 13-18   | HTML and DHTML:-                           | HTML Tag, Rules of HTML, Text Formatting and Style, List, Adding Graphics to Html Document,  | T1: 4.1- 4.9            |
| 19-23   | Tables                                     | Tables and Layout, Linking Documents, Forms, Project in HTML                                 | T1: 4.10 - 4.11         |
| 24-28   | DHTML & CSS                                | Introduction to DHTML, CSS, Class and DIV, External Style Sheet.                             | T1: 5.1 - 5.8           |

| 29-33 | Java Script              | JavaScript(JS) in Web Page, Advantage of<br>Java Script ,JS object model and hierarchy<br>,Handling event ,Operators and syntax of JS | T1: 6.1 – 6.5  |
|-------|--------------------------|---|----------------|
| 34-36 | Java Script<br>Functions | JS Function, Client side JS Vs. Server side JS, JS security,  | T1: 9.1 – 9.11 |
| 37-38 | XML                      | Introduction to XML   | T1: 14.1       |
| 39-40 | XML in Action            | XML Namespace, DTD  | T1: 14.4       |

#### Practical list:

| S.No | Name of the Experiments  |
|------|--|
| 1    | HTML page to print Hello World.  |
| 2    | Web page illustrating text formatting tags available in HTML. (i.e. <h1>, <b>, <u>, <i> etc).</i></u></b></h1> |
| 3    | Web page to illustrate types of lists in HTML.   |
| 4    | HTML page which displays 3 images at LEFT, RIGHT and CENTER respectively.                                      |
| 5    | HTML Code for Table  |
| 6    | CSS Colors for background colors, font colors  |
| 7    | Student registration form using <form> tag</form>  |
| 8    | Web page using CSS Inline style.   |
| 9    | Web page using CSS Internal style.   |
| 10   | Web page using CSS External style.   |
| 11   | Design Resume Using HTML Code.   |
| 12   | Java Script Program to check maximum number out of three numbers.  |
| 13   | Java Script Program to print 1 to 100 using while loop.  |
| 14   | Java Script Program to calculate percentage and Division of student.   |
| 15   | Create CD Catalogue Table in XML and display it using XSL Style Sheet.   |

#### **Evaluation Scheme:**

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

| Component   | Duration   | Weightage | Date       | Syllabus<br>(Lecture No) | Remark<br>s |
|---|------------|-----------|------------|--------------------------|-------------|
| Test 1  | 60 Minutes | 16        | 01.02.2023 | 1-18                     | CB          |
| Test 2  | 60 Minutes | 17        | 02.03.2023 | 19-28                    | CB          |
| Test 3  | 60 Minutes | 17        | 04.04.2023 | 29-40                    | OB          |
| Lab   | 2 Hours    | 10        | **         | **                       | СВ          |
| Comprehensive Exam  | 3 Hours    | 40        | 06.05.2023 | 1-40                     | CB          |
| ** To be encounced in the close $OD^* - Open Deck = CD - Closed Deck$ |            |           |            |                          |             |

\*\* To be announced in the class

OB\* = Open Book

CB= Closed Book

**Make-up Policy:** Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Mr. NAVEEN KUMAR VAISHNAV Instructor-in-charge

Date: 15-01-2023

# Faculty of Information Technology Second Semester, 2022–2023

# **Course Handout**

| Course No | Course Title         | L | Р | U |
|-----------|----------------------|---|---|---|
| MCA124    | Software Engineering | 3 | 0 | 3 |

#### Instructor in charge: Ms.SHRUTI BHENDALE

#### Scope & Objective of the Course:

- Students will learn to apply fundamental software engineering concepts, design, analysis and testing methodologies while incorporating the software engineering quality metrics to produce high quality correct software in a scheduled amount of time.
- Students will learn object-oriented methodologies for proving programs are correct and methods of testing programs to demonstrate correctness.
- Students will learn to use the Unified Modeling Language (UML) programming to achieve course goals.

| Text Book(s)T1      | Software Engineering: A Practitioner's approach, Pressman R.S, MGHISE, 6th Edition, 2005.  |
|---------------------|--|
| Reference book(s)R1 | Object Oriented Technology, Tsang, THM, 2006.  |
| R2                  | Larmen C, Aplying UML and Patterns: An Introduction to Object Oriented analysis and Design and the Unified process, Pearson Education 2nd Edition, 2004. |
| R3                  | Pankaj Jalote, An Integrated approach to Software Engineering, Narosa Publishing House, 3rd Edition, 2004.   |

| Lecture<br>Nos. | Learning Objective  | Topics to be covered                     | Reference              |
|-----------------|---|--|------------------------|
| 1-2             | Key concepts, software characteristics                              | Introduction, Software Product           | Chapter 1 (T1)         |
| 3-4             | Generic framework activities, agility                               | Software Process, Activities             | Chapter 2 (T1)         |
| 5-7             | Life Cycle of Software  | SDLC                                     | Chapter 3 (T1)         |
| 8-9             | Various Models  | Waterfall, Iterative Waterfall           | Chapter 4 (T1)         |
| 10-12           | Various Models and comparison                                       | RAD, Prototype, Spiral                   | Chapter 5 (T1)         |
| 13-15           | Requirement Elicitation, analysis and Specification                 | Requirements Engineering                 | Chapter 7 (T1)         |
| 16-18           | Diagrammatic forms, provides viewof one or more model elements      | Analysis Modeling, Data<br>Modeling, SRS | Chapter 8 (T1& R1)     |
| 19-21           | Design is the place where software quality is established           | Design Engineering                       | Chapter 9 (T1& R1)     |
| 22-25           | The preliminary blue print from which software is constructed       | Architectural Engineering                | Chapter 10(T1 &<br>R1) |
| 26-28           | Design guide lines for avoiding errors as procedural design evolves | Component level Design                   | Chapter 11(T1 &<br>R1) |

| 29-31 | User scenarios will be created and screen layouts will be developed | User Interface Design   | Chapter 12(T1 & R1) |
|-------|---|---|---------------------|
| 32-34 | Different strategies for testing software.                          | Testing Strategies  | Chapter 13 (T1)     |
| 35-37 | Software Maintenance  | Characteristics of Software<br>management, types of<br>maintenance,Reverse<br>Engineering | Chapter 14(T1)      |
| 38-40 | Quality Assurance   | Quality Assurance &<br>Control  | Chapter 15(T1)      |

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

| Component             | Duration   | Weightage | Date       | Syllabus (Lecture<br>No) | Remark<br>s |
|-----------------------|------------|-----------|------------|--------------------------|-------------|
| Test 1                | 60 Minutes | 16        | 01.02.2023 | 1-9                      | СВ          |
| Test 2                | 60 Minutes | 17        | 02.03.2023 | 10- 25                   | СВ          |
| Test 3                | 60 Minutes | 17        | 04.04.2023 | 26-40                    | OB*         |
| Quizzes/Assignment    | 30 Minutes | 10        | **         | **                       | СВ          |
| Comprehensive<br>Exam | 3 Hours    | 40        | 06.05.2023 | 1-40                     | СВ          |

\*\* To be announced in the class

OB\* = Open Book

CB= Closed Book

**Make-up Policy:** Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date:15-01-2023

Ms.SHRUTI BHENDALE Instructor-in-charge

Faculty of Information Technology Second Semester, 2022 – 2023 Course Handout

# Course NoCourse TitleLPUMCA125Artificial Intelligence303

#### Instructor-in-charge: Dr.RAMESH KUMAR YADAV

#### **Learning Outcomes:**

- 1. Introduce the basic principles of AI towards problem solving, inference, perception, knowledge representationand learning.
- 2. Investigate applications of AI techniques in intelligent agents, expert systems, artificial neural Networks andother machine learning models.
- 3. Experiment with a machine learning model for simulation and analysis.
- 4. Explore the current scope, potential, limitations, and implications of intelligent systems.
- 5. To have a basic proficiency in a traditional AI language including an ability to write simple to intermediateprograms and an ability to understand code written in that language.

| Textbook (s)<br>T1       | Artificial Intelligence by Elaine Rich and Kevin Knight, Tata MeGraw Hill.        |
|--------------------------|---|
| Reference book (s)<br>R1 | Principles of Artificial Intelligence by Nils J.Nilsson, Narosa Publishing house. |

| Lecture<br>Nos. | Learning objectives                   | Topics to be covered  | Reference<br>(Ch./Sec./<br>Page Nos. of<br>Text Book) |
|-----------------|---------------------------------------|---|---|
| 1-3             | Overview & Search                     | Introduction to AI, Problem Solving, State space                                      | 15.00   |
|                 | Techniques:                           | search,   | 15-32   |
| 4-5             | Overview & Search<br>Techniques:      | Blind search: Depth first search, Breadth first search,                               | 48-60   |
| 6               | Overview & Search<br>Techniques:      | Informed search: Heuristic function, Hill climbing search.                            | 71-77   |
| 7-9             | Overview & Search<br>Techniques:      | Best first search, A* & AO* Search.   | 81-87   |
| 10              | Overview & Search<br>Techniques:      | Constraint satisfaction, Game tree  | 88- 95  |
| 11-12           | Overview & Search<br>Techniques:      | Evaluation function, Mini-Max search, Alpha-beta pruning, Games of chance.            | 135-148   |
| 13-15           | How to do Knowledge Representation    | Introduction to KR, Knowledge agent, Predicate logic                                  | 155-159   |
| 16-17           | How to do Knowledge<br>Representation | WFF, Inference rule & theorem proving forward chaining, backward chaining, resolution | 160-190   |

| 18    | How to do Knowledge<br>Representation         | Propositional knowledge, Boolean circuit agents.  | 200-221 |
|-------|---|---|---------|
| 19-20 | How to do Knowledge Representation            | Rule Based Systems, Forward reasoning   | 230-241 |
| 21-22 | How to do Knowledge Representation            | Conflict resolution, backward reasoning: Use of Back tracking, Structured KR  | 317-329 |
| 23-24 | How to do Knowledge Representation            | Semantic Net - slots, inheritance, Frames-<br>exceptions and defaults attached predicates                             | 330-354 |
| 25-26 | How to do Knowledge Representation            | Conceptual Dependency formalism and other knowledge representations.  | 360-371 |
| 27    | How to Handling<br>uncertainty &<br>Learning: | Source of uncertainty, Probabilistic inference  | 373-375 |
| 28-29 | How to Handling<br>uncertainty &<br>Learning: | Bayes' theorem, Limitation of naïve Bayesian system, Bayesian Belief Network (BBN)                                    | 380-386 |
| 30    | How to Handling<br>uncertainty & Learning     | Inference with BBN, Dumpster-Shafer Theory  | 389-405 |
| 31-32 | How to Handling<br>uncertainty & Learning     | Fuzzy Logic, Fuzzy function, Fuzzy measure, Non monotonic reasoning:  | 410-419 |
| 33-34 | How to Handling<br>uncertainty & Learning     | Dependency directed backtracking, Truth maintenance systems.  | 420-434 |
| 35-36 | How to Handling<br>uncertainty & Learning     | Learning: Concept of learning, Learning model,<br>learning decision tree, Paradigms of machine<br>learning,           | 435-447 |
| 37-40 | How to Handling<br>uncertainty & Learning     | Supervised & Unsupervised learning, Example of<br>learning, Learning by induction, Learning using<br>Neural Networks. | 448-460 |

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

| Evaluation Component | Duration        | Weightage | Date       | Syllabus<br>(Lec.No.) | Remarks |
|----------------------|-----------------|-----------|------------|-----------------------|---------|
| Test 1               | 60 Minutes      | 17        | 31.01.2023 | 1-12                  | СВ      |
| Test 2               | 60 Minutes      | 17        | 01.03.2023 | 13-28                 | СВ      |
| Test 3               | 60 Minutes      | 16        | 03.04.2023 | 29-40                 | OB      |
| Quizzes (2)          | 20 Minutes each | 10        | **         | **                    | СВ      |
| Comprehensive Exam   | 3 Hours         | 40        | 08.05.2023 | 1-40                  | СВ      |

\*\* To be announced in the class

**Make-up Policy:** Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

#### Date: 15-01-2023

#### Dr. RAMESH KUMAR YADAV Instructor-in-charge

Faculty of Information Technology Second Semester, 2022 – 2023 Course Handout

| Course No | Course Title           | L | Р | U |
|-----------|------------------------|---|---|---|
| EGL121    | English Language Skils | 3 | 2 | 3 |

#### Instructor-in-charge: Dr.SHUBHRA TIWARI

#### Scope & Objective of the course

This Course aims at familiar sing learner with English Language Sound System, to make their circulation nationally and internationally intelligible. It enhances comprehensive knowledge of vocabulary n term of articulation and meaning. It trains the learner in all four skills of language namely listening, speaking riding and writing. The content of the course and exercise aim at making the learner gain language proficiency and improves communication skills.

| Textbook(s) T1    | English Language skills-II, Dr.K.ARUNA ICFAI University Press 2008                              |
|-------------------|---|
| Work Book W1      | Words are hour Friends-Ii.Dr.K.ARUNA ICFAI University Press 2008                                |
| Reference Book(s) | Oxord Advanced Learner's Dictionary Reading Skills' Cambridge university Press                  |
| R2                | Grellet, Francoise 1981 "Developing Reading Skills' Cambridge University                        |
| R3                | Littlewoods., W,1992 "Teaching Oral Communication' A Methodological Framework, Oxford Blackwell |

#### Lecture-wise-plan

| Lecture Nos | Learning Objective   | Topics to be<br>covered  | Reference                 |
|-------------|--|--------------------------|---------------------------|
| 1           | <ul> <li>To know accent of the word,</li> <li>To know how accent of the word changes meaning</li> <li>To know how accent changes function of the word</li> </ul>   | Word-Accent              | Ch1pg1                    |
| 2           | <ul><li>To Know the techniques of connected speech,</li><li>To aware of the</li></ul>  | Sentence accent          | Ch:2 19 pg12              |
| 3-4         | <ul> <li>T Know various techniques to<br/>improve one's own<br/>pronunciation</li> <li>To overcome specific speech<br/>problems because of mother<br/>lounge influence.</li> <li>To acquire intelligible<br/>articulation</li> </ul> | Effective<br>Speech      | Ch3-35                    |
| 5-6         | To improve Vocabulary  | Vocabulary<br>Annexure-A | Words are your<br>Friends |

| 7,8,9 | <ul> <li>To develop the organization of<br/>one's own arguments</li> <li>To acquire clarity of expression</li> <li>To develop argument and</li> </ul>  | Debate                                   | Ch:4  |
|-------|--|--|---|
|       | logical reasoning  |  | Words are your  |
| 10-11 | To improve Vocabulary  | Vocabulary<br>Annexure-A                 | Friends lessons 4,5,6<br>P 231-237  |
| 12-14 | <ul> <li>To aware the difference of various Speech activities such as: Conversation, Debate and Group Discussion.</li> <li>To acquire the effective speaking skill to participate in GD</li> <li>To know the skill of group participation</li> <li>To overcome barriers to GD</li> </ul> | Group<br>Discussion                      | Ch:5-65 P-49  |
| 15-17 | <ul> <li>To know the skill of writing paragraph.</li> <li>To know the skill of developing Sentences and paragraphs</li> <li>To know how to write various types of paragraphs</li> </ul>  | Writing<br>Paragraph                     | Ch:6-82 Pg66  |
| 18-19 | • To acquire the skill of developing Vocabulary  | Vocabulary                               | Words are your<br>friends<br>EXaercises:7,8,9<br>Review-3,Pg:238-240                        |
| 20-21 | <ul> <li>To acquire the skill of paraphrasing</li> <li>To leach the skill of note-making</li> </ul>  | Paraphrase<br>writing and<br>note-making | Ch:7 PP88-92 Ch:8<br>Pg 93-102  |
| 22-24 | <ul> <li>To know principles of writing précis</li> <li>To learn to use steps for writing précis</li> <li>To acquire the skill of abridging sentences</li> <li>To know the techniques of summarization</li> </ul>   | Précis writing,<br>Summary<br>Writing    | Ch:9 Pg 105-117,<br>Ch:10 Pg:117-121  |
| 25-26 | • To acquire proficiency in using suitable words in the context  | Vocabulary                               | Words are your<br>Friends Exercises:<br>10,11,12 Review-4<br>Annexure C and D<br>Pg.241-256 |
| 27-28 | <ul> <li>To know features of Sales Letter</li> <li>To know the structure of sales<br/>Letter</li> <li>To know how to write Sales<br/>Letter</li> </ul>   | Sales Letter                             | Ch:14 Pg.143-150  |
| 29    | To know how to write Circular<br>Letters   | Circulator                               | Ch:15 Pg 151-155  |

| 30-31 | • To develop the skill of using suitable words in the context   | Vocabulary                      | Words are your<br>friends<br>Excercises:13,14,15                                |
|-------|---|---------------------------------|---|
| 32-33 | <ul> <li>To understand the confusions of spellings in English</li> <li>To acquire the skill of writing correct spellings</li> </ul>   | Learning<br>Spellings           | Ch:16-172,Pg:156  |
| 34-36 | <ul> <li>To understand end-punctuation<br/>marks</li> <li>To understand internal<br/>punctuation</li> <li>To understand word punctuation</li> <li>To know how to use correct<br/>punctuation marks</li> </ul> | Punctuation                     | Ch:17-202, pG173  |
| 37-39 | <ul> <li>To know reasons for Common<br/>Errors</li> <li>To overcome Common Errors</li> <li>To develop the skill of using<br/>suitable words in the context</li> </ul>   | Common<br>Errors,<br>Vocabulary | Ch:18, Pg 203-<br>226,Words are your<br>Friends Exercises:<br>16,17,18,6 Review |
| 40    | <ul> <li>To be able to identify<br/>Confusions in words.</li> </ul>   | Annexure : D<br>and E           | Annexure Pg 243-257   |

