

The ICFAI University, Raipur



Faculty of Law

**Second Semester, 2024–2025
Course Handouts**

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The ICFAI University, Raipur

Faculty of Law

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
BAL121	Introduction to Computer	3	0	1	4

Instructor-in-charge: Mr.Manish Sao

Learning Objective:

1. To understand the fundamental concepts of computer hardware, software, and their interaction.
2. To Develop basic proficiency in using operating systems such as Windows, macOS, or Linux.
3. To gain proficiency in common productivity software applications, including word processing, spreadsheet, and presentation software.
4. To Acquire knowledge of internet fundamentals, including web browsing, email usage, and online safety and security practices.
5. To Explore emerging trends and technologies in the field of computer science and information technology.

Text Book T1	Computer Fundamental Concepts Systems & Applications by Pradeep K. Sinha and Priti Sinha
Text Book T2	Fundamentals of Computers ny V. Rajaraman
Text Book T3	Microsoft Office Power Point by Torben Lage Frandsen
Text Book T4	Microsoft Word, Excel, and Power Point: Just for Beginners Dordothy House (Author
Text Book T5	Mastering: Office 2000
Text Book T6	Web Technology and E-Commerce

Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (chapter/sec./Page Nos of Text/Ref. Books)
1-5	To understand the basic Computer	Introduction to Computer Characteristic of Computer Evolution of Computer, Computer Generations, Basic Computer Organization,	Technology-Based Learning	T1 Ch-1 1-16, T1,Ch1.18-21
11-15	To understand the concept of Computer Network	Data Communications and Computer Network Basic element of communication system Data Transmission Mode, Speed, Media. Network Topology, Network Types OSI Models	Technology Based Learning	T1 Ch-17 P:358-383

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (chapter/sec./Page Nos of Text/Ref. Books)
16-20	To learn the concept of Power Point	Preparing Presentations, Slides, Handouts, Speaker's notes, Outlines, Media clips, Graph, adding the transitions to the slide show, special effects, setting slide timing.	Project-Based Learning	T3
21-25	To learn the concept of Ms-Word	MS Word Basics Getting Started Explore Window, Backstage View, Entering Text, Merge including inking with Access Database, Creating Macros	Technology Based Learning	T4
26-33	To Learn the concept of Ms-Access	Introduction to MS- Access, Creating Tables and database, Relationship between tables, Working with expressions, forms, reports, pages, and macros.	Project-Based Learning	Online

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (chapter/sec./Page Nos of Text/Ref. Books)
34-42	To Learn Concept of MS-Expert	Number Curniching with Excel managing data with worksheet, creating easy to understand charts, Using custom and special format, Linking and Proofing tool, Excel,s workgroup tools	Technology-Based Learning	T5 P: 541 P:581 P: 601 P: 623 P: 677 P: 693

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	17-03-2025	1-20	CB
Test 2	60 Minutes	10	15-05-2025	21-42	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	18-06-2025	1- 42	CB

** To be announced in the class

CB= Close Book Exam

OB= Open Book

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 13/02/2025

Mr.MANISH SAO
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Law

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
BAL122	Sociology II	3	0	0	3

Instructor-in-charge: Ms.Vibhuti Agarwal

Learning Outcomes:

After successful completion of the course student will be able to

1. To understand the discipline of Sociology and its relationship with other social sciences.
2. To understand the basic concepts of Sociology like Society, community, association, group, social structure and functions.

To learn themselves with basic social institutions like Marriage, Family, and concept of

Text Book T1	C.N Shankar Rao Principles of Sociology with an introduction to Social Thought 7 th edition, S.CHAND Publication
Reference Book(s) R1	T.K.OOMMEN,Sociology for Law Students
Reference Book(s) R2	Dr SR Myneni , Principles of Sociology,Allahabad Law agency
Reference Book R3	Navnendu K Thakur, An Introduction to Sociology, Central Law Agency*

Lecture-Wise Plan:

Lecture No	Learning Objective	Topics to be covered	Teaching Learning Strategies a. Group Learning and Teaching b. Game Based Learning c. Technology Based Learning	Reference (Chapter/Sec./page No of Text/RE Books)
1-3	Introduction of Social Structure	Meaning, definition Nature and elements		

Lecture No	Learning Objective	Topics to be covered	Teaching Learning Strategies a. Group Learning and Teaching b. Game Based Learning c. Technology Based Learning	Reference (Chapter/Sec./page No of Text/RE Books)
4-8	Introduction of Social Roles and social status	Meaning, definition, Nature, type	4. Peer Teaching	T1 Ch-9 103-112
9-10	Interrelation between role and status	Relation between different criteria	3. Technology based learning	T1 Ch-9 103-112
11-14	Introduction of Social stratification, Theories	Meaning, definition, Origin of social stratification	1. Group Learning and teaching	T1 Ch-22 279-292
15-16	Introduction and form of Social Inequality	Meaning, definition, Nature	1. Group Learning and teaching	T1 Ch-22 287
17-19	Social Hierarchy, Social Hierarchy vs Differences	Concept of hierarchy	1. Group Learning and teaching	T1 Ch-22 287
20-22	Social Mobility	Meaning, definition, Nature Type, example, factor affecting	3. Technology based learning	T1 Ch-11 331-340
23-25	Introduction of Caste and social class	Origin, factors of growth of caste system, definition, characteristics	3. Technology based learning	TI Ch-23 293-297

Lecture No	Learning Objective	Topics to be covered	Teaching Learning Strategies a. Group Learning and Teaching b. Game Based Learning c. Technology Based Learning	Reference (Chapter/Sec./page No of Text/RE Books)
26-29	Introduction of Social process	Meaning, definition, Nature	3. Technology based learning	T1 Ch-20 253-256
30-31	Different part of social processes	Accommodation & Assimilation, Cooperation and Competition	1.Group Learning and teaching (Story)	T1 Ch-20 261-265
32-34	Introduction of Social Change, Theories	Meaning, definition, Nature Causes, sources	1.Group Learning and teaching (Story)	T1 Ch-39 495-500
35-36	Evolution and progress, Factors of social change	Factor and effect of social change	4. Peer Teaching	T1 Ch- 39 501-508
37-38	Cultural and Social Reproduction	Reproduction	1.Group Learning and teaching	T1 Ch-22 287
39-40	Concept of cultural lag	Concept and feature	1.Group Learning and teaching	TI Ch- 48 217-222

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	24-03-2025	1-15	CB
Test 2	60 Minutes	10	05-05-2025	16-30	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	**	CB
Comprehensive Exam	3 Hours	70	11-06-2025	1-40	CB

** To be announced in the class

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General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 10/02/2025

Ms.VIBHUTI AGARWAL
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Law

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
BAL123	Macro Economics	3	0	1	4

Instructor-in-charge: Dr.SHWETA DEWANGAN

Learning Outcomes:

