

# **The ICFAI University, Raipur**



**Faculty of Arts and  
Humanities**

**Second Semester, 2024–2025  
Course Handouts**

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# The ICFAI University, Raipur

Faculty of Arts and Humanities

Second Semester, 2024-2025

## Course Handouts

Course Code	Course Title	L	P	T	U
AH201	Economics II	3	0	1	4

**Instructor-in-charge: Dr.PRACHEE SHARMA**

### Learning Outcomes:

After successful completion of the course student will be able to:

1. Understand the fundamental Macro Economic concepts such as savings, investment, GDP, money, inflation, and the balance of payments.
2. Students can be able to analyse and deals with the aggregate economy.
3. Students can able to discuss on the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable.
4. Students can able to communicate economic concepts, theories, and analysis effectively

Text books T1	Ahuja,H.L : Macroeconomics: Theory and Policy , S.Chand&Company, New Delhi..
Reference Books R1	Pal, Rajesh : Issues and Concepts of Economics. Adhyayan Publishers and Distributors, New Delhi.
Reference Books R2	Lal,S.N : SamastibhaviVisleshan , Shiva Publishing House,Allahabad.
Reference Books R3	Branson,W.A : Macroeconomics Theory And Policy, Harper & Row.
Websites	<a href="https://www.investopedia.com/terms/e/economics.asp">https://www.investopedia.com/terms/e/economics.asp</a> , <a href="http://www.britannica.com">www.britannica.com</a>

### Lecture-Wise-Plan:

<b>Lecture No. s</b>	<b>Learning Objective</b>	<b>Topics to be Covered</b>	<b>Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology Based Learning d. Peer Teaching e. Project Based Learning</b>	<b>Reference</b>
1-2	Introduction to Macroeconomics	Meaning: Nature and Scope of Macroeconomics. Concepts, definition, importance and.	Group Learning and Teaching	T1,R1,R2,R3
3-5	To learn about methods of measuring National Income	methods of measuring National Income; difficulties in measuring National Income	Group Learning and Teaching	T1,R1,R2,R3
5-7	To learn Circular Flow of income; two sector and three sector model	Circular Flow of income; two sector and three sector model	Peer teaching	T1,R1,R2,R3
8-16	To learn Theories of Income and Employment	The Classical Theory of Employment (Say's Law and Pigou's Wage Cut Policy).	Peer teaching	T1,R1,R2,R3
17-19	To learn Theories of Income and Employment	Keynesian systems- Simple Keynesian model of income determination	Group Learning and Teaching	T1,R1,R2,R3
20-23	To learn Theories of Income and Employment	Aggregate Demand and Aggregate Supply, equilibrium	Group Learning and Teaching	T1,R1,R2,R3

<b>Lecture No. s</b>	<b>Learning Objective</b>	<b>Topics to be Covered</b>	<b>Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology Based Learning d. Peer Teaching e. Project Based Learning</b>	<b>Reference</b>
		aggregate output. Fiscal and Monetary multipliers		
24-29	To learn about Money	Definition of Money-Functions of Money: Quantity Theory of Money	Peer teaching	T1,R1,R2,R3
30-32	To learn about Money	Money Supply: Measures of Money Supply. Credit Creation: Tools of Monetary Policy.	Peer teaching	T1,R1,R2,R3
33-34	Inflation	Inflation – meaning, types, causes and effects; demand-pull and cost-push inflation, Inflationary gap	Group Learning and Teaching	T1,R1,R2,R3
35	To learn about Deflation	Deflation – meaning, effects; Inflation Vs. deflation; Hyperinflation - causes of hyperinflation.	Group Learning and Teaching	T1,R1,R2,R3
36-38	To learn about Balance of Payments	Meaning and components of BOP; Equilibrium; causes of disequilibrium in	Peer teaching	T1,R1,R2,R3

Lecture No. s	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology Based Learning d. Peer Teaching e. Project Based Learning	Reference
		the BOP; measures to control deficit in the BOP		
39-42	To learn about Balance of Payments	BOP and BOT. Adjustment mechanisms of BOPs	Peer teaching	T1,R1,R2,R3

#### Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	17-02-2025	1-20	CB
Test 2	60 Minutes	10	07-04-2025	21-40	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	01-05-2025	1- 40	CB

\*\* To be announced in the class

CB= Close Book Exam

OB= Open Book

**Make-up Policy:** Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

**Date: 07/01/2025**

**Dr.PRACHEE SHARMA**  
Instructor-in-charge

# The ICFAI University, Raipur

Faculty of Arts and Humanities

Second Semester, 2024-2025

## Course Handouts

Course Code	Course Title	L	P	T	U
AH202	English Literature II	3	0	1	4

**Instructor-in-charge: Dr.RITU ATUL BENJAMIN**

### Learning Outcomes:

After successful completion of the course student will be able to

1. Understanding the discipline, and an introduction to English Literature
2. Understanding the different genres of English Literature: Poetry, Prose, Drama & Fiction
3. Knowing and critically analyzing the works of famous authors of the period
4. Understanding the society and literature development of the age.
5. Developing empathetic social concern and development.

Reference Books R1	A History of English Literature; M K Naik; Sahitya Academy; 2009.
Reference Book R2	Shakespeare, William. The Complete Works of William Shakespeare. UK: Harper Collins U k, 2006.
Reference Book R3	Philip Sydney- Arcadia; Oxford university Press, 2008
Reference Book R4	Sir Roger de Coverley and the Spectator's Club; Richard Steele; Forgotten books;2018.
Reference Book R5	Christopher Marlowe – Doctor Faustus; Oxford Press;1997.
Reference Book R6	Oliver Goldsmith- ‘The Vicar of Wakefield’; Peacock Books;2023

### Lecture-Wise-Plan:

Lecture Nos	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference
1-4	To understand the development of English Literature	The Renaissance	Group Learning and Teaching	R1

Lecture Nos	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference
5-8	To understand the development of English Literature	The Restoration age	Group Learning and Teaching	R1
9-15	Develop interest in Shakespearian Sonnets	William Shakespeare: Sonnet 18- 'Shall I Compare Thee to a Summer's Day?'	Group Learning and Teaching Peer teaching	R2
16-20	Develop liking in poetry	Philip Sydney- 'Arcadia'	Group Learning and Teaching Peer teaching	R3
21-26	Understand the essays	Richard Steele- The Spectator Club	Group Learning and Teaching	R4
27-31	Develop interest in Drama	Christopher Marlowe – Doctor Faustus	Technology based Learning Peer teaching	R5
32-40	Develop interest in fiction	Oliver Goldsmith- 'The Vicar of Wakefield'	Group Learning and Teaching Peer teaching	R6



**Evaluation Scheme:**

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<b>Evaluation Component</b>	<b>Duration</b>	<b>Weightage</b>	<b>Date</b>	<b>Syllabus (Lec.No.)</b>	<b>Remarks</b>
Test 1	60 Minutes	10	17-02-2025	1-15	CB
Test 2	60 Minutes	10	07-04-2025	16-31	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	**	CB
Comprehensive Exam	3 Hours	70	05-05-2025	1-40	CB

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**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

**Date: 02/01/2025**

**Dr.RITU ATUL BENJAMIN**  
**Instructor-in-charge**

# The ICFAI University, Raipur

Faculty of Arts and Humanities

Second Semester, 2024-2025

## Course Handouts

Course Code	Course Title	L	P	T	U
AH204	History II	3	0	1	4

**Instructor-in-charge: Ms.VIBHUTI AGRAWAL**

### Learning Outcomes:

After successful completion of the course student will be able to

1. To understand the student how past societies, system, ideologies were built, how they operated, and how they have changed
2. To understand the students the method of historical inquiry, including how evidence is used rigorously to make historical claims.
3. To understand the students' significant aspects of the World history
4. To understand the students' significant aspects of the history of the wider world, the nature of ancient civilization, the expansion and dissolution of empires.
5. To understand the students the present-day problems both national and international level accurately and objectively.

Text Book T1	Krishna Reddy- World History, Arjun Dev and Indira Arjun Dev- History of the World
Text Book-T2	Ranjan chakrabarti- A history of the modern world
Text Book-T3	B.V. Rao- world History
Reference Book R1	Wonder house book-World History
Reference Book R2	H.G. Wells- A short history of the world

Lecture Nos.	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group learning and teaching b. Game based learning c. Technology based learning d. Peer teaching e. Project based learning.	Reference (chapter/sec. /Page No of Text/Ref. Books)
1-2	Introduction of world History	How did modern age come in Europe, Features and characteristics	1.Group Learning and teaching	T 1 Ch-01 1-6

3-4	Introduction of renaissance	Renaissance meaning-beginning-causes- impact and effect	4. Peer Teaching	T1 Ch-2 7-11
5-6	Introduction of reformation	Reformation and counter reformation-causes-event- effect and impact	3. Technology based learning	T1 Ch-3 21-24
7-8	Introduction of martin Luther	Religious reformation in Germany-lutherism-Augsburg's treaty	1.Group Learning and teaching	T1 Ch-3 25-32
9-10	, Introduction of national states- Russia, England	Rise of Russia as a national state, home and foreign policy of peter the great	1.Group Learning and teaching	T1 Ch3 33-43
11-12	, Introduction of national states- Spain, Franch	Rise of Russia as a national state, foreign policy of Ferdinand and Isabella	5.Project Based learning	T1 Ch-4 48-59
13-14	Introduction of mercantilism	Mercantilism-background-causes- Characteristics-effects	1.Group Learning and teaching	T1 Ch-4 61-66
15-16	Introduction of Colonialism	Colonialism-background-cause-geographical discovery-growth of colonialism-establishment	1.Group Learning and teaching	T1 Ch-11 11.23-11.25
17-18	Introduction of Industrial Revolution	Industrial revolution-causes-Impact and effect	3. Technology based learning	T1 Ch-11 11.26-11.32
19-20	Introduction of civil war in England	Civil war in England –Struggle between charles1 and parliament in England-Causes and result	3. Technology based learning	TI Ch-12 12.2-12.15
21-22	Introduction of glorious revolution	Glorious revolution (1688)- Background- Charles-II- causes – event	3. Technology based learning	T1 Ch-12 12.17-12.34

		and effects		
23-24	Introduction of American war of Independence	American war of Independence (1776) - Boston tea party-causes-Events-result and effects	1.Group Learning and teaching	T1 Ch-13 13.1-13.7
25-26	Introduction of French revolution	French Revolution-background-causes- contribution of philosophers-Effects	3. Technology based learning	T1 Ch-13 13.8-13.14
27-28	Introduction of French revolution	French Revolution-contribution of philosophers-effects, continental system and downfall	1.Group Learning and teaching (Story)	T1 Ch-13 13.15-13.20
29-30	Introduction of Napoleon Bonaparte	Napoleon Bonaparte-Introduction- Rise-downfall-evaluation	1.Group Learning and teaching (Story)	T1 Ch13 13.21-13.26
31-32	Introduction of Vienna congress	Vienna congress-Aim- achievements-problems-decision-importance	4. Peer Teaching	T1 Ch-13 13.137
33-34	Introduction of conservatism	Conservatism-age of Metternich-internal and foreign policy-downfall	3. Technology based learning	TI Ch-13 13.38-13.59
35-36	Introduction of French revolution (1830-1848)	French revolution-Louis-XVIII's-causes- revolution-effects on Poland	1.Group Learning and teaching	TI Ch-14,14.2-14.29
37-38	Introduction of Liberalism in England	Liberalism in England-(1832-1867) causes-reform act of 1832, eastern problems-causes- Berlin congress-	3. Technology based learning	TI Ch-15 15.2-.15.21
39-40	Introduction of unification of Italy	Unification of Italy, unification of Germany- role of Bismark in unification	5.Project Based learning	T-1,Ch-15 15.22-15.27

**Evaluation Scheme:**

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<b>Evaluation Component</b>	<b>Duration</b>	<b>Weightage</b>	<b>Date</b>	<b>Syllabus (Lec.No.)</b>	<b>Remarks</b>
Test 1	60 Minutes	10	18-02-2025	1-10	CB
Test 2	60 Minutes	10	08-04-2025	11-24	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	**	CB
Comprehensive Exam	3 Hours	70	07-05-2025	1-40	CB

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**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

**Date: 07/01/2025**

**Ms.VIBHUTI AGRAWAL**  
**Instructor-in-charge**

# The ICFAI University, Raipur

Faculty of Arts and Humanities

Second Semester, 2024-2025

## Course Handouts

Course Code	Course Title	L	P	T	U
AH205	Public Administration-II	3	0	1	4

**Instructor-in-charge: Mr.SASHANK SEKHAR DAYAL**

### Learning Objectives:

After successful completion of the course, the student will be able to:

1. To develop a better understanding of actual working of Public Administration along with theoretical underpinning and practices
2. To understand the various aspects of Public Administration
3. To develop the skills and aptitude to lead and manage public and non-profitable organization
4. To discuss, debate and communicate effectively on issues of Administration
5. To develop an idea regarding Public Policy

Text Book T1	Public Administration :Awasthi & Maheshwari
Reference book(s) R1	Public Administration :BL Fadia
Reference book(s) R2	Indian Administration:M Laxmikant
Reference book (s) R3	Indian Administration :Awasthi & Awasthi

### Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec . /Page Nos. of Text/Ref. Books)
1-8	Forms of Organisation	Department,Board Corporation,Gove rnment Companies,Indepe ndent Regulatory Commission	a. Group Learning and Teaching.	T-1,CH16,189-223

<b>Lecture Nos.</b>	<b>Learning Objective</b>	<b>Topics to be Covered</b>	<b>Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.</b>	<b>Reference (Chapter/Sec . /Page Nos. of Text/Ref. Books)</b>
9-12	New Paradigms in Administration	New Public Administration, Public Administration and Policy Making, Public Choice Approach	a. Group Learning and Teaching	R2 Ch-1,34-36
13-15	New Paradigms in Administration	New Public Management, Administrative Culture	a. Group Learning and Teaching	R2 Ch-1,40-44-
16-19	Personnel Administration	Meaning, Nature, Significance and elements	a. Group Learning and Teaching	R1 Ch-54
20-22	Personnel Administration	Recruitment & Training	a. Group Learning and Teaching	T1 Ch-32
23-24	Personnel Administration	Promotion, Motivation and Morale	a. Group Learning and Teaching	T1 Ch-33
25-27	Financial Administration	Budgetary Process: Preparation, Enactment	a. Group Learning and Teaching	TI Ch-43
28-30	Financial Administration	Parliamentary control over finance, Committees	a. Group Learning and Teaching	T-1 CH-45
31-32		Accounting and Audit	a. Group Learning and Teaching	T-1, CH-46

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec . /Page Nos. of Text/Ref. Books)
	Financial Administration			
33-34	Citizen and Administration	People's participation in administration, Role of Civil Society	a. Group Learning and Teaching	R2,CH-5,218-225
35-37	Citizen and Administration	Social Audit, Citizen's Charter,	a. Group Learning and Teaching	R2,CH-5,227-230
38-40	Citizen and Administration	Pressure and Interest Group.	a. Group Learning and Teaching	R2,CH-5,231-235

### Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	19-02-2025	1-10	CB
Test 2	60 Minutes	10	09-04-2025	11-24	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	**	CB
Comprehensive Exam	3 Hours	70	14-05-2025	1-40	CB

\*\* To be announced in the class

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**Make-up Policy:** Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc. The student is required to refer the books and journals in the library and attend all presentation sessions and submit assignments to enhance the subject knowledge

**Date: 07/01/2025**

**Mr.SASHANK SEKHAR DAYAL**  
**Instructor-in-charge**

# The ICFAI University, Raipur

Faculty of Arts and Humanities

Second Semester, 2024-2025

## Course Handouts

Course Code	Course Title	L	P	T	U
AH206	Sociology II	3	0	1	4

**Instructor-in-charge: Ms.VIBHUTI AGRAWAL**

### Learning Outcomes:

After successful completion of the course student will be able to

1. To understand the basic concepts of Sociology like Society, status, role, stratification, Hierarchy, social structure and functions.
2. To understand the students' significant aspects of the pattern, causes and consequences of social phenomena.
3. To understand the discipline of Sociology and its relationship with other social sciences.