#### **Classroom Practical:**

| S.No | Name of the Practical   |
|------|---|
| 1    | Debate, Group Discussion & Presentation                         |
| 2    | Preparation and presentation on subject based and current topic |
| 3    | Writing practice for formal communication                       |

#### **Evaluation Scheme:**

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

| Evaluation<br>Component | Duration                   | Weightage | Date       | Syllabus<br>(Lec.No.) | Remarks |
|-------------------------|----------------------------|-----------|------------|-----------------------|---------|
| Test 1                  | 60 Minutes                 | 16        | 31.01.2023 | 1-12                  | CB      |
| Test 2                  | 60 Minutes                 | 17        | 01.03.2023 | 13-28                 | CB      |
| Test 3                  | 60 Minutes                 | 17        | 03.04.2023 | 29-40                 | OB      |
| Lab                     | Throughout the<br>Semester | 10        | **         | **                    | СВ      |
| Comprehensive Exam      | 3 Hours                    | 40        | 01.05.2023 | 1-40                  | СВ      |

\*\* To be announced in the class

**Make-up Policy:** Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Dr.SHUBHRA TIWARI Instructor-in-charge

Date: 15-01-2023

### Faculty of Science and Technology Second Semester, 2022 – 2023 Course Handout

| Course No     | Course Title                           | L | Р | U |
|---------------|--|---|---|---|
| <b>MGT122</b> | Fundamentals of Finance and Accounting | 3 | 0 | 3 |

#### Instructor-in-charge: Mr .JITENDRA KUMAR SINGH

#### Learning Outcomes:

After successful completion of the course student will be able to

- 1. Explain the accounting information system and demonstrate how it is used to record and report common business transactions.
- 2. Describe the conceptual framework for financial reporting.
- 3. Know and apply Accounting and Finance theory
- 4. Explain and apply international accounting standards
- 5. Critically evaluate financial statement information
- 6. Evaluate and compare different investments.

| Text books T1<br>T2Financial Accounting, S.M.Shukla, Shahitya Bhawan Publication<br>Financial Management, S.P Gupta, Shahitya Bhawan Publicatio |   |
|---|---|
| Reference books<br>R1   | Financial Accounting, Mukherjee & Hanif, McGraw-Hill Education (India) Pvt<br>Limited, 2003 |
| R2  | Financial Accounting, Grewal, Shukla, S. Chand (Sultan Chand Publications), Delhi           |
| Swayam Link   | https://onlinecourses.swayam2.ac.in/  |

#### Lecture-wise Plan

| Lecture<br>Nos | Learning Objective      | Topics to be covered   | Reference       |
|----------------|-------------------------|--|-----------------|
| 1              | Accounting Principles   | International Accounting Standards (only<br>outlines); Accounting principles;<br>Accounting Standards in India | T1:1.1          |
| 2-5            | Accounting transactions | Accounting Cycle; Journal; Rules of debit and credit; Compound journal entry.                                  | T1:1.2-1.5      |
| 6-8            | Accounting transactions | Opening entry; Relationships between<br>Journal and Ledger;  | T1:1.6-1.7      |
| 9-10           | Accounting transactions | Rules regarding posting; Trial balance;<br>Subdivisions of a journa  | T1:1.9; 2.3-2.4 |
| 11-13          | Capital and Revenue     | Classification of income; Classification of  |                 |

|         |   | expenditure; Classification of receipt.   | T1:2.1,2.5-2.9         |
|---------|---|---|------------------------|
| 13-15   | Capital and Revenue   | Accounting concepts of income;<br>Accounting concepts and income<br>measurement, Expired costs and income<br>measurement                            | T1:3.1-3.3,<br>3.5-3.8 |
| 16-23   | Final Accounts;   | Manufacturing account; Trading account;<br>Profit and loss account; Balance Sheet   | T1:4.1-4.6             |
| 24-29   | Final Accounts;   | Adjustment entries, Rectification of<br>errors, Classification of errors; Location<br>of errors; Suspense accounts; Effects on<br>profit.           | T1:4.7 -4.11           |
| 30 - 32 | Depreciation Provisions and Reserves:                               | Concept of depreciation; Causes of depreciation; Depreciation, depletion, amortization.   | T1:5.1-5.4             |
| 33-35   | Depreciation accounting   | Methods of recording depreciation;<br>Methods for providing depreciation;<br>Depreciation of different assets;<br>Depreciation of replacement cost; | T1:5.5-5.8             |
| 36- 37  | Depreciation accounting   | Depreciation accounting as per accounting<br>standard; Depreciation accounting;<br>Provisions and reserves  | T1:6.1-6.5             |
| 38      | SPECIAL ACCOUNTING<br>AREAS: Hire Purchase and<br>instalment system | Meaning of hire purchase contract, legal provision  | T1:7.1-7.2,7.5         |
| 39-40   | Hire Purchase and instalment system                                 | Accounting regarding hire- purchase contract.   | T1:7.6-7.7             |

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

| Evaluation<br>Component | Duration                | Weightage | Date       | Syllabus<br>(Lec.No.) | Remarks |
|-------------------------|-------------------------|-----------|------------|-----------------------|---------|
| Test 1                  | 60 Minutes              | 16        | 01.02.2023 | 1-12                  | CB      |
| Test 2                  | 60 Minutes              | 17        | 02.03.2023 | 13-28                 | CB      |
| Test 3                  | 60 Minutes              | 17        | 04.04.2023 | 29-42                 | OB      |
| Lab                     | Throughout the Semester | 10        | **         | **                    | СВ      |
| Comprehensive Exam      | 3 Hours                 | 40        | 06.05.2023 | 1-42                  | СВ      |

\*\* To be announced in the class

**Make-up Policy:** Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Mr.JITENDRA SINGH Instructor-in-charge

#### Date: 15-01-2023

# Faculty of Information and Technology

# Second Semester, 2022–2023

# **Course Handout**

| Course No | Course Title   | L | Р | U |
|-----------|----------------|---|---|---|
| MATH123   | Mathematics II | 3 | 0 | 3 |

#### Instructor-in-charge: Ms.YOGITA CHANDRAKAR

#### Scope & Objective of the course:

The Course is designed to provide basic concepts of Theory of equations and an introduction to the theory of functions of a complex variable.

| Textbook(s)T1        | Higher Engineering Mathematics, B.S. Grewal, J.S.Grewal, J.K.Dhanoa,<br>Khanna Publishers, 44 <sup>th</sup> Edition, 2017 |
|----------------------|---|
| Reference book(s) R1 | Complex Variables and Applications, J. W. Brown, R. V. Churchill, Mc Graw-<br>Hill, 7th Ed , 2003.                        |
| R2                   | Complex analysis for Mathematics & Engineering, John H. Mathews & Russel W. Howell, Jones & Bartlett Publishers, 2001.    |

#### Lecture-wise plan:

| Lecture No. | Learning Objective  | Topics to be covered  | Reference<br>(Ch/Sec/Pg<br>Nos of Text<br>Book) |
|-------------|---|---|---|
| 1-4         | To understand algebraic and geometric properties of complex numbers                             | Complex Numbers, argand Plane,<br>Demoivre's theorem, Roots of<br>complex number  | 639-<br>642,647-<br>650,651-653<br>(T1)         |
| 5-7         | To learn the concept of a function of a complex variable and the properties of complex function | Complex Functions<br>,Exponential function of a<br>complex variable, circular<br>functions, Hyperbolic<br>functions,  | 656-661(T1)                                     |
| 8-10        |   | Real and Imaginary parts of<br>circular and hyperbolic<br>functions, Logarithmic function<br>of a complex variable,<br>Summation of series 'C+iS'<br>method | 662-669   |
| 11-13       | Calculus of Complex functions   | Limit of a complex function<br>,derivative of f(z), C-R equations   | 672-674   |
| 14-17       | To learn the concept of Riemann<br>Sphere, C-R equations and harmonic                           | Analytic functions, Harmonic<br>functions, Orthogonal system,<br>Milne-Thomson's Method   | 674-684   |

| 18-21 | To learn the concepts of integrals and<br>anti-derivatives of complex valued<br>functions of a single variable | Complex integrations, (line<br>integrals), Cauchy theorem, Cauchy<br>Integral Formula(Without proof)                         | 694-700 |
|-------|--|--|---------|
| 22-24 | To understand the form of Taylor's<br>and Laurent series for an analytic<br>function of a complex variable     | Taylor's and Laurent series, Zero's of analytic function   | 704-710 |
| 25-28 | Develop the skill to find the<br>residues, poles and zeros of analytic<br>functions                            | Residues, Residue theorem, Poles of analytic Functions   | 710-715 |
| 29-31 | Evaluation of certain types of<br>definite and improper integrals<br>using the theory of residues              | Application of residues, Evaluation of real definite integrals   | 716-722 |
| 32-33 | To learn theory of equations   | General properties, Intermediate<br>value property, Descartes's rule of<br>signs, Relation between roots and<br>coefficients | 1-5     |
| 34-36 | Develop the skill to find various kind of roots  | Transformation of equations,<br>Reciprocal equations   | 5-8     |
| 37-41 | Solution of Cubic and Bi-quadratic equations   | Cardon's method, Ferrari's method  | 9-15    |

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

| Evaluation<br>Component | Duration   | Weightage | Date       | Syllabus<br>(Lec.No.) | Remarks |
|-------------------------|------------|-----------|------------|-----------------------|---------|
| Test 1                  | 60 Minutes | 16        | 03.02.2023 | 01-10                 | СВ      |
| Test 2                  | 60 Minutes | 17        | 04.03.2023 | 11-21                 | СВ      |
| Test 3                  | 60 Minutes | 17        | 06.04.2023 | 22-33                 | OB      |
| Quizzes (2)             | 20 minutes | 10        | **         | **                    | СВ      |
| Comprehensive<br>Exam   | 3 Hours    | 40        | 12.05.2023 | 01-41                 | СВ      |

\*\* To be announced in the class

**Make-up Policy:** Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

#### Ms.YOGITA CHANDRAKAR Instructor-in-charge

#### Date: 15-01-2023

Faculty of Information Technology Second Semester, 2022–2023 Course Handout

| Course No | Course Title                 | L | Р | U |
|-----------|------------------------------|---|---|---|
| CA124     | <b>Computer Organization</b> | 3 | 0 | 3 |

#### Instructor-in-charge: Mrs.NISHA THAKUR

#### Learning Outcome -

- 1. After successful completion of the course student will be able to:
- 2. To understand basic concepts and implementation of Computer Organization.
- 3. To understand about Number Systems, logic gates, Boolean algebra and Advanced Concepts.
- 4. To understand about Combinational & Sequential Circuits and its working architecture.

| Textbook T1 | Computer Fundamental, Pradeep K. Sinha Sixth Edition BPB Publication.                 |
|-------------|---|
| Reference   | Computer Architecture & Organization by Moriss Manno, 3rd edition, Print ice Hall of  |
| book(s) R1  | India Pvt Ltd.  |
| R2          | Digital Computer electronics: An Introduction to microcomputers by Albert Malvino and |
|             | Jerald Brown, Tata Mcgraw Hill.   |
| NPTEL       | http://www.nptelvideos.in/2012/11/computer-organization.html                          |

#### Lecture-wise plan:

| Lecture<br>Nos. | Learning Objective                       | Topics to be covered   | Reference<br>(chapter/sec./Page<br>Nos of Text/Ref.<br>Books) |
|-----------------|--|--|---|
| 1-2             | Introduction to Computer<br>Organization | Computer system concepts, Computer architecture  | T1 : Chap 1, Chap 2   |
| 3-6             | Concept of Data                          | Concept of data & data Storage, Types of programming languages   | T1 : Chap 12  |
| 5-9             | Computer Number Systems                  | Decimal numbers, binary numbers, Octal,<br>Hexadecimal   | T1 : Chap 3   |
| 10-12           | Binary arithmetic &<br>Conversion        | binary arithmetic, 1's and 2's complements, inter-conversion of number system                          | T1 : Chap 5   |
| 13-17           | Digital codes                            | Binary coded decimal(BCD), Gray<br>code, Excess-3 code, Format of ASCII<br>code.                       | T1 : Chap 4   |
| 20-25           | Logic Gates                              | Positive and negative logics, NOT gate, OR gate, AND gate, NAND gate, NOR gate, EX-OR and EX-NOR gates | T1 : Chap 6   |
| 26-28           | Circuit diagram and Universal<br>Gates   | Truth table, Circuit diagram,<br>universal property of NAND and<br>NOR gates.                          | T1 : Chap 6   |

| 29-32   | Boolean Algebra                        | Boolean operation, logic expressing, rules and laws of Boolean algebra,   | T1 : Chap 6  |
|---------|--|---|--------------|
| 32-36   | Simplification & K-Map                 | Demorgan's theorems, simplification of<br>Boolean expression using Boolean algebra<br>techniques, Karnaugh map techniques | R1 : 1.4     |
| 37 - 40 | Combinational & Sequential<br>Circuits | Half adder, Full adder, Multiplexer,<br>Flip-Flops, Registers, Shift registers,<br>counters                               | R1 : 1.5-1.7 |

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

| Evaluation<br>Component | Duration   | Weightage | Date       | Syllabus<br>(Lec.No.) | Remarks |
|-------------------------|------------|-----------|------------|-----------------------|---------|
| Test 1                  | 60 Minutes | 16        | 31.01.2023 | 1-10                  | СВ      |
| Test 2                  | 60 Minutes | 17        | 01.03.2023 | 11-24                 | СВ      |
| Test 3                  | 60 Minutes | 17        | 03.04.2023 | 25-42                 | OB      |
| Assignments             | Continuous | 10        | **         | **                    | СВ      |
| Comprehensive<br>Exam   | 3 Hours    | 40        | 03.05.2023 | 1- 40                 | СВ      |

\*\* To be announced in the class  $OB^* = Open Book Exam$  CB = Closed Book Exam

**Make-up Policy:** Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Date: 15-01-2023

Mrs.NISHA THAKUR Instructor-in-charge

# Faculty of Information Technology Second Semester, 2022 – 2023 Course Handout

| Course No | Course Title     | L | Р | U |
|-----------|------------------|---|---|---|
| CA125     | Web Technologies | 3 | 2 | 4 |

#### Instructor in charge: Mr. NAVEEN KUMAR VAISHNAV

#### Scope & Objective of the Course:

After successful completion of the course student will be able to:

- 4. Understand the basics involved in publishing content on the World Wide Web. This includes the 'language of the Web HTML, the fundamentals of how the Internet and the Web function, a basic understanding of graphic production with a specific stress on creating graphics for the Web.
- 5. Understand a general grounding introduction to more advanced topics such as programming and scripting.
- 6. Expose to the basic tools and applications used in Web publishing.

| Textbook<br>T1   | Deitel, Deitel, Goldberg, "Internet & World Wide Web How to Program", Third Edition,<br>Pearson Education, 2006. |  |  |  |  |
|--|--|--|--|--|--|
| Reference booksAchyut Godbole, Atul Kahate "Web Technologies: TCP/IP, Web/Java Programming,<br>Cloud Computing", Third Edition, McGraw Hill Education. |  |  |  |  |  |
| R2   | Raj Kamal, "Internet and Web Technologies", Tata McGraw-Hill. 4.   |  |  |  |  |
| NPTEL  | https://nptel.ac.in/courses/106/105/106105084/   |  |  |  |  |
| SWAYAM   | https://onlinecourses.swayam2.ac.in/nou20_cs05/preview   |  |  |  |  |

#### Lecture wise plan:

| Lecture | Learning Objective                      | Topics to be covered  | Reference<br>(chapters) |
|---------|---|---|-------------------------|
| 1-4     | Internet Concept:                       | Fundamental of Web, History of Web, Web<br>development overview, Domain Name System (DNS)   | T1: 1.5-<br>1.6         |
| 5-8     | Functionality of Internet               | DHCP and SMTP and other servers ,Internet service provider (ISP), Concept of IP Address,  | T1: 1.8, 2.1            |
| 9-12    | Protocols and<br>Components of internet | Internet Protocol, TCP/IP Architecture, Web<br>Browser and Web Server.  | T1: 2.1, 2.7            |
| 13-18   | HTML and DHTML:-                        | HTML Tag, Rules of HTML, Text Formatting and Style, List, Adding Graphics to Html Document,   | T1: 4.1- 4.9            |
| 19-23   | Tables                                  | Tables and Layout, Linking Documents, Forms, Project in HTML  | T1: 4.10 - 4.11         |
| 24-28   | DHTML & CSS                             | Introduction to DHTML, CSS, Class and DIV, External Style Sheet.  | T1: 5.1 - 5.8           |
| 29-33   | Java Script                             | JavaScript(JS) in Web Page, Advantage of Java<br>Script ,JS object model and hierarchy ,Handling<br>event ,Operators and syntax of JS | T1: 6.1 – 6.5           |

| 34-36 | Java Script Functions | JS Function, Client side JS Vs. Server side JS, JS security, | T1: 9.1 – 9.11 |
|-------|-----------------------|--|----------------|
| 37-38 | XML                   | Introduction to XML  | T1: 14.1       |
| 39-40 | XML in Action         | XML Namespace, DTD   | T1: 14.4       |