After successful completion of the course student will be able to know

1. Basics of Macro Economics.
2. Know details of monetary policy, Fiscal policy
3. Identify opportunities to know about Employment policy, Employment policy
4. Able to handle assignments with a practical knowledge in Economics

Text Book T1	Macro Economics S. Chand Dr.Abha Mittal
Text Book T2	Bussiness Environment, Dr. V. C. Sinha, SBPD Publishing House
Reference Book R1	Macro-Economic theory M.C.Vaish Vikas Publishing house
Reference Book R2	Macro Economics theory Rudiger Dornbusch Tata McGrow-Hill
Reference Book R3	Macroeconomics by ML Jhinghan Vrinda
Websites	www.investopedia.com
	www.britannica.com

Lecture-wise-Plan:

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game-Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Text Books/ Chapter/ Page No
1-3	To learn about macroeconomic s, various issues related to macro level.	Introduction to macroeconomics , macroeconomics issues,	d. Peer teaching	Macroeconomics by ML jhinghan

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game-Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Text Books/ Chapter/ Page No
4-8	To learn about national income of country, and its accounting. GDP, accounting methods,	National income, GNI, GDP calculations, nominal & real GDP value, Measurements of GNI & GDP, actual GDP potential GDP, GDP gap,	e. Project based Learning.	Macroeconomics by ML jhinghan
9-11	To learn about flow of income	Circular flow of income, aggregates, price indices	d. Peer teaching	Macroeconomics by ML jhinghan
12-14	To learn about balances of payment of one nation.	balance of payments: current and capital accounts	c.Technology based Learning	Macroeconomics by ML jhinghan
15-16	To know about Money in modern economy perspective.	Money, function, now a days money role,	c.Technology based Learning	Macroeconomics by ML jhinghan
17-19	To learn about demand for money,	Quantity Theory of money, demand & supply side,	b.Game-Based Learning	Macroeconomics by ML jhinghan
20-23	To learn about credit creation,	Creation of credit by bankers, monetary policy.	c. Technology based Learning	Macroeconomics by ML jhinghan
24-26	To know how government manage the fiscal side by policies,	Fiscal policies of government, Expenditure & taxes	Group Learning and Teaching	Macroeconomics by ML jhinghan Ch 46

Lecture Nos.	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game-Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Text Books/ Chapter/ Page No
27-29	to know about price level. Price rises, inflationary situation,	Price rising, demands supply, inflationary period, Govt measured.	Group Learning and Teaching	Macroeconomics by ML jhinghan
30-33	About Hyper inflation and market response, social cost	Hyper-inflation, social cost,	Group Learning and Teaching	Macroeconomics by ML jhinghan
33-35	To learn about closed economy, some theory related to it.	Economies, short run Classical and Keynesian systems	d. Peer teaching	Macroeconomics by ML jhinghan Ch 50 438-445
36-40	To learn IS-LM model; fiscal and monetary multipliers	Is lm curve, multipliers	d. Peer teaching	Macroeconomics by ML jhinghan Ch 51 pg 450-460

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	25-03-2025	1-20	CB
Test 2	60 Minutes	10	06-05-2025	21-40	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	13-06-2025	1- 40	CB

** To be announced in the class

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General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 07/01/2025

Dr.SHWETA DEWANGAN
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Law

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
BAL124	Political Science II	3	0	0	3

Instructor-in-charge: Mr.PRAVEEN VAISHNAV

Learning Objectives:

After successful completion of the course student will be able to

1. Understanding concepts and approaches of power, Authority and Legitimacy.
2. Understanding the Procedure of Election in India.
3. Understanding the debates of Democracy and Representation.
4. Understanding the basis of Development.
5. Understanding political thought of Gandhi and Ambedkar.

Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching Project based Learning.	Text Books/ Chapter /Page No
1-2	To understand the concept of power	Concept of Power in Political Science	Group Learning and Teaching	T-1Ch-13,322-327
3-4	To understand the concept of power	Types of power	Group Learning and Teaching	T-1Ch-13,322-327
5-6	To understand the concept of Authority and Legitimacy	Concept of Authority and Legitimacy	Technologybased Learning	T3-ch-34,334-335

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching Project based Learning.	Text Books/ Chapter /Page No
7-8	To understand the concept Of Relationship between power, Authority and Legitimacy	Relationship between power, Authority and Legitimacy	Group Learning and Teaching	T-1Ch-22,336-337
9-10	To understand the concept of Authority	Different types of Authority	Group Learning and Teaching	T3-ch-34,334-335
11-12	To understand the concept of National Power	Concept of National Power	Technology based Learning	T-1Ch-22,564-571
13-14	To understand the concept of Election Process in India	Constitutional and Legal Framework	Group Learning and Teaching	T-2 Ch-22,651
15-16.	To understand types of election in India	General Elections, State assembly Elections, Rajya Sabha Elections, Presidential Elections. Local Body Elections	Technology based Learning	T-2 Ch-22,654
17.	To understand the concept of Election Process in India	Election Process In india	Group Learning and Teaching	T-2 Ch-22,657
18.	To understand type of Liberal Democracy Representation	Theories of Representation	Group Learning and Teaching	T-1Ch-22,579-581

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching Project based Learning.	Text Books/ Chapter /Page No
19.	To understand the concept of Electoral systems	Electoral systems	Technology based Learning	T-1Ch-22,581-582
20.	To understand the concept of Plurality system	Plurality system	Group Learning and Teaching	T-1Ch-22,582-583
21.	To understand the concept of Majoritarian system	Majoritarian system	Technology based Learning	T-1Ch-22pgNo, 583
22.	To understand the concept Of proportional Representation	Proportional Representation	Group Learning and Teaching	T-1,Ch-22, 584-585
23.	To understand the concept of Minority Representation	Minority Representation	Group Learning and Teaching	T-1Ch-22,585-586
24.	To understand the Condition of successful Working for Democracy	Condition of successful working for Democracy	Technology based Learning	T-1Ch-22,587-589
25.	Concept of Development	Meaning of Development	Group Learning and Teaching	T-1Ch-22,641-646
26.	To understand the concept Of Liberal view	Liberal view	Group Learning and Teaching	T-1Ch-22,646-647

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching Project based Learning.	Text Books/ Chapter /Page No
27.	To understand the concept Of Marxist view	Marxist view	Technology based Learning	T-1Ch-22,647-651
28.	To understand the concept Of Alternative paths of development	Alternative paths of development	Group Learning and Teaching	T-1Ch-22,651
29.	To understand the concept of Market model	Market model	Group Learning and Teaching	T-1Ch-22,651-652
30.	To understand the concept of Welfare state	Welfare state	Technology based Learning	T-1Ch-22,653-654
31.	To understand the concept of Gandhian model	Gandhian model	Group Learning and Teaching	T-1Ch-22,656-658
32.	To understand the Concept of sustainable development	Concept of sustainable development	Technology based Learning	T-1Ch-22,658
33.	To understand the concept of Debate between Developed and developing world countries	Debate between developed and developing world countries	Group Learning and Teaching	T-1Ch-22,660-662