Text Book T1	C.N Shankar Rao Principles of Sociology with an introduction to Social Thought 7th
Text Book T2	Introductory sociology, Macmillan India Mukharjee
Text Book T3	Haralambos- Sociology: Theme and perspectives
Reference Book R1	T.K.OOMMEN,Sociology for Law Students
Reference Book R2	Dr SR Myneni , Principles of Sociology,Allahabad Law agency

### Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group learning and teaching b. Game based learning c. Technology based learning d. Peer teaching e. Project based learning	Reference (chapter/sec. /Page No of Text/Ref. Books)
1-2	Introduction of social structure	Meaning, definition, Nature and elements	1.Group Learning and teaching	T 1 Ch-11 117-119
3-4	Introduction of Social Roles	Meaning, definition, Nature- role taking, role conflict	4. Peer Teaching	T1 Ch-9 103-112

<b>Lecture Nos.</b>	<b>Learning Objective</b>	<b>Topics to be covered</b>	<b>Teaching Learning Strategies: a. Group learning and teaching b. Game based learning c. Technology based learning d. Peer teaching e. Project based learning</b>	<b>Reference (chapter/sec. /Page No of Text/Ref. Books)</b>
5-6	Interrelation between role and status	Relation between different criteria	3. Technology based learning	T1 Ch-9 103-112
7-8	Introduction of Social Status	Meaning, definition, type, Status set, states sequence	1. Group Learning and teaching	T1 Ch-9 105-112
9-10	Introduction of Social stratification	Meaning, definition, Origin of social stratification	1. Group Learning and teaching	T1 Ch-22 279-292
11-12	Theories of social stratification	Functionalist and conflict theory	5. Project Based learning	T1 Ch-22 279-292
13-14	Introduction and form of Social Inequality	Meaning, definition, Nature	1. Group Learning and teaching	T1 Ch-22 287
15-16	Social Hierarchy	Concept of hierarchy	1. Group Learning and teaching	T1 Ch-22 287
17-18	Social Mobility	Meaning, definition, Nature Type, example, factor affecting	3. Technology based learning	T1 Ch-11 331-340
19-20	Introduction of Caste and class	Origin, factors of growth of caste system, definition, characteristics	3. Technology based learning	TI Ch-23 293-297
21-22	Introduction of social Class	Social Class system	3. Technology based learning	T1 Ch-23 297-307
23-24	Caste and class in Pre and Post colonial Period	Meaning, definition, Nature	1. Group Learning and teaching	T1 Ch-20 251-266

<b>Lecture Nos.</b>	<b>Learning Objective</b>	<b>Topics to be covered</b>	<b>Teaching Learning Strategies:</b> a. Group learning and teaching b. Game based learning c. Technology based learning d. Peer teaching e. Project based learning	<b>Reference (chapter/sec. /Page No of Text/Ref. Books)</b>
		Impact, influences, changes and social class system.		
25-26	Introduction of Social process	Meaning, definition, Nature	3. Technology based learning	T1 Ch-20 253-256
27-28	Different part of social processes	Accommodation & Assimilation, Cooperation and Competition	1. Group Learning and teaching (Story)	T1 Ch-20 261-265
29-30	Introduction of Social Change	Meaning, definition, Nature Causes, sources	1. Group Learning and teaching (Story)	T1 Ch-39 495-500
31-32	Evolution and progress, Factors of social change	Factor and effect of social change	4. Peer Teaching	T1 Ch- 39 501-508
33-34	Theories of social change	Evolutionary, cyclical, dynamic theory	3. Technology based learning	TI Ch-39 505-516
35-36	Concept of cultural lag	Concept and feature		TI Ch- 48 217-222
37-38	Introduction of Tribal Movement	Reason and impact of tribal movement	3. Technology based learning	TI Ch- 48 599-605
39-40	Tribal communities of the state and region	Different communities and their feature and work towards region	5. Project Based learning	TI Ch- 48 607-620

**Evaluation Scheme:**

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<b>Evaluation Component</b>	<b>Duration</b>	<b>Weightage</b>	<b>Date</b>	<b>Syllabus (Lec.No.)</b>	<b>Remarks</b>
Test 1	60 Minutes	10	17-02-2025	1-10	CB
Test 2	60 Minutes	10	07-04-2025	11-24	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	**	CB
Comprehensive Exam	3 Hours	70	01-05-2025	1-40	CB

\*\* To be announced in the class

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**Date: 07/01/2025**

**Ms.VIBHUTI AGRAWAL**  
**Instructor-in-charge**

# The ICFAI University, Raipur

Faculty of Arts and Humanities

Second Semester, 2024-2025

## Course Handouts

Course Code	Course Title	L	P	T	U
AH207	Computer Fundamental and MS Office	3	0	1	4

**Instructor-in-charge: Dr.PINKEY CHOUHAN**

### Learning Objectives:

Upon successful completion of this course, students will be able to:

1. Understanding computer components and basic concepts.
2. Proficiency in MS Word for document creation and formatting.
3. Mastery of MS Excel for data analysis using formulas and charts.
4. Skills in designing effective presentations using MS PowerPoint.
5. File management and storage techniques.
6. Knowledge of internet usage, web security, and email management.
7. Troubleshooting basic computer issues and maintaining system health.

### Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (chapter/sec./ Page No.s of Text/Ref. Books)
1-2	Introduction to Computers	Introduction to ITT, Basics concept of IT, Concept of data and information, History of computers	a. Group Learning and Teaching	T1: Chap 1, Chap 2
3-5	To understand Basic Computer Organization	Generations and classification of Computers	a. Group Learning and Teaching	T1 : Chap 12

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (chapter/sec./ Page No.s of Text/Ref. Books)
6-7	To learn about Components of Computer system	Input and Output devices, storage devices, memory hierarchy	a. Group Learning and Teaching	T1: Pg 19-22
8-9	To Understand Software	Software and its need, Types of Software: System software, application software, utility software, Firm ware.	c. echnology based Learning	T1: Pg 180-185
10-12	To Understand Programming language	Types of operating system, Language translator, Types of Programming Languages	c. Technology based Learning	T1: Pg 23-35, T1: Pg 220-250
13-16	To Understand MS Word	Overview of MS Word, Document creation, formatting, and editing, Styles, templates, and advanced formatting techniques, Mail merge.	d. Peer teaching	R3: Pg 69-86
17-19	To Understand MS Excel	Overview of Excel, Data entry, formulas, and functions, Creating and customizing	e. Project based Learning.	R3: Pg 639-676

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (chapter/sec./ Page No.s of Text/Ref. Books)
		charts and graphs		
20-22	To Understand MS PowerPoint and Access	Overview of PowerPoint, Designing and formatting presentations, adding multimedia elements and animations, Overview of MS Access, Introduction to DBMS, Features of DBMS, Working with database and tables.	e. Project based Learning.	R3: Pg 287-312
23-25	To Understand Number System	Logic Gates and their truth tables, Number System (Binary, Decimal, Octal, Hexadecimal) and conversions	c. Technology Based Learning	T1 : Chap 3, Chap 5
26-28	To Understand Computer Network	Communication process, Communication and system elements, Analog and digital signal, mode of communication,	c. Technology Based Learning	T1: Pg 346- 250



Lecture Nos.	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (chapter/sec./ Page No.s of Text/Ref. Books)
		Technical foundation of Internet, history of Internet, Internet Service Provider (ASP), ARPANET		
29-30	To understand Web Terminologies	Communication media: Wired and Wireless. Computer Network: Types, criteria, advantages and disadvantages	b. Game Based Learning	T1: Pg 383- 388
31-34	To understand Web Concepts	Topology, LAN and other network related protocols, OSI reference model and TCP/IP model.	d. Peer teaching	T1: Pg 392- 400
35-38	To understand Web Terminologies	Services Available on Internet; Internet Applications : E-mail, WWW and file transfer .Internet addressing , Client server computing, Domain name system (DNS)	a. Group Learning and Teaching	T1: Pg 346- 250

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (chapter/sec./ Page No.s of Text/Ref. Books)
39-42	To understand Web Services and latest trends	Search Engine, Internet Security – Fire walls, Encryptions etc., Multimedia, Artificial Intelligence, Machine learning, Cloud computing, SWAYAM, NPTEL	e. Project Based Learning	T1: Pg 400-405

#### Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	18-02-2025	1-19	CB
Test 2	60 Minutes	10	08-04-2025	20-34	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	**	CB
Comprehensive Exam	3 Hours	70	09-05-2025	1-42	CB

\*\* To be announced in the class

CB= Close Book Exam

OB= Open Book

**Make-up Policy:** Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

**Date: 07/01/2025**

**Dr.PINKEY CHOUHAN**  
**Instructor-in-charge**

# The ICFAI University, Raipur

Faculty of Arts and Humanities

Second Semester, 2024-2025

## Course Handouts

Course Code	Course Title	L	P	T	U
AH208	Soft Skills (SEC)	3	0	1	4

**Instructor-in-charge: Dr.SHUBHRA TIWARI**

### Learning Objectives:

After successful completion of the course, the student will be able to:

1. Get an enriching experience with the help of soft skills
2. Develop positive attitude.
3. Learn about communication theories.
4. Learn about the concepts of group discussion and resume writing.
5. Acquire proficiency in public speaking

Text Book T1	Soft Skills K.Alex
Reference Book R1	Soft Skills Personality Development and Soft Skills by Barun.K.Mitra
Reference Book R2	Soft Skills ICFAI institutional Material
Reference Book R3	Soft Skills Enhancing Employability Connecting Campus With Corporate by M S Rao, Dreamtech Press
Website & Youtube	www.slideshare.com, many you-tube channels as per topic

### Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
01	Positive Attitude	Introduction to Attitude: Definition, features, and importance of attitude.	a. Group Learning and Teaching.	T1,R1, R2, R3

<b>Lecture Nos.</b>	<b>Learning Objective</b>	<b>Topics to be covered</b>	<b>Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.</b>	<b>Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)</b>
02	Positive Attitude	Formation of Attitudes: Factors influencing attitude development.	b. Peer teaching	T1,R1, R2, R3
03	Positive Attitude	Psychological Factors Affecting Attitudes: Understanding mindset and its role.	a. Group Learning and Teaching	T1,R1, R2, R3
04	Positive Attitude	Power of Positive Attitude: Impact on personal and professional life.	Technology based learning	T1,R1, R2, R3
05	Positive Attitude	Benefits of Positive Attitude: Success stories and real-life examples.	a. Group Learning and Teaching	T1,R1, R2, R3
06	Positive Attitude	Activity: Group discussion or case study on the benefits of positive attitude.	a. Group Learning and Teaching	T1,R1, R2, R3
07	Goal Setting	Introduction to Goal Setting: Definition and significance.	Group Learning and Teaching	T1,R1, R2, R3
08	Goal Setting	Types of Goals: Short-term, long-term, and life goals.	a. Group Learning and Teaching	T1,R1, R2, R3

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
09	Goal Setting	SMART Goals: Framework and practical examples.	b. Technology based Learning.	T1,R1, R2, R3
10	Goal Setting	Career Goals: Importance and alignment with personal growth.	b. Technology based Learning.	T1,R1, R2, R3
11	Goal Setting	Benefits of Goal Setting: Personal motivation and productivity.	a. Group Learning and Teaching	T1,R1, R2, R3
12	Goal Setting	Techniques for Setting Goals: Steps to create actionable plans.	Group Learning and Teaching	T1,R1, R2, R3
13	Goal Setting	Common Barriers to Achieving Goals: Challenges and solutions.	a. Group Learning and Teaching	T1,R1, R2, R3
14	Goal Setting	Activity: Workshop on creating SMART career goals.	a. Group Learning and Teaching	T1,R1, R2, R3
15	Communication Skills	Types of Communication: Verbal, non-verbal, and written communication.	Game based learning	T1,R1, R2, R3
16	Communication Skills	Barriers to Effective Communication:	Game and technology based	T1,R1, R2, R3

<b>Lecture Nos.</b>	<b>Learning Objective</b>	<b>Topics to be covered</b>	<b>Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.</b>	<b>Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)</b>
		Causes and remedies.		
17	Communication Skills	Listening Skills: Importance and techniques for active listening.	Game and technology based	T1,R1, R2, R3
18	Communication Skills	Tone of Voice: Role in effective communication.	Game and technology based	T1,R1, R2, R3
19	Communication Skills	Effective Speaking: Tips for clarity and confidence.	Technology based	T1,R1, R2, R3
20	Communication Skills	Professional Communication: Workplace-specific communication.	Case based & technology based	T1,R1, R2, R3
21	Communication Skills	Body Language: Role of gestures, posture, and expressions.	b. Technology based Learning.	T1,R1, R2, R3
22	Communication Skills	Overcoming Barriers: Practice exercises and strategies.	Peer and group learning	T1,R1, R2, R3
23	Communication Skills	Interpersonal Communication: Building relationships through communication.	Game based	T1,R1, R2, R3
24	Communication Skills	Activity: Role-playing scenarios to practice	Game based	T1,R1, R2, R3

<b>Lecture Nos.</b>	<b>Learning Objective</b>	<b>Topics to be covered</b>	<b>Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.</b>	<b>Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)</b>
		communication skills.		
25	Vocabulary Enrichment	Introduction to Vocabulary: Importance in personal and professional life.	a. Group Learning and Teaching	T1,R1, R2, R3
26	Vocabulary Enrichment	Word Formation: Prefixes and suffixes.		T1,R1, R2, R3
27	Vocabulary Enrichment	Compound Words: Types and examples.	a. Group Learning and Teaching	T1,R1, R2, R3
28	Vocabulary Enrichment	Oral Presentations: Key techniques and components.		T1,R1, R2, R3
29	Vocabulary Enrichment	Self-Introduction: Structuring and delivering an effective self-introduction.		T1,R1, R2, R3
30	Vocabulary Enrichment	Describing a Person: Using appropriate vocabulary and tone.	a. Group Learning and Teaching	T1,R1, R2, R3
31	Vocabulary Enrichment	Welcome Speech: Structure, examples, and delivery tips.	Technology based Learning.	T1,R1, R2, R3
32	Vocabulary Enrichment	Vote of Thanks: Writing and	a. Group Learning and Teaching	T1,R1, R2, R3



<b>Lecture Nos.</b>	<b>Learning Objective</b>	<b>Topics to be covered</b>	<b>Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.</b>	<b>Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)</b>
		delivering with impact.		
33	Vocabulary Enrichment	Practice Session: Oral presentation on any topic.	a. Group Learning and Teaching	T1,R1, R2, R3
34	Vocabulary Enrichment	Activity: Group task for vocabulary building and public speaking.	Peer learning	T1,R1, R2, R3
35	Résumé Writing	Introduction to Résumé Writing: Definition, importance, and types of résumés.	b. Technology based Learning.	T1,R1, R2, R3
36	Résumé Writing	Key Elements of a Résumé: Personal information, objective, and skills.	b. Technology based Learning. Group learning	T1,R1, R2, R3
37	Résumé Writing	How a Résumé Works for You: Its role in employability.	b. Technology based Learning.	T1,R1, R2, R3
38	Résumé Writing	Résumé Writing Tips: Dos and don'ts, tailoring for specific jobs.		T1,R1, R2, R3
39	Résumé Writing	Sample Résumés: Analysis of good and bad examples.	a. Group Learning and Teaching	T1,R1, R2, R3

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
40	Résumé Writing	Activity: Writing and reviewing a sample résumé.		T1,R1, R2, R3

### Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	19-02-2025	1-10	CB
Test 2	60 Minutes	10	09-04-2025	11-24	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	25-40	CB
Comprehensive Exam	3 Hours	70	12-05-2025	1-40	CB

\*\* To be announced in the class

CB= Close Book Exam

OB= Open Book

**Make-up Policy:** Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 07/01/2025

Dr.SHUBHRA TIWARI  
Instructor-in-charge

## The ICFAI University, Raipur

Faculty of Arts and Humanities

Second Semester, 2024-2025

### Course Handouts

Course Code	Course Title	L	P	T	U
AH209	Environmental Studies	3	0	1	4

**Instructor-in-charge: Dr.PIYUSH KUMAR THAKUR**

#### Learning Outcomes:

1. Master core concepts and methods from ecological and physical sciences and their application in environmental problem solving.
2. To describe the challenges of maintaining Soil quality and solid waste Management
3. Understand the transnational character of environmental problems and ways of addressing them, including interactions across local to global scales.
4. Apply systems concepts and methodologies to analyze and understand interactions between social and environmental processes.
5. Understanding of earth processes, evaluating alternative energy systems, pollution control and mitigation, natural resource management, and the effects of global warming and climate change.