#### Practical list:

| S.No | Name of the Experiments  |
|------|--|
| 1    | HTML page to print Hello World.  |
| 2    | Web page illustrating text formatting tags available in HTML. (i.e. <h1>, <b>, <u>, <i> etc).</i></u></b></h1> |
| 3    | Web page to illustrate types of lists in HTML.   |
| 4    | HTML page which displays 3 images at LEFT, RIGHT and CENTER respectively.                                      |
| 5    | HTML Code for Table  |
| 6    | CSS Colors for background colors, font colors  |
| 7    | Student registration form using <form> tag</form>  |
| 8    | Web page using CSS Inline style.   |
| 9    | Web page using CSS Internal style.   |
| 10   | Web page using CSS External style.   |
| 11   | Design Resume Using HTML Code.   |
| 12   | Java Script Program to check maximum number out of three numbers.  |
| 13   | Java Script Program to print 1 to 100 using while loop.  |
| 14   | Java Script Program to calculate percentage and Division of student.   |
| 15   | Create CD Catalogue Table in XML and display it using XSL Style Sheet.   |

#### **Evaluation Scheme:**

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

| Component                       | Duration      | Weightage       | Date       | Syllabus<br>(Lecture No) | Remark |
|---------------------------------|---------------|-----------------|------------|--------------------------|--------|
| Test 1                          | 60 Minutes    | 16              | 01 02 2023 | 1 18                     | CB     |
| Test I                          | 00 Millitutes | 10              | 01.02.2023 | 1-10                     | СБ     |
| Test 2                          | 60 Minutes    | 17              | 02.03.2023 | 19-28                    | CB     |
| Test 3                          | 60 Minutes    | 17              | 04.04.2023 | 29-40                    | OB*    |
| Lab                             | 2 Hours       | 10              | **         | **                       | CB     |
| Comprehensive Exam              | 3 Hours       | 40              | 05.05.2023 | 1-40                     | CB     |
| ** To be announced in the class |               | OB* = Open Book | CB= C      | losed Book               |        |

John un Daliene Male un mill ha sinen aule under someine simuna

**Make-up Policy:** Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

#### Mr. NAVEEN KUMAR VAISHNAV Instructor-in-charge

Date: 15-01-2023

Faculty of Institute Technology Second Semester, 2022 – 2023 Course Handout

| Course No | Course Title                   | L | Р | U |
|-----------|--------------------------------|---|---|---|
| TA126     | <b>Computer Programming-II</b> | 3 | 2 | 3 |

#### Instructor-in-charge: Dr. RAVI KIRAN

#### **Learning Outcomes:**

This course is offered as a technical art subject to engineering students. It focuses on training the students rigorously in the skills of a structured programming language, particularly in C and application of such language in problem solving.

| Text Book<br>T1         | "Programming with ANSI C", E. Balaguruswamy, TMH 4th edition, 2004.       |
|-------------------------|---|
| Reference<br>book(s) R1 | "Programming with C", Gottfried, Schaum -TMH, 2nd Edition, 2002.          |
| R2                      | "A Book on C", Al Kelly & Ira Pohl, Pearsons, 4th Edition, 2001           |
| R3                      | "The C Programming Language", Kernighan & Ritchie, 2nd Edition PHI, 2002. |

Lecture-wise plan:

| Lecture<br>No. | Learning Objective                     | Topics to be covered   | (Ch./Sec./Text<br>Book) |
|----------------|--|--|-------------------------|
| 1              | Overview of C                          | History, Sample program, basic structure of C, executing a C program   | T1 Ch.1                 |
| 2-3            | Constants, Variables<br>and Data types | Constants, variables, data types, storage classes, declarations, assigning values, etc   | T1 Ch.2                 |
| 4-5            | Operators and<br>Expressions           | Arithmetic, relational, logical, assignment,<br>increment and decrement bitwise, conditional<br>operators, expressions, operator precedence,<br>type conversions, etc. | T1 Ch.3                 |
| 6              | Input, output operations               | Reading, writing characters, formatted i/o, etc  | T1. Ch.4                |
| 7              | Decision making & branching            | If statement, if - else, nested if, switch statement, etc  | T1 Ch.5                 |
| 8              | Decision making & looping              | While loop, do loop, for loop etc  | T1 Ch.6                 |
| 9-10           | Arrays                                 | One-dimensional, two-dimensional, multi-<br>dimensional arrays, initialization, etc  | T1 Ch.7                 |
| 11-12          | Character arrays & strings             | Declaring, initializing, reading, writing strings.<br>Arithmetic operations<br>on characters and string operations, etc  | T1 Ch.8                 |
| 13-15          | Low level Programming                  | Bitwise Operations, Bit fields   | R1 Ch.13                |
| 16-17          | Understanding Functions                | Definition of function, function calls, return values  | T1 Ch.9                 |
| 18-20          | User Defined Functions                 | Types of functions, passing arguments, nesting, recursion, passing arrays  | T1 Ch.9                 |
| 21-23          | Understanding<br>Structures            | Defining structure, accessing structure<br>members, structure initialization, operations on  | T1 Ch.10                |

|       |                              | individual members, arrays of structures   |                            |
|-------|------------------------------|--|----------------------------|
| 24    | Structures & Unions          | Unions, Structures Vs Unions   | T1 Ch.10                   |
| 25    | Dynamic Memory<br>Allocation | Introduction, Dynamic Memory Allocation,<br>Malloc, Calloc, Realloc                                  | T1. Ch.13(13.1-<br>13.6)   |
| 26-27 | Understanding Pointers       | Introduction, accessing address of a variable, declaring pointers, initialization                    | T1. Ch.11<br>(11.1-11.5)   |
| 28-29 | Programming with<br>Pointers | Accessing a variable through pointer, pointer<br>expressions, pointer increments and scale<br>factor | T1. Ch.11<br>(11.6-11.9)   |
| 30-31 | Pointers & Arrays            | Pointers & Arrays, Pointers & Strings, Array of Pointers   | T1. Ch.11<br>(11.10-11.12) |
| 32-33 | Pointers & Functions         | Pointers as function arguments, functions returning pointers, pointers & structures                  | T1. Ch.11<br>(11.13-11.16) |
| 34-36 | File Management              | Opening a files, closing a file, I/O operations,<br>Random Access to File, Command line<br>arguments | T1. Ch.12                  |
| 37-42 | Data Structures using C      | Implementation of linear linked lists, stacks, queues and binary trees                               | R2 Ch.10 T1.<br>Ch.13      |

Student evaluation is based on the series of Assessment Tests and Tests conducted during the course of semester followed by a comprehensive examination.

| Evaluation<br>Component | Duration           | Weightage<br>(%) | Date       | Syllabus<br>(Lec.No.) | Remarks |
|-------------------------|--------------------|------------------|------------|-----------------------|---------|
| Test 1                  | 60 Minutes         | 16               | 06.02.2023 | 1-10                  | СВ      |
| Test 2                  | 60 Minutes         | 17               | 28.02.2023 | 11-20                 | СВ      |
| Test 3                  | 60 Minutes         | 17               | 08.04.2023 | 21-30                 | OB      |
| Quizzes (2)             | 20 Minutes<br>each | 10               | **         | **                    | СВ      |
| Comprehensive Exam      | 3 Hours            | 40               | 19.05.2023 | 1- 42                 | СВ      |

**Make-up Policy:** Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Date: 15-01-2023

Dr. RAVI KIRAN Instructor-in-charge

# Faculty of Information Technology Second Semester, 2022–2023

# **Course Handout**

| Course No | Course Title         | L | Р | U |
|-----------|----------------------|---|---|---|
| CA302     | Software Engineering | 3 | 0 | 3 |

#### Instructor in charge: Ms.SHRUTI BHENDALE

#### Scope & Objective of the Course:

- Students will learn to apply fundamental software engineering concepts, design, analysis and testing methodologies while incorporating the software engineering quality metrics to produce high quality correct software in a scheduled amount of time.
- Students will learn object-oriented methodologies for proving programs are correct and methods of testing programs to demonstrate correctness.
- Students will learn to use the Unified Modeling Language (UML) programming to achieve course goals.

| Text Book(s)T1      | Software Engineering: A Practitioner's approach, Pressman R.S, MGHISE, 6th Edition, 2005.  |  |  |  |
|---------------------|--|--|--|--|
| Reference book(s)R1 | oject Oriented Technology, Tsang, THM, 2006.   |  |  |  |
| R2                  | Larmen C, Aplying UML and Patterns: An Introduction to Object Oriented analysis and Design and the Unified process, Pearson Education 2nd Edition, 2004. |  |  |  |
| R3                  | Pankaj Jalote, An Integrated approach to Software Engineering, Narosa Publishing House, 3rd Edition, 2004.   |  |  |  |

| LectureNos. | Learning Objective  | Topics to be covered                     | Reference             |
|-------------|---|--|-----------------------|
| 1-2         | Key concepts, software characteristics                              | Introduction, Software Product           | Chapter 1 (T1)        |
| 3-4         | Generic framework activities, agility                               | Software Process, Activities             | Chapter 2 (T1)        |
| 5-7         | Life Cycle of Software  | SDLC                                     | Chapter 3 (T1)        |
| 8-9         | Various Models  | Waterfall, Iterative Waterfall           | Chapter 4 (T1)        |
| 10-12       | Various Models and comparison                                       | RAD, Prototype, Spiral                   | Chapter 5 (T1)        |
| 13-15       | Requirement Elicitation, analysis and Specification                 | Requirements Engineering                 | Chapter 7 (T1)        |
| 16-18       | Diagrammatic forms, provides viewof one or more model elements      | Analysis Modeling, Data<br>Modeling, SRS | Chapter 8 (T1&<br>R1) |
| 19-21       | Design is the place where software quality is established           | Design Engineering                       | Chapter 9 (T1&<br>R1) |
| 22-25       | The preliminary blue print from which software is constructed       | Architectural Engineering                | Chapter 10(T1 & R1)   |
| 26-28       | Design guide lines for avoiding errors as procedural design evolves | Component level Design                   | Chapter 11(T1 & R1)   |

| 29-31 | User scenarios will be created and screen layouts will be developed | User Interface Design   | Chapter 12(T1 & R1) |
|-------|---|---|---------------------|
| 32-34 | Different strategies for testing software.                          | Testing Strategies  | Chapter 13 (T1)     |
| 35-37 | Software Maintenance  | Characteristics of Software<br>management, types of<br>maintenance,Reverse<br>Engineering | Chapter 14(T1)      |
| 38-40 | Quality Assurance   | Quality Assurance &<br>Control  | Chapter 15(T1)      |

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

| Component             | Duration   | Weightage | Date       | Syllabus (Lecture<br>No) | Remarks |
|-----------------------|------------|-----------|------------|--------------------------|---------|
| Test 1                | 60 Minutes | 16        | 01.02.2023 | 1-9                      | CB      |
| Test 2                | 60 Minutes | 17        | 02.03.2023 | 10- 25                   | СВ      |
| Test 3                | 60 Minutes | 17        | 04.04.2023 | 26-40                    | OB*     |
| Quizzes/Assignment    | 30 Minutes | 10        | **         | **                       | СВ      |
| Comprehensive<br>Exam | 3 Hours    | 40        | 06.05.2023 | 1-40                     | СВ      |

\*\* To be announced in the class

OB\* = Open Book

CB= Closed Book

**Make-up Policy:** Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date:15-01-2023

Ms.SHRUTI BHENDALE Instructor-in-charge

Faculty of Science and Technology Second Semester, 2022 – 2023 Course Handout

| Course No | Course Title               | L | Р | U |
|-----------|----------------------------|---|---|---|
| MATH303   | <b>Operations Research</b> | 3 | 0 | 3 |

#### Instructor-in-charge: Mr.HEMANT KUMAR DEWANGAN

#### Learning Outcomes:

After successful completion of the course student will be able to:

- 1. Identify and develop operational research models from the verbal description of the real system.
- 2. Understand the mathematical tools that are needed to solve optimization problems.
- 3. Use mathematical software to solve the proposed models.
- 4. Develop a report that describes the model and the solving technique, analyze the results and propose recommendations in language understandable to the decision-making processes in Management Engineering.
- 5. Learn the concepts, models, tools and techniques, to manage operations in manufacturing and service organizations.

| Textbook(s) | Sharma, S.D., "Operations Research", Kedar Nath Ram Nath & Co. (15th Edition),   |
|-------------|--|
| T1          | 2010.  |
| Reference   | Taha, H.A., "Operations Research – An Introduction", Prentice Hall, (7th Edition),   |
| book(s) R1  | 2002.  |
| R2          | Hillier, F.S., Lieberman, G.J., Nag, B., Basu, P., "Introduction to Operations Research", McGraw Hill (10th Edition), 2017.                |
| R3          | Operations Management, FedUni  |
| R4          | Ravindran, A., Phillips, D. T and Solberg, J. J., "Operations Research: Principles and Practice", John Willey and Sons, 2nd Edition, 2009. |
| R5          | Operations Management, Lee J Krajweski and Larry P.Ritzman/ Person Education Delhi 6th edition   |
| R6          | Operations Management, Russel & Taylor, 4th Edition  |
| SwayamLink  | https://onlinecourses.swayam2.ac.in/cec20 ma10/preview   |

#### **Lecture-wise Plan:**

| Lecture<br>No. | Learning objectives | Topics to be covered                     | Refer to<br>Chapter,See<br>(Book) |
|----------------|---------------------|--|-----------------------------------|
| 1              |                     | Mathematical Formulation of LPP          | T1, Unit-2, ch-3,                 |
| 1              |                     |  | pg.3-26                           |
| 2              | T, D ,              | Graphical Method for Solving LPP         | T1, Unit-2, ch-3,                 |
| 2              | Linear Programming  |  | pg.26-53                          |
| 2              | Problem             | Simplex Method for Solving LPP and Big-M | T1, Unit-2, ch-5,                 |
| 5              |                     | Method                                   | pg.67-95                          |
| 4              |                     | Some Special Cases in LPP                | T1, Unit-2, ch-5,                 |

|    |                  |   | pg.95-125                        |
|----|------------------|---|----------------------------------|
| 5  |                  | Duality, and Solving LPP using Duality in Simplex Method  | T1, Unit-2, ch-7,                |
| 6  |                  | Mathematical Formulation of LPP   | T1, Unit-2, ch-11, pg.262-267    |
| 7  |                  | Initial BFS of Transportation Problem   | T1, Unit-2, ch-11, pg.269-278    |
| 8  | Transportation   | Optimality Test by Stepping Stone Method and, and   | T1, Unit-2, ch-11, pg.278-351    |
| 9  |                  | MODI Method   | T1, Unit-2, ch-11, pg.278-351    |
| 10 |                  | Some Special Cases of Transportation Problem  | T1, Unit-2, ch-11, pg.278-351    |
| 11 |                  | Initial BFS of Assignment Problem   | T1, Unit-2, ch-12, pg.352-353    |
| 12 | Assignment       | Johnson's job of sequencing rules   | T1, Unit-2, ch-12, pg.353-403    |
| 13 |                  | Solution by Hungarian Method, and Travelling Salesman Problem   | T1, Unit-2, ch-12, pg.353-403    |
| 14 |                  | Basic Concept and Terminologies   | T1, Unit-4, ch-19, pg.3-5        |
| 15 |                  | Two-person Zero-sum Game, and Game with Pure and Mixed Strategies   | T1, Unit-4, ch-19, pg.20-61      |
| 16 | Game Theory      | Dominance Principle, Arithmetic Method, and Graphical Method for Solving $(2 \times n)$ Game                                  | T1, Unit-4, ch-19, pg.20-61      |
| 17 |                  | Graphical Method for Solving (m×2) Game and Solution of Game by Simplex Method  | T1, Unit-4, ch-19,<br>pg.20-61   |
| 18 |                  | Basic Terminologies and Assumptions of Job<br>Sequencing  | T1, Unit-4, ch-24, pg.299-300    |
| 19 | Job Sequencing   | Processing of n Jobs through 2 and 3 Machines   | T1, Unit-4, ch-24, pg.300-315    |
| 20 |                  | Processing n Jobs through m Machines, and<br>Processing 2 Jobs through m Machines - Graphical                                 | T1, Unit-4, ch-24, pg.300-315    |
| 21 |                  | Economic Order Quantity and EOQ Models without Shortage   | T1, Unit-4, ch-20, pg.62-71      |
| 22 |                  | EOQ models with Shortage and EPQ Models with/without Shortages  | T1, Unit-4, ch-20, pg.72-100     |
| 23 | Inventory Theory | Newsboy Problem and Probabilistic Inventory<br>Model with Instantaneous Demand and No Set up<br>Cost                          | T1, Unit-4, ch-21,<br>pg.143-172 |
| 24 |                  | Probabilistic Inventory Model with Uniform<br>Demand and No Set up Cost, and Buffer Stock in<br>Probabilistic Inventory Model | T1, Unit-4, ch-21,<br>pg.143-172 |
| 25 |                  | Problems regarding different models   | T1, Unit-4, ch-21, pg.173-175    |
| 26 |                  | Basic Characteristics of Queuing System and<br>Probability Distribution of Arrivals   | T1, Unit-4, ch-23, pg.215-229    |
| 27 | Queuing Theory   | Probability Distribution of Departures and Model I $(M M 1):(\infty FCFS)$  | T1, Unit-4, ch-23, pg.230-231    |
| 28 | Queung meory     | Model I. (General): $(M M 1)$ : $(\infty FCFS)$ , and<br>Model II. $(M M 1)$ : $(N FCFS)$                                     | T1, Unit-4, ch-23, pg.232-257    |
| 29 |                  | Model III - (M M s): ( $\infty$  FCFS), and Model IV -  | T1, Unit-4, ch-23,               |

|       |  | $(M Ek 1): (\infty FCFS)$  | pg.258-268                    |
|-------|--|--|-------------------------------|
| 30    |  | Networking Modeling  | T1, Unit-4, ch-25, pg.316-322 |
| 31    |  | Critical Path Method (CPM)   | T1, Unit-4, ch-25, pg.323-349 |
| 32    | Network Analysis   | Program Evaluation & Retention Technique<br>(PERT)                         | T1, Unit-4, ch-25, pg.349-382 |
| 33    |  | Project Crashing   | T1, Unit-4, ch-25, pg.349-382 |
| 34    |  | LP and Dual LP Solutions to Network Problem                                | T1, Unit-4, ch-25, pg.349-382 |
| 35    | Dynamic Programming  | Basic Concept and Terminology, and Dynamic<br>Programming Models I and II  | T1, Unit-5, ch-33, pg.72-77   |
| 36    | Dynamic Programming  | DP Model III, Solution of Discrete DP Problem<br>and Solution of LPP by DP | T1, Unit-5, ch-33, pg.82      |
| 37-38 | Supply Chain Management Introduction, Business Drivers in Supply Chain performance |  | R3, ch-16, pg.217-<br>232     |
| 39-40 | Just-In-Time (JIT)<br>Manufacturing System   | Introduction, The Concept of the JIT System                                | R3, ch-18, pg.253-<br>261     |