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching Project based Learning.	Text Books/ Chapter /Page No
34.	To understand the concept of Environmentalism	Concept of Environmentalism	Group Learning and Teaching	T-1Ch 22,659-660
35.	To understand the concept Of Concept of Political Development	Concept of Political Development	Technology based Learning	T-1Ch-22,662-666
36.	To understand the concept of Nation Building	Nation Building	Group Learning and Teaching	T-1Ch-22,666
37	To understand the concept of State Building	State Building	Group Learning and Teaching	T-1Ch-22,667
38.	To understand the concept of Gandhi's Legacy	Gandhian thought :Theory and Action Gandhi's Legacy	Technology based Learning	T-3 Ch-42,517-524
39.	To understand the concept of BR. Ambedkar : Caste and Religion	BR. Ambedkar: Caste and Religion	Group Learning and Teaching	T-2 Ch-06,477-483,492-494
40.	To understand the concept Of B.R Ambedkar: political Vision & Constitutionalism	Ambedkar's political vision& Constitutionalism	Technology based Learning	T-2 Ch-06, 483-494

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	25-03-2025	1-12	CB
Test 2	60 Minutes	10	06-05-2025	13-24	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	**	CB
Comprehensive Exam	3 Hours	70	16-06-2025	1-40	CB

** To be announced in the class

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Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 10/02/2025

**Mr,Praveen Vaishnav
Instructor-in-charge**

The ICFAI University, Raipur

Faculty of Law

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
BAL125	Special Contract	3	0	0	4

Instructor-in-charge: Mr.SHBHARTH SHUKLA

Learning Outcomes:

After Successful completion of the course student can

1. Understand the core concepts in Indemnity, Guarantee, Agency, Partnerships, and Sale of Goods Act Negotiable Instrument.

Lecture-Wise-Plan:

Lecture no-	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Textbook/ reference book
1- 14	Contract of Bailment, pledge, Indemnity and Guarantee, Contract of Agency	Provisions relating to Special Contract under Indian Contract Act, 1872:	Group Learning and Teaching	T1
14-16	Definition of partnership, essentials of partnership, mode of determining the existence of partnership, partnership and co-ownership, partnership and Joint Hindu	The nature of partnership	Group Learning and Teaching	T1

Lecture no-	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Textbook/ reference book
	Family partnership and company, concept of illegal association, Partnership at will, particular partnership.			
17-19	Property originally brought in, property subsequently acquired, partners property in firms use, goodwill as partnership property, nature of partners interest in property.	Partnership property	Group Learning and Teaching	
20-22	Determination of rights and duties of partner by contract between them, duties of a partner, rights of partners, implied authority of a partner, statutory	Relations of partners to one another and to third parties	Group Learning and Teaching	T1 R2

Lecture no-	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Textbook/ reference book
	restrictions on implied authority, extension and restriction of partner's implied authority, authority in emergency, doctrine of holding out, status of a minor in a partnership firm.			
23-25	Admission of a partner, outgoing partner, retirement of a partner, expulsion of a partner.	Incoming and outgoing partners	Group Learning and Teaching	T1, R2
25-30	Modes of dissolution: dissolution by agreement, compulsory dissolution, contingent dissolution, dissolution by notice, dissolution by retirement, dissolution by	Dissolution of firms	Group Learning and Teaching	R2

Lecture no-	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Textbook/ reference book
	the court, consequences of dissolution, liability for acts done after dissolution.			
31-33	Legislative competence, Concept of goods, are incorporeal rights goods, what are not goods under the Act, types of goods, contract of sale and agreement to sell, conditions and warranties: Distinction, consequences of the breach of a condition or a warranty, when breach of condition to be treated as warranty, implied conditions, implied warranties, rule of caveat emptor, Caveat emptor replaced by	Sale of Goods Act, 1930	Group Learning and Teaching	R1

Lecture no-	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Textbook/ reference book
	caveat venditor.			
34-37	Meaning of unpaid seller, rights of an unpaid seller, unpaid seller's lien, distinction between pledge and lien, how stoppage in transit is effected, right of stoppage in transit, duration of transit, lien and stoppage in transit distinguished, Right to re-sale.	Rights of unpaid seller against the goods	Group Learning and Teaching	R1
38-40	Concept of Promissory note, Cheque and bill of exchange, Concept of Holder and Holder in due course read with leading case laws, Crossing of Cheques and its type,	Negotiable Instrument Act, 1881:	Group Learning and Teaching	T1 , R4

Lecture no-	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Textbook/ reference book
	Endorsement of Cheque and its types, Bouncing of Cheques Read with Leading cases on the issue.			

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	19-03-2025	1-16	CB
Test 2	60 Minutes	10	13-05-2025	17-30	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	**	CB
Comprehensive Exam	3 Hours	70	03-06-2025	1-40	CB

** To be announced in the class

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Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 10/02/2025

Mr.SHUBHARTH SHUKLA
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Law

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
BAL126	Law of torts Consumer Protection Act and Motor Vehicle Act, 2019.	3	0	1	4

Instructor-in-charge: Mr.SHUBHARTH SHUKLA

Learning Outcomes:

After successful completion of the course student can-

1. Understand the core concepts of tortious liability, general defence and capacity of parties to sue and be sued.
2. Understand concept relating to tort against persons and property.
3. Get to know the basics of consumer protection and motor vehicles Act

Text Book T1	Bangia R.K Law of Tort, Allahabad Law agency, 20 th Edition
Reference Book R1	Rattanlal Dhiraj Lal Law of Torts Lexis nexis 28 th Edition

Lecture-Wise-Plan:

Lecture no-	Learning Objective	Topics to be covered	Teaching Learning Strategies :	Textbook / reference book
1- 14	Tort, Nature and Definition of Torts, Tort and Crime, Tort and Contracts, Tort and Breach of Trust, Elements of Tort, Mental Element in Tort, Malice in Law and Malice in Tort, Malfeasance, Misfeasance and Malfeasance, Foreign Torts	Introduction	Group Learning and Teaching	T1

Lecture no-	Learning Objective	Topics to be covered	Teaching Learning Strategies :	Textbook / reference book
14-16	Concept of General Defenses, Act of State, Judicial Acts, Executive Acts, Administrative Acts, Necessity, Statutory Authority, Inevitable Accident, Act of God, Exercise of Common Rights, <i>Volenti non fit injuria</i> , Private Defence, Plaintiff a Wrong Doer, Mistake.	General Defences	Group Learning and Teaching	T1
17-19	Concept, Liability by Ratification, Liability by Relationship, Master and Servant, Principal and Agent, Company and Directors, Firm and Partners, Independent Contractor, Guardian and Ward, Vicarious Liabilities of the State, Concept in India and England.		Group Learning and Teaching	T1