Textbook (s) T1	Principles of Environmental Science and Engineering, P. VenugopalaRao PHI Learning private limited, Publication)
T2	A Textbook of Environmental Chemistry and Pollution Control by S.S. Dara (S. Chand and Company)
Reference book (s) R1	Masters, G.M. Introduction to Environment Engineering and Science (Prentice Hall of India)
R2	Environmental Chemistry by A.K. Dey (Eastern Ltd.).
R3	Environmental Chemistry by B.K. Sharma (Krishna Prakashan).

#### Lecture-Wise-Plan:

Lecture Nos.	Learning objectives	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch./Sec./ Page Nos.of Text Book)
1	Observe and describe habitats within ecosystems	Definition, Characteristics of Ecosystem: Structure of Ecosystem	Group Learning and Teaching	T1:40-44
2-3		Function of ecosystem, Food chain, Food web, Trophic level, Energy flow, ecological pyramids.	Technology based Learning	T1: 46-54
4-5		Types of ecosystems: Aquatic ecosystems Terrestrial ecosystems	Technology based Learning	T1:59-71
6	To describe the challenges of maintaining Soil quality	Land Pollution, Lithosphere, pollutants	Technology based Learning	T2 110-120
7-8		Pollutants & their origin and effect, collection of solid waste Solid waste management, recycling and reuse of solid waste and their disposal techniques (open dumping, sanitary land filling, thermal, composting).	Peer teaching Peer teaching	T2: 132-147
9		Aquatic Environment, water pollutants, Eutrophication.	Peer teaching	R2: 201-220

Lecture Nos.	Learning objectives	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Ch./Sec./ Page Nos.of Text Book)
10	To describe the challenges	Chemical Speciation, monitoring techniques and methodology	Technology based Learning	R2: 12.11.1 - 12.11.12
11-12	of maintaining surface and ground	Determination of temporary and permanent hardness of water	Technology based Learning	T1: 251-252
13	water quality.	Waste water treatment	Technology based Learning	T1: 153-162
14-15	To understand the sources of	Introduction- definition- classification of air pollutants- air quality standards.	Group Learning and Teaching	T1: 125-131
16-18	air pollution and describe the types of air pollutants.	Sources, Analysis, Effects and control measures for Sox, NOx, PM and CO	Technology based Learning	R2:146-172
19-20		Secondary [photochemical smog, acid rain, ozone, PAN (Per-oxy Acetyl Nitrate)],  Green-house effect, ozone depletion, atmospheric stability and temperature inversion,	Group Learning and Teaching	T2 27-45

**Evaluation Scheme:**

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

<b>Evaluation Component</b>	<b>Duration</b>	<b>Weightage</b>	<b>Date</b>	<b>Syllabus (Lec.No.)</b>	<b>Remarks</b>
Test 1	60 Minutes	10	20-02-2025	1-10	CB
Test 2	60 Minutes	10	10-04-2025	10-20	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	**	CB
Comprehensive Exam	3 Hours	70	16-05-2025	1-20	CB

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**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

**Date: 08/01/2025**

**Dr.PIYUSH KUMAR THAKUR**  
**Instructor-in-charge**

# The ICFAI University, Raipur

Faculty of Arts and Humanities

Second Semester, 2024-2025

## Course Handouts

Course Code	Course Title	L	P	T	U
AH221	Economics IV	3	0	0	3

**Instructor-in-charge: Dr.PRACHEE SHARMA**

### Learning Outcomes:

After successful completion of the course student will be able to

1. Enhance knowledge on the concept of statistics and way of mobilizing the data.
2. Gain knowledge on the various methods of presenting the data
3. Acquire skills in calculating basic statistical parameters individually
4. Assess the Ways of measuring the inter- relationship among the variables
5. Interpret the calculated statistical indicators based on the acquired knowledge

Text Book T1	S.M.Shukla , Dr.S.P.Sahai , Sahitya Bhawan Publication , Agra
Reference book(s) R1	S.C.Gupta , Indira Gupta , Himalaya Publication House
Reference book(s) R2	Bhardwaj RS : Mathematics for Economics and Business, Excel Books, New Delhi
Reference book(s) R3	Chiang, AC : Fundamental Methods of Mathematical Economics McGraw Hill, New Delhi
Website	<a href="https://www.investopedia.com/">https://www.investopedia.com/</a> , <a href="http://www.britannica.com">www.britannica.com</a>

### Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (chapter/ sec. /Page Nos of Text/Ref. Books)
1-3	To Know about concepts of statistics	Meaning and Basic Concepts of Statistics – Population and Sample,	Group Learning and Teaching	T1, R1, R2, R3

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (chapter/ sec. /Page Nos of Text/Ref. Books)
		Frequency Distribution, Cumulative Frequency		
4-6	To learn the types of data and collection of data.	Representation of Data –Types of Data: Primary and Secondary Data –Methods of Collecting Data: Census and Sampling Methods (Random, Non-random Sampling Methods)	Group Learning and Teaching	T1, R1, R2, R3
7-10	To learn about Measures of Central Tendency and Dispersion	Measures of Central Tendency: Mean, Median, Mode, Geometric Mean and Harmonic Mean – Properties of Good Average – Comparison of Different Averages	Group Learning and Teaching	T1, R1, R2, R3



<b>Lecture Nos.</b>	<b>Learning Objective</b>	<b>Topics to be Covered</b>	<b>Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.</b>	<b>Reference (chapter/ sec. /Page Nos of Text/Ref. Books)</b>
11-14	To learn about Measures of Central Tendency and Dispersion	Measures of Dispersion– Absolute and Relative Measures of Dispersion: Range, Quartile Deviation, Mean Deviation,	Group Learning and Teaching	T1, R1, R2, R3
15-17	To learn the Standard Deviation, Coefficient of Variation and Variance	Standard Deviation, Coefficient of Variation and Variance	Group Learning and Teaching	T1, R1, R2, R3
18-19	To learn about Correlation and Regression	Correlation: Meaning and Types – Karl Pearson's Correlation Co-efficient	Group Learning and Teaching	T1, R1, R2, R3
20-21	To learn about Correlation and Regression	Spearman's Rank Correlation – Regression: Meaning and Uses of Regression.	Peer teaching	T1, R1, R2, R3

<b>Lecture Nos.</b>	<b>Learning Objective</b>	<b>Topics to be Covered</b>	<b>Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.</b>	<b>Reference (chapter/ sec. /Page Nos of Text/Ref. Books)</b>
22-24	To learn about : Index Numbers	Meaning and Uses – Aspects and Difficulties in the Construction of Index Numbers - Types of Index Numbers	Peer teaching	T1, R1, R2, R3
25-26	To learn about Methods of Index Numbers	Methods of Index Numbers - Laspayer, Paasche and Fisher.	Group Learning and Teaching	T1, R1, R2, R3
27-30	To learn about Analysis of Time Series	Meaning and Uses – Components of Time Series Analysis: Secular, Seasonal, Cyclical and Irregular Variations	Group Learning and Teaching	T1, R1, R2, R3
31-35	To know about methods of Measurement of secular Trends	Methods of Measurement of Secular Trends: Graphic, Semi-Averages, Moving Averages.	Group Learning and Teaching	T1, R1, R2, R3

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (chapter/ sec. /Page Nos of Text/Ref. Books)
36-42	To know about Graphic and Diagrammatic	Graphic and Diagrammatic	Peer teaching	T1, R1, R2, R3

#### Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	18-02-2025	1-20	CB
Test 2	60 Minutes	10	08-04-2025	21-40	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	07-05-2025	1- 40	CB

\*\* To be announced in the class

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**Date: 07/01/2025**

**Dr.PRACHEE SHARMA**  
**Instructor-in-charge**

## The ICFAI University, Raipur

Faculty of Arts and Humanities

Second Semester, 2024-2025

### Course Handouts

Course Code	Course Title	L	P	T	U
AH322	Indian Writing in English	3	0	0	3

**Instructor-in-charge: Dr.RITU ATUL BENJAMIN**

#### Learning Outcomes:

1. To familiarize students with the Indian Writers writing in English and their representative works.
2. To acquaint with the great literary writers of pre and post Independent India.
3. To understand the literary and historical events of Indo Anglian Literature.
4. Understanding the different genres of Indian English Literature: Poetry, Prose, Drama & Fiction
5. Knowing and critically analyzing the works of famous Indo Anglian authors.
6. Understanding the society and literature development of Indian Literature.
7. Developing empathetic social concern and development.

Reference Books R1	Indo-Anglian Literature: Past to Present; Dr Ketaki Dutta; Books Way;2014.
Reference Books R2	Toru Dutt the Pioneer Spirit of Indian English Poetry; Atlantic;2009.
Reference Books R3	Gitanjali: Rabindranath Tagore; Rupa;2002.
Reference Books R4	Ignited Minds Unleashing the Power within India; Rabindranath Tagore; Penguin India; 2014.
Reference Books R5	The Story of My Experiments With Truth; Fingerprint Publishing;2009
Reference Books R6	Silence! The Court is in Session; Vijay Tendulkar; Oxford University Press; 2017.
Reference Books R7	Train To Pakistan; Khushwant Singh; Penguin India; 2009.

**Lecture-Wise-Plan:**

<b>Lecture Nos</b>	<b>Learning Objective</b>	<b>Topics to be covered</b>	<b>Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.</b>	<b>Reference</b>
1-4	To understand Indo Anglian Literature	Features of Indo Anglian Literature	Group Learning and Teaching	R1
5-8	To understand the Indo Anglian Poetry	Toru Dutt – Our Casuarina Tree	Group Learning and Teaching Peer teaching	R2
9-11	Understanding the poetry by Toru Dutt	The Lotus	Group Learning and Teaching Peer teaching	R2
12-14	Understanding Of Rabindranath style of poetry	Rabindranath Tagore Gitanjali	Group Learning and Teaching Peer teaching	R3
15-18	Developing interest in Prose	APJ Abdul Kalam – Ignited Minds	Group Learning and Teaching Peer teaching	R4
19-25	Understanding Prose	M.K. Gandhi – The Story of My Experiments with Truth	Project based Learning Group Learning and Teaching	R5
26-30	Understanding Drama	Vijay Tendulkar- Silence! The Court is in Session	Group Learning and Teaching Peer teaching	R6
31-40	Understanding Fiction	Khushwant Singh- Train to Pakistan	Group Learning and Teaching Peer teaching	R7

**Evaluation Scheme:**

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<b>Evaluation Component</b>	<b>Duration</b>	<b>Weightage</b>	<b>Date</b>	<b>Syllabus (Lec.No.)</b>	<b>Remarks</b>
Test 1	60 Minutes	10	18-02-2025	1-11	CB
Test 2	60 Minutes	10	08-04-2025	12-30	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	**	CB
Comprehensive Exam	3 Hours	70	07-05-2025	1-40	CB

\*\* To be announced in the class

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**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

**Date: 02/01/2025**

**Dr.RITU ATUL BENJAMIN**  
**Instructor-in-charge**

# The ICFAI University, Raipur

Faculty of Arts and Humanities

Second Semester, 2024-2025

## Course Handouts

Course Code	Course Title	L	P	T	U
AH223	Environmental Science	3	0	0	3

**Instructor-in-charge: Mr.SHUBHUM DEWANGAN**

### Learning Outcomes:

1. Understanding ecological concepts like biodiversity, ecosystems, and human impact.
2. Analyzing complex environmental issues, identifying root causes, and developing solutions.
3. Appreciating the natural world and developing a sense of responsibility for environmental protection.
4. Communicating environmental issues effectively and collaborating with others to address challenges.
5. Taking action to address environmental issues in communities and beyond.

Text Book T1	A Textbook of Environmental Studies Dr. D.K. Asthana, Dr. Meera Asthana
Text Book T2	A Textbook of Environmental Chemistry and Pollution Control Dr. S.S. Dara and D.D. Mishra
Reference Book R1	Environmental Chemistry A.K. Dey (Eastern Ltd.).

### Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching, b. Game Based Learning c. Technology based Learning, d. Peer Teaching, e. Project based Learning.	Reference (Chapter/Sec./Page Nos. of Text/Ref. Books)
1-2	To understand the Environmental Science.	Unit – I: Introduction to Environmental Science. Importance of	a. Group Learning and Teaching	T1: - Page 3

<b>Lecture Nos.</b>	<b>Learning Objective</b>	<b>Topics to be Covered</b>	<b>Teaching learning strategies: a. Group Learning and Teaching, b. Game Based Learning c. Technology based Learning, d. Peer Teaching, e. Project based Learning.</b>	<b>Reference (Chapter/Sec./Page Nos. of Text/Ref. Books)</b>
		Environmental Studies, Scope and Multidisciplinary Nature.		
3-5	To understand Environmental Segments & Degradation	Environmental Segments & Degradation, Types and Case studies of environmental degradation	a. Group Learning and Teaching	T1: - Page 4-13
5-8	To understand the concept and components of ecosystem	Concept of Ecosystem: Fundamental of Ecology and Ecosystem, Components of ecosystem, food-chain, food- web, trophic levels, energy flow, cycling of nutrients.	b. Game based learning e. Project based Learning.	T2: - Page 261-276
9-11	To understand the major types of ecosystems.	Major ecosystem types (forest, grass land and aquatic ecosystem).	a. Group Learning and Teaching	T2: - Page 277-288
12-13	To understand the sources of air pollution and describe the types of air pollutants.	Unit – II: Air Pollution: Atmospheric composition, energy balance, classification of air pollutants.	a. Group Learning and Teaching	T2: - Page 26-53



Lecture Nos.	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching, b. Game Based Learning c. Technology based Learning, d. Peer Teaching, e. Project based Learning.	Reference (Chapter/Sec./Page Nos. of Text/Ref. Books)
14-17		Source and effect of pollutants – Primary (CO, SO <sub>x</sub> , NO <sub>x</sub> , particulates, hydrocarbons), Secondary pollutants [photochemical smog, acid rain, ozone, PAN (Peroxy Acetyl Nitrate)].	c. Technology based Learning	
18-20		Greenhouse effect, ozone depletion, atmospheric stability and temperature inversion, Gaseous Pollutants & Control Techniques.	e. Project based Learning.	
21-22	To understand the sources of water pollution and waste water treatments.	UNIT – III: Water Pollution: Introduction, classification of water pollutants,	a. Group Learning and Teaching	T2: - Page 53-74
23-25		Sources and effect of water pollution, types of pollutants, Determination and significance of D.O., B.O.D., C.O.D. in waste water	d. Peer teaching	

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching, b. Game Based Learning c. Technology based Learning, d. Peer Teaching, e. Project based Learning.	Reference (Chapter/Sec./Page Nos. of Text/Ref. Books)
26-29		Eutrophication, methods and equipment used in waste water treatment preliminary, secondary and tertiary.	c. Technology based Learning	
30-32	To understand the sources of Land pollution and their preventive measures.	UNIT – IV Land Pollution & Noise Pollution: Lithosphere, pollutants (agricultural, industrial, urban waste, hazardous waste), their origin and effect.	a. Group Learning and Teaching e. Project based Learning.	T2: - Page 110-147
33-36		Collection of solid waste, solid waste management, Recycling and reuse of solid waste and their disposal techniques (open dumping, sanitary land filling, thermal, composting).	e. Project based Learning.	
37-40	To understand the sources of noise pollution and their control measures.	Noise Pollution: Sources, effect, standards and control.	c. Technology based Learning	R1: - Page 194-199

**Evaluation Scheme:**

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

<b>Evaluation Component</b>	<b>Duration</b>	<b>Weightage</b>	<b>Date</b>	<b>Syllabus (Lec.No.)</b>	<b>Remarks</b>
Test 1	60 Minutes	10	17-02-2025	1-20	CB
Test 2	60 Minutes	10	07-04-2025	21-40	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	01-05-2025	1- 40	CB

\*\* To be announced in the class

CB= Close Book Exam

OB= Open Book

**Make-up Policy:** Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

**Date: 02/01/2025**

**Mr.SHUBHUM DEWANGAN**  
**Instructor-in-charge**

# **The ICFAI University, Raipur**

Faculty of Arts and Humanities

Second Semester, 2024-2025

## **Course Handouts**

<b>Course Code</b>	<b>Course Title</b>	<b>L</b>	<b>P</b>	<b>T</b>	<b>U</b>
<b>AH224</b>	<b>History IV</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Instructor-in-charge: Mrs.MEENAKSHI KUMARI**

### **Learning Outcomes:**

After successful completion of the course student will be able to

1. To understand the student how past societies, system, ideologies were built, how they operated, and how they have changed
2. To understand the students the method of historical inquiry, including how evidence is used rigorously to make historical claims.
3. To understand the students significant aspects of the World history
4. To understand the students significant aspects of the history of the wider world, the nature of ancient civilization, the expansion and dissolution of empires.
5. To understand the students the present day problems both national and international level accurately and objectively.