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

| Evaluation<br>Component | Duration   | Weightage | Date       | Syllabus<br>(Lec.No.) | Remarks |
|-------------------------|------------|-----------|------------|-----------------------|---------|
| Test 1                  | 50 Minutes | 17        | 23.02.2022 | 1-13                  | СВ      |
| Test 2                  | 50 Minutes | 17        | 24.03.2022 | 14-25                 | СВ      |
| Test 3                  | 50 Minutes | 16        | 28.04.2022 | 26-40                 | OB      |
| Quiz 1                  | 10 Minutes | 5         | **         | 1-20                  | СВ      |
| Quiz 2                  | 10 Minutes | 5         | **         | 21-40                 | СВ      |
| Comprehensive<br>Exam   | 3 Hours    | 40        | 16.05.2022 | 1-40                  | СВ      |

**Make-up Policy:** Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

#### Mr.HEMANT KUMAR DEWANGAN Instructor-in-charge

Date-15-01-2023

Faculty of Information Technology Second Semester, 2022 – 2023

# **Course Handout**

| Course No | Course Title             | L | Р | U |
|-----------|--------------------------|---|---|---|
| CA401     | <b>Computer Graphics</b> | 3 | 0 | 3 |

#### Instructor-in-charge: Mr. ASHISH KUMBHARE

#### Learning Objective:

- 1. After successful completion of the course student will be able to:
- 2. Understand the concepts of computer graphics through theoretical, algorithmic and advanced modeling aspects along with, applications in 3D graphics and visualization in 3D.
- 3. To apply the concepts and techniques to various problem domain and visualization of data- sets and processes.

| Textbook(s) TI          | Computer Graphics, James D. Foley, A. Van Dam, S.K. Ferrier, and J.F.<br>Hughes, Principles and Practice, 2nd Edition in C, Addition-Wesley, 1996. |
|-------------------------|--|
| Reference<br>book(s) R1 | Mathematical Elements of Computer Graphics, Rogers B. McGraw Hill, 1989.   |
| R2                      | Computer Graphics, D. Hearn and M.P. Baker, PHI, 1994.   |
| R3                      | Introduction to Computer Graphics, N Krishnamurthy, 1st Edition, TMH, 2002.  |

#### Lecture-wise plan:

| Lecture<br>Nos. | Learning Objective                                | Topics to be covered   | Reference<br>(Ch./Sec./<br>PageNos.of<br>Text Book) |
|-----------------|---|--|---|
| 01-03           | What, Why & Where aboutGraphics,                  | Overview of graphics systems — What,<br>Why & Where about Graphics, Hardware<br>& Software, Input & Output Technology,                 | Ch 1 Ch 4.4   |
| 04-08           | Fast Algorithms for<br>Drawing 2D objects Line    | Raster Graphics Algorithms for<br>Drawing 2D objects: Line   | Ch 3.1—3.4  |
| 09-10           | Fast Algorithms for<br>Drawing 2D objects Circle. | Raster Graphics Algorithms for<br>Drawing 2D objects: Circle   | Ch 3.1—3.4  |
| 11-13           | Manipulation of objects                           | Introduction to 2D & 3D Geometry,<br>Scaling, Translation, Rotation, Shear,<br>Reflection, Projection and Composite<br>Transformations | Ch5.1-5.3<br>Ch5.5-5.7                              |
| 14-17           | Mapping of 2d from<br>world toscreen              | Viewing & Clipping in 2D (Cohen's<br>and Parametric Line<br>Methods)   | Ch 5.4<br>Ch 3.11                                   |

| 18-22 | Mapping of 3d from<br>world toscreen | Viewing & Clipping in3D (Perspective<br>& Parallel projection, Clipping against a<br>Canonical View Volume, Clipping in<br>HomogeneousCoordinates, and Mapping<br>into A Viewport | Ch 6                                  |
|-------|--------------------------------------|---|---------------------------------------|
| 23-27 | Drawing Smooth<br>Curves &Surfaces   | Hermit, Bezier, Continuities, B-spline<br>Curves, Parametric Bi Cubic Surfaces,<br>Quadric Surfaces   | Ch 11.2.1-<br>11.2.4<br>Ch 11.3- 11.4 |
| 28-31 | Representation of Solid objects      | Solid Modeling (Representations,<br>Operations, Geometry, and<br>Interface)   | Ch 12                                 |
| 32-35 | Detection of hidden portions         | Visible Surface Detection (Need &<br>Algorithms, Ray Tracing) and<br>Hidden Line elimination  | Ch 15.1-15.4                          |
| 36-42 | How to shade surfaces and solids     | Rendering (Models, Physics,<br>Shading Polygons & Surface, &<br>Shadows) Animation (Languages,<br>Techniques,Control, Basic Rules &<br>Problems)                                  | Ch 16.1-16.4                          |

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

| Evaluation<br>Component | Duration    | Weightage | Date       | Syllabus<br>(Lec. No.) | Remarks |
|-------------------------|-------------|-----------|------------|------------------------|---------|
| Test 1                  | 60 Minutes  | 16        | 02.02.2023 | 1-12                   | СВ      |
| Test 2                  | 60 Minutes  | 17        | 03.03.2023 | 13-24                  | СВ      |
| Test 3                  | 60 Minutes  | 17        | 05.04.2023 | 25-42                  | OB      |
| LAB                     | Through out | 10        | **         | **                     | СВ      |
| Comprehensive Exam      | 3 Hours     | 40        | 08.05.2023 | 1- 42                  | СВ      |

\*\* To be announced in the class

**Make-up Policy:** Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

#### Mr. ASHISH KUMBHARE Instructor-in-charge

Date: 15-01-2023

# Faculty of Information Technology Second Semester, 2022 – 2023 Course Handout

| Course No | Course Title: | L | Р | U |
|-----------|---------------|---|---|---|
| SS263     | Soft Skills   | 3 | 0 | 3 |

#### Instructor-in-charge: Ms. EKTA DEWANGAN

#### **Learning Outcomes:**

After successful completion of the course student will be able to

- 1. Understand the concept, importance and types of soft skills.
- 2. Learn the usage of effective soft skills and draw benefit from it.
- 3. Develop listening, writing and speaking skills.
- 4. Personality development and attributes of success.
- 5. Prepare students for interviews, group discussions and make them ready for corporate life.

| R1 | Professional Communication by Aruna Koneru (Tata McGraw Hill) |
|----|---|
| R2 | You can win by Shiv Khera (Bloomsbury)                        |

#### Lecture-wise Plan

| Lecture<br>Nos | Learning Objective                     | Topics to be covered   | Reference              |
|----------------|--|--|------------------------|
| 1,2            | Learning basic concepts & definitions  | Introduction to soft skills, Basics of Communication         | PC-Unit1-<br>chapter1  |
| 3,4            | Develop effective speaking skills      | Speaking skills - Theory & Concept,<br>Practical (Extempore) | PC-Unit4-<br>chapter26 |
| 5,6            | Develop effective listening skills     | Listening - Concept & Techniques,<br>Practical Orientation   | PC-Unit4-<br>chapter22 |
| 7,8            | Develop effective writing skills       | Language Fluency, abstract and summary                       | PC-Unit3-<br>chapter17 |
| 9,10           | Importance and build Positive attitude | Attitude - Concept & Techniques,<br>Positive attitude        | YCW-<br>chapter1,2     |
| 11,12          | Motivation                             | Motivation-importance, process, benefits                     | YCW-chapter6           |
| 13,14,15       | Personality development                | Grooming, development, positive personality                  | YCW-<br>chapter10      |

|          |                                |  | YCW-           |
|----------|--------------------------------|--|----------------|
| 16,17,18 | Attributes of success          | Adaptability, habits-develop and maintain  | chapter3,4     |
|          |                                |  | PC-Unit2-      |
|          |                                |  | chap10, Unit3- |
| 19,20,21 | Written official comma         | Office circulars & notices, Report writing | chap13         |
|          | Concrel awaranass methods to   | Conoral Awaranaga Building &               |                |
| 22.22    | develop                        | Importance                                 | NA             |
| 22,23    | develop                        |  | INA            |
|          | Build effective presentation   | Presentation Skills - Concept, Techniques, | PC-Unit4-      |
| 24.25.26 | skills                         | Class activity                             | chapter26      |
| 7 - 7 -  |                                |  |                |
|          |                                | Professional Self-introduction, Specific   |                |
| 27,28    | Personal Interview             | Skills for PI                              | Practical      |
|          |                                |  |                |
| 20.20    | Effective interview skills     | Maala Internierus & CD                     | Dra ati a al   |
| 29,30    | Effective interview skills     | Mock Interviews & GD                       | Practical      |
|          |                                | Role of CV in Selection. Defending &       | PC-Unit4-      |
| 31 32    | Profile writing and explaining | Validating CV                              | chapter24      |
| 01,02    |                                |  | enup ter 2 :   |
|          | Internships-learning and       | Sectorial Interest, Company Updates,       |                |
| 33,34    | expectations                   | Achievements, Learning's                   | Practical      |
|          |                                |  |                |
| 25.25    |                                |  | D 1            |
| 35,36    | Prepare for interviews and GD  | Mock Interviews & GD                       | Practical      |
|          |                                | Self-Evaluation Career Expectations        |                |
| 37 38    | Self-awareness                 | Goal Setting & Initiatives                 | VCW-chapter/   |
| 57,50    |                                |  |                |
|          |                                | Corporate Expectations, Demand-Supply      |                |
| 39,40    | Corporate overview             | Dynamics                                   | Current state  |

### **Classroom Practical**

| S.No | Name of the Practical   |
|------|---|
| 1    | Professional Self-introduction, Specific Skills for PI                      |
| 2    | Presentation and pitch delivery   |
| 2    | Mock Interviews & GD  |
| 3    | Sectorial Interest, Company Updates, Achievements and Internship Learning's |

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

| Component          | Duration   | Weightage | Date       | Syllabus<br>(Lecture<br>No) | Remarks |
|--------------------|------------|-----------|------------|-----------------------------|---------|
| Test 1             | 60 Minutes | 16        | 31.01.2023 | 1-18                        | СВ      |
| Test 2             | 60 Minutes | 17        | 01.03.2023 | 19- 28                      | СВ      |
| Test 3             | 60 Minutes | 17        | 03.04.2023 | 29-40                       | OB      |
| Quiz               | 1 Hours    | 10        | **         | **                          | СВ      |
| Comprehensive Exam | 3 Hours    | 40        | 01.05.2023 | 1- 40                       | СВ      |

\*\* To be announced in the class

OB\* = Open Book

CB= Closed Book

**Make-up Policy:** Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Date:15-01-2023

#### Ms.EKTA DEWANGAN Instructor-in-charge

Faculty of Information Technology Second Semester, 2022 – 2023

#### **Course Handout**

| Course No | Course Title     | L | Р | $\mathbf{U}$ |
|-----------|------------------|---|---|--------------|
| CA242     | Web Technologies | 3 | 2 | 4            |

#### Instructor in charge: Mr. NAVEEN KUMAR VAISHNAV

#### Scope & Objective of the Course:

After successful completion of the course student will be able to:

- 7. Understand the basics involved in publishing content on the World Wide Web. This includes the 'language of the Web HTML, the fundamentals of how the Internet and the Web function, a basic understanding of graphic production with a specific stress on creating graphics for the Web.
- 8. Understand a general grounding introduction to more advanced topics such as programming and scripting.
- 9. Expose to the basic tools and applications used in Web publishing.

| Textbook<br>T1        | Deitel, Deitel, Goldberg, "Internet & World Wide Web How to Program", Third Edition, Pearson Education, 2006.                            |
|-----------------------|--|
| Reference books<br>R1 | Achyut Godbole, Atul Kahate "Web Technologies: TCP/IP, Web/Java Programming, and Cloud Computing", Third Edition, McGraw Hill Education. |
| R2                    | Raj Kamal, "Internet and Web Technologies", Tata McGraw-Hill. 4.   |
| NPTEL                 | https://nptel.ac.in/courses/106/105/106105084/   |
| SWAYAM                | https://onlinecourses.swayam2.ac.in/nou20_cs05/preview   |

#### Lecture wise plan:

| Lecture | Learning<br>Objective                      | Topics to be covered   | Reference<br>(chapters) |
|---------|--|--|-------------------------|
| 1-4     | Internet Concept:                          | Fundamental of Web, History of Web, Web<br>development overview, Domain Name System (DNS)        | T1: 1.5-<br>1.6         |
| 5-8     | Functionality of<br>Internet               | DHCP and SMTP and other servers ,Internet service provider (ISP), Concept of IP Address,         | T1: 1.8, 2.1            |
| 9-12    | Protocols and<br>Components of<br>internet | Internet Protocol, TCP/IP Architecture, Web<br>Browser and Web Server.                           | T1: 2.1, 2.7            |
| 13-18   | HTML and<br>DHTML:-                        | HTML Tag, Rules of HTML, Text Formatting and Style, List, Adding Graphics to Html Document,      | T1: 4.1- 4.9            |
| 19-23   | Tables                                     | Tables and Layout, Linking Documents, Forms, Project in HTML                                     | T1: 4.10 - 4.11         |
| 24-28   | DHTML & CSS                                | Introduction to DHTML, CSS, Class and DIV, External Style Sheet.                                 | T1: 5.1 - 5.8           |
| 29-33   | Java Script                                | JavaScript(JS) in Web Page, Advantage of Java<br>Script ,JS object model and hierarchy ,Handling | T1: 6.1 – 6.5           |

| 34-36 | Java Script<br>Functions | JS Function, Client side JS Vs. Server side JS, JS security, | T1: 9.1 – 9.11 |
|-------|--------------------------|--|----------------|
| 37-38 | XML                      | Introduction to XML  | T1: 14.1       |
| 39-40 | XML in Action            | XML Namespace, DTD   | T1: 14.4       |

#### **Practical list:**

| S.No | Name of the Experiments  |
|------|--|
| 1    | HTML page to print Hello World.  |
| 2    | Web page illustrating text formatting tags available in HTML. (i.e. <h1>, <b>, <u>, <i> etc).</i></u></b></h1> |
| 3    | Web page to illustrate types of lists in HTML.   |
| 4    | HTML page which displays 3 images at LEFT, RIGHT and CENTER respectively.                                      |
| 5    | HTML Code for Table  |
| 6    | CSS Colors for background colors, font colors  |
| 7    | Student registration form using <form> tag</form>  |
| 8    | Web page using CSS Inline style.   |
| 9    | Web page using CSS Internal style.   |
| 10   | Web page using CSS External style.   |
| 11   | Design Resume Using HTML Code.   |
| 12   | Java Script Program to check maximum number out of three numbers.  |
| 13   | Java Script Program to print 1 to 100 using while loop.  |
| 14   | Java Script Program to calculate percentage and Division of student.   |
| 15   | Create CD Catalogue Table in XML and display it using XSL Style Sheet.   |