Lecture no-	Learning Objective	Topics to be covered	Teaching Learning Strategies :	Textbook / reference book
20-22	Concept, Liability by Ratification, Liability by Relationship, Master and Servant, Principal and Agent, Company and Directors, Firm and Partners, Independent Contractor, Guardian and Ward, Vicarious Liabilities of the State, Concept in India and England.	Vicarious liability	Group Learning and Teaching	T1
23-25	Different Types of Discharge, Discharge by Waiver, Accord and Satisfaction, Release, Acquiescence, Judgment Recovered, Limitation	Discharge	Group Learning and Teaching	T1,
25-30	· Nature and Meaning, Essentials of Defamation, Slander and Defamation, Defences,	Defamation	Group Learning and Teaching	T1

Lecture no-	Learning Objective	Topics to be covered	Teaching Learning Strategies :	Textbook / reference book
	Privileges, Remedies.			
31-33	Concept and Nature of Remedies, Judicial Remedies, Pecuniary Costs and Damage, Damages, Claim and Compensation, Proximity of Damages, Kinds of Damages, Injunctions, Restitution of Property, Extra-Judicial Remedies.	Damages	Group Learning and Teaching	T1
34-37	Meaning and Nature of Malicious Prosecution, Action Based Upon a Prior Civil Proceedings, Action Based Upon a Prior Criminal Proceedings, Maintenance and Champert, Damages for Malicious Prosecution. Meaning, Essentials of	Malicious Prosecution Negligence: Nuisance	Group Learning and Teaching	T1

Lecture no-	Learning Objective	Topics to be covered	Teaching Learning Strategies :	Textbook / reference book
	<p>Negligence, Breach of Duty, Professional Negligence, Directors Negligence, Medical Negligence, Solicitors/Lawyer s Negligence, Contributory Negligence, Remedies.</p> <p>Meaning and Nature of Tort of Nuisance, Public Nuisance, Private Nuisance, Defences to Nuisance</p>			
38-40	<p>Liability for Dangerous Premises, Liability for Dangerous Chatters, Rules of Strict and Absolute Liability, Liability for Fraud and Negligent Misstatements</p>	Liability	<p>Group Learning and Teaching</p>	T1
	<p>Definition, Defective and Deficiency in Service, Procedure of</p>	Consumer protection act		T1

Lecture no-	Learning Objective	Topics to be covered	Teaching Learning Strategies :	Textbook / reference book
	Consumer Case Filing, Consumer Protection Councils, Consumer Dispute Redressal Agencies, Other Provisions, motor vehicles act			

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	19-03-2025	1-16	CB
Test 2	60 Minutes	10	13-05-2025	17-30	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	**	CB
Comprehensive Exam	3 Hours	70	05-06-2025	1-40	CB

** To be announced in the class

CB= Close Book Exam

OB= Open Book

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 10/02/2025

Mr.SHUBHARTH SHUKLA
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Law

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
BAL127	Legal Methods	4	0	0	4

Instructor-in-charge: Ms.AMBALIKA DUBEY

Course Objectives:

1. Enable students to understand and apply legal terminologies, maxims, and vocabulary to enhance their professional communication skills in legal contexts. (Understand, Apply)
2. Equip students with the ability to draft legal documents such as wills, complaints, and sale deeds effectively and accurately. (Apply, Create)
3. Develop critical reasoning and persuasive writing skills essential for legal arguments and documentation. (Analyze, Evaluate)
4. Cultivate precision and consistency in legal writing through the refinement of grammar, syntax, and stylistic elements. (Understand, Apply)

Course Outcomes:

By the end of the course, students will be able to:

1. Understand the concept of law, its kinds, nature, sources, and functions.
2. Analyze various legal systems and critically evaluate the functioning of the Indian legal system.
3. Interpret and apply statutory provisions and case laws using proper legal reasoning techniques such as ratio decidendi, stare decisis, and obiter dicta.
4. Develop the skills of legal research and critical legal writing, including citation techniques and case synthesis.
5. Apply legal reasoning through the study of landmark judgments and contemporary legal issues.
6. Assess the role of alternative dispute resolution mechanisms such as mediation, arbitration, conciliation, and Lok Adalats in the Indian legal system.

Reference book(s) R1	Paranjape N.V. <i>Jurisprudence and legal theory</i> , Central law agency
Reference book(s) R2	A.V. Dicey, <i>An introduction to the Study of the Law of Constitution</i> , Universal Law Publishing Co., 10th edn. 4th Indian Reprint, 2003
Reference book(s) R3	B S Hansai, <i>A Critical Study of ADR System: Special Focus on LokAdalat in India</i>
Reference book(s) R4	C K Takwani, <i>Lectures on Administrative Law</i> , 4th Edition, 2008, Eastern Book Company.

Reference book(s) R5	Benjamin Cardozo, Nature of Judicial Process, Universal Law Publishing Co., 9th Indian Reprint 2011
Reference book(s) R6	Kothari C.R. Garg, Gaurav, <i>Research and methodology</i> , New Age Publication 2019

Lecture-Wise-Plan:

Lecture No-	Learning Objective	Topics to be Covered	Textbook/ Reference Book
1-8	Meaning and definition; Functions of law; Classification of laws: Public and Private Law, Substantive and Procedural Law, Municipal and International Law.	Meaning and Classification of Laws	R1
8-20	Meaning; Primary and Secondary sources; Custom; Precedent- Categories of precedents, dissenting and concurring opinion, overruling of judgments, Article 141 of the Constitution; stare decisis, Ratio decidendi- Tests to determine ratio decidendi, obiter dictum; Legislations, Juristic writings; Justice, Equity and Good Conscience, International law as a source of Municipal Law.	Sources of Law	R1
21-26	Legal materials – Case law, Case Briefing; Statutes, Reports, Journals, Manuals, Digests etc.; Use of Law Library; Importance of legal research; New Dimensions in Legal Research- Use of Online Databases and eresources; Techniques of Legal Research; Legal writings and citations; Judicial Reasoning; Analogizing – the application of principles laid down in similar cases, static and dynamic analogy; Case Synthesis.	Legal Reasoning	R4

Lecture No-	Learning Objective	Topics to be Covered	Textbook/ Reference Book
26-28	Reading and analysis of various landmark judgements in Constitutional Law, Criminal Law and the Law of Torts; FILAC and IRAC methods;	Reading and Analysis of Judgements and Statutes	
29-31	Research – Meaning – Reflective thinking – Dewey-Kelly system – Doctrinal and Non-doctrinal Methods – Basic statistical tools	Legal Research	R6
32-40	Constitution as the Basic Law; Rule of Law; Separation of Powers; Delegated Legislation; Judicial system in India- Hierarchy of Courts in India, Jurisdiction of Courts (Territorial, Pecuniary, Subject Matter); Fora and Tribunals-Alternative Dispute Resolution Methods, Arbitration, Negotiation, Mediation and Conciliation, LokAdalats.	Basic Concepts of Indian Legal System	R3 ,R4

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	27-03-2025	1-15	CB
Test 2	60 Minutes	10	8-05-2025	16-30	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	**	CB
Comprehensive Exam	3 Hours	70	23-06-2025	1-45	CB