Text Book T1	Krishna Reddy- World History, Arjun Dev and Indira Arjun Dev- History of the World
Text Book T2	Ranjan chakrabarti- A history of the modern world
Text Book T3	B.V. Rao- world History
Reference Book(s) R1	Wonder house book-World History
Reference Book(s) R2	H.G. Wells- A short history of the world

### **Lecture-Wise-Plan:**

<b>Lecture Nos.</b>	<b>Learning Objective</b>	<b>Topics to be covered</b>	<b>Reference (chapter/sec./Page Nos of Text/Ref. Books)</b>
1-2	Introduction of world History	Partition of Africa-condition-discovery-Berlin conference	T 2 Ch-01 1-11
3-4	Introduction of Kaiser William II	Introduction of Kaiser williamII-Foreign policy – aim-main objects-conflict with Africa- and result	T2 Ch-2 13-19
5-6	Introduction of Modern Japan	Modernization of Japan-Background- causes-modernization in different field and results	T2 Ch-3 29-34
7-9	,Introduction of Russia-Japanese war	Russia-Japanese war-(1904-05)-Background-causes of war-event-treaty of portsmouth1955 and consequences	T1 Ch-3 25-32
10-12	,Introduction of Hitler	Introduction of Hitler-early life, programme of Hitler-formation of germany-upliftment and achievements-	T1 Ch-3 33-43
13-15	Chinese revolution1911	Chinese revolution1911-causes- revolution- role of sanyat sen- downfall of manchu dynasty	T3 Ch-4 48-59
16-18	Introduction of china-opium war	china- opium war -background-causes- events-effects.	T1 Ch-4 61-66
19-22	Introduction of First world war-(1914-1918)	. First world war-(1914-1918)-background- causes-group of European countries-impact and effects	T2 Ch-11 11.23-11.25
23-25	Introduction of Berlin congress	of Berlin congress-introduction-main provision-evaluation, young Turk movement, eastern problem	T3 Ch-11 11.26-11.32
26-28	Introduction of Balkan wars1912-13	Balkan wars1912-13-background-events of war-treaty oflondon1913- consequences	TI Ch-12 12.2-12.15
29-31		Russia revolution-1917-mening-causes- phase of	T1 Ch-12

Lecture Nos.	Learning Objective	Topics to be covered	Reference (chapter/sec./Page Nos of Text/Ref. Books)
	Introduction of Russia revolution-1917	revolution- importance and rise of lenin	12.17-12.34
32-34	Introduction of Treaty of Versailles and Rise of Hitler	Treaty of Versailles- importance- main provisions- evaluation, Fascism- Mussolini- home and foreign policy, Nazism- Hitler- home and foreign policy of hitler, development of Nazism in germany	T2 Ch-11 11.1-11.7
35-36	Introduction of militarism in Japan and united nations organization	militarism in Japan- rise of militarism, Wilson's 14 formulas, united nations organization- foundation- elements- special agencies and achievements	T2 Ch-13 13.8-13.14
37-38	Introduction of world war-II	world war-II-(1939-1945)- background- causes-group of European countries-impact and effects and consequences	T1 Ch-13 13.15-13.20
39-40	Introduction of cold war	cold war-meaning- definition- causes-group of European countries-impact and effects and consequences	T3 Ch-13 13.21-13.26

### Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	17-02-2025	1-10	CB
Test 2	60 Minutes	10	07-04-2025	11-24	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	**	CB
Comprehensive Exam	3 Hours	70	05-05-2025	1-40	CB

\*\* To be announced in the class

CB= Close Book Exam

OB= Open Book

**Make-up Policy:** Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

**Date: 08/01/2025**

**Mrs.MINAKSHI KUMARI**  
**Instructor-in-charge**

# The ICFAI University, Raipur

Faculty of Arts and Humanities

Second Semester, 2024-2025

## Course Handouts

Course Code	Course Title	L	P	T	U
AH225	Public Administration- IV	3	0	0	3

**Instructor-in-charge: Mr.SASHANK SEKHAR DAYAL**

### Learning Objectives:

After successful completion of the course, the student will be able to:

1. To develop a better understanding of actual working of Public Administration along with theoretical underpinning and practices
2. To understand the various aspects of State Administration
3. To develop the understanding of working centre-state relations
4. To discuss, debate and communicate effectively on issues of Administration
5. To develop an idea regarding Public Policy

Text Book T1	Indian Administration Awasthi & Maheshwari
Reference Book R1	Indian Administration Awasthi
Reference Book R2	Indian Administration Laxmikant
Reference Book R3	Indian Administration Fadia

### Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b.Game Based Learning c.Technology based Learning d.Peer teaching e.Project based Learning.	Reference (Chapter/Sec. Page Nos. of Text/Ref. Books)
1-2	State Government & Administration	State set up, Re organisation of states, Growing importance of state administration	a. Group Learning and Teaching	T 1 Ch-17
3-5		State		T 1 Ch-17



<b>Lecture Nos.</b>	<b>Learning Objective</b>	<b>Topics to be covered</b>	<b>Teaching learning strategies: a. Group Learning and Teaching b.Game Based Learning c.Technology based Learning d.Peer teaching e.Project based Learning.</b>	<b>Reference (Chapter/Sec. Page Nos. of Text/Ref. Books)</b>
	State Government & Administration	Executive:The Governor		
6-8	State Government & Administration	State Executive:The Chief Minister	a. Group Learning and Teaching	T 1 Ch-17
9-11	State Administration	The council of Ministers	a. Group Learning and Teaching	T1 Ch-20
12-14	State Administration	The State Secretariat	a. Group Learning and Teaching	T1 Ch-21
15-16	State Administration	The Chief Secretary	a. Group Learning and Teaching	T1 Ch-22
17-19	State Administration	The Departments	a. Group Learning and Teaching	T1Ch-23
20-23	District Administration	District Administration and its task	a. Group Learning and Teaching	T1 Ch-24
24-26	District Administration	Changing role of District Collector	a. Group Learning and Teaching	T1 Ch-25
27-28	Police Administration	Organisation,Function and role	a. Group Learning and Teaching	R2 Ch-43
29-30	Police Administration	Role of SP And Dysp	a. Group Learning and Teaching	R-2 CH-4333
31-32	Financial Administration	State Finance commission	e.Project Based learning	T-1,CH-46

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b.Game Based Learning c.Technology based Learning d.Peer teaching e.Project based Learning.	Reference (Chapter/Sec. Page Nos. of Text/Ref. Books)
33-34	State public service commission	Role and Function	e.Project Based learning	T1,CH-47
35-37	State planning	Niti aayog	e.Project Based learning	R1,CH-56
38-40	Centre -state relation	Federalism in India	a. Group Learning and Teaching	R1,CH-49

#### Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	18-02-2025	1-20	CB
Test 2	60 Minutes	10	08-04-2025	21-40	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	09-05-2025	1- 40	CB

\*\* To be announced in the class

CB= Close Book Exam

OB= Open Book

**Make-up Policy:** Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

**Date: 07/01/2025**

**Mr.SASHANK SEKHAR DAYAL**  
**Instructor-in-charge**

## The ICFAI University, Raipur

Faculty of Arts and Humanities

Second Semester, 2024-2025

### Course Handouts

Course Code	Course Title	L	P	T	U
AH226	Sociology IV	3	0	0	3

**Instructor-in-charge: Mr.PRAVEEN VAISHNAV**

#### Learning Objectives:

Students after the completion of the Course will be able to-

1. Understand key sociological concepts developed by classical theorists and their contributions to the field of sociology.
2. Analyze theoretical frameworks and apply them to understand contemporary social phenomena.
3. Develop critical thinking to compare and contrast classical sociological theories.
4. Enhance their understanding of the development and evolution of sociological thought.
5. Formulate informed perspectives on classical sociological debates.

Text Book T1	Classical Sociological Theory George Ritzer / McGraw Hill
Reference Book R1	Sociological Theory Jonathan H. Turner / Sage
Reference Book R2	Masters of Sociological Thought Lewis A. Coser / Harcourt Brace

#### Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b.Game Based Learning c.Technology based Learning d.Peer teaching e.Project based Learning.	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
1-4	Introduction to Pareto's ideas	Logico-experimental method, Logical and non-logical action,	Group Learning and Teaching	T1, Ch-3, pp. 45-60

<b>Lecture Nos.</b>	<b>Learning Objective</b>	<b>Topics to be covered</b>	<b>Teaching learning strategies: a. Group Learning and Teaching b.Game Based Learning c.Technology based Learning d.Peer teaching e.Project based Learning.</b>	<b>Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)</b>
5-8	Introduction to Pareto's ideas	Residues and derivations, Circulation of elites	Technology based Learning	T1, Ch-3, pp. 45-60
9-12	Simmel's Formal Sociology	Formal Sociology, Sociology of conflict,	Technology based Learning	T1, Ch-5, pp. 78-93
13-16	Simmel's Formal Sociology	Theory of domination	Group Learning and Teaching	T1, Ch-5, pp. 78-93
17-20	Sorokin's contributions	Concept of social mobility,	Group Learning and Teaching	T1, Ch-7, pp. 115-130
21-24	Sorokin's contributions	Theory of socio-cultural dynamics, Theory of social revolution	Group Learning and Teaching	T1, Ch-7, pp. 115-130
25-28	Parsons' Theoretical Framework	Theory of action, Pattern variables, Theory of social system,	Group Learning and Teaching	T1, Ch-9, pp. 150-180
29-32	Parsons' Theoretical Framework	Role set theory, Social structure, Functional analysis	Group Learning and Teaching	T1, Ch-9, pp. 150-180
33-36	Merton's Key Concepts	Manifest and latent functions, Dysfunctions,	Technology based Learning	T1, Ch-11, pp. 200-220
37-40	Merton's Key Concepts	Reference group theory	Group Learning and Teaching	T1, Ch-11, pp. 200-220

**Evaluation Scheme:**

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

<b>Evaluation Component</b>	<b>Duration</b>	<b>Weightage</b>	<b>Date</b>	<b>Syllabus (Lec.No.)</b>	<b>Remarks</b>
Test 1	60 Minutes	10	19-02-2025	1-10	CB
Test 2	60 Minutes	10	12-05-2025	11-20	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	**	CB
Comprehensive Exam	3 Hours	70	12-05-2025	1-40	CB

\*\* To be announced in the class

CB= Close Book Exam

OB= Open Book

**Make-up Policy:** Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc The Student is required to refer the books and journals in the library and attend all presentation sessions and submit assignments to enhance the subject knowledge

**Date: 07/01/2025**

**Mr.PRAVEEN VAISHNAV**  
**Instructor-in-charge**

# **The ICFAI University, Raipur**

Faculty of Arts and Humanities

Second Semester, 2024-2025

## **Course Handouts**

<b>Course Code</b>	<b>Course Title</b>	<b>L</b>	<b>P</b>	<b>T</b>	<b>U</b>
<b>HAH221</b>	<b>Economics H2</b>	<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Instructor-in-charge: Mr.AMIT KUMAR JANGHEL**

### **Learning Objectives:**

After successful completion of the course, the student will be able to:

1. Analyze industrial location decisions using theories by Weber, Sargent, and Lösch, focusing on factors influencing industrial placement.
2. Evaluate the impact of the Industrial Policy of 1991 on economic concentration and explore remedial measures for industrial growth.
3. Understand the role of public and private sectors in the LPG (Liberalization, Privatization, Globalization) program and its impact on industrial development.
4. Examine sources and components of industrial finance, including owned, external, and other funding mechanisms for business growth.
5. Assess the significance of small-scale and cottage industries in India's development, focusing on challenges, trends, and growth.

Text Book T1	Industrial Growth in India Ahuliwalia, L.J. ,Oxford University Press, New Delhi
Reference Book R1	Industrial Growth in India Ahuliwalia, L.J. ,Oxford University Press, New Delhi
Reference Book R2	Industrial Economics, Barthwal, R.R. , Wiley Eastern Ltd., New Delhi
Reference Book R3	Industrial Economy in India Desai, B. Himalaya Publishing House, Mumbai
Website	Slideshare,official government sites,PIB

### **Lecture-Wise-Plan:**

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. bGame Based Learning c. c.Technology based Learning d. d.Peer teaching e. e.Project based Learning.	References
01	To enable the analysis of industrial structure and performance.	Use-based, Resource Based and ASI Two- and Three-Digit classification-	a. Group Learning and Teaching.	Ahuliwalia, L.J. (1985) Industrial Growth in India,
02	To enable the analysis of industrial structure and performance	Use-based, Resource Based and ASI Two- and Three-Digit classification	Group Learning and Teaching.	Ahuliwalia, L.J. (1985) Industrial Growth in India,
03	To analyze industrial location decisions using theories by Weber, Sargent, and Lösch, understanding the factors influencing optimal industrial placement and economic efficiency.	Industrial Location theories - Weber,	a. Group Learning and Teaching	Ahuliwalia, L.J. (1985) Industrial Growth in India,
04	To analyze industrial location decisions using theories by Weber, Sargent, and Lösch, understanding the factors influencing optimal	Industrial Location theories - Weber,		Ahuliwalia, L.J. (1985) Industrial Growth in India,

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. bGame Based Learning c. c.Technology based Learning d. d.Peer teaching e. e.Project based Learning.	References
	industrial placement and economic efficiency.			
05	To analyze industrial location decisions using theories by Weber, Sargent, and Lösch, understanding the factors influencing optimal industrial placement and economic efficiency.	Sargent Florence and Losch - factors affecting industrial location.	a. Group Learning and Teaching	Ahuliwalia, L.J. (1985) Industrial Growth in India,
06	To analyze industrial location decisions using theories by Weber, Sargent, and Lösch, understanding the factors influencing optimal industrial placement and economic efficiency.	Sargent Florence and Losch - factors affecting industrial location.	a. Group Learning and Teaching	Ahuliwalia, L.J. (1985) Industrial Growth in India,



Lecture Nos.	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. bGame Based Learning c. c.Technology based Learning d. d.Peer teaching e. e.Project based Learning.	References
07	To analyze industrial location decisions using theories by Weber, Sargent, and Lösch, understanding the factors influencing optimal industrial placement and economic efficiency.	Sargent Florence and Losch - factors affecting industrial location.	Project based Learning.	Ahuliwalia, L.J. (1985) Industrial Growth in India,
08	To familiarize students with the various types of markets based on place, time, and competition, enabling them to analyze market structures and their impact on industrial decision-making	Types of Markets based on Place, Time and Competition	a. Group Learning and Teaching	Barthwal, R.R. (1985), Industrial Economics,
09	To familiarize students with the various types of markets based on place, time, and	Types of Markets based on Place, Time and Competition	b. Technology based Learning.	Barthwal, R.R. (1985), Industrial Economics,