#### **Evaluation Scheme:**

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

| Component   | Duration   | Weightage | Date       | Syllabus<br>(Lecture No) | Remarks |
|---|------------|-----------|------------|--------------------------|---------|
| Test 1  | 60 Minutes | 16        | 01.02.2023 | 1-18                     | СВ      |
| Test 2  | 60 Minutes | 17        | 02.03.2023 | 19-28                    | СВ      |
| Test 3  | 60 Minutes | 17        | 04.04.2023 | 29-40                    | OB*     |
| Lab   | 2 Hours    | 10        | **         | **                       | CB      |
| Comprehensive<br>Exam   | 3 Hours    | 40        | 05.05.2023 | 1-40                     | СВ      |
| ** To be announced in the class OB* = Open Book CB= Closed Book |            |           |            |                          |         |

**Make-up Policy:** Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

#### Mr.NAVEEN KUMAR VAISHNAV Instrucor-in-charge

#### Date: 15-01-2023

# Faculty of Information Technology Second Semester, 2022 – 2023 Course Handout

| Course No | Course Title     | L | Р | U |
|-----------|------------------|---|---|---|
| CA303     | Java Programming | 2 | 2 | 3 |

#### Instructor-in-charge: Dr. PALAK KESHWANI

Scope & Objective of the course: The course exposes the concepts of object-oriented programming. It also covers the fundamental programming aspects of Java. It includes a 'practical' content as well as weightage for the same in evaluation.

| Textbook(s)<br>T1 | An Introduction to Object-Oriented Programming with Java, C Thomas Wu,<br>TMH, 2006.                          |
|-------------------|---|
| Reference book(s) | The Complete Reference Java J2SE, Herbert Schildt, 5th Edition, TMH, 2005                                     |
| R1                |   |
| R2                | Programming with Java: A Primer, E Balagurusamy, 2nd Edition, TMH, 2006.                                      |
| R3                | Core Java 2: Volume I - Fundamentals, Cay S. Horstmann, Gary Cornel,<br>7th Edition, Pearson Education, 2004. |

#### Lecture-wise plan:

| Lecture<br>Nos. | Learning Objective        | Topics to be covered   | Reference<br>(Ch./Sec./<br>Page Nos.of<br>Text Book) |
|-----------------|---------------------------|--|--|
| 1               | Introduction to OOPs      | Classes, Objects, Messages, Methods,<br>Data values, Inheritance, software<br>engineering life cycle                     | Chapter1 of T1                                       |
| 2 - 3           | Getting Started with Java | First Java program, program components, Edit-Compile-Run cycle   | Chapter2 of T1                                       |
| 4 - 5           | Handling Numerical Data   | Variables, Expressions,<br>Constants, Math class   | Chapter3 of T1                                       |
| 6 - 8           | Defining your own class   | Defining & using a class, arguments<br>& parameters, Passing objects to a<br>method, Constructors,<br>Information hiding | Chapter4 of T1                                       |
| 9 - 10          | Concept of Constructors   | Returning an Object from a Method,<br>Overloaded Methods & Constructors,<br>Class variables and Methods                  | Chapter7 of T1                                       |
| 11 - 14         | Exceptions and Assertions | Catching exceptions, Propagating exceptions, Assertions  | Chapter 8 of T1                                      |
| 15 - 18         | Multithreading            | Java thread model, creating a thread, synchronization.   | Chapter 11 of R1                                     |

| 19 - 20 | Characters and Strings                          | Characters, Strings, Pattern Matching<br>& Regular Expression,<br>Comparing Strings                             | Chapter 9 of<br>T1                           |
|---------|---|---|--|
| 21-24   | Arrays  | Basics, Arrays of objects,<br>Passing Arrays to Methods   | Chapter 10 of T1                             |
| 25-28   | Sorting & Searching                             | Searching, Sorting, Heapsort  | Chapter 11 of<br>T1                          |
| 29-30   | File I/O  | Low-level File I/O,<br>High-level File I/O, Object I/O  | Chapter 12 of<br>T1                          |
| 31-35   | Inheritance and Polymorphism                    | Classes with Inheritance, Polymorphism,<br>Inheritance & Member<br>Accessibility, Inheritance &<br>Constructors | Chapter 13 of<br>T1                          |
| 36-40   | Event Driven Programming, Applet<br>Programming | Delegation-based event model,<br>AWT classes, applet programming  | Chapter 14<br>of T1 &<br>Chapter 14<br>of R2 |

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

| Evaluation<br>Component | Duration        | Weightage | Date       | Syllabus<br>(Lec.No.) | Remarks |
|-------------------------|-----------------|-----------|------------|-----------------------|---------|
| Test 1                  | 60 Minutes      | 16        | 02.02.2023 | 1-10                  | СВ      |
| Test 2                  | 60 Minutes      | 17        | 03.03.2023 | 11-20                 | СВ      |
| Test 3                  | 60 Minutes      | 17        | 05.04.2023 | 21-30                 | OB      |
| Quizzes (2)             | 50 Minutes each | 10        | **         | **                    | СВ      |
| Comprehensive<br>Exam   | 3 Hours         | 40        | 10.05.2023 | 1- 40                 | СВ      |

\*\* To be announced in the class

**Make-up Policy:** Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Date: 15-01-2023

Dr.PALAK KESHWANI Instructor-in-charge

### Faculty of Information Technology Second Semester, 2022 – 2023 Course Handout

| Course No | Course Title            | L | Р | U |
|-----------|-------------------------|---|---|---|
| CA417     | Artificial Intelligence | 3 | 0 | 3 |

#### Instructor-in-charge: Dr.RAMESH KUMAR YADAV

#### Learning Outcomes:

- 1. Introduce the basic principles of AI towards problem solving, inference, perception, knowledge representationand learning.
- 2. Investigate applications of AI techniques in intelligent agents, expert systems, artificial neural Networks andother machine learning models.
- 3. Experiment with a machine learning model for simulation and analysis.
- 4. Explore the current scope, potential, limitations, and implications of intelligent systems.
- 5. To have a basic proficiency in a traditional AI language includes an ability to write simple to intermediateprograms and an ability to understand code written in that language.

| Textbook (s)<br>T1       | Artificial Intelligence by Elaine Rich and Kevin Knight, Tata MeGraw Hill.        |
|--------------------------|---|
| Reference book (s)<br>R1 | Principles of Artificial Intelligence by Nils J.Nilsson, Narosa Publishing house. |

| Lecture<br>Nos. | Learning objectives                   | Topics to be covered  | Reference<br>(Ch./Sec./<br>Page Nos. of<br>Text Book) |
|-----------------|---------------------------------------|---|---|
| 1-3             | Overview & Search                     | Introduction to AI, Problem Solving, State space                                      |   |
| 1-5             | Techniques:                           | search,   | 15-32   |
| 15              | Overview & Search                     | Blind search: Depth first search, Breadth first                                       |   |
| 4-5             | Techniques:                           | search,   | 48-60   |
| 6               | Overview & Search                     | Informed search: Heuristic function, Hill climbing                                    |   |
| 6               | Techniques:                           | search.   | 71-77   |
| 7-9             | Overview & Search                     | В   |   |
|                 | Techniques:                           | est first search, A* & AO* Search.  | 81-87   |
| 10              | Overview & Search<br>Techniques:      | Constraint satisfaction, Game tree  | 88-95   |
| 11-12           | Overview & Search<br>Techniques:      | Evaluation function, Mini-Max search, Alpha-beta pruning, Games of chance.            | 135-148   |
| 13-15           | How to do Knowledge<br>Representation | Introduction to KR, Knowledge agent, Predicate logic                                  | 155-159   |
| 16-17           | How to do Knowledge<br>Representation | WFF, Inference rule & theorem proving forward chaining, backward chaining, resolution | 160-190   |
| 18              | How to do Knowledge<br>Representation | Propositional knowledge, Boolean circuit agents.                                      | 200-221   |

| 19-20 | How to do Knowledge<br>Representation         | Rule Based Systems, Forward reasoning   | 230-241 |
|-------|---|---|---------|
| 21-22 | How to do Knowledge<br>Representation         | Conflict resolution, backward reasoning: Use of<br>Back tracking, Structured KR                                       | 317-329 |
| 23-24 | How to do Knowledge<br>Representation         | Semantic Net - slots, inheritance, Frames-<br>exceptions and defaults attached predicates                             | 330-354 |
| 25-26 | How to do Knowledge<br>Representation         | Conceptual Dependency formalism and other knowledge representations.  | 360-371 |
| 27    | How to Handling<br>uncertainty &<br>Learning: | Source of uncertainty, Probabilistic inference  | 373-375 |
| 28-29 | How to Handling<br>uncertainty &<br>Learning: | Bayes' theorem, Limitation of naïve Bayesian system, Bayesian Belief Network (BBN)                                    | 380-386 |
| 30    | How to Handling<br>uncertainty & Learning     | Inference with BBN, Dempster-Shafer Theory  | 389-405 |
| 31-32 | How to Handling<br>uncertainty & Learning     | Fuzzy Logic, Fuzzy function, Fuzzy measure, Non monotonic reasoning:  | 410-419 |
| 33-34 | How to Handling<br>uncertainty & Learning     | Dependency directed backtracking, Truth maintenance systems.  | 420-434 |
| 35-36 | How to Handling<br>uncertainty & Learning     | Learning: Concept of learning, Learning model,<br>learning decision tree, Paradigms of machine<br>learning,           | 435-447 |
| 37-40 | How to Handling<br>uncertainty & Learning     | Supervised & Unsupervised learning, Example of<br>learning, Learning by induction, Learning using<br>Neural Networks. | 448-460 |

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

| Evaluation<br>Component | Duration        | Weightage | Date       | Syllabus<br>(Lec.No.) | Remarks |
|-------------------------|-----------------|-----------|------------|-----------------------|---------|
| Test 1                  | 60 Minutes      | 17        | 31.01.2023 | 1-12                  | СВ      |
| Test 2                  | 60 Minutes      | 17        | 01.03.2023 | 13-28                 | СВ      |
| Test 3                  | 60 Minutes      | 16        | 03.04.2023 | 29-40                 | OB      |
| Quizzes (2)             | 20 Minutes each | 10        | **         | **                    | СВ      |
| Comprehensive Exam      | 3 Hours         | 40        | 08.05.2023 | 1-40                  | СВ      |

\*\* To be announced in the class

**Make-up Policy:** Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

#### Dr.RAMESH KUMAR YADAV Instructor-in-charge

Date: 15-01-2023

# Faculty of Information Technology Second Semester, 2022 – 2023 Course Handout

| Course No | Course Title | L | Р | U |
|-----------|--------------|---|---|---|
| CA402     | E-Commerce   | 3 | 0 | 3 |

# Instructor-in-charge: Ms.SNEHA THAKUR

#### Learning Outcomes:

- 1. Understand the basic concepts of E-commerce
- 2. Demonstrate an retailing in E-commerce by using the effectiveness of market research
- 3. Describe Internet trading relationships including Business to Consumer, Business-to-Business,

Intra organizational

| Text Book T1         | E-commerce Concepts, Models, Strategies, C.S.V. Murthy,  |
|----------------------|--|
| Reference Book(s) R1 | E- Commerce An Indian Perspective, P.T. Joseph, S.J.     |
| Reference Book(s) R2 | Indian Banking in Electronic Era, SS Kaptan & NS Choubey |

#### Lecture-wise plan:

| Lecture<br>Nos. | Learning Objective  | Topics to be covered                                 | Reference<br>(Chapter/Sec./Page<br>Nos. of Text/Ref.<br>Books) |
|-----------------|---|--|--|
| 1               | To understand the<br>basics of E<br>commerce                      | <b>Unit</b> – <b>I</b> : Introduction to E-Commerce  | T1 Ch1- Page 3-7   |
| 2-3             | To understand the<br>Meaning of E<br>commerce                     | E – Commerce: Meaning, definition,                   | T1 Ch2- Page 8-39  |
| 4-5             | To understand the<br>features and scope of<br>E commerce          | Features, Scope                                      | T1 Ch2- Page 8-39  |
| 6-7             | To understand the<br>merits and demerits<br>of E commerce         | Advantages and Disadvantages of E commerce           | T1 Ch2- Page 8-39  |
| 8-9             | To understand the<br>various business<br>models of E<br>commerce. | Unit – II: Business Modesl: B2B, B2C, C2C, C2B, B2G. | T1 Ch3- Page 40-97   |
| 10-11           | To understand the meaning and risks in E payments.                | E-payment systems: Meaning, Risks,                   | T1 Ch21-625-664  |
| 12              | To understand the designing of secured E payments system.         | Designing Electronic Payment systems                 | T1 Ch21- Page 625-<br>664                                      |

| 13-14 | To understand the various types of E payments system.                     | <b>TYPES OF E-PAYMENT SYSTEMS:</b><br>Credit card, Debit card, Smart card, E-<br>Money, Internet, Mobile payments  | T1 Ch21- Page 625-<br>664 |
|-------|---|--|---------------------------|
| 15-16 | To understand the various types of E payments system.                     | Financial Service Kiosks, Television Set-<br>Top Boxes and Satellite Receiver,<br>Biometric Payments, Person-to-Person,<br>Micro Payment System.   | T1 Ch21- Page 625-<br>664 |
| 17-18 | To understand the<br>digital token based<br>system of E<br>payments.      | DIGITAL TOKEN BASED PAYMENT<br>SYSTEM: Types, Issues and benefits.   | T1 Ch21-625-664           |
| 19-20 | To understand the security issues in E commerce.                          | <b>Unit III:</b> E-Security: Concept of E-Security, Commune E-Commerce pitfalls,   | T1 Ch22- Page 665-<br>705 |
| 21    | To understand the E security tools.                                       | E-Security tools,  | T1 Ch22- Page 665-<br>705 |
| 22    | To understand the<br>fundamentals of<br>computer security.                | Fundamentals of computer security,   | T1 Ch22- Page 665-<br>705 |
| 23    | To understand<br>Measures to ensure<br>security.                          | Measures to ensure security,   | T1 Ch22- Page 665-<br>705 |
| 24    | To understand Stages<br>in E-Security design                              | Stages in E-Security design,   | T1 Ch22- Page 665-<br>705 |
| 25-26 | To understand Types<br>of risks, Measures to<br>protect.                  | Types of risks, Measures to protect.   | T1 Ch22- Page 665-<br>705 |
| 27-28 | To understand the<br>basics of M<br>Commerce                              | Mobile Commerce: Meaning and definition, Characteristics,  | R1 Ch10- Page 412-<br>420 |
| 29-31 | To understand the<br>application, merits<br>and demerits of M<br>Commerce | Applications of m-commerce,<br>Advantages of m-commerce,<br>Disadvantages of m-commerce,   | R1 Ch10- Page 412-<br>420 |
| 32    | To understand the<br>challenges of M<br>Commerce                          | Challenges Faced by E-Commerce in India.   | R1 Ch10- Page 412-<br>420 |
| 33-36 | To understand the basics of E banking                                     | <b>Unit-IV:</b> E: Banking: Meaning of E-<br>banking, Functions of E-banking,<br>Description of Services, Importance of<br>E-Banking, Advantages of E-banking,<br>Traditional V/S E-Banking. | R1 Ch6- Page 297-<br>303  |
| 37-40 | To understand the basics of E Trading                                     | E-Trading: Meaning of E-Trading,<br>Importance and advantages of E-<br>Trading.  | R1 Ch6- Page 297-<br>303  |

| Evaluation<br>Component  | Duration           | Weightage | Date       | Syllabus<br>(Lec.No.) | Remarks |
|--------------------------|--------------------|-----------|------------|-----------------------|---------|
| Test 1                   | 60 Minutes         | 16        | 01.02.2023 | 1-7                   | СВ      |
| Test 2                   | 60 Minutes         | 17        | 02.03.2023 | 8-18                  | СВ      |
| Test 3                   | 60 Minutes         | 17        | 04.04.2023 | 19-32                 | OB*     |
| Quiz<br>(1)Assignment(1) | 20 Minutes<br>each | 10        | **         | **                    | СВ      |
| Comprehensive<br>Exam    | 3 Hours            | 40        | 05.05.2023 | 1-40                  | СВ      |

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

\*\* To be announced in the class  $OB^* = Open Book Exam$  CB = Closed Book Exam

#### Make-up Policy:

Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the competent authority is required.

#### General:

It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc. The student is required to refer the books and journals in the library and attend all presentation sessions and submit assignments to enhance the subject knowledge.