** To be announced in the class

CB= Close Book Exam

OB= Open Book

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 15/02/2025

Ms.AMBALIKA DUBEY
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Law

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
BAL221	Social Work	4	0	0	4

Instructor-in-charge: Ms.VIBHUTI AGARWAL

Learning Outcomes:

After successful completion of the course student will be able to

1. To assess complex social issues and develop intervention and aligned with human rights.
2. To understand social justice, equality, and ethical practices in diverse and global context.
3. To emphasizes the importance of understanding and influencing social policies that effect individuals and communities

Text Book T1	Social work- Sanjay Bhattacharya,
Reference Book(s) R1	Social work education- Bishnu Mohan dash and Sanjay Roy.
Reference Book(s) R2	Social work practice- C.P Singh and Vanita Dhingra
Reference Book R3	An Introduction of Social Work – Krishna Kant Singh and Ram Shankar Singh

Lecture-Wise-Plan:

Lecture no-	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Textbook/ reference book
1-2	Introduction of Social work	Meaning, Concept, Definition Objective and principle, Historical Development	1.Group Learning and teaching	T1 Ch- 11 117-119

Lecture no-	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Textbook/ reference book
3-4	Social work and Historical development	Historical development in US & UK Emergence	3. Technology based learning	T 1 Ch-11 120-125
5-6	Social work as a profession	Values, goals scope and philosophy.	4. Peer Teaching	T1 Ch-9 103-112
7-8	Methods of social work	Primary and secondary	1.Group Learning and teaching	T 1 Ch-11 130-135
9-10	Social Group Work	Meaning, Objective, elements and principle	3. Technology based learning	T1 Ch-9 103-112
11-13	Reform movement in India	Impact and Role	1.Group Learning and teaching	T1 Ch-22 279-292
14-16	Reform movement in India	Dalit, Bhakti Movement	1.Group Learning and teaching	T1 Ch-20 256-260
17-18	Reform movement in India	Contribution of Many social Reformer	1.Group Learning and teaching	T1 Ch-20 244-249
19-20	Social Problem	Causes, and Role of social Workers	3. Technology based learning	T1 Ch-20 253-256

Lecture no-	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Textbook/ reference book
21-23	Theory of social work.	Role, problem solving, system and gestalt theory	1.Group Learning and teaching	T1 Ch-20 261-265
24-25	Approaches of Social work	Feminist and Integrated		T1 Ch-20 233-236
26-27	Perspective of Social Work	Radical and Marxist	1.Group Learning and teaching	T1 Ch-22 287
31-34	Emerging Field of Social Work	Types of Models	Group Learning and Teaching	T1 Ch22-287
	Emerging Field of social work	Child labour, Geriatric Problem, Gender issue,	4. Peer Teaching	T1 Ch- 39 501-508
39-40	Professional association of social work	National and International association.	3. Technology based learning	TI Ch-23 293-297

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	24-03-2025	1-15	CB
Test 2	60 Minutes	10	05-05-2025	16-30	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	**	CB
Comprehensive Exam	3 Hours	70	09-06-2025	1-40	CB

** To be announced in the class

CB= Close Book Exam

OB= Open Book

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 10/02/2025

Ms.VIBHUTI AGARWAL
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Arts and Humanities

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
BAL222	Introduction to Philosophy	3	0	0	3

Instructor-in-charge: Mrs.SEEMA

Course Objectives:

1. To enable students to Understand and be able to explain in more detail some specific ideas, arguments, and projects in Descartes' Meditations and Hume's Enquiry.
2. To enable students to be familiar with the general trajectory of Western Philosophy from its beginning up to the present day.
3. To Understand and be able to explain how these ideas, arguments and projects impacted subsequent philosophy up to the present day.

Learning Outcomes:

By the end of the course, students will be able to:

1. Develop insight on the Philosophy majors should gain and demonstrate a broad understanding of some of the major figures in the history of Western philosophy.
2. To understand Students should be able to develop their own interpretations and analyses of philosophical texts.
3. To Students should know the difference between primary and secondary sources.
4. To Students should demonstrate an ability to follow complex reasoning in philosophical texts.
5. To Students should demonstrate the ability to create a research plan for further investigation.

Text Book T1	Philosophical and sociological foundations of education, Dr.R.A.Sharma, R. Lal Book depot Merath.
Text Book T2	Philosophical and Sociological Perspectives of Education, Prof. Raman Behari Lal, R. Lal Book depot.
Text Book T3	Philosophical and Sociological Foundations of Education, Dr. R.P. Pathak, Kanishka Publishers, Distributors New Delhi.
Text Book T4	Philosophical foundations of education, smt R.K.Sharma, Radha Prakashan Mandir PVT.Ltd. Agra.

Lecture-Wise-Plan:

Lecture Nos	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference
1	To understand concept of Indian Philosophy	(i) Introduction: Characteristics of Indian Philosophy	Peer teaching	T1, Ch-10, Pg. No 01-04 T4, Ch-02, Pg. No 65-73
2	To understand Classification of Indian Philosophy	, Classification of Indian Philosophy	Peer teaching	T1, Ch-1, Pg. No 5-12 T4, Ch-02, Pg. No 65-73
3	To understand concept of Nyaya darshan	(ii) Nyaya -Nyaya theory of four Pramanas	Peer teaching	T1, Ch-21, Pg. No 326-332 T4, Ch-05, Pg. No 214-217
4	To understand concept of Nyaya darshan	Pratyaksha, Anuman,	Peer teaching	T1, Ch-21, Pg. No 326-332
5	To understand concept of Nyaya darshan	Upaman and Sabda.	Peer teaching	T1, Ch-21, Pg. No 326-332
6	To understand concept of Sankhya Darshan	(iii) Sankhya - The theory of Satkaryavada	Peer teaching	T1, Ch-19 Pg. No 312-317
7	To understand concept of Sankhya Darshan	Purusa and Prakriti.	Peer teaching	T1, Ch-19, Pg. No. 312 - 317
8	To understand concept of Sankhya Darshan	Arguments for the existence of Prakriti	Peer teaching	T1, Ch-19, Pg. No. 312 - 317
9	To understand concept of	Arguments for the existence of Purusa.	Peer teaching	T1, Ch-19, Pg. No. 312 - 317