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. bGame Based Learning c. c.Technology based Learning d. d.Peer teaching e. e.Project based Learning.	References
	competition, enabling them to analyze market structures and their impact on industrial decision-making			
10	To familiarize students with the various types of markets based on place, time, and competition, enabling them to analyze market structures and their impact on industrial decision-making	Concepts & Organization of a firm - Market Structure Sellers Concentration Product	b. Technology based Learning.	Barthwal, R.R. (1985), Industrial Economics,
11	To analyze differentiation entry conditions and the role of economies of scale in shaping market structure, competition, and industrial growth.	Differentiation Entry Conditions - Economics of Scale	a. Group Learning and Teaching	Barthwal, R.R. (1985), Industrial Economics,

<b>Lecture Nos.</b>	<b>Learning Objective</b>	<b>Topics to be Covered</b>	<b>Teaching learning strategies: a. Group Learning and Teaching b. bGame Based Learning c. c.Technology based Learning d. d.Peer teaching e. e.Project based Learning.</b>	<b>References</b>
12	To analyze industrial economic concentration and explore remedial measures, along with understanding the significance and impact of the Industrial Policy of 1991 on India's economic reforms.	Industrial Economic Concentration and remedial measures Industrial Policy 1991		Barthwal, R.R. (1985), Industrial Economics,
13	To analyze industrial economic concentration and explore remedial measures, along with understanding the significance and impact of the Industrial Policy of 1991 on India's economic reforms.	Industrial Economic Concentration and remedial measures Industrial Policy 1991	a. Group Learning and Teaching	Barthwal, R.R. (1985), Industrial Economics,
14	To analyze industrial economic concentration and explore	Industrial Economic Concentration and remedial measures	a. Group Learning and Teaching	Barthwal, R.R. (1985), Industrial Economics,

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. bGame Based Learning c. c.Technology based Learning d. d.Peer teaching e. e.Project based Learning.	References
	remedial measures, along with understanding the significance and impact of the Industrial Policy of 1991 on India's economic reforms.	Industrial Policy 1991		
15	To analyze the evolving roles of public and private sectors under the LPG (Liberalization, Privatization, Globalization) program and their impact on industrial growth and economic development.	Role of Public and Private Sectors LPG Programme	a. Group Learning and Teaching.	Barthwal, R.R. (1985), Industrial Economics,
16	To analyze the evolving roles of public and private sectors under the LPG (Liberalization, Privatization, Globalization) program and their impact on industrial growth and	Role of Public and Private Sectors LPG Programme	Group Learning and Teaching.	Barthwal, R.R. (1985), Industrial Economics,

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. bGame Based Learning c. c.Technology based Learning d. d.Peer teaching e. e.Project based Learning.	References
	economic development.			
17	To analyze the evolving roles of public and private sectors under the LPG (Liberalization, Privatization, Globalization) program and their impact on industrial growth and economic development.	Role of Public and Private Sectors LPG Programme	a. Group Learning and Teaching	Desai, B. (1999), Industrial Economy in India
18	To understand the structure, sources, and components of industrial finance, including owned, external, and other funding mechanisms essential for business operations and growth	Industrial Finance: Owned, External and other Components of Funds	b. Technology based Learning.	Desai, B. (1999), Industrial Economy in India
19	To understand the structure, sources, and components of industrial finance, including	Industrial Finance: Owned, External and other Components of Funds	Project based Learning.	Desai, B. (1999), Industrial Economy in India

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. bGame Based Learning c. c.Technology based Learning d. d.Peer teaching e. e.Project based Learning.	References
	owned, external, and other funding mechanisms essential for business operations and growth.			
20	To understand the structure, sources, and components of industrial finance, including owned, external, and other funding mechanisms essential for business operations and growth.	Industrial Finance: Owned, External and other Components of Funds	Project based Learning.	Desai, B. (1999), Industrial Economy in India
21	Analyze the nature and significance of institutional finance in economic growth.	Role, Nature, Volume and types of Institutional Finance	b. Technology based Learning.	Desai, B. (1999), Industrial Economy in India
22	Analyze the nature and significance of institutional finance in economic growth.	Role, Nature, Volume and types of Institutional Finance	a. Group Learning and Teaching	Desai, B. (1999), Industrial Economy in India

<b>Lecture Nos.</b>	<b>Learning Objective</b>	<b>Topics to be Covered</b>	<b>Teaching learning strategies: a. Group Learning and Teaching b. bGame Based Learning c. c.Technology based Learning d. d.Peer teaching e. e.Project based Learning.</b>	<b>References</b>
23	Analyze the nature and significance of institutional finance in economic growth.	Role, Nature, Volume and types of Institutional Finance	a. Group Learning and Teaching	Desai, B. (1999), Industrial Economy in India
24	Understand the role of state-level financial institutions in economic development	State Level Financial Institutions and Commercial Banks.	a. Group Learning and Teaching	Desai, B. (1999), Industrial Economy in India
25	Understand the role of state-level financial institutions in economic development. the role of state-level financial institutions in economic development-level financial institutions in economic development	State Level Financial Institutions and Commercial Banks.	a. Group Learning and Teaching	Desai, B. (1999), Industrial Economy in India
26	Understand the role of state-level financial institutions in economic development	State Level Financial Institutions and Commercial Banks.	a. Group Learning and Teaching	Desai, B. (1999), Industrial Economy in India
27	Understand the problems in	Problems in Large Scale	a. Group Learning and Teaching	Desai, B. (1999), Industrial

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. bGame Based Learning c. c.Technology based Learning d. d.Peer teaching e. e.Project based Learning.	References
	Large Scale industries	industries Cotton Textiles		Economy in India
28	Understand the problems in Large Scale industries	Problems in Large Scale industries Cotton Textiles	a. Group Learning and Teaching	Government sites and slideshare
29	Understand the problems in Large Scale industries	Problems in Large Scale industries Cotton Textiles		Government sites and slideshare
30	Analyze the importance of small-scale and cottage industries in India's development.	Iron and Steel Jute Sugar- Rationalization Importance and development of Small Scale and Cottage industries in India Industrial Sickness	a. Group Learning and Teaching	Government sites and slideshare
31	Analyze the importance of small-scale and cottage industries in India's development.	Iron and Steel Jute Sugar- Rationalization Importance and development of Small Scale and Cottage industries in India Industrial Sickness	Peer teaching	Government sites and slideshare
32	Analyze the importance of small-scale and cottage industries in India's development.	Iron and Steel Jute Sugar- Rationalization Importance and development of Small Scale and Cottage industries in	Peer teaching	Government sites and slideshare



Lecture Nos.	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. bGame Based Learning c. c.Technology based Learning d. d.Peer teaching e. e.Project based Learning.	References
		India Industrial Sickness		
33	Analyze the importance of small-scale and cottage industries in India's development.	Iron and Steel Jute Sugar- Rationalization Importance and development of Small Scale and Cottage industries in India Industrial Sickness	a. Group Learning and Teaching	Government sites and slideshare
34	Analyze the importance of small-scale and cottage industries in India's development.	Iron and Steel Jute Sugar- Rationalization Importance and development of Small Scale and Cottage industries in India Industrial Sickness	Peer teaching	Government sites and slideshare
35	Understanding trends, challenges, and growth of Indian industries	Recent condition of Indian industries	. Group Learning and Teaching	Government sites and slideshare
36	Understanding trends, challenges, and growth of Indian industries	Recent condition of Indian industries		Government sites and slideshare
37	Understanding trends, challenges, and growth of	Recent condition of Indian industries	. Group Learning and Teaching	Government sites and slideshare

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. bGame Based Learning c. c.Technology based Learning d. d.Peer teaching e. e.Project based Learning.	References
	Indian industries			
38	"Understand regional disparities in industrial growth."	Regional imbalances in Industrial Growth.	Peer teaching	Government sites and slideshare
39	"Understand regional disparities in industrial growth."	Regional imbalances in Industrial Growth.	a. Group Learning and Teaching	Government sites and slideshare
40	"Understand regional disparities in industrial growth."	Regional imbalances in Industrial Growth.	Peer teaching	Government sites and slideshare

#### Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	19-02-2025	1-10	CB
Test 2	60 Minutes	10	09-04-2025	11-24	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	25-40	CB
Comprehensive Exam	3 Hours	70	14-05-2025	1-40	CB

\*\* To be announced in the class

CB= Close Book Exam

OB= Open Book

**Make-up Policy:** Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

**Date: 08/01/2025**

**Mr.AMIT KUMAR JANGHEL**  
**Instructor-in-charge**

# The ICFAI University, Raipur

Faculty of Arts and Humanities

Second Semester, 2024-2025

## Course Handouts

Course Code	Course Title	L	P	T	U
HAH222	English Literature H2	3	0	0	3

**Instructor-in-charge: Dr.SHUBHRA TIWARI**

### Learning Objectives:

After successful completion of the course, the student will be able to:

1. To develop a perception to appreciate Colonial and Post-Colonial Studies in the learners.
2. To understand the aspects of Literature, Politics and the theories.

Reference Book R1	Homi Bhabha – Literature, Politics & Theatre Homi Bhabha – Literature, Politics & Theatre
Reference Book R2	Leela Gandhi – Post Colonial Theory Leela Gandhi – Post Colonial Theory
Website	Website & You-tube <a href="http://www.slideshare.com">www.slideshare.com</a> , many you-tube channels as per topic

### Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
01	Unit I: Introduction to Colonial and Post-Colonial Theories	Overview of Colonial and Post-Colonial Theories: Definitions and Scope	a. Group Learning and Teaching.	T1,R1, R2, R3

<b>Lecture Nos.</b>	<b>Learning Objective</b>	<b>Topics to be covered</b>	<b>Teaching learning strategies:</b> a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	<b>Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)</b>
02		Key Themes in Post-Colonial Literature (Identity, Hybridity, and Resistance)	b. Peer teaching	T1,R1, R2, R3
03		Introduction to The Empire Writes Back – Historical Context	a. Group Learning and Teaching	T1,R1, R2, R3
04		Analysis of Major Concepts in The Empire Writes Back	Technology based learning	T1,R1, R2, R3
05		Overview of Homi Bhabha's Theories: Hybridity and Mimicry	Technology based	T1,R1, R2, R3
06		The Other Question – Exploring the Concept of "Otherness"	a. Group Learning and Teaching	T1,R1, R2, R3

<b>Lecture Nos.</b>	<b>Learning Objective</b>	<b>Topics to be covered</b>	<b>Teaching learning strategies:</b> a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	<b>Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)</b>
07		Critical Perspectives on Ashcroft and Bhabha's Contributions	Group Learning and Teaching, technology based	T1,R1, R2, R3
08		Comparative Discussion: Colonial vs. Post-Colonial Frameworks	a. Group Learning and Teaching	T1,R1, R2, R3
09	Unit II: Poetry	Introduction to Post-Colonial Poetry: Themes and Styles	b. Technology based Learning.	T1,R1, R2, R3
10		Wole Soyinka's I Think It Rains – Context and Overview	b. Technology based Learning.	T1,R1, R2, R3
11		Themes and Imagery in I Think It Rains	a. Group Learning and Teaching	T1,R1, R2, R3

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
12		Margaret Atwood's Journey to the Interior – Context and Overview	Group Learning and Teaching	T1,R1, R2, R3
13		Analysis of Themes in Journey to the Interior	a. Group Learning and Teaching	T1,R1, R2, R3
14		Comparative Analysis of Soyinka and Atwood	a. Group Learning and Teaching	T1,R1, R2, R3
15	Unit III: Fiction	Introduction to Post-Colonial Fiction: Common Themes and Styles	Game based learning	T1,R1, R2, R3
16		V.S. Naipaul – Life and Literary Contributions	Game and technology based	T1,R1, R2, R3

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
17		Context and Background of A House for Mr. Biswas	Game and technology based	T1,R1, R2, R3
18		Analysis of Themes in A House for Mr. Biswas	Game and technology based	T1,R1, R2, R3
19		Study of Displacement and Identity in A House for Mr. Biswas	Technology based	T1,R1, R2, R3
20		Character Analysis: Mr. Biswas	Case based & technology based	T1,R1, R2, R3
21		Symbolism and Setting in A House for Mr. Biswas	b. Technology based Learning.	T1,R1, R2, R3



<b>Lecture Nos.</b>	<b>Learning Objective</b>	<b>Topics to be covered</b>	<b>Teaching learning strategies:</b> a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	<b>Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)</b>
22		Narrative Techniques in A House for Mr. Biswas	Peer and group learning	T1,R1, R2, R3
23		Post-Colonial Elements in Naipaul's Work	Game based	T1,R1, R2, R3
24		Group Discussion: The Legacy of A House for Mr. Biswas	Game based	T1,R1, R2, R3
25	Unit IV: Short Story	Introduction to Post-Colonial Short Stories: Scope and Importance	a. Group Learning and Teaching	T1,R1, R2, R3
26		Henry Lawson – Life and Literary Contributions	Group Learning and Teaching	T1,R1, R2, R3

<b>Lecture Nos.</b>	<b>Learning Objective</b>	<b>Topics to be covered</b>	<b>Teaching learning strategies:</b> a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	<b>Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)</b>
27		The Drover's Wife: Context and Overview	a. Group Learning and Teaching	T1,R1, R2, R3
28		Themes of Isolation and Resilience in The Drover's Wife	Group Learning and Teaching	T1,R1, R2, R3
29		Character and Setting Analysis in The Drover's Wife	Group Learning and Teaching	T1,R1, R2, R3
30		Comparative Discussion: Short Stories and Cultural Representation	a. Group Learning and Teaching	T1,R1, R2, R3
31	Unit V: African Fiction	Introduction to African Fiction: Themes and Movements	Technology based Learning.	T1,R1, R2, R3

<b>Lecture Nos.</b>	<b>Learning Objective</b>	<b>Topics to be covered</b>	<b>Teaching learning strategies:</b> a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	<b>Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)</b>
32		Chinua Achebe – Life and Literary Contributions	a. Group Learning and Teaching	T1,R1, R2, R3
33		Context and Historical Background of Things Fall Apart	a. Group Learning and Teaching	T1,R1, R2, R3
34		Themes of Colonialism and Cultural Conflict in Things Fall Apart	Peer learning	T1,R1, R2, R3
35		Analysis of Okonkwo's Character in Things Fall Apart	b. Technology based Learning.	T1,R1, R2, R3
36		Role of Tradition and Change in Things Fall Apart	b. Technology based Learning. Group learning	T1,R1, R2, R3

<b>Lecture Nos.</b>	<b>Learning Objective</b>	<b>Topics to be covered</b>	<b>Teaching learning strategies:</b> a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	<b>Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)</b>
37		Symbolism and Language in Things Fall Apart	b. Technology based Learning.	T1,R1, R2, R3
38		Narrative Techniques in Things Fall Apart	Technology based Learning.	T1,R1, R2, R3
39		Critical Reception and Legacy of Things Fall Apart	a. Group Learning and Teaching	T1,R1, R2, R3
40		Summative Discussion: African Fiction in Post-Colonial Context	Technology based Learning.	T1,R1, R2, R3

#### **Evaluation Scheme:**

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	19-02-2025	1-10	CB
Test 2	60 Minutes	10	09-04-2025	11-24	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	25-40	CB
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\*\* To be announced in the class

CB= Close Book Exam

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**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

**Date: 07/01/2025**

**Dr.SHUBHRA TIWARI**  
Instructor-in-charge

# The ICFAI University, Raipur

Faculty of Arts and Humanities

Second Semester, 2024-2025

## Course Handouts

Course Code	Course Title	L	P	T	U
HAH224	History 2	3	0	0	3

**Instructor-in-charge: Mrs.MINAKSHI KUMARI**

### Learning Objectives:

After successful completion of the course, the student will be able to:

1. Teaching of history helps students to understand their place in society and develop a sense of cultural heritage.
2. Learning about the past helps us understand how our world is Today.
3. History helps students to develop critical thinking skill.
4. History helps students to understand different culture and background.
5. History helps students to develop critical thinking skill like inquiry, investigation and analysis