Date: 15-01-2023

Ms.SNEHA THAKUR Instructor-in-charge

Faculty of Information Technology Second Semester, 2022 – 2023 Course Handout

| Course No | Course Title       | L | Р | U |
|-----------|--------------------|---|---|---|
| CA321     | ASP.Net Technology | 2 | 2 | 3 |

#### Instructor-in-charge: Dr. RAMESH KUMAR YADAV

#### Learning Outcomes:

- 1. The learning objectives of this course are to:
- 2. Gain a thorough understanding of the philosophy and architecture of Web applications using ASP.NET
- 3. Acquire a working knowledge of Web application development using Web Forms and Visual Studio 2008
- 4. Optimize an ASP.NET Web application using configuration, security, and caching
- 5. Access databases using ADO.NET and LINQ
- 6. More recent ASP .NET features
- 7. Implement rich client applications using ASP.NET AJAX
- 8. Customize Web applications through the use of HTTP handlers and modules

| Text Book T1         | C# 6.0 and the .NET 4.6 Framework by Andrew Troelsen and Philip Japikse |
|----------------------|---|
| Text Book T2         | Programming Entity Framework by Julia Lerman                            |
| Reference Book(s) R1 | Pro ASP.Net MVC 5 (Expert's Voice in ASP.Net)by Adam Freeman            |

#### Lecture wise plan

| Lecture<br>Nos. | Learning Objective               | Topics to be covered  | Reference<br>(chapter/sec./Page<br>Nos of Text/Ref.<br>Books) |
|-----------------|----------------------------------|---|---|
|                 |                                  | Introduction to ASP.NET   | T1 Ch-11.4,1.5,   |
| 1-5             | To understand the basics of .NET | From ASP to ASP.NETWeb Forms<br>Web Services ASP.NET Features                             | T2,Ch1.6,1.9  |
|                 | To learn the concepts of         | Web Forms Architecture  | T2 Ch-2   |
| 6-10            | webform architecture             | Page Class<br>Web Forms Life Cycle Web Forms Event Model                                  | 2.1,2.4,2.7,2.9   |
|                 | To learn the concepts of         | ASP.NET and HTTP  | T1 Ch-33.1,3.7  |
| 16-<br>20       | HTTPClass                        | Request/Response ProgrammingHttp Request<br>Class<br>HTTP Collections Http Response Class | T2 Ch3 5.6,3.8  |

|           | To learn the concepts of webapplication      | Web Applications Using Visual Studio   | T1 Ch-44.7,                           |
|-----------|--|--|---------------------------------------|
| 21-<br>23 |  | Using Visual Web Developer Visual Studio<br>Forms DesignerUsing Components<br>Shadow Copying<br>Using the Global.ajax FileData Binding | 4.4<br>T2 Ch44.8,4.10                 |
| 24-<br>25 | To understand concept of sessionstate        | State Management and WebApplicationsSession State Application StateMultithreading Issues, Cookies                                      | T1 Ch-55.5,5.9                        |
| 26-<br>30 | To understand concept of servercontrols      | Server Controls<br>HTML Server Controls<br>Web Forms Server ControlsRich Controls<br>Validation ControlsUser Controls                  | T2 Ch-55.3,5.7                        |
| 31-40     | To learn the concepts of cachingand its uses | Caching in ASP.NET<br>What Is Caching PageLevel Caching  | T1 Ch-5,Ch6                           |
|           |  | Page Fragment Caching  | 5.7, 6.4,7.2<br>T2 Ch6<br>6.9,7.4,7.9 |

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

| Evaluation<br>Component | Duration        | Weightage | Date       | Syllabus<br>(Lec.No.) | Remarks |
|-------------------------|-----------------|-----------|------------|-----------------------|---------|
| Test 1                  | 60 Minutes      | 17        | 31.01.2023 | 1-12                  | СВ      |
| Test 2                  | 60 Minutes      | 17        | 01.03.2023 | 13-28                 | СВ      |
| Test 3                  | 60 Minutes      | 16        | 03.04.2023 | 29-40                 | OB      |
| Practical/Quizzes (2)   | 20 Minutes each | 10        | **         | **                    | СВ      |
| Comprehensive Exam      | 3 Hours         | 40        | 05.05.2023 | 1-40                  | СВ      |

\*\* To be announced in the class

**Make-up Policy:** Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

#### Dr.RAMESH KUMAR YADAV Instructor-in-charge

Date: 15-01-2023

### Faculty of Information Technology First Semester, 2022 – 2023 Course Handout

| Course No | Course Title          | L | Р | U |
|-----------|-----------------------|---|---|---|
| CA423     | Theory of Computation | 3 | 0 | 3 |

#### Instructor-in-charge: Dr.PALAK KEHSWANI

#### **Learning Outcomes:**

The learning objectives of this course are to:

- 1. Introduce students to the mathematical foundations of computation including automata theory; the theory of formal languages and grammars; the notions of algorithm, decidability, complexity, and computability.
- 2. Enhance/develop students' ability to understand and conduct mathematical proofs for computation and algorithms.

| Text Book T1         | Introduction to Automata Theory Languages, and Computation, by J.E.Hopcroft,                           |
|----------------------|--|
|                      | R.Motwani & J.D.Uliman (3rd Edition) – Pearson Education   |
| Τ2                   | Theory of Computer Science (Automata Language & Computations), by                                      |
| 12                   | K.L.Mishra& N. Chandrashekhar, PHI   |
| Pafaranca Book(s) P1 | Sipser, M. (2006). <i>Introduction to the Theory of Computation</i> (2 <sup>nd</sup> ed.). Boston, MA: |
| Reference Book(s) KI | Thompson Course Technology.  |

#### Lecture wise plan

| Lecture<br>Nos. | Learning Objective                                | Topics to be covered   | Reference<br>(chapter/sec./Page<br>Nos of Text/Ref.<br>Books) |
|-----------------|---|--|---|
| 1-5             | To understand the basics of Automata              | Introduction to Automata(Introduction and<br>motivation, infinite sets, proofs, Closures,<br>Alphabets, languages, and representations)      | T 1 Ch-l<br>1.4,1.5,1.6,1.9                                   |
| 6-10            | To learn the concept of Finite<br>Automata        | Finite Automata (Deterministic finite<br>automata, Non-deterministic finite<br>automata, Closure properties and<br>equivalences, Regularity) | T2 Ch-2<br>2.1,2.2,2.3,2.9                                    |
| 11-15           | To learn the concepts of Regular-Expression & DFA | Regular Expressions and Languages,   | T1 Ch-3<br>3.2,3.4<br>T2 Ch3 3.6,3.8                          |
| 16-20           | To learn the concepts of Regular-Languages        | Properties of Regular Languages  | T1 Ch-4, 4.5, 4.6<br>T2 Ch4, 4.8,4.10                         |
| 21-25           | To understand concept of CFG                      | Context-Free Grammars and Languages  | T1 Ch-5<br>5.7,5.8  |

| 26-30 | To understand concept of CFG                             | Applications of Context-Free Grammars   | T2 Ch-5<br>5.4,5.8                                   |
|-------|--|---|--|
| 31-40 | To learn the concepts of PDA<br>and its uses, NP concept | Pushdown Automata Languages of PDA<br>Deterministic Pushdown Automata<br>Properties of Context-Free Languages<br>The complexity class P, The complexity<br>class NP | T1 Ch-5,Ch6<br>5.9, 6.4,7.1<br>T2 Ch6<br>6.8,7.4,7.9 |

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

| Evaluation Component Duration |            | Weightage | Date       | Syllabus<br>(Lec.No.) | Remarks |
|-------------------------------|------------|-----------|------------|-----------------------|---------|
| Test 1                        | 60 Minutes | 16        | 01.02.2023 | 01-10                 | СВ      |
| Test 2                        | 60 Minutes | 17        | 02.03.2023 | 11-20                 | СВ      |
| Test 3                        | 60 Minutes | 17        | 04.04.2023 | 21-30                 | OB      |
| Quizzes                       | 20 Minutes | 10        | **         | **                    | СВ      |
| Comprehensive Exam            | 3 Hours    | 40        | 06.05.2023 | 01-40                 | СВ      |

\*\* To be announced in the class

**Make-up Policy:** Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Date: 15-01-2023

Dr.PALAK KESHWANI Instructor-in-charge

Faculty of Information Technology Second Semester, 2022–2023 Course Handout

| Course No | Course Title      | L | Р | U |
|-----------|-------------------|---|---|---|
| CA428     | Digital Marketing | 3 | 0 | 3 |

#### Instructor-in-charge: Mr. ASHISH KUMBHARE

#### Learning Outcomes:

After successful completion of the course student will be able to

- 1. Discuss the opportunities and risks of integrated digital marketing
- 2. outline an approach to developing a digital marketing plan
- 3. explain the key digital marketing activities needed for competitive success
- 4. translate some of the key marketing and business models that will help to shape their digital marketing strategy

| Text Books<br>T1 | Digital Marketing by Seema Gupta, Third Edition, Tata McGraw Hill publication.     |
|------------------|--|
| T2               | Digital Marketing by Dr. Saroj Kumar, Thakur publication Pvt. Ltd.                 |
| Reference        | Fundamental of Digital Marketing by Dr. Moloy Ghoshal & Dr. Karishma Gulati Trehan |
| Book(s) R1       |  |

#### Lecture wise plan:

| Lecture<br>Nos. | Learning Objective     | Topics to be covered                      | Reference<br>(chapter/sec./P<br>age Nos of<br>Text/Ref.<br>Books)R1 |
|-----------------|------------------------|---|---|
|                 | To learn about Digital | Introduction to Digital Marketing.        | T1 CH-1   |
| 1-2             | Marketing Fundamentals | Traditional Vs. Digital Marketing,        | 1.1,1.2,1.3   |
| 3-4             | To learn about Digital | Technology behind Digital Marketing,      | T1 CH-1   |
|                 | Marketing Fundamentals | Characteristics of Digital Marketing,     | 1.5,1.6,1.7   |
| 5-7             | To learn about Digital | Digital Marketing Strategy, Understanding | T1 CH-2   |
|                 | Marketing Fundamentals | Digital Consumer.                         | 2.1, 2.2, 2.3,  |
|                 |                        |   | 2.4   |
| 8-10            | To learn about online  | Introduction, Objective, Where to         | T1 CH-4   |
|                 | advertising            | Advertise, Online AdFormat, Search        | 4.1, 4.2, 4.3,  |
|                 |                        | Engine Ad,                                | 4.4, 4.5  |
| 11-12           | To learn about online  | Network Advertising, Affiliate Programs,  | T1 CH-4   |
|                 | advertising            | Landing Pages                             | 4.8,4.9,4.10,4.   |
|                 |                        |   | 11  |
| 13              | To know about Email    | Introduction, Types of Email,             | T1 CH-5   |
|                 | marketing              |   | 5.1, 5.2, 5.4   |
| 14-15           | To know about Email    | Email Marketing Campaign Process, Email   | T1 CH-5   |

|       | marketing                    | marketing Tools,                           | 5.5, 5.6, 5.7,    |
|-------|------------------------------|--|-------------------|
|       |                              |  | 5.8               |
| 16-18 | To know about Email          | Advantages and Disadvantages, Opt-in       | T1 CH-            |
|       | marketing                    | Email Advertising, Email tracking          | 55.9,5.10, 5.11   |
| 19-21 | To know about Social media   | What is Social Media Marketing, Seven      | T1 CH-8           |
|       | marketing                    | Myths of SMM,                              | 8.1,8.2,8.3,8.4   |
| 22-24 | To know about Social media   | Characteristics of Successful Social Media | T1 CH-8           |
|       | marketing                    | Marketer, Social Media Marketing plan,     | 8.6,8.7,8.8,8.9   |
| 25-27 | To know about Social media   | Social Media marketing Tools, Publishing   | T1 CH-            |
|       | marketing tools              | Blogs, Podcast and Webinars                | 99.3,9.4,9.5,9.6  |
| 28-31 | To know about Social media   | Social Media Monitoring, Social Media:     | T1 CH-9           |
|       | monitoring                   | Facebook, Twitter.                         | 9.8,9.9,9.10,9.11 |
|       |                              |  | ,9.12             |
| 32-34 | To learn about Search Engine | Understanding SEO, Search Engine           | T1 CH-11          |
|       | Optimization                 | Optimization Process – Goals,              | 11.1,11.2,11.3    |
| 35-36 | To learn about Search Engine | On-Page Optimization, Off-Page             | T1 CH-11          |
|       | Optimization techniques      | Optimization and Analyze,                  | 11.5,11.6,11.7    |
| 37-42 | To learn about Search Engine | Search Engine Result Process (SERP),       | T1 CH-11          |
|       | Optimization tools           | SEO Tools.                                 | 11.9,11.10,11.12  |

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

| Evaluation<br>Component | Duration    | Weightage | Date       | Syllabus<br>(Lec. No.) | Remarks |
|-------------------------|-------------|-----------|------------|------------------------|---------|
| Test 1                  | 60 Minutes  | 16        | 02.02.2023 | 1-12                   | CB      |
| Test 2                  | 60 Minutes  | 17        | 01.03.2023 | 13-26                  | СВ      |
| Test 3                  | 60 Minutes  | 17        | 03.04.2023 | 27-42                  | OB      |
| Lab                     | Through out | 10        | **         | **                     | СВ      |
| Comprehensive<br>Exam   | 3 Hours     | 40        | 08.05.2023 | 1- 42                  | СВ      |

\*\* To be announced in the class

**Make-up Policy:** Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Date: 15-01-2023

Mr.ASHISH KUMBHARE Instructor-in-charge

## Faculty of Institute Technology Second Semester, 2022 – 2023 Course Handout

| Course No | Course Title          | L | Р | U |
|-----------|-----------------------|---|---|---|
| ES201     | Environmental Science | 3 | 0 | 3 |

#### Instructor-in-charge: Ms.YUKTI DEWANGAN

#### **Learning Outcomes:**

- Master core concepts and methods from ecological and physical sciences and their application in environmental problem solving.
- To describe the challenges of maintaining Soil quality and solid waste Management
- Understand the transnational character of environmental problems and ways of addressing them, including interactions across local to global scales.
- Apply systems concepts and methodologies to analyze and understand interactions between social and environmental processes.
- Understanding of earth processes, evaluating alternative energy systems, pollution control and mitigation, natural resource management, and the effects of global warming and climate change.

| Textbook (s)<br>T1          | Principles of Environmental Science and Engineering, P. VenugopalaRao PHI<br>Learning private limited, Publication) |
|-----------------------------|---|
| T2                          | A Textbook of Environmental Chemistry and Pollution Control by S.S. Dara (S. Chand and Company)                     |
| Reference<br>book (s)<br>R1 | Masters, G.M. Introduction to Environment Engineering and Science (Prentice Hall of India)                          |
| R2                          | Environmental Chemistry by A.K. Dey (Eastern Ltd.).   |
| R3                          | Environmental Chemistry by B.K. Sharma (Krishna Prakashan).   |

| Lecture Nos. | Learning objectives  | Topics to be covered  | Reference<br>(Ch./Sec./<br>Page Nos.of<br>Text Book) |
|--------------|--|---|--|
| 1-3          |  | Definition, Characteristics of Ecosystem:<br>Structure of Ecosystem   | T1:40-44   |
| 4-6          | Observe and describe<br>habitats within  | Function of ecosystem, Food chain, Food web,<br>Trophic level, Energy flow, ecological<br>pyramids.   | T1: 46-54  |
| 7-9          | ecosystems   | Types of ecosystems: Aquatic ecosystems<br>Terrestrial ecosystems   | T1:59-71   |
| 10-11        |  | Land Pollution, Lithosphere, pollutants   | T2 110-120   |
| 12-14        | To describe the<br>challenges of<br>maintaining Soil<br>quality                                  | Pollutants & their origin and effect, collection<br>of solid waste<br>Solid waste management, recycling and reuse<br>of solid waste and their disposal techniques<br>(open dumping, sanitary land filling, thermal, | T2: 132-147  |
| 15-18        |  | composting).  |  |
| 19 -21       |  | Aquatic Environment, water pollutants,<br>Eutrophication  | R2: 201-220  |
| 22-25        | To describe the<br>challenges of   | Chemical Speciation, monitoring techniques<br>and methodology   | R2: 12.11.1 -<br>12.11.12                            |
| 26-27        | ground water quality.  | Determination of temporary and permanent hardness of water  | T1: 251-252  |
| 28-30        |  | Waste water treatment   | T1: 153-162  |
| 31-33        |  | Introduction- definition-classification of air pollutants- air quality standards.   | T1: 125-131  |
| 34-37        | To understand the<br>sources of air<br>pollution and describe<br>the types of air<br>pollutants. | Sources, Analysis, Effects and control measures for Sox, NOx, PM and CO   | R2:146-172   |
| 38-40        |  | Secondary [photochemical smog, acid rain, ozone,<br>PAN (Peroxy Acetyl Nitrate)],<br>Green-house effect, ozone depletion, atmospheric<br>stability and temperature inversion,                                       | T2 27-45   |

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

| Evaluation<br>Component | Evaluation Duration |    | Date       | Syllabus<br>(Lec.No.) | Remarks |
|-------------------------|---------------------|----|------------|-----------------------|---------|
| Test 1                  | 60 Minutes          | 16 | 31.01.2023 | 1-12                  | СВ      |
| Test 2                  | 60 Minutes          | 17 | 01.03.2023 | 13-28                 | СВ      |
| Test 3                  | 60 Minutes          | 17 | 03.04.2023 | 29-40                 | OB      |
| Quizzes (2)             | 20 Minutes each     | 10 | **         | **                    | СВ      |
| Comprehensive<br>Exam   | 3 Hours             | 40 | 01.05.2023 | 1- 40                 | СВ      |