Lecture Nos	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference
	Sankhya Darshan			
10	To understand concept of Sankhya Darshan	The plurality of Purusa.	Peer teaching	T1, Ch-19, Pg.No.312 - 317
11	To understand concept of Mimansa	(iv) Mimansa-Knowledge and its cognition	Peer teaching	T1, Ch-23, Pg.No.341 - 344
12	To understand concept of Mimansa	Source of valid knowledge.	Peer teaching	T1, Ch-23, Pg.No.341 - 344
13	HETERODOX SYSTEMS To understand concept of Buddhism	(i) Buddhism-The doctrine of four noble truths	Peer teaching	T1, Ch-26, Pg.No.372 - 386 T3, Ch-02, Pg.No.48-60
14	To understand concept of Buddhism	The doctrine of Pratitya samutpad and Nirvan	Peer teaching	T1, Ch-26, Pg.No.372 - 386 T3, Ch-02, Pg.No.48-60
15	To understand concept of Buddhism	The Philosophy of change and no-soul theory.	Peer teaching	T1, Ch-26, Pg.No.372 - 386 T3, Ch-02, Pg.No.48-60
16	To understand concept of Jainism	(ii) Jainism-Anekantvada and the doctrine of substance.	Peer teaching	T1, Ch-25, Pg.No.357 - 370 T3, Ch-02, Pg.No.60-76

Lecture Nos	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference
17	To understand concept of Jainism	The doctrine of Syadvada and Sapthbhanginaya.	Peer teaching	T1, Ch-25, Pg.No.357 - 370 T3, Ch-02, Pg.No.60-76
18	To understand concept of Western Philosophy	(i) Characteristics of Western Philosophy	Group discussion	https://en.wikipedia.org
19	To understand concept of Plato-Theory	(ii) Plato-Theory of knowledge,	Group discussion	T1, Ch-30, Pg. No.421- 429
20	To understand concept of Plato-Theory	Dialectic, Doctrine of Ideas,	Group discussion	T1, Ch-30, Pg. No.421- 429
21	To understand concept of Plato-Theory	The idea of God.	Peer teaching	T1, Ch-30, Pg. No.421- 429
22	To understand concept of Aristotle-theory	(iii) Aristotle-Aristotle's criticism of Plato	Group discussion	T2, Ch-27, Pg. No.311- 319 T2, Ch-26, Pg. No.293- 310
23	To understand concept of Aristotle-theory	Theory of four causes,	Peer teaching	T2, Ch-27, Pg. No.311- 319 T2, Ch-26, Pg. No.293- 310

Lecture Nos	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference
24	To understand concept of Aristotle-theory	The doctrine of Form and Matter	Peer teaching	T2, Ch-27, Pg. No.311- 319 T2, Ch-26, Pg. No.293- 310
25-26	To understand concept of Descartes theory	(i) Descartes- The method of doubt	Peer teaching	https://plato.stanford.edu
27-28	To understand concept of Descartes theory	Cogito Ergo Sum.	Peer teaching	https://plato.stanford.edu
29	To understand concept of Descartes theory	Mind-body relation.	Peer teaching	https://plato.stanford.edu
30-31	To understand concept of Locke theory	(ii) Locke- Locke's Criticism of Innate ideas	Peer teaching	https://iep.utm.edu
32	To understand concept of Locke theory	, Locke's theory of knowledge	Peer teaching	https://iep.utm.edu
33	To understand concept of Locke theory	, Kinds of ideas, Limits of knowledge	Peer teaching	https://iep.utm.edu
34	To understand concept of Kant theory	(iii) Kant: Kant's idea of criticism	Group discussion	T1, Ch-32, Pg. No443-449
35	To understand concept of Kant theory	synthetic apriori judgment.	Peer teaching	T1, Ch-28, Pg. No398-400
36-37	To understand concept of Bhagavad Gita	Concept of Bhagavad Gita	Peer teaching	T1, Ch-18, Pg. No298-310

Lecture Nos	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference
				T3, Ch-02, Pg.No.34-48
38-39	To understand concept of “Dharma,	The concept of “Dharma,	Peer teaching	T1, Ch-18, Pg. No298-310 T3, Ch-02, Pg.No.34-48
40	To understand concept of KARMA	The concept of KARMA	Peer teaching	T1, Ch-18, Pg. No298-310 T3, Ch-02, Pg.No.34-48
41	To understand concept of YOG	The concept of YOG	Peer teaching	T1, Ch-18, Pg. No298-310 T3, Ch-02, Pg.No.34-48
42	To understand Legal Lessons from Bhagavad Gita	Legal Lessons from Bhagavad Gita	Group discussion	T1, Ch-18, Pg. No298-310 T3, Ch-02, Pg.No.34-48

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	17-03-2025	1-21	CB
Test 2	60 Minutes	10	13-05-2025	22-42	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	1-42	CB
Comprehensive Exam	3 Hours	70	05-06-2025	1-42	CB

** To be announced in the class

CB= Close Book Exam

OB= Open Book

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 09/01/2025

**Mrs.SEEMA
Instructor-in-charge**

The ICFAI University, Raipur

Faculty of Law

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
BAL223	Political Science IV	3	0	0	3

Instructor-in-charge: Mr.PRAVEEN VAISHNAV

Learning Objectives:

After successful completion of the course student will be able to

1. Understand International Relations (IR): Learn the meaning, nature, scope, and key theoretical approaches to IR.
2. Study International Organizations: Explore the League of Nations and the United Nations, including their roles, structures, and impact.
3. Analyze Global Institutions: Examine the functions of key agencies like ILO, IMF, WHO, UNESCO, and UNICEF.
4. Explore Regionalism in IR: Understand the role of SAARC, ASEAN, and NAM in international cooperation.
5. Assess Global Security Alliances: Study the origin, purpose, and influence of NATO in world politics.
6. Develop Analytical Skills: Enhance critical thinking through discussions, research, and presentations on global political issues.

Text BookT1	"Understanding International Conflicts: An Introduction to Theory and History" – Joseph S. Nye Jr.
Text BookT2	"International Politics: Concepts, Theories and Issues" – Rumki Basu
Text BookT3	"Global Politics" – Andrew Heywood

Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Text Books/ Chapter/ Page No
1-3	To understand the concept of International Relations	Meaning And Nature of International Relations	Group Learning and Teaching	T-1Ch-13,322-327
4-6	To understand the concept of International Relations	Scope and significance of International relations	Group Learning and Teaching	T-1Ch-13,322-327
7-9	To understand Different Approaches of IR	Idealism, Realism	Technology based Learning	T1-ch 34,334-335
10-12	To understand Different Approaches	Neo-Realism, Neo-Liberalism	Group Learning and Teaching	T-1Ch-22,336-337
13-14	To understand the concept of International Organization	Development of International league of nations, Origin,	Group Learning and Teaching	T3-ch-34,334-335
15-16	To understand the concept of International Organization	Membership and Aims of international league of nations.	Technology based Learning	T-3 Ch-34,337
17-18	To understand the concept of International Organization	Functions and causes of its failure & its evaluation.	Technology based Learning	T-3 Ch-34,340-542