Text Book T1	World History Abendlandas/The penguin Publication
Reference Book R1	Atlas of World History Mcdougal littell/Rand monally
Reference Book R2	World History Dr. Soma Chand/Disha publication

### Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. e.Project based Learning.	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
01	Introduction of World History	Introduction	a. Group Learning and Teaching.	T1, Chapt 1 pg no.4,5,6,7 R1, R2, R3 www.slideshare.com
02	Introduction of Roman	Introduction of Roman empire	a. Group Learning and Teaching.	T1,Chap3 pg.no.15,16,17,18

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. e.Project based Learning.	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
				R1,R2, R3 PPT 2,3,4,5
03	Roman empire	Rulers, polity and Empire in ancient Rome	a. Group Learning and Teaching	T1,Chap4 pg no. 25,26,27 R1,R2, R3
04	Roman empire and Civilization	Roman empire and Civilization	a. Group Learning and Teaching	T1,R1,R2, R3
05	Roman Republic	Agrarian economy, urbanization, trade.	a. Group Learning and Teaching	T1,Chap 5 pg no.32,33,34 R1,R2, R3
06	Roman Republic	Agrarian economy, urbanization, trade.	a. Group Learning and Teaching	T1,R1,R2, R3
07	Religion and culture in ancient Rome	Religion and culture in ancient Rome	a. Group Learning and Teaching	T1,Chap 7 pg.no.40,41,42,43 R1,R2, R3 PPT- 7,8,9,10
08	Religion and culture in ancient Rome	Religion and culture in ancient Rome	a. Group Learning and Teaching	T1,R1,R2, R3
09	Crises of the Roman Empire	Introduction of Crises, economic decline	a. Group Learning and Teaching	T1,Chap 9 pg.no. 50,51,52,53 R1,R2, R3 PPT- 15,16,17,18

<b>Lecture Nos.</b>	<b>Learning Objective</b>	<b>Topics to be covered</b>	<b>Teaching learning strategies:</b> a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. e.Project based Learning.	<b>Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)</b>
10	Crises of the Roman Empire	Crises of the Roman Empire, Military failures	a. Group Learning and Teaching	T1,R1,R2, R3
11	Crises of the Roman Empire	Crises of the Roman Empire	a. Group Learning and Teaching	T1,R1,R2, R3
12	Rise and fall of Julius Caesar	Rise and fall of Julius Caesar	a. Group Learning and Teaching	T1,R1,R2, R3
13	Rise and fall of Julius Caesar	Introduction Rise and fall of Julius Caesar	a. Group Learning and Teaching	T1,R1,R2, R3
14	Europe from 7th to 14th centuries	Introduction - Economic developments	a. Group Learning and Teaching	T1,R1,R2, R3
15	Europe from 7th to 14th centuries	Economic developments in Europe	a. Group Learning and Teaching.	T1,R1,R2, R3
16	Europe from 7th to 14th centuries	- Economic developments in Europe	a. Group Learning and Teaching	T1,R1,R2, R3
17	Economic developments in Europe	Introduction Organization of production, towns and trade,	a. Group Learning and Teaching	T1,R1,R2, R3
18	Economic developments in Europe	Technological developments	a. Group Learning and Teaching	T1,R1,R2, R3
19	Feudalism in Europe	Introduction Feudalism- Origin, growth and decline	a. Group Learning and Teaching	T1,R1,R2, R3



<b>Lecture Nos.</b>	<b>Learning Objective</b>	<b>Topics to be covered</b>	<b>Teaching learning strategies:</b> <ol style="list-style-type: none"> <li><b>Group Learning and Teaching</b></li> <li><b>Game Based Learning</b></li> <li><b>Technology based Learning</b></li> <li><b>Peer teaching</b></li> <li><b>e.Project based Learning.</b></li> </ol>	<b>Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)</b>
20	Medieval Europe	Introduction- Culture in medieval Europe	a. Group Learning and Teaching	T1,R1,R2, R3
21	Medieval Europe	Culture and religion in medieval Europe	a. Group Learning and Teaching	T1,R1,R2, R3
22	Medieval Church, Monastic Communities	Medieval Church, Monastic Communities	a. Group Learning and Teaching	T1,R1,R2, R3
23	Medieval Church, Monastic Communities	Introduction and Papacy	a. Group Learning and Teaching	T1,R1,R2, R3
24	Urbanization and trade	Monastic Communities Urbanization and trade	a. Group Learning and Teaching	T1,R1,R2, R3
25	Urbanization and trade	Urbanization and trade, European societies	a. Group Learning and Teaching	T1,R1,R2, R3
26	Emergence of new kingdoms	Introduction	a. Group Learning and Teaching	T1,R1,R2, R3
27	Emergence of new kingdoms	Emergence of new kingdoms	a. Group Learning and Teaching	T1,R1,R2, R3
28	Development of Gothic architecture	Introduction of Gothic architecture	a. Group Learning and Teaching	T1,R1,R2, R3
29	Development of Gothic architecture	Development of Gothic architecture	a. Group Learning and Teaching	T1,R1,R2, R3

<b>Lecture Nos.</b>	<b>Learning Objective</b>	<b>Topics to be covered</b>	<b>Teaching learning strategies:</b> <ol style="list-style-type: none"> <li><b>Group Learning and Teaching</b></li> <li><b>Game Based Learning</b></li> <li><b>Technology based Learning</b></li> <li><b>Peer teaching</b></li> <li><b>e.Project based Learning.</b></li> </ol>	<b>Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)</b>
30	Consolidation of Christianity	Introduction	a. Group Learning and Teaching	T1,R1,R2, R3
31	Consolidation of Christianity	Consolidation of Christianity	a. Group Learning and Teaching	T1,R1,R2, R3
32	Central Islamic Lands	Introduction of Central Islamic Lands	a. Group Learning and Teaching	T1,R1,R2, R3
33	Societies in Central Islamic Lands	Societies in Central Islamic Lands:	a. Group Learning and Teaching	T1,R1,R2, R3
34	Societies in Central Islamic Lands	Societies in Central Islamic Lands:	a. Group Learning and Teaching	T1,R1,R2, R3
35	The tribal background	Introduction tribal background	a. Group Learning and Teaching	T1,R1,R2, R3
36	The tribal background	The tribal background	a. Group Learning and Teaching	T1,R1,R2, R3
37	Caliphate state	Introduction-Caliphate state	a. Group Learning and Teaching	T1,R1,R2, R3
38	Caliphate state	Caliphate state Religious development	a. Group Learning and Teaching	T1,R1,R2, R3
39	Religious development	The origins of shariah, Sufism	a. Group Learning and Teaching	T1,R1,R2, R3
40	Religious development	The origins of shariah, Sufism	a. Group Learning and Teaching	T1,R1,R2, R3

**Evaluation Scheme:**

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

<b>Evaluation Component</b>	<b>Duration</b>	<b>Weightage</b>	<b>Date</b>	<b>Syllabus (Lec.No.)</b>	<b>Remarks</b>
Test 1	60 Minutes	10	19-02-2025	1-10	CB
Test 2	60 Minutes	10	09-04-2025	11-24	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	25-40	CB
Comprehensive Exam	3 Hours	70	14-05-2025	1-40	CB

\*\* To be announced in the class

CB= Close Book Exam

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**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

**Date: 07/01/2025**

**Mrs.MINAKSHI KUMARI**  
**Instructor-in-charge**

## The ICFAI University, Raipur

Faculty of Arts and Humanities

Second Semester, 2024-2025

### Course Handouts

Course Code	Course Title	L	P	T	U
HAH225	Public Administration H2	3	0	0	3

**Instructor-in-charge: Mr.SASHANK SEKHAR DAYAL**

#### Learning Outcomes:

Students after the completion of the B.A Public administration will be able to-

1. Develop a better understanding of actual working of the public administration along with its theoretical underpinnings and practices.
2. Demonstrate analytical prowess to grasp the issues and concerns of administration and public.
3. Develop skills and aptitude to lead and manage the public and non-profit organization.
4. Discuss, debate and communicate effectively on any issues concerning administration politics and society
5. Be able to contribute/develop/formulate a public policy response to social or economic problems.

Text Book T1	Introduction to Comparative Administration
Reference books R1	Public Administration By Laxmikant
Text Book T1	Nature,scope and evolution and Features of Comparative Administration
Reference Books R1	Public Administration By Laxmikant
Text Book T2	Administrative system of USA
Reference books R1	Indian administration by M.Laxmikant
Text Book T2	Administrative system of Great Britain
Reference Books	Indian administration by M.Laxmikant
Text Book T2	Administrative system of France and Japan
Reference Books	Indian administration by M.Laxmikant

#### Lecture-Wise-Plan:

<b>Lecture No</b>	<b>Learning Objective</b>	<b>Topics to be covered</b>	<b>Teaching learning strategies: a. Group Learning and Teaching b. b.Game Based Learning c. c.Technology based Learning d. d.Peer teaching e. e.Project based Learning.</b>	<b>Reference (chapter/sec./ Page Nos of Text/Ref. Books)</b>
1-4	Introduction to comparative Administration	Concept and Nature	a. Group Learning and Teaching	T-1,CH-1,17-19
5-8	Introduction to comparative Administration	Evolution and its Purpose	a. Group Learning and Teaching	T-1,CH-1,20-21
9-10	Introduction to comparative Administration	Features and Relevance	a. Group Learning and Teaching	T-1,CH-1,22
11-15	Administrative system of Britain	Parliamentary system of Britain	a. Group Learning and Teaching	T-1,CH-6,258-260
16-21	Administrative system of Britain	British Civil Service	a. Group Learning and Teaching	T-1,CH-6,261-272
22-26	Administrative system of USA	US Constitution and government	a. Group Learning and Teaching	T-1,CH-6,244-246
27-30	Administrative system of USA	USA Civil services,merit system,Local self Governance	a. Group Learning and Teaching	T-1,CH-6,248-253
31-32	Administrative system of France	French Constitution AND Government	a. Group Learning and Teaching	T-1,CH-6.273-276
33-36	Administrative system of France	French Civil Service	a. Group Learning and Teaching	T-1,CH-6.277-281

37--40	Administrative system of Japan	Administrative system of Japan	a. Group Learning and Teaching	T-2,CH-6.283-287
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### Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	19-02-2025	1-20	CB
Test 2	60 Minutes	10	09-04-2025	21-40	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	14-05-2025	1- 40	CB

\*\* To be announced in the class

CB= Close Book Exam

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**Make-up Policy:** Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

**Date: 03/01/2025**

**Mr.SASHANK SEKHAR DAYAL**  
**Instructor-in-charge**

## **The ICFAI University, Raipur**

Faculty of Arts and Humanities

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
AH321	Economics VI	3	0	0	3

**Instructor-in-charge: Mr.AMIT KUMAR JANGHEL**

### **Learning Objectives:**

1. Understand Government Revenue & Spending – Learn how governments collect money (taxes, fees) and where they spend it (public services, infrastructure).
2. Learn About Budgeting – Understand how governments plan their income and expenses to manage the economy.
3. Explore Taxation – Know why taxes exist, different types of taxes, and their impact on people and businesses.
4. Study Public Debt – Learn why governments borrow money and how they repay it.
5. Analyze Economic Policies – Understand how government policies influence growth, inflation, and unemployment.
6. Evaluate Public Goods & Services – Learn why governments provide things like roads, education, and healthcare.
7. Understand Fiscal Responsibility – Know the importance of managing public money efficiently and ethically.

Text Book T1	Modern Public Economics R Jha / Routledge, London.
Reference Book R1	Public Finance Theory & Practice. D.N. Mithani / Flirnalaya Publishing House, Mumbai.
Reference Book R2	Public Finance M.C.Vaish and H.S. Agarwal / Allieel Publishers P L, New Dehli.
Website	<a href="http://www.slideshare.com">www.slideshare.com</a> .

### **Lecture-Wise-Plan:**

<b>Lecture Nos.</b>	<b>Learning Objective</b>	<b>Topics to be covered</b>	<b>Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.</b>	<b>Reference (Chapter/Sec./Page Nos. of Text/Ref. Books)</b>
1-2	Public Finance	Meaning and importance of Public finance- Revolution of public finance.	a. Group Learning and Teaching	www.slideshare.com
4-6	Public Finance	Multiple theories of public household- Public and Private goods.	a. Group Learning and Teaching	www.slideshare.com
7-9	Public Finance	Markets mechanism in public and private goods.	b. Game Based Learning	www.slideshare.com
10-12	Public Finance	State as an agent of planning and development	c. Technology based Learning	T1,R1,R2.
13-15	Public Expenditures	Theories of public expenditure Wagner's law of increasing state activities	d. Peer teaching	T1,R1,R2.
15-17	Public Expenditures	Pescok Wiseman's hypothesis-	e. Project based Learning.	T1,R1,R2,R3
18	Public Expenditures	Principle of Maximum Social advantage- Growth and pattern of	a. Group Learning and Teaching	T1,R1,R2.



<b>Lecture Nos.</b>	<b>Learning Objective</b>	<b>Topics to be covered</b>	<b>Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.</b>	<b>Reference (Chapter/Sec./Page Nos. of Text/Ref. Books)</b>
		public expenditure,		
19-20	Public Expenditures	Effects of public expenditure-Cost benefit analysis	a. Group Learning and Teaching	T1,R1,R2.R3
21-22	Taxation & Public Debt:	Approaches to taxation-Benefit approach, Ability to pay approach and Neutrality	b. Game Based Learning	T1,R1,R2.
23-24	Taxation & Public Debt:	approach Elasticity and buoyancy of taxation-incidence and shifting of taxation	c. Technology based Learning	T1,R1,R2.R3
25-26	Taxation & Public Debt:	Types and classification of taxes and VAT, Approaches to public debt.	d. Peer teaching	T1,R1,R2.
27-28	Fiscal Policy & Federal Finance:	Definition of fiscal policy and its objectives	e. Project based Learning.	T1,R1,R2.R3

<b>Lecture Nos.</b>	<b>Learning Objective</b>	<b>Topics to be covered</b>	<b>Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.</b>	<b>Reference (Chapter/Sec./Page Nos. of Text/Ref. Books)</b>
29-30	Fiscal Policy & Federal Finance:	Fiscal Policies for redistribution of income and wealth and stabilization-	a. Group Learning and Teaching	T1,R1,R2.
31-32	Fiscal Policy & Federal Finance:	fiscal policies in a developing country, federal financial structure	a. Group Learning and Teaching	T1,R1,R2.R3
33-34	Fiscal Policy & Federal Finance:	main features- Direct taxes- Income tax- Corporate tax	b. Game Based Learning	T1,R1,R2.
35-36	Fiscal Policy & Federal Finance:	Indirect tax structure--GST	c. Technology based Learning	T1,R1,R2.R3
37-38	Budget	Budget Classification of budgets - Economic, Functional, organizational,	d. Peer teaching	T1,R1,R2.
39-40	Budget	classification of budgets- performance programming and zero based budgets surplus,	e. Project based Learning.	T1,R1,R2.R3

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec./Page Nos. of Text/Ref. Books)
41	Budget	balanced and deficit budgets- Concepts of budget deficit and their implications-	a. Group Learning and Teaching	T1,R1,R2.R3
42	Budget	State and Central budgets. Fiscal crisis and Fiscal sector reforms in India	b. Game Based Learning	T1,R1,R2.R3

### Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	18-02-2025	1-15	CB
Test 2	60 Minutes	10	08-04-2025	16-30	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	**	CB
Comprehensive Exam	3 Hours	70	07-05-2025	1-42	CB

\*\* To be announced in the class

CB= Close Book Exam

OB= Open Book

**Make-up Policy:** Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

**Date: 07/01/2025**

**Mr.AMIT KUMAR JANGHEL**  
**Instructor-in-charge**

## The ICFAI University, Raipur

Faculty of Arts and Humanities

Second Semester, 2024-2025

### Course Handouts

Course Code	Course Title	L	P	T	U
AH322	English Literature VI	3	0	1	4

**Instructor-in-charge: Dr.RITU ATUL BENJAMIN**

#### Learning Outcomes:

1. To familiarize students with the Indian Writers writing in English and their representative works.
2. To acquaint with the great literary writers of pre and post Independent India.
3. To understand the literary and historical events of Indo Anglian Literature.
4. Understanding the different genres of Indian English Literature: Poetry, Prose, Drama & Fiction
5. Knowing and critically analyzing the works of famous Indo Anglian authors.
6. Understanding the society and literature development of Indian Literature.
7. Developing empathetic social concern and development

Reference Books R1	Indo-Anglian Literature: Past to Present; Dr Ketaki Dutta; Books Way;2014.
Reference Books R2	Toru Dutt the Pioneer Spirit of Indian English Poetry; Atlantic;2009.
Reference Books R3	Gitanjali: Rabindranath Tagore; Rupa;2002.
Reference Books R4	Ignited Minds Unleashing the Power within India; Rabindranath Tagore; Penguin India; 2014.
Reference Books R5	The Story of My Experiments With Truth; Fingerprint Publishing;2009
Reference Books R6	Silence! The Court is in Session; Vijay Tendulkar; Oxford University Press; 2017.
Reference Books R7	Train To Pakistan; Khushwant Singh; Penguin India; 2009.