\*\* To be announced in the class

**Make-up Policy:** Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Date: 15-01-2023

Ms.YUKTI DEWANGAN Instructor-in-charge

Faculty of Information Technology Second Semester, 2022 – 2023 Course Handout

# Course NoCourse TitleLPUPGDCA121Database Using My SQL324

#### Instructor-in-charge: Mr. NAVEEN KUMAR VAISHNAV

#### Scope & Objective of the Course:

After successful completion of the course student will be able to:

- 1. To understand basic concepts and implementation issues of Database System.
- 2. To Learn ER-Modeling, Data models, Normalization and Functional dependencies, Relational Algebra, Implementation and Advanced Concepts.
- 3. To learn the hands-on database operations in SQL interface.

| Textbook T1             | Database System Concepts, Silberschatz A, Korth HF, and SudarshanS, TMH, 2002                                   |
|-------------------------|---|
| Reference<br>book(s) R1 | Database Management Systems, Ramakrishna R.& Gehrke J, 3 <sup>rd</sup> Edition, Mc-GrawHill,2002                |
| R2                      | Database Systems-The Complete book, HectorG Molina, Jeffrey D.Ullmanand Jennifer Widom, Pearson Education, 2002 |
| NPTEL                   | https://nptel.ac.in/courses/106/105/106105175/  |
| SWAYAM                  | https://onlinecourses.swayam2.ac.in/cec19_cs05/preview  |

#### Lecture wise plan:

| Lecture<br>Nos. | Learning Objective  | Learning Objective Topics to be covered  |              |
|-----------------|---|--|--------------|
| 1-2             | Introduction to Database<br>Systems                                   | Course overview, Overview of modern DBMS   | T1: 1.1-1.13 |
| 3-5             | About Database  | Data Views, Data Dictionary, DB<br>Administrator   | T1: 2.1-2.13 |
| 6-7             | Data modeling   | Basic elements of ER model, Database<br>Design through ER-model                                    | T1: 7.1-7.10 |
| 8-9             | Understanding Relational model  | Relation as a mathematical model, ER to Relational model   | T1: 2.1- 2.6 |
| 10-16           | Introduction to SQL constructs  | SELECTFROM, WHERE GROUP<br>BY HAVING ORDERBY   | T1: 3.1-3.9  |
| 17-25           | Understanding additional SQL structures                               | INSERT, DELETE, UPDATE, VIEW<br>definition and use, Temporary tables,<br>Nested queries            | T1: 4.1-4.5  |
| 26-30           | Database design through<br>Functional Dependencies &<br>Normalization | Functional dependencies, Normal Forms:<br>1NF,2NF, 3NF, BCNF, Multi-valued<br>dependencies:4NF,5NF | T1: 8.1-8.9  |

| 31-35 | Formal Query Languages | Relational algebra operators, Relational algebra queries  | T1: 616.4   |
|-------|------------------------|---|-------------|
| 36-40 | Integrity constraints  | Integrity constraints: Not null, unique,<br>check, primary key, foreign key, references,<br>Triggers. | T1: 4.4-4.5 |

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

| Component           | Duration     | Weightage<br>(%) | Date       | Syllabus<br>(Lecture<br>No) | Remarks |
|---------------------|--------------|------------------|------------|-----------------------------|---------|
| Test 1              | 60 Minutes   | 16               | 31.01.2023 | 1-9                         | СВ      |
| Test 2              | 60 Minutes   | 17               | 01.03.2023 | 10- 25                      | СВ      |
| Test 3              | 60 Minutes   | 17               | 03.04.2023 | 26-40                       | OB      |
| Lab                 | 2 Hour       | 10               | **         | **                          | СВ      |
| Comprehensive Exams | 3 Hours      | 40               | 01.05.2023 | 1-40                        | СВ      |
| ** To be announced  | in the class | $OB^* = O$       | pen Book   | CB = Closed Bo              | ook     |

**Make-up Policy:** Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Date:15-01-2023

#### Mr.NAVEEN KUMAR VAISHNAV Instructo-in-charge

Faculty of Information Technology Second Semester, 2022 – 2023

# **Course Handout**

| Course No | Course Title                   | L | Р | U |
|-----------|--------------------------------|---|---|---|
| PGDCA122  | <b>Computer in Office – II</b> | 3 | 2 | 4 |

#### Instructor-in-charge- Dr.PALAK KESHWANI

#### Learning Outcome -

• To use MS word application in office work such as creating professional-quality documents; store, organize and analyze information and create dynamic documentation with images, tables and much more, digitally and effectively.

• To understand basic Google Applications and build on skills beyond the traditional introduction of computer concepts and incorporates emerging technologies using Google Applications.

| Textbook(s)T1       | Microsoft Office 2007 Bible - John Walkenbach, Herb Tyson, Faithe Wempen, cary N.Prague, Michael R.groh, Peter G. Aitken, and Lisa a. Bucki -Wiley India pvt. ltd. |  |  |
|---------------------|--|--|--|
| T2                  | oogle Apps Made Easy: Learn to work in the cloud (Computers Made Easy Book 7), James ernstein, Kindle Edition  |  |  |
| Reference Book(s)R1 | Fundamentals of computers - V.Rajaraman - Prentice- Hall of india  |  |  |
| R2                  | A Conceptual Guide to OpenOffice.org 3 - R. Gabriel Gurley- create Space Independent<br>Publishing Platform, 2008  |  |  |

#### Lecture-wise plan

| Lecture<br>Nos. | Learning Objective              | Topics to be covered                   | Reference<br>(Ch./Sec./ Page<br>Nos. of Text<br>Book) |
|-----------------|---------------------------------|--|---|
|                 |                                 | Typing the text, Alignment of text,    | T1 CH-13 13.1,13.2                                    |
| 1-2             | MS word basics                  | Editing Text: Cut, Copy, Paste, Select |   |
|                 |                                 | All, Clear, Find & Replace             |   |
|                 |                                 | New, Open, Close, Save, Save As,       | T1 CH-13 13.3,13.4                                    |
|                 | Text formatting and saving file | Formatting Text Font Size, Font        |   |
|                 |                                 | Style, Font Color, Use the Bold,       |   |
| 3-5             |                                 | Italic, and Underline, Change the      |   |
|                 |                                 | Text Case, Line spacing, Paragraph     |   |
|                 |                                 | spacing, Shading text and paragraph,   |   |
|                 |                                 | Working with Tabs and Indents          |   |
|                 |                                 | Shapes, Clipart and Picture, Word      | T1 CH-13 13.5   |
| 6-8             |                                 | Art, Smart Art, Columns and            |   |
|                 | W/ - dim                        | Orderings - To Add Columns to a        |   |
|                 | working with objects            | Document, Change the Order of          |   |
|                 |                                 | Objects, Page Number, Date &           |   |
|                 |                                 | Time, Inserting Text boxes,            |   |

|       |   | Inserting Word art, Inserting<br>symbols, Inserting Chart  |  |
|-------|---|--|--|
| 9-10  | Working with Bullets,<br>numbered lists and Header/<br>Footer | Inserting custom Header and<br>Footer, Inserting objects in the<br>header and footer, Add section break<br>to a document, Multilevel<br>numbering and Bulleting, Creating<br>List, Customizing List style, Page<br>bordering, Page background  | T1 CH-14 14.1,14.2                         |
| 11-15 | Working with Tables, its styles and contents                  | Working with Tables, Table<br>Formatting, Table Styles, Alignment<br>option, Merge and split option,<br>Using Build- in Styles, Modifying<br>Styles, Creating Styles, Creating a<br>list style, Table of contents and<br>references, Adding internal<br>references, Adding a Footnote,<br>Adding Endnote | T1 CH-14 14.4, 14.5                        |
| 16-20 | Merging Documents   | Typing new address list, Importing<br>address list from Excel file, Write<br>and insert field, Merging with<br>outlook contact, Preview Result,<br>Merging to envelopes, Merging to<br>label, Setting rules for merges,<br>Finish & Merge options  | T1 CH-14 14.3                              |
| 21-22 | Proofing the documents  | Check Spelling As You Type, Mark<br>Grammar Errors As You Type,<br>Setting AutoCorrect Options   | T1 CH-16 16.1,16.2                         |
| 23-25 | Management of Emails  | Introduction to E-mail,<br>Email addressing, Inbox, outbox,<br>spam and other functionalities of<br>mailbox, Creating, viewing, sending,<br>replying of Email message,<br>Forwarding, sorting and searching of<br>emails, Saving mails, Sending<br>attachments   | T2 CH-3<br>3.1, 3.2, 3.3, 3.4              |
| 26-28 | Working with Google Calendar                                  | Introduction to google calendar, scheduling an event   | T2 CH-5<br>5.1, 5.2, 5.3                   |
| 29-30 | Working with Google Drive                                     | Introduction to google drive, uploading<br>and accessing files/folder, adding<br>restrictions  | T2 CH-6<br>6.1, 6.2, 6.3, 6.4, 6.5         |
| 31-35 | Working with Google Forms                                     | Introduction to google forms, creating a form, sharing form, creating quiz, manage response.   | T2 CH-7<br>7.1, 7.2, 7.3, 7.4, 7.5,<br>7.6 |
| 36-40 | Working with Google doc, sheet and slide                      | Create document in google doc,<br>sheet in google sheet,<br>presentation in google slide.  | T2 CH-9,CH-10,<br>CH-11                    |

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

| Evaluation Component | Duration   | Weightage | Date       | Syllabus<br>(Lec.No.) | Remarks |
|----------------------|------------|-----------|------------|-----------------------|---------|
| Test 1               | 60 Minutes | 16        | 31.01.2023 | 01-10                 | СВ      |
| Test 2               | 60 Minutes | 17        | 01.03.2023 | 11-20                 | СВ      |
| Test 3               | 60 Minutes | 17        | 03.04.2023 | 21-30                 | OB      |
| Quizzes              | 50 Minutes | 10        | **         | **                    | СВ      |
| Comprehensive Exam   | 3 Hours    | 40        | 03.05.2023 | 01-40                 | СВ      |

\*\* To be announced in the class

**Make-up Policy:** Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 15-01-2023

Dr.PALAK KESHWANI Instructor-in-charge

Faculty of Information Technology Second Semester, 2022 – 2023 Course Handout

| Course No | Course Title                       | L | Р | U |
|-----------|------------------------------------|---|---|---|
| PGDCA123  | <b>Object Oriented Programming</b> | 3 | 2 | 4 |

#### Instructor-in-charge: Mr. ASHISH KUMBHARE

#### **Learning Outcomes:**

After successful completion of the course student will be able to

- 1. Isolate and fix common errors in C++ programs
- 2. Manipulate various C/C++ Data types, such as arrays, strings, and pointers
- 3. Use memory appropriately, including proper allocation/de allocation procedures
- 4. Apply object-oriented approaches to software problems in C++
- 5. Understand and use the basic programming constructs of C/C++
- 6. Write small-scale C++ programs using the above skills

|  | E. Balagurusamy – Object Oriented Programming with C++, Fifth edition, Tata |
|--|---|
| TextBook   | McGraw Education Hill, 2011.  |
| T1,T2  | Ashok N. Kamthane, Object oriented Programming with ANSI & Turbo C++, First |
|  | Edition, Pearson India  |
| $\mathbf{D} \cdot \mathbf{f}_{1} = \mathbf{D} \cdot \mathbf{r} \cdot \mathbf{I}_{1}(\mathbf{r}) \cdot \mathbf{D} \cdot \mathbf{I}_{2}(\mathbf{r})$ | Herbert Schildt, The complete reference C++Fourth Edition Tata McGraw-      |
| Kelerence Book(s) R1   | Hill  |

#### Lecture wise plan

| Lecture<br>Nos. | Learning Objective                    | Topics to be covered                                       | Reference<br>(chapter/sec./Page<br>Nos of Text/Ref.<br>Books)R1 |
|-----------------|---------------------------------------|--|---|
| 1               | To learn the OOPs                     | What is OOPs? Procedure Oriented                           | 255   |
| 1               | Tundamentais                          | Programming vs. Object Oriented<br>Programming.            | 255   |
| 2-4             | To learn the OOP's principles         | Abstraction Encapsulation,<br>Polymorphism and Inheritance | 257-260   |
|                 |                                       | Torymorphism and inneritance                               |   |
| 5-7             | To learn about Classes and<br>Objects | Objects and Instances Class Members                        | 289   |
| 8.0             | To know about Language                | Programming basics, data type, loops                       | 70-88   |
| 0-9             | Constructs                            | and decisions, Control statements                          |   |
| 10.12           | To Learn about Class Member           | Classes and Member functions                               |   |
| 10-15           | functions and Objects                 | Constructors and destructors                               | 289-324   |
| 14.16           | To learn about Strings Objects        | Creation and Manipulation of Strings                       | 683-693   |
| 14-16           |                                       | String I/O   |   |
| 17 10           | To define and use operators for       | Operator Overloading and multiple                          | 384-414   |
| 17-19           | user defined types                    | overloading with type conversion                           |   |
| 20-23           | To learn about Inheritance            | Class Single and Multiple Inheritance,                     | 417-425   |

| 24-25 | To learn about Inheritance   | Member Specifiers Derived classes                        | 426-430                 |
|-------|--|--|-------------------------|
| 26-29 | To learn about Polymorphism<br>and need and importance of<br>Virtual Functions | Virtual Function, function call binding,<br>late binding | 444-447                 |
| 30-34 | To learn about Polymorphism<br>and need and importance of<br>Virtual Functions | Friend and static function, this operator                | 332,310-315,297-<br>302 |
| 35-36 | To learn about handling the file<br>Object                                     | Mechanism, try, throw and catch                          | 494                     |
| 37-42 | To learn about handling the file<br>Object                                     | Catching all Exceptions, Multiple catches                | 495                     |

#### **Object Oriented Programming Lab:**

| S.No | List of Practical   |
|------|---|
| 1.   | Write a C++ program to demonstrate conditional statements.                  |
| 2.   | Write a C++ program to demonstrate looping statements.                      |
| 3.   | Write a C++ program to demonstrate Class and Object.                        |
| 4.   | Write a C++ program to demonstrate constructor.                             |
| 5.   | Write a C++ program to demonstrate Friend function.                         |
| 6.   | Write a C++ program to demonstrate function overloading.                    |
| 7.   | Write a C++ program to demonstrate Operator overloading.                    |
| 8.   | Write a C++ program to demonstrate Single and Multiple Inheritance.         |
| 9.   | Write a C++ program to demonstrate Multilevel and Hierarchical Inheritance. |
| 10.  | Write a C++ program to demonstrate Exception Handling.                      |

#### **Evaluation Scheme:**

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

| Evaluation<br>Component | Duration    | Weightage | Date       | Syllabus<br>(Lec. No.) | Remarks |
|-------------------------|-------------|-----------|------------|------------------------|---------|
| Test 1                  | 60 Minutes  | 16        | 01.02.2023 | 1-12                   | СВ      |
| Test 2                  | 60 Minutes  | 17        | 02.03.2023 | 13-26                  | СВ      |
| Test 3                  | 60 Minutes  | 17        | 04.04.2023 | 27-42                  | OB      |
| Lab                     | Through out | 10        | **         | **                     | СВ      |
| Comprehensive Exam      | 3 Hours     | 40        | 05.05.2023 | 1-42                   | СВ      |

\*\* To be announced in the class

**Make-up Policy:** Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

#### Mr.ASHISH KUMBHARE Instructor-in-charge

#### Date:15-01-2023

# Faculty of Science and Technology Second Semester, 2022 – 2023 Course Handout

| Course No | Course Title                           | L | Р | U |
|-----------|--|---|---|---|
| PGDCA124  | Fundamentals of Finance and Accounting | 3 | 0 | 3 |

#### Instructor-in-charge: Mr .JITENDRA KUMAR SINGH

#### Learning Outcomes:

After successful completion of the course student will be able to

- 1. Explain the accounting information system and demonstrate how it is used to record and report common business transactions. Describe the conceptual framework for financial reporting.
- 2. Know and apply Accounting and Finance theory
- 3. Explain and apply international accounting standards
- 4. Critically evaluate financial statement information
- 5. Evaluate and compare different investments.

| Text books T1<br>T2Financial Accounting, S.M.Shukla, Shahitya Bhawan Publication<br>Financial Management, S.P Gupta, Shahitya Bhawan Publicatio |   |
|---|---|
| Reference books<br>R1   | Financial Accounting, Mukherjee & Hanif, McGraw-Hill Education (India) Pvt<br>Limited, 2003 |
| R2  | Financial Accounting, Grewal, Shukla, S. Chand (Sultan Chand Publications), Delhi           |
| Swayam Link   | https://onlinecourses.swayam2.ac.in/  |