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Text Books/ Chapter/ Page No
19-20	To understand the concept of The United Nations organization	Genesis and Development, of United Nations Organization	Group Learning and Teaching	T-2 Ch-22,654
21-22	To understand the concept of The United Nations organization	Basic principles, membership of United Nations Organization	Group Learning and Teaching	T-2 Ch-22,651
23-24.	To understand the Principal Organs of the U.N.O	General Assembly, Security Council, Economic and social council.	Technology based Learning	T-2 Ch-22,654
25-26	To understand the Principal Organs of the U.N.O	Trusteeship Council, International court of justice and secretariat.	Group Learning and Teaching	T-2 Ch-22,657
27-28	To understand various Specialized and Functional Agencies	ILO, IMF, and WHO,	Group Learning and Teaching	T-1Ch-22,579-581
29-30	To understand various Specialized and Functional Agencies	UNESCO and UNICEF	Technology based Learning	T-1Ch-22,581-582
31-32	To understand the concept of regionalism in IR	Emergence of regional organization and the development of regional groups.	Group Learning and Teaching	T-1Ch-22,582-583

Lecture Nos.	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Text Books/ Chapter/ Page No
33-34	To understand the concept of NAN	Definition, origin, principles, objectives and its Impact.	Technology based Learning	T-1Ch-22pgNo, 583
35-36	To understand the concept of ASIAN	Objectives and Organization	Group Learning and Teaching	T-1,Ch-22, 584-585
37-38	To understand the concept of SAARC	Objectives and various SAARC summits.	Group Learning and Teaching	T-1Ch-22,585-586
39-40	To understand the concept of NATO	Origin, Purpose, Role in International Relations, and Challenges.	Technology based Learning	T-1Ch-22,587-589

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	25-03-2025	1-12	CB
Test 2	60 Minutes	10	06-05-2025	13-26	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	**	CB
Comprehensive Exam	3 Hours	70	16-06-2025	1-40	CB

** To be announced in the class

CB= Close Book Exam

OB= Open Book

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 10/02/2025

Mr.PRAVEEN VAISHNAV
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Law

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
BAL224	Constitutional Law II	4	0	0	4

Instructor-in-charge: Dr.SIDDHARTH DEORAS

Learning Objectives:

After successful completion of the course, the student will have:

1. Knowledge of Executive, Legislative, And Judicial machinery of country
2. Knowledge of Centre State Relations.
3. Knowledge of Public Service Commission and Election Commission.
4. Knowledge of Emergency Provisions.
5. Knowledge of Temporary and Transitional Provisions under Indian Constitution.

Text Book T1	Constitutional Law JN Pandey
Reference Book R1	Constitution of India Shukla V.N., Eastern Book Company, Lucknow
Reference Book R2	Indian Constitutional Law Rao G.C.V.Subba, S.Gogia & Co., Hyderabad
Reference Book R3	Constitutional Law of India Seervai H.M., Constitutional Law of India (in 3 Volumes), N.M.Tripathi, Bombay

Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
1-4	Union Executive	President, Vice President, Attorney General	a. Group Learning and Teaching.	T1, Chapt 1 pg no.4,5,6,7 R1, R2, R3 www.slideshare.com

Lecture Nos.	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
5-8	Union Legislation	Parliament	a. Group Learning and Teaching	T1,Chap3 pg.no.15,16,17,18 R1,R2, R3 PPT 2,3,4,5
9-12	Union judiciary	Supreme Court	a. Group Learning and Teaching	T1,Chap4 pg no. 25,26,27 R1,R2, R3
13-16	Comptroller and auditor general of India	Comptroller and auditor general of India	a. Group Learning and Teaching	T1,R1,R2, R3
17-20	State executive	Governor	a. Group Learning and Teaching	T1,Chap 5 pg no.32,33,34 R1,R2, R3
21-24	State Legislation	Legislative assembly of state	a. Group Learning and Teaching	T1,R1,R2, R3
25-30	State Judiciary	High Courts	a. Group Learning and Teaching	T1,Chap 7 pg.no.40,41,42,43 R1,R2, R3 PPT- 7,8,9,10
31-34	Centre state relations	Legislative Relations	a. Group Learning and Teaching	T1,R1,R2, R3
35-36	Centre state relations	Administrative and Financial Relations	a. Group Learning and Teaching	T1,Chap 9 pg.no. 50,51,52,53 R1,R2, R3 PPT- 15,16,17,18
37-40	All India services	Union Public Service Commission, State Public Service Commission	a. Group Learning and Teaching	T1,R1,R2, R3

Lecture Nos.	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
41-42	Emergency	National, State and Financial Emergency	a. Group Learning and Teaching	T1,R1,R2, R3
1-4	Union Executive	President, Vice President, Attorney General	a. Group Learning and Teaching	T1,R1,R2, R3
5-8	Union Legislation	Parliament	a. Group Learning and Teaching	T1,R1,R2, R3
9-12	Union judiciary	Supreme Court	a. Group Learning and Teaching	T1,R1,R2, R3
13-16	Comptroller and auditor general of India	Comptroller and auditor general of India	a. Group Learning and Teaching.	T1,R1,R2, R3
17-20	State executive	Governor		T1,R1,R2, R3
21-24	State Legislation	Legislative assembly of state	a. Group Learning and Teaching	T1,R1,R2, R3
25-30	State Judiciary	High Courts	a. Group Learning and Teaching	T1,R1,R2, R3
31-34	Centre state relations	Legislative Relations	a. Group Learning and Teaching	T1,R1,R2, R3
35-36	Centre state relations	Administrative and Financial Relations	a. Group Learning and Teaching	T1,R1,R2, R3

Lecture Nos.	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
37-40	All India services	Union Public Service Commission, State Public Service Commission	a. Group Learning and Teaching.	T1,R1,R2, R3
41-42	Emergency	National, State and Financial Emergency	a. Group Learning and Teaching	T1,R1,R2, R3
1-4	Union Executive	President, Vice President, Attorney General	a. Group Learning and Teaching	T1,R1,R2, R3
5-8	Union Legislation	Parliament	a. Group Learning and Teaching	T1,R1,R2, R3
9-12	Union judiciary	Supreme Court	a. Group Learning and Teaching	T1,R1,R2, R3
13-16	Comptroller and auditor general of India	Comptroller and auditor general of India	a. Group Learning and Teaching	T1,R1,R2, R3
17-20	State executive	Governor	a. Group Learning and Teaching	T1,R1,R2, R3
21-24	State Legislation	Legislative assembly of state	a. Group Learning and Teaching	T1,R1,R2, R3
25-30	State Judiciary	High Courts	a. Group Learning and Teaching	T1,R1,R2, R3

Lecture Nos.	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
31-34	Centre state relations	Legislative Relations	a. Group Learning and Teaching	T1,R1,R2, R3
35-36	Centre state relations	Administrative and Financial Relations	a. Group Learning and Teaching	T1,R1,R2, R3
37-40	All India services	Union Public Service Commission, State Public Service Commission	a. Group Learning and Teaching	T1,R1,R2, R3
41-42	Emergency	National, State and Financial Emergency	a. Group Learning and Teaching	T1,R1,R2, R3
42-45	Temporary and Transitional Provisions	Special provisions for various states	a. Group Learning and Teaching	T1,R1,R2, R3