#### Lecture-Wise-Plan:

<b>Lecture Nos</b>	<b>Learning Objective</b>	<b>Topics to be covered</b>	<b>Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.</b>	<b>Reference</b>
1-4	To understand Indo Anglian Literature	Features of Indo Anglian Literature	Group Learning and Teaching	R1
5-8	To understand the Indo Anglian Poetry	Toru Dutt – Our Casuarina Tree	Group Learning and Teaching Peer teaching	R2
9-11	Understanding the poetry by Toru Dutt	The Lotus	Group Learning and Teaching Peer teaching	R2
12-14	Understanding Of Rabindranath style of poetry	Rabindranath Tagore – Gitanjali	Group Learning and Teaching Peer teaching	R3
15-18	Developing interest in Prose	APJ Abdul Kalam – Ignited Minds	Group Learning and Teaching Peer teaching	R4
19-25	Understanding Prose	M.K. Gandhi – The Story of My Experiments with Truth	Project based Learning Group Learning and Teaching	R5
26-30	Understanding Drama	Vijay Tendulkar- Silence! The Court is in Session	Group Learning and Teaching Peer teaching	R6
31-40	Understanding Fiction	Khushwant Singh- Train to Pakistan	Group Learning and Teaching Peer teaching	R7

### **Classroom Quiz**

<b>S.No</b>	<b>Name of the Practice Sessions</b>
1	Group Discussion & Presentation
2	Quiz on the syllabus

**Evaluation Scheme:**

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

<b>Evaluation Component</b>	<b>Duration</b>	<b>Weightage</b>	<b>Date</b>	<b>Syllabus (Lec.No.)</b>	<b>Remarks</b>
Test 1	60 Minutes	10	17-02-2025	1-11	CB
Test 2	60 Minutes	10	07-04-2025	12-30	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	**	CB
Comprehensive Exam	3 Hours	70	05-05-2025	1-40	CB

\*\* To be announced in the class

CB= Close Book Exam

OB= Open Book

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**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

**Date: 07/01/2025**

**Dr.RITU ATUL BENJAMIN**  
**Instructor-in-charge**

# The ICFAI University, Raipur

Faculty of Arts and Humanities

Second Semester, 2024-2025

## Course Handouts

Course Code	Course Title	L	P	T	U
AH323	Soft Skills	3	0	0	3

**Instructor-in-charge: Mr.TARUN**

### Learning Outcomes:

After successful completion of the course student will be able to

1. Understand the concept, importance and types of soft skills.
2. Learn the usage of effective soft skills and draw benefit from it.
3. Develop listening, writing and speaking skills.
4. Personality development and attributes of success.
5. Prepare students for interviews, group discussions and make them ready for corporate life.

Reference Books R1	Professional Communication by Aruna Koneru (Tata McGraw Hill)
R2	You can win by Shiv Khera (Bloomsbury)

### Lecture-Wise-Plan:

Lecture Nos	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference
1,2	Learning basic concepts & definitions	Introduction to soft skills, Basics of Communication	a. Group Learning and Teaching	PC-Unit1- chapter1
3,4	Develop effective speaking skills	Speaking skills - Theory & Concept, Practical (Extempore)	a. Group Learning and Teaching	PC-Unit4- chapter26



Lecture Nos	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference
5,6	Develop effective listening skills	Listening - Concept & Techniques, Practical Orientation	a. Group Learning and Teaching	PC-Unit4- chapter22
7,8	Develop effective writing skills	Language Fluency, abstract and summary	a. Group Learning and Teaching	PC-Unit3- chapter17
9,10	Importance and build Positive attitude	Attitude - Concept & Techniques, Positive attitude	a. Group Learning and Teaching	YCW- chapter1,2
11,12	Motivation	Motivation- importance, process, benefits	a. Group Learning and Teaching	YCW- chapter6
13,14,15	Personality development	Grooming, development, positive personality	a. Group Learning and Teaching	YCW- chapter10
16,17,18	Attributes of success	Adaptability, habits-develop and maintain	a. Group Learning and Teaching	YCW- chapter3,4
19,20,21	Written official communication	Office circulars & notices, Report writing	a. Group Learning and Teaching	PC-Unit2- chap10, Unit3- chap13
22,23	General awareness- methods to develop	General Awareness - Building & Importance	a. Group Learning and Teaching	NA
24,25,26	Build effective presentation skills	Presentation Skills - Concept, Techniques, Class activity	d. Peer teaching	PC-Unit4- chapter26

Lecture Nos	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference
27,28	Personal Interview	Professional Self-introduction, Specific Skills for PI	d. Peer teaching	Practical
29,30	Effective interview skills	Mock Interviews & GD	e. Project based Learning.	Practical
31,32	Profile writing and explaining	Role of CV in Selection, Defending & Validating CV	e. Project based Learning.	PC-Unit4-chapter24
33,34	Internships-learning and expectations	Sectoral Interest, Company Updates, Achievements, Learnings	e. Project based Learning.	Practical
35,36	Prepare for interviews and GD	Mock Interviews & GD	e. Project based Learning.	Practical
37,38	Self-awareness	Self-Evaluation, Career Expectations, Goal Setting & Initiatives	a. Group Learning and Teaching	YCW-chapter4
39,40	Corporate overview	Corporate Expectations, Demand-Supply Dynamics	a. Group Learning and Teaching	Current state

#### Classroom Practical:

S.No	Name of the Practical
1	Professional Self-introduction, Specific Skills for PI
2	Presentation and pitch delivery

S.No	Name of the Practical
3	Mock Interviews & GD
4	Sectoral Interest, Company Updates, Achievements and Internship Learnings

### Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	17-02-2025	1-12	CB
Test 2	60 Minutes	10	07-04-2025	13-23	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	**	CB
Comprehensive Exam	3 Hours	70	01-05-2025	1-40	CB

\*\* To be announced in the class

CB= Close Book Exam

OB= Open Book

**Make-up Policy:** Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

**General:** It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

**Date: 08/01/2025**

**Mr.TARUN**  
**Instructor-in-charge**

# The ICFAI University, Raipur

Faculty of Arts and Humanities

Second Semester, 2024-2025

## Course Handouts

Course Code	Course Title	L	P	T	U
AH324	History VI	3	0	0	3

**Instructor-in-charge: Mrs.MINAKSHI KUMARI**

### Learning Objectives:

After successful completion of the course, the student will be able to:

1. Get an enriching experience with the help of organizational behavior and attribution.
2. Know about a management change.
3. Learn about Personality theories.
4. Learn about the concepts of motivation and group dynamics.
5. Acquire knowledge about organizational development & transactional analysis.

Text Book T1	Modern Indian History S. Chand / Orient Black Swan Publication House
Reference Book R1	Modern India Sonali Banshal/ McGraw Hill Publication
Reference Book R2	History of Modern India Bipin Chandra/ Orient Black Swan Publication House
Reference Book R3	History of Modern India Sujata Menon/ Access Publishing House
Website	<a href="https://indianhistorycollective.com">https://indianhistorycollective.com</a>

### Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. e.Project based Learning.	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
01	Introduction of modern History	Introduction of national	a. Group Learning and Teaching.	T1, Chapt 1 pg no.4,5,6,7 R1, R2, R3

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. e.Project based Learning.	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
		movement in modern history		www.slideshare.com
02	Introduction of modern History	Introduction of national movement in modern history	a. Group Learning and Teaching.	T1,Chap3 pg.no.15,16,17,18 R1,R2, R3 PPT 2,3,4,5
03	Rise of Nationalism	Introduction	a. Group Learning and Teaching	T1,Chap4 pg no. 25,26,27 R1,R2, R3
04	Rise of Nationalism	Rise of nationalism 19th century-causes-impact.		T1,R1,R2, R3
05	The Revolt of 1857		a. Group Learning and Teaching	T1,Chap 5 pg no.32,33,34 R1,R2, R3
06	The Revolt of 1857		a. Group Learning and Teaching	T1,R1,R2, R3
07	Extremist phase in national movement	Introduction Extremist movement	a. Group Learning and Teaching	T1,Chap 7 pg.no.40,41,42,43 R1,R2, R3 PPT- 7,8,9,10
08	Extremist phase in national movement	Extremist movement-rise-causes-Importance and responsible factors	a. Group Learning and Teaching	T1,R1,R2, R3
09	Foundation of Indian National Movement	Introduction	a. Group Learning and Teaching	T1,Chap 9 pg.no. 50,51,52,53 R1,R2, R3 PPT- 15,16,17,18

<b>Lecture Nos.</b>	<b>Learning Objective</b>	<b>Topics to be Covered</b>	<b>Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. e.Project based Learning.</b>	<b>Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)</b>
10	Foundation of Indian National Movement	Establishment of Indian national congress	a. Group Learning and Teaching	T1,R1,R2, R3
11	Rise of communalism	Introduction	a. Group Learning and Teaching	T1,R1,R2, R3
12	Rise of communalism	Rise and development of communalism	a. Group Learning and Teaching	T1,R1,R2, R3
13	Swadeshi movement	Introduction	a. Group Learning and Teaching	T1,R1,R2, R3
14	Swadeshi movement	Swadeshi movement-causes-rise-contribution	a. Group Learning and Teaching	T1,R1,R2, R3
15	Revolutionary movements	Introduction	a. Group Learning and Teaching.	T1,R1,R2, R3
16	Revolutionary movements	Revolutionary movement-causes-failure-significance	a. Group Learning and Teaching	T1,R1,R2, R3
17	Formation of Muslim League	Introduction	a. Group Learning and Teaching	T1,R1,R2, R3
18	Formation of Muslim League	The formation of Muslim league-rise and growth.	a. Group Learning and Teaching	T1,R1,R2, R3
19	Home Rule Movement	Introduction	a. Group Learning and Teaching	T1,R1,R2, R3
20	Home Rule Movement	Home rule movement-	a. Group Learning and Teaching	T1,R1,R2, R3

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. e.Project based Learning.	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
		background-rise-importance and contribution		
21	Lucknow pact	Lucknow pact - 1916, Khilafat movement 1920	a. Group Learning and Teaching	T1,R1,R2, R3
22	Lucknow pact	Lucknow pact - 1916, Khilafat movement 1920	a. Group Learning and Teaching	T1,R1,R2, R3
23	Civil-Disobedience Movement	Introduction	a. Group Learning and Teaching	T1,R1,R2, R3
24	Civil-Disobedience Movement	The civil Disobedience movement-background-events-Growth	a. Group Learning and Teaching	T1,R1,R2, R3
25	Civil-Disobedience Movement	Growth-failure-significance	a. Group Learning and Teaching	T1,R1,R2, R3
26	Non co-operation movement-	Introduction	a. Group Learning and Teaching	T1,R1,R2, R3
27	Non co-operation movement-	Non co-operation movement-background-events-Growth-failure-significance	a. Group Learning and Teaching	T1,R1,R2, R3
28	Non co-operation movement-	background-events-Growth-failure-significance	a. Group Learning and Teaching	T1,R1,R2, R3
29	Peasant Movement in India	Introduction Peasant movement in India,	a. Group Learning and Teaching	T1,R1,R2, R3

<b>Lecture Nos.</b>	<b>Learning Objective</b>	<b>Topics to be Covered</b>	<b>Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. e.Project based Learning.</b>	<b>Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)</b>
30	Peasant Movement in India	Role of peasant movement in National movement	a. Group Learning and Teaching	T1,R1,R2, R3
31	Quit India Movement	Introduction	a. Group Learning and Teaching	T1,R1,R2, R3
32	Quit India Movement	India Quit movement-background-events-Growth-failure-significance	a. Group Learning and Teaching	T1,R1,R2, R3
33	Quit India Movement	events-Growth-failure-significance	a. Group Learning and Teaching	T1,R1,R2, R3
34	Azad Hind Fauj	Introduction Azad Hind Fauj- Role of subhash Chandra Bose	a. Group Learning and Teaching	T1,R1,R2, R3
35	Azad Hind Fauj	Formation of I.N.A- contribution in National movement	a. Group Learning and Teaching	T1,R1,R2, R3
36	Partition of India and Independence	Introduction	a. Group Learning and Teaching	T1,R1,R2, R3
37	Partition of India and Independence	Partition of India – causes-phases-role of muslim league-	a. Group Learning and Teaching	T1,R1,R2, R3
38	Partition of India and Independence	Role of I.N.C Merger of princely State,	a. Group Learning and Teaching	T1,R1,R2, R3



Lecture Nos.	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. e.Project based Learning.	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
39	Formation of Indian constitution	Introduction Indian constitution- Features- Formation	a. Group Learning and Teaching	T1,R1,R2, R3
40	Formation of Indian constitution	Indian constitution- Features- Formation	a. Group Learning and Teaching	T1,R1,R2, R3

#### Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	18-02-2025	1-10	CB
Test 2	60 Minutes	10	08-04-2025	11-24	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	25-40	CB
Comprehensive Exam	3 Hours	70	09-05-2025	1-40	CB

\*\* To be announced in the class

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OB= Open Book

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**Date: 07/01/2025**

**Mrs.MINAKSHI KUMARI**  
**Instructor-in-charge**

# The ICFAI University, Raipur

Faculty of Arts and Humanities

Second Semester, 2024-2025

## Course Handouts

Course Code	Course Title	L	P	T	U
AH325	Public Administration VI	3	0	0	3

**Instructor-in-charge: Mr.SASHANK SEKHAR DAYAL**

### Learning Outcomes:

Students after the completion of the B.A Public administration will be able to-

1. To develop a better understanding of actual working of Public Administration along with theoretical underpinning and practices
2. To understand the various aspects of Development Administration
3. To develop the understanding of Public policy implementation & Formation
4. To discuss, debate and communicate effectively on issues of Administration
5. To develop an idea regarding Public Policy

T1	Public Administration :Awasthi & Maheshwari
Reference Book(s) R1	Indian Administration :Awasthi & Awasthi
Reference Book(s) R2	Indian Administration:M Laxmikant
Reference Book (s) R3	Public Administration :Fadia
Text Book T2	Administrative system of France and Japan
Reference Books	Indian administration by M.Laxmikant

### Lecture-Wise-Plan:

Lectur No.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (chapter/sec ./Page Nos of Text/Ref. Books)
1-2	Development Administration	Concept, emergence, meaning	a. Group Learning and Teaching	T 1 Ch-11

3-5	Development Administration	Development Administration in third world countries, Welfare state	a. Group Learning and Teaching	T1 Ch-11
6-8	Development Administration	Directive principles of state policy and its relevance in Development	a. Group Learning and Teaching	T1 Ch-11
9-11	Public Policy & Planning	Significance, meaning and definition, forces in policy making	a. Group Learning and Teaching	T1 Ch-55
12-14	Public Policy & Planning	Policy formulation: Planning commission and Niti Ayog	a. Group Learning and Teaching	T1 Ch-55
15-16	Public Policy & Planning	Policy implementation, Conditions of successful implementation	a. Group Learning and Teaching	T1 Ch-55
17-19	Rural and Urban Development in India	Rural and Urban development	a. Group Learning and Teaching	T2Ch-47
20-21	Rural and Urban Development in India	DRDA: Role, functions, Target groups,	a. Group Learning and Teaching	T2 Ch-47
22-24	Rural and Urban Development in India	Smart city, smart village, different missions of Government	a. Group Learning and Teaching	T2 Ch-47
25-27	Good Governance	Meaning, definitions, Indicators	a. Group Learning and Teaching	T2 Ch-37