#### Lecture-wise Plan

| Lecture<br>Nos | Learning Objective      | Topics to be covered   | Reference       |
|----------------|-------------------------|--|-----------------|
| 1              | Accounting Principles   | International Accounting Standards (only<br>outlines); Accounting principles;<br>Accounting Standards in India | T1:1.1          |
| 2-5            | Accounting transactions | Accounting Cycle; Journal; Rules of debit and credit; Compound journal entry.                                  | T1:1.2-1.5      |
| 6-8            | Accounting transactions | Opening entry; Relationships between<br>Journal and Ledger;  | T1:1.6-1.7      |
| 9-10           | Accounting transactions | Rules regarding posting; Trial balance;<br>Subdivisions of a journa  | T1:1.9; 2.3-2.4 |
| 11-13          | Capital and Revenue     | Classification of income; Classification of expenditure; Classification of receipt.                            | T1:2.1,2.5-2.9  |
| 13-15          | Capital and Revenue     | Accounting concepts of income;<br>Accounting concepts and income   | T1:3.1-3.3,     |

|         |   | measurement, Expired costs and income measurement   | 3.5-3.8        |
|---------|---|---|----------------|
| 16-23   | Final Accounts;   | Manufacturing account; Trading account;<br>Profit and loss account; Balance Sheet   | T1:4.1-4.6     |
| 24-29   | Final Accounts;   | Adjustment entries, Rectification of<br>errors, Classification of errors; Location<br>of errors; Suspense accounts; Effects on<br>profit.           | T1:4.7 -4.11   |
| 30 - 32 | Depreciation Provisions and Reserves:                               | Concept of depreciation; Causes of depreciation; Depreciation, depletion, amortization.   | T1:5.1-5.4     |
| 33-35   | Depreciation accounting   | Methods of recording depreciation;<br>Methods for providing depreciation;<br>Depreciation of different assets;<br>Depreciation of replacement cost; | T1:5.5-5.8     |
| 36- 37  | Depreciation accounting   | Depreciation accounting as per accounting<br>standard; Depreciation accounting;<br>Provisions and reserves  | T1:6.1-6.5     |
| 38      | SPECIAL ACCOUNTING<br>AREAS: Hire Purchase and<br>instalment system | Meaning of hire purchase contract, legal provision  | T1:7.1-7.2,7.5 |
| 39-40   | Hire Purchase and instalment system                                 | Accounting regarding hire- purchase contract.   | T1:7.6-7.7     |

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

| Evaluation<br>Component | Duration                | Weightage | Date       | Syllabus<br>(Lec.No.) | Remarks |
|-------------------------|-------------------------|-----------|------------|-----------------------|---------|
| Test 1                  | 60 Minutes              | 16        | 01.02.2023 | 1-12                  | CB      |
| Test 2                  | 60 Minutes              | 17        | 02.03.2023 | 13-28                 | CB      |
| Test 3                  | 60 Minutes              | 17        | 04.04.2023 | 29-42                 | OB      |
| Lab                     | Throughout the Semester | 10        | **         | **                    | СВ      |
| Comprehensive Exam      | 3 Hours                 | 40        | 06.05.2023 | 1- 42                 | СВ      |

\*\* To be announced in the class

**Make-up Policy:** Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Date: 15-01-2023

Mr.JITENDRA SINGH Instructor-in-charge

# Faculty of Information Technology Second Semester, 2022 – 2023 Course Handout

| Course No | Course Title             | L | Р | U |
|-----------|--------------------------|---|---|---|
| DCA121    | Database Using MS Access | 3 | 2 | 4 |

#### Instructor in charge: Mr. NAVEEN KUMAR VAISHNAV

#### **Scope & Objective of the Course:**

After successful completion of the course student will be able to:

- 1. To understand basic concepts and implementation issues of Database System.
- 2. To learn ER modeling, Data models, Normalization and Functional
  - dependencies, Relational Algebra, Implementation and Advanced Concepts.
- 3. To learn the hands-on database operations in SQL interface.

| Textbook T1             | Database System Concepts, Silberschatz A, Korth HF, and SudarshanS,TMH,2002                                     |
|-------------------------|---|
| Reference<br>book(s) R1 | Database Management Systems, Ramakrishna R.& Gehrke J, 3 <sup>rd</sup> Edition, Mc-GrawHill,2002                |
| R2                      | Database Systems-The Complete book, HectorG Molina, Jeffrey D.Ullmanand Jennifer Widom, Pearson Education, 2002 |
| NPTEL                   | https://nptel.ac.in/courses/106/105/106105175/  |
| SWAYAM                  | https://onlinecourses.swayam2.ac.in/cec19_cs05/preview  |

#### Lecture wise plan:

| Lectur<br>e Nos. | Learning Objective               | Topics to be covered  | Reference<br>(chapter/sec./P<br>age No.s of<br>Text/Ref.<br>Books) |
|------------------|----------------------------------|---|--|
| 1-2              | Introduction to Database Systems | Course overview, Overview of modern<br>DBMS                     | T1:<br>1.1-<br>1.13  |
| 3-5              | About Database                   | Data Views, Data Dictionary, DB<br>Administrator                | T1:<br>2.1-<br>2.13  |
| 6-7              | Data modeling                    | Basic elements of ER model, Database<br>Design through ER-model | T1: 7.1-7.10   |
| 8-9              | Understanding Relational model   | Relation as a mathematical model, ER to Relational model        | T1: 2.1- 2.6   |
| 10-16            | Introduction to SQL constructs   | SELECTFROM, WHERE GROUP<br>BY HAVING ORDERBY                    | T1:<br>3.1-3.9   |

| 17-25 | Understanding additional SQL structures                               | INSERT, DELETE, UPDATE, VIEW<br>definition and use, Temporary tables,<br>Nested queries               | T1:<br>4.1-4.5  |
|-------|---|---|-----------------|
| 26-30 | Database design through<br>Functional Dependencies &<br>Normalization | Functional dependencies, Normal Forms:<br>1NF,2NF, 3NF, BCNF, Multi-valued<br>dependencies:4NF,5NF    | T1: 8.1-8.9     |
| 31-35 | Formal Query Languages  | Relational algebra operators, Relational algebra queries  | T1: 61<br>6.4   |
| 36-40 | Integrity constraints   | Integrity constraints: Not null, unique,<br>check, primary key, foreign key, references,<br>Triggers. | T1: 4.4-<br>4.5 |

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

| Component                | Duration   | Weightage (%) | Date       | Syllabus (Lecture<br>No) | Remark<br>s |
|--------------------------|------------|---------------|------------|--------------------------|-------------|
| Test 1                   | 60 Minutes | 16            | 31.01.2023 | 1-9                      | CB          |
| Test 2                   | 60 Minutes | 17            | 01.03.2023 | 10-25                    | CB          |
| Test 3                   | 60 Minutes | 17            | 03.04.2023 | 26-40                    | OB*         |
| Lab                      | 2 Hour     | 10            | **         | **                       | CB          |
| Comprehensive<br>Exams   | 3 Hours    | 40            | 01.05.2023 | 1- 40                    | СВ          |
| ** To be ennounced in th |            | OP* - Open Po | olz        | CP - Closed Peol         | -           |

To be announced in the class

 $OB^* = Open Book$ 

CB = Closed Book

Make-up Policy: Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

> Mr. NAVEEN KUMAR VAISHNAV Instructor-in-charge

Date: 15-01-2023

Faculty of Institute Technology Second Semester, 2022 – 2023 **Course Handout** 

| Course No | Course Title                               | L | Р | U |
|-----------|--|---|---|---|
| DCA122    | Hardware Basic & Introduction to Computers | 3 | 2 | 4 |

#### Instructor-in-charge: Dr.RAMESH KUMAR YADAV

#### Learning Outcomes:

#### The learning objectives of this course are to:

The Course in Hardware and Networking helps students become industry ready for careers in Hardware and Networking immediately post completion of the course.

| Text Book       | T1      | Comdex Hardware and Networking Course Kit (English, Paperback, Gupta Vikas)           |
|-----------------|---------|---|
| Text Book       | T2      | Computer Networking With Internet Protocols and Technology by STALLINGS (Author)      |
| Reference<br>R1 | Book(s) | PC Hardware: The Complete Reference<br>by Craig Zacker (Author), John Rourke (Author) |

#### Lecture wise plan

| Lecture<br>Nos. | Learning Objective                                  | Topics to be covered  | Reference<br>(chapter/sec./Page<br>Nos of Text/Ref.<br>Books) |
|-----------------|---|---|---|
| 1-5             | To understand the basics of computer                | Computer Fundamentals o Introduction to<br>Computers o Types of Computers o<br>Introduction to Input Output Devices o<br>Introduction to Storage Devices o<br>Principals of Data Communication            | T1 Ch-l<br>1.4,1.5,<br>T2,Ch1.6,1.9                           |
| 6-10            | To learn the concept of basic installations         | Assembling and Installation o Hardware<br>Configuration o Introduction to basic<br>components of a typical PC o Assembling<br>a PC o Formatting, Installing Operating<br>System and other system software | T1 Ch-2<br>2.1,2.4,2.7,2.9                                    |
| 16-20           | To learn the basic knowledge of<br>Troubleshooting  | Troubleshooting o Basic Trouble shooting<br>during the assembling o Basic<br>troubleshooting of PC  | T1 Ch-3<br>3.1,3.7<br>T2 Ch3 5.6,3.8                          |
| 21-23           | To learn the concepts of<br>Networking Fundamentals | Networking Fundamentals o Introduction<br>to various types of cables and connectors<br>used in networking o Introduction to<br>networking and networking concepts,  | T1 Ch-4<br>4.7, 4.4<br>T2 Ch4<br>4.8,4.10                     |

|       |  | networking topology and protocols   |  |
|-------|--|---|--|
| 24-25 | To understand concept of Basic network devices | Basic network devices introduction:<br>Repeaters, Hubs, Switches, Bridges,<br>Routers o WAN o Hubs vs. Switches   | T2 Ch-5<br>5.5,5.9                                   |
| 26-30 | Tounderstand concept of server controls        | Network Installation and Configuration o<br>Structured Cabling o LAN Practical's o IP<br>Addressing and IP Classes o TCP/IP<br>Concepts and configuration of IP Address | T2 Ch-5<br>5.3,5.7                                   |
| 31-40 | To learn the concepts of Security              | Introduction to Security policy Strategies<br>for secure network. Types of attacks,<br>Viruses and Types of viruses.  | R1 Ch-5,Ch6<br>5.7, 6.4,7.2<br>T2 Ch6<br>6.9,7.4,7.9 |

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

| Evaluation<br>Component | Duration        | Weightage | Date       | Syllabus<br>(Lec.No.) | Remarks |
|-------------------------|-----------------|-----------|------------|-----------------------|---------|
| Test 1                  | 60 Minutes      | 17        | 01.02.2023 | 1-12                  | СВ      |
| Test 2                  | 60 Minutes      | 17        | 02.03.2023 | 13-28                 | СВ      |
| Test 3                  | 60 Minutes      | 16        | 04.04.2023 | 29-42                 | OB      |
| Quizzes (2)             | 20 Minutes each | 10        | **         | **                    | СВ      |
| Comprehensive Exam      | 3 Hours         | 40        | 05.05.2023 | 1-40                  | СВ      |

\*\* To be announced in the class

**Make-up Policy:** Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Date: 15-01-2023

#### Dr.RAMESH KUMAR YADAV Instructor-in-charge

Faculty of Information Technology Second Semester, 2022 – 2023 Course Handout

| Course No. | Course Title                   | L | Р | U |
|------------|--------------------------------|---|---|---|
| DCA123     | <b>Computer in Office – II</b> | 3 | 2 | 4 |

#### Instructor-in-charge: Dr.PALAK KESHWANI

#### Learning Outcome -

• To use MS word application in office work such as creating professional-quality documents; store, organize and analyze information and create dynamic documentation with images, tables and much more, digitally and effectively.

• To understand basic Google Applications and build on skills beyond the traditional introduction of computer concepts and incorporates emerging technologies using Google Applications.

| Textbook(            | Microsoft Office 2007 Bible - John Walkenbach, Herb Tyson, Faithe Wempen, cary N.Prague,                          |  |  |  |  |
|----------------------|---|--|--|--|--|
| <b>s</b> )           | Michael R.groh, Peter G. Aitken, and Lisa a. Bucki -Wiley India pt. ltd.  |  |  |  |  |
| T1                   |   |  |  |  |  |
| Τ2                   | Google Apps Made Easy: Learn to work in the cloud (Computers Made Easy Book 7), James Bernstein, Kindle Edition   |  |  |  |  |
| Reference<br>Book(s) | Fundamentals of computers - V.Rajaraman - Prentice- Hall of india   |  |  |  |  |
| R1                   |   |  |  |  |  |
| R2                   | A Conceptual Guide to OpenOffice.org 3 - R. Gabriel Gurley- create Space Independent<br>Publishing Platform, 2008 |  |  |  |  |

#### Lecture-wise plan

| Lecture Nos. | Learning Objective              | Topics to be covered   | Reference<br>(Ch./Sec./<br>Page Nos.<br>of Text<br>Book) |
|--------------|---------------------------------|--|--|
| 1.0          |                                 | Typing the text, Alignment of text, Editing Text: Cut, Copy, | T1 CH-13<br>13.1.13.2                                    |
| 1-2          | MS word basics                  | Paste, Select All, Clear, Find                               |  |
|              |                                 | & Replace  |  |
|              |                                 | New, Open, Close, Save,                                      | T1 CH-13   |
|              |                                 | Save As, Formatting Text                                     | 13.3,13.4  |
|              |                                 | Font Size, Font Style, Font                                  |  |
| 3-5          | Text formatting and saving file | Color, Use the Bold, Italic,                                 |  |
|              |                                 | and Underline, Change the                                    |  |
|              |                                 | Text Case, Line spacing,                                     |  |
|              |                                 | Paragraph spacing, Shading                                   |  |

| 6-8   | Working with objects  | Snapes, Clipart and Picture,<br>Word Art, Smart Art,<br>Columns and Orderings - To<br>Add Columns to a Document,<br>Change the Order of Objects,<br>Page Number, Date & Time,<br>Inserting Text boxes, Inserting<br>Word art, Inserting symbols,<br>Inserting Chart  | T1 CH-13<br>13.5                 |
|-------|---|--|----------------------------------|
| 9-10  | Working with Bullets,<br>numbered lists and Header/<br>Footer | Inserting custom Header and<br>Footer, Inserting objects in the<br>header and footer, Add section<br>break to a document,<br>Multilevel numbering and<br>Bulleting, Creating List,<br>Customizing List style, Page<br>bordering, Page background   | T1 CH-14<br>14.1,14.2            |
| 11-15 | Working with Tables, its styles and contents                  | Working with Tables, Table<br>Formatting, Table Styles,<br>Alignment option, Merge and<br>split option, Using Build- in<br>Styles, Modifying Styles,<br>Creating Styles, Creating a list<br>style, Table of contents and<br>references, Adding internal<br>references, Adding a Footnote<br>, Adding Endnote | T1 CH-14<br>14.4, 14.5           |
| 16-20 | Merging Documents   | Typing new address list,<br>Importing address list from<br>Excel file, Write and insert<br>field, Merging with outlook<br>contact, Preview Result,<br>Merging to envelopes,<br>Merging to label, Setting rules<br>for merges, Finish & Merge<br>options  | T1 CH-14<br>14.3                 |
| 21-22 | Proofing the documents  | Check Spelling As You Type,<br>Mark Grammar Errors As You<br>Type, Setting AutoCorrect<br>Options  | T1 CH-16<br>16.1,16.2            |
| 23-25 | Management of Emails  | Introduction to E-mail,<br>Email addressing, Inbox,<br>outbox, spam and other<br>functionalities of mailbox,<br>Creating, viewing, sending,<br>replying of Email message,<br>Forwarding, sorting and<br>searching of emails, Saving<br>mails, Sending attachments  | T2 CH-3<br>3.1, 3.2, 3.3,<br>3.4 |
| 26-28 | Working with Google Calendar                                  | Introduction to Google<br>calendar, scheduling an event  | T2 CH-5<br>5.1, 5.2, 5.3         |

| 29-30 | Working with Google Drive                | Introduction to Google drive,<br>uploading and accessing<br>files/folder, adding restrictions         | T2 CH-6<br>6.1, 6.2, 6.3,<br>6.4, 6.5      |
|-------|--|---|--|
| 31-35 | Working with Google Forms                | Introduction to Google forms,<br>creating a form, sharing form,<br>creating quiz, manage<br>response. | T2 CH-7<br>7.1, 7.2, 7.3,<br>7.4, 7.5, 7.6 |
| 36-40 | Working with Google doc, sheet and slide | Create document in Google<br>doc, sheet in Google sheet,<br>presentation in Google slide.             | T2 CH-9,CH-<br>10, CH-11                   |

Student evaluation is based on the series of Tests and Quizzes conducted during the course of semester followed by a comprehensive examination.

| Evaluation Component | Duration   | Weightage | Date       | Syllabus<br>(Lec.No.) | Remarks |
|----------------------|------------|-----------|------------|-----------------------|---------|
| Test 1               | 60 Minutes | 16        | 31.01.2023 | 01-10                 | СВ      |
| Test 2               | 60 Minutes | 17        | 01.03.2023 | 11-20                 | СВ      |
| Test 3               | 60 Minutes | 17        | 03.04.2023 | 21-30                 | OB      |
| Quizzes              | 50 Minutes | 10        | **         | **                    | СВ      |
| Comprehensive Exam   | 3 Hours    | 40        | 01.05.2023 | 01-40                 | СВ      |

\*\* To be announced in the class

**Make-up Policy:** Make up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Date: 15-01-2023

Dr.PALAK KESHWANI Instructor-in-charge