28-30	Good Governance	Good Governance: Initiatives taken in India,	a. Group Learning and Teaching	R-3CH-88
31-32	Good Governance	World Bank & Good Governance	a. Group Learning and Teaching	R-3,CH-88
33-34	Disaster Management	Meaning & Importance	a. Group Learning and Teaching	T-2,Ch-57
35-37	Disaster Management	Various agencies and Nodal ministries Associated with it	a. Group Learning and Teaching	T-2,Ch-57
38-40	Disaster Management	Disaster management at block, village level. other agencies associated with it.	a. Group Learning and Teaching	T-2,Ch-57

### Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	19-02-2025	1-10	CB
Test 2	60 Minutes	10	09-04-2025	11-25	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	**	CB
Comprehensive Exam	3 Hours	70	12-05-2025	1-40	CB

\*\* To be announced in the class

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OB= Open Book

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**Date: 07/01/2025**

**Mr.SASHANK SEKHAR DAYAL**  
**Instructor-in-charge**

## The ICFAI University, Raipur

Faculty of Arts and Humanities

Second Semester, 2024-2025

### Course Handouts

Course Code	Course Title	L	P	T	U
AH326	Sociology VI	3	0	0	3

**Instructor-in-charge: Dr.JAYA SINGH**

#### Learning Outcomes:

1. Comprehensive Understanding of Rural Sociology: Students will be able to define and explain the meaning, nature, and scope of rural sociology, along with its significance in the context of Indian society.
2. Analysis of Urban and Rural Dynamics: Learners will critically examine the characteristics and patterns of village settlements, urban communities, and the continuum between rural and urban life, recognizing how these elements influence social organization.
3. Exploration of Rural Institutions and Economy: Participants will gain insights into the roles and functions of rural social institutions, including aspects of rural economy, education, and religion, and their impact on community development.
4. Assessment of Urban Life: Students will analyze the characteristics of urban communities, evaluating the advantages and disadvantages of urban living, and identifying factors that contribute to urban organization and social structure.
5. Understanding Urbanization Challenges: Learners will investigate the problems associated with urbanization, including the urban influence on rural areas, the dynamics of urban-rural contest, and the implications of rural-urban convergence, fostering a holistic view of **societal change in India**.

Text books	Rural Society in India , Dr.Amit Agrwal, Vivek Prakashan New Delhi
T1	1. Urban and Rural Sociology, Dr. Binay Kumar
Reference book(s) R1	2.Rural and Urban Society in India, Dr. Gopal Krishan Agarwal
Reference book(s) R2	IGNOU Sociology
Reference book (s) R3	NPTL
T2	Epg –Pathshala

#### Lecture-Wise-Plan:

<b>Lectur No.</b>	<b>Learning Objective</b>	<b>Topics to be Covered</b>	<b>Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning Technology based c. Learning d. Peer teaching e. Project based Learning.</b>	<b>Reference (chapter/sec ./Page Nos of Text/Ref. Books)</b>
1-2	Introduction of Rural Sociology define and explain the meaning, nature, and scope of rural sociology	Meaning, Nature and Scope, Importance of the study of rural sociology in India. Characteristics of rural Society.	Group Learning and Teaching	T 1 Ch-120-178
3-5	Introduction of Rural Sociology	Characteristics of rural Society.	Peer teaching	T1 Ch-48 236-265
6-8	Urban society, characteristics and patterns of village settlements,	differentials and continuum village settlement,	Group Learning and Teaching	T1 Ch-48 245-273
9-11	Urban society	patterns and characteristics, emergence of village	Group Learning and Teaching	T1 Ch-48 187-235
12-14	Types of village	Types of village Settlement, Patterns, Types and pattern of Dwelling.	Group Learning and Teaching	T1 Ch-49 120-197

<b>Lectur No.</b>	<b>Learning Objective</b>	<b>Topics to be Covered</b>	<b>Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning Technology based c. Learning d. Peer teaching e. Project based Learning.</b>	<b>Reference (chapter/sec ./Page Nos of Text/Ref. Books)</b>
15-16	Rural social Institution the roles and functions of rural social institutions, including aspects of rural economy, education, and religion,	Characteristics and functions, Rural Economy	Group Learning and Teaching	T1 Ch-49 236-305
17-19	Rural social Institution	The Policy, Rural Education, Rural Religion	Group Learning and Teaching	T1 Ch-49 85-107
20-21	Urban Life in India  Characterist ics of urban communitie s, evaluating the advantages and disadvantag es of urban living, and	Characteristics of Urban community	Group Learning and Teaching	T1 Ch-48 103-167



<b>Lectur No.</b>	<b>Learning Objective</b>	<b>Topics to be Covered</b>	<b>Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.</b>	<b>Reference (chapter/sec ./Page Nos of Text/Ref. Books)</b>
22-24	Urban Life in India	Advantages and Disadvantages of the city	Group Learning and Teaching	T1 Ch-48 201-245
25-27	Urban Life in In identifying factors that contribute to urban organization and social structure.	Factors of Organization	Group Learning and Teaching	TI Ch-48-49 156-187
28-30	Problems of Urbanisation	Urban Influence on the country of village	Group Learning and Teaching	T1 ch-49 197-205
31-32	Urban-Rural Contest, Differences	Urban-Rural Contest, Differences	Group Learning and Teaching	T1 CH-49 250-253
33-34	Rural community and Urban community,	Between Rural community and Urban community,	Group Learning and Teaching	T1 ch-49 236-247
35-37	Rural-urban Convergence	Rural-urban Convergence, Rural- urban Continuum	Group Learning and Teaching	T5 Ch – 117-133

**Evaluation Scheme:**

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

<b>Evaluation Component</b>	<b>Duration</b>	<b>Weightage</b>	<b>Date</b>	<b>Syllabus (Lec.No.)</b>	<b>Remarks</b>
Test 1	60 Minutes	10	19-02-2025	1-12	CB
Test 2	60 Minutes	10	09-04-2025	13-20	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	**	CB
Comprehensive Exam	3 Hours	70	12-05-2025	1-20	CB

\*\* To be announced in the class

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**Date: 07/01/2025**

**Dr.JAYA SINGH**  
**Instructor-in-charge**

# The ICFAI University, Raipur

Faculty of Arts and Humanities

Second Semester, 2024-2025

## Course Handouts

Course Code	Course Title	L	P	T	U
HAH321	Economics H4	3	0	0	3

**Instructor-in-charge: Dr.PRACHEE SHARMA**

### Learning Outcomes:

After successful completion of the course student will be able to

1. Understand the functions of money and its unique position in the economy.
2. Acquire an understanding of the theories of money.
3. To comprehend the role of commercial banks in the financial system,
4. Learn the relevance of Central bank controlling the financial system.
5. Critically review, can present the data of any economic topics.

Text Book T1	Paul R.R. Money Banking and Public Finance, Kalyani Publishers
Reference Book(s) R1	Reserve Bank of India – The Reserve Bank of India, functions and working, Bombay.
Reference Book(s) R2	L. M. Bhole and J. Mahukud, Financial Institutions and Markets, Tata McGraw Hill.
Reference Book(s) R3	M. Y. Khan, Indian Financial System, Tata McGraw Hill.
Website	<a href="https://www.investopedia.com/">https://www.investopedia.com/</a> , <a href="http://www.britannica.com">www.britannica.com</a>

### Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies	Reference (chapter/sec. /Page Nos of Text / Ref. Books)
1-3	To learn about evolution and concept and functions of money	Evolution, concepts and functions of money, role of money	Technology based Learning	T1,R,R2,R3
4-6	To learn facts related to measurement and theories of money	measurement; theories of money - demand and supply determination	Group Learning and Teaching	T1,R,R2,R3

<b>Lecture Nos.</b>	<b>Learning Objective</b>	<b>Topics to be covered</b>	<b>Teaching learning strategies</b>	<b>Reference (chapter/sec. /Page Nos of Text / Ref. Books)</b>
7-10	To learn about function , role , creation	Functions, role, credit creation and limitations of money	Group Learning and Teaching	T1,R,R2,R3
11-14	To learn about bank nationalization.	Bank nationalization– rationale and review	Group Learning and Teaching	T1,R,R2,R3
15-17	To learn the role and constraints of monetary policies.	Functions and role in developed and developing economies; targets and constraints of monetary policies	Group Learning and Teaching	T1,R,R2,R3
18-19	To learn about instruments of monetary management	Instruments of monetary controls; monetary management in an open economy	Peer teaching	T1,R,R2,R3
20-21	To know about current monetary policy of India.	current monetary policy in India	Peer teaching	T1,R,R2,R3
22-24	To learn about balance sheet and portfolio management theories	Balance sheet and portfolio management – objectives and theories of portfolio management	Peer teaching	T1,R,R2,R3
25-26	To learn about Indian banking system	Indian banking system; changing role and structure; banking sector reforms	Group Learning and Teaching	T1,R,R2,R3
27-30	To learn about interest rates , determination and sources	Interest rates: Determination, sources of interest rate differential, interest rates in India	Group Learning and Teaching	T1,R,R2,R3
31-35	To know about project process	The project topic and Process	Peer teaching	T1,R,R2,R3
36-42	To know about project process	The project topic and Process	Peer teaching	T1,R,R2,R3

**Evaluation Scheme:**

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

<b>Evaluation Component</b>	<b>Duration</b>	<b>Weightage</b>	<b>Date</b>	<b>Syllabus (Lec.No.)</b>	<b>Remarks</b>
Test 1	60 Minutes	10	19-02-2025	1-17	CB
Test 2	60 Minutes	10	09-04-2025	17-42	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	**	CB
Comprehensive Exam	3 Hours	70	14-05-2025	1-42	CB

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**Date: 08/01/2025**

**Dr.PRACHEE SHARMA**  
**Instructor-in-charge**

# The ICFAI University, Raipur

Faculty of Arts and Humanities

Second Semester, 2024-2025

## Course Handouts

Course Code	Course Title	L	P	T	U
HAH322	Post Modern Literature	3	0	0	3

**Instructor-in-charge: Dr.RITU ATUL BENJAMIN**

### Learning Outcomes:

1. To get acquainted with World War and Post World War Society.
2. To study the representative writers and their works.
3. To acquaint with the great literary writers of Post-Modern Literature.
4. To understand the literary and historical events of Post Modern Era.
5. Understanding the different genres of Post-Modern Literature: Poetry, Prose, Drama & Fiction
6. Developing empathetic social concern and development.

Reference Books R1	Postmodernism: A Very Short Introduction; Christopher Butler; Oxford; 2008.
Reference Books R2	That Is My Dream! A picture book of Langston Hughes's "Dream Variation"; Anne Schwartz Books; 2017.
Reference Books R3	W.B. Yeats- The Second Coming; Anna Stumpe; Grin Publishing; 2015.
Reference Books R4	Selected Poems II by Margaret Atwood; Harper Collins Publisher; 1986.
Reference Books R5	Harold Pinter – The Birthday Party; Faber and Faber; 1991.
Reference Books R6	The Moons of Jupiter; Alice Munro; RHUK Publishers; 2004.
Reference Books R7	Sean O' Casey – Juno and the Paycock; D'arts Publishing; 2011.

### Lecture-Wise-Plan:

Lecture Nos	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. b.Game Based Learning c. c.Technology based Learning d. d.Peer teaching e. e.Project based Learning.	Reference
1-4	To understand Post-Modern Literature	Introduction to Post Modern Literature	Group Learning and Teaching Technology based Learning	R1
5-10	To understand Poetry	Langston Hughes – Dreams	Group Learning and Teaching	R2
11-15	Understanding the poetry by W.B. Yeats	W.B. Yeats -The Second Coming	Group Learning and Teaching	R3
16-20	Understanding Of Margaret Atwood’s style of poetry	Margaret Atwood – The Moment	Group Learning and Teaching Peer teaching	R4
21-30	Developing interest in Fiction	Harold Pinter – The Birthday Party	Group Learning and Teaching Peer teaching	R4
31-35	Understanding the style of writing short story	Alice Munro – The Moons of Jupiter	Group Learning and Teaching	R6
36-40	Understanding Drama	Sean O’ Casey – Juno and the Paycock	Group Learning and Teaching Peer teaching	R7

**Class Room Quiz:**

S.No	Name of Practice Sessions
1	Group Discussion * Presentation
2	Quiz on the Syllabus

**Evaluation Scheme:**

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	20	19-02-2025	1-15	CB
Test 2	60 Minutes	20	09-04-2025	16-30	OB
Quiz/Assignment/Lab	Throughout the Semester	20	**	**	CB
Comprehensive Exam	3 Hours	40	14-05-2025	1-40	CB

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**Date: 08/01/2025**

**Dr.RITU ATUL BENJAMIN**  
**Instructor-in-charge**



# The ICFAI University, Raipur

Faculty of Arts and Humanities

Second Semester, 2024-2025

## Course Handouts

Course Code	Course Title	L	P	T	U
HAH325	Dr.JAYA SINGH	3	0	0	3

**Instructor-in-charge: Dr.JAYA SINGH**

**Leaening Outcomes:** The Course would Provide understanding of various current issues Indian Administration which needs to be addressed for better working of Administration.

T1	Prof. B.L.Fadia & Dr.Kuldeep Fadia
Reference Books	Avashti & Maheshwari
Reference Books	Laxmikant
Reference Books	NPTL
Reference Books	IGNOU
Reference Books	<a href="https://www.drishtias.com/important-institutions">https://www.drishtias.com/important-institutions</a>

### Lecture-Wise-Plan:

Lecture Nos	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. b.Game Based Learning c. c.Technology based Learning d. d.Peer teaching e. e.Project based Learning.	Reference
1-5	Unit-I Concept of Ombudsman, Indian Ombudsman	Lokpal and Lokayukta Act 2013	Group Learning and Teaching	T1,P.1/CH-1PG.20-51
6-12	Unit -2) Major Issues in Indian Administration-	Indian public service: Moral values Administrative	Group Learning and Teaching	T1,P.1/CH-1PG.125-351

Lecture Nos	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. b.Game Based Learning c. c.Technology based Learning d. d.Peer teaching e. e.Project based Learning.	Reference
		culture of India ,Regulatory commissions		
13-17	(Unit -2 Conti...)	Criminalization of Politics & Administration	Group Learning and Teaching	T1,P.1/CH-1PG.211-251
18-25	Unit-III: Administrative Reforms in India Independence	Meaning & Definition and major concerns, Administrative reforms before Independence an after Independence  Evaluation of Administrative reforms and Problems in implementation	Group Learning and Teaching	T1,P.1/CH-1PG135-351
26-32	Unit-IV: Citizen and Administration	Need of people participation, modes and forms, RTI Act,2005,CIC,Powers and functions Consumer protection Act and its components	Group Learning and Teaching	T1,P.1/CH-1PG232-264
31-37	Unit-V: Human Rights	Concept & Universal Declaration, National Human Rights commission  State Human Rights	Group Learning and Teaching	T1,P.1/CH-1PG135-351

Lecture Nos	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. b.Game Based Learning c. c.Technology based Learning d. d.Peer teaching e. e.Project based Learning.	Reference
		commission, Human rights courts and SIT		
38-40	Revision	All Course Content	Group Learning and Teaching	

### Evaluation Scheme:

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Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	19-02-2025	1-10	CB
Test 2	60 Minutes	10	09-04-2025	11-25	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	**	CB
Comprehensive Exam	3 Hours	70	14-05-2025	1-40	CB

\*\* To be announced in the class

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**Date: 07/01/2025**

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**Instructor-in-charge**