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	18-03-2025	1-20	CB
Test 2	60 Minutes	10	15-05-2025	21-40	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	09-06-2025	1- 40	CB

** To be announced in the class

CB= Close Book Exam

OB= Open Book

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 10/02/2025

Dr.SIDDHARTH DEORAS
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Law

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
BAL225	Bhartiya Nyaya Sanhita II	3	0	0	3

Instructor-in-charge: Dr.SIDDHARTH DEORAS

Learning Outcomes:

After Successful Completion of the course student will have:

1. Knowledge of Bhartiya Nyaya Sanhita
2. Understand the nature of offences and their punishment

Text Book T1	Ratanlal Dhiraj Lal, Bhartiya Nyaya Sanhita
Reference Book(s)R1	K. I. Vibhute (Rev.), P.S.A. Pillai's Criminal Law.
Reference Book(s)R2	KD Gaur, Textbook on Bhartiya Nyaya Sanhita
Reference Book(s)R3	J. W. Cecil Turner, Kenny's Outlines of Criminal Law
Reference Book(s)R4	J. C. Smith, Smith & Hogan Criminal Law

Lecture-Wise-Plan:

Lecture no-	Learning Objective	Topics to be covered	Textbook/ reference book
1-2	Culpable Homicide	Offences against Human Body	Volume-1 part- 1, Chapter 1 of T1
3-4	Murder	Definition of Crime	Part 2, chapter 2 of T1
5-6	Difference Between Murder and culpable homicide	Essentials of Crime	Part-1, chapter-1 of T1
7-8	Causing Death by negligence	Stages of Crime	Part-1 Chapter-5 of TI
9-10	Organised crime	Mens Rea	Part-1 Chapter-5 of TI

Lecture no-	Learning Objective	Topics to be covered	Textbook/ reference book
11	Terrorist Act	Application of BNS	Part -1 Chapter-3 & 4 of T1
12-15	Hurt and Grievous Hurt	Definitions	Part-1, chapter-6 of T1
16-18	Wrongful Restraint and Confinement	Punishments	Part-1, chapter-8 of T1
19-22	Trafficking of Person and Unlawfully compulsory labour	Defenses based on justifications - Private defense, Necessity, Consent.	Part-1, chapter-9 & 10 of T1
22-25	Kidnapping and Abduction	Defenses based on excuses – Duress, Intoxication, Superior orders, Mistake, Infancy, Insanity	Part-1, chapter-9 & 10 of T1
26-28	Waging War against India	Common intention & Common Object	Part-1, chapter- 11 of T1
29-32	Act endangering India	Abetment & Criminal Conspiracy	Part-1, chapter- 12 of T1
33-36	Offences against the State	Offences against the State	Part-1, chapter- 13 of T1
37-39	Giving False Evidence	Offences against the women & Child	Part-1, chapter- 14 of T1
39-42	Public Nuisance	Offences against the women & Child	Part-1, chapter- 14 of T1
42-45	Injuring Place of Worship, Defamation	Offences against the women & Child	Part-1, chapter- 15 of T1

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	19-03-2025	1-15	CB
Test 2	60 Minutes	10	14-05-2025	16-30	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	**	CB
Comprehensive Exam	3 Hours	70	13-06-2025	1-45	CB

** To be announced in the class

CB= Close Book Exam

OB= Open Book

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 10/02/2025

Dr.SIDDHARTH DEORAS
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Law

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
BAL226	Environmental Law and Disaster Management	3	0	0	3

Instructor-in-charge: Mr.SHUBHARTH SHUKLA

Learning Outcomes:

After successful completion of the course student can-

1. This Course will help the students think critically and creatively about law, its inter-relation with the environment and natural resources, and the practical application of the law to the challenges.

Text Book T1	Paramjit S Jaswal, Nishtha Jaswal and Vibhuti Jaswal, Environmental Law, (5th Edn), Allahabad Law Agency, Faridabad, 2021.
Reference Book(s) R1	S. Shantakumar, Introduction to Environmental Law, (2nd Edn.), Wadhwa & Company, Nagpur, reprint 2016
Reference Book(s) R2	Maheshwara Swamy, Textbook on Environmental Law, (2nd Edn.), Asia Law House, Hyderabad, 2008.
Reference Book(s) R3	Shyam Divan and Armin Rosencranz, Environmental Law and Policy in India: Cases, Materials and statutes, (2nd Edn), Oxford University Press, New Delhi, 2002, Reprint 2021.
Reference Book(s) R4	P Leelakrishnan, Environmental Law in India, (6th Edn.), Lexis Nexis, New Delhi, 2021.

Lecture-Wise-Plan:

Lecture no-	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Textbook / reference book
1-3	Environment: Meaning, Definition, Concepts,	Introduction	Group Learning and Teaching	T1

Lecture no-	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Textbook / reference book
	Components and Types.			
4-7	Environmental pollution , International Conferences related to environment	Environment degradation and international efforts	Group Learning and Teaching	T1 R1
17-19	Protection of Environment under the Indian Constitution 1. Introduction: Various Provisions, International Obligations, 42nd Amendment Act, 1976. 2. Directive Principles of State Policy – 3. Fundamental Duties. 4. Fundamental Rights and Environmental protection - Judicial Role, Writ Jurisdiction, Expansion of Locus Standi, PIL	Protection of Environment under the Indian Constitution	Group Learning and Teaching	T1
20-22	The Water (Prevention and Control of Pollution) Act of 1974 - The Framework of the	Water act	Group Learning and Teaching	T1 R2

Lecture no-	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Textbook / reference book
	Act, Regulatory Mechanism: Its Powers and Functions, Offences and Penalties under Water Act, Role of Judiciary in Prevention of Water Pollution – An Appraisal			
23-25	The Air (Prevention and Control of Pollution) Act of 1981/ The Noise Pollution (Regulation and Control) Rules, 2000 - The Framework of the Act, Regulatory Mechanism: Its Powers and Functions, Offences and Penalties under Air Act, Role of Judiciary in Prevention of Air Pollution/Noise Pollution – An appraisal.	Air Act 1981	Group Learning and Teaching	T1, R2

Lecture no-	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Textbook / reference book
25-30	The Environment Protection Act (EPA) of 1986 - Main Aims and Objectives of the Act, importance of Section 3 and 5 of EPA, Violation and Penalties under the Act – EIA Notifications/Various Rules under the Act- An appraisal	Protection of Water, Air and Environment in India	Group Learning and Teaching	R2 T1
31-33	Salient features of National Green Tribunal Act, 2010.	Protection of Water, Air and Environment in India	Group Learning and Teaching	R1 T1
34-37	General provision of Disaster Management , NDMA ACT	Disaster Management	Group Learning and Teaching	R1 T1
38-40			Group Learning and Teaching	T1 , R4

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	26-03-2025	1-10	CB
Test 2	60 Minutes	10	14-05-2025	11-24	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	25-40	CB
Comprehensive Exam	3 Hours	70	20-06-2025	1-40	CB

** To be announced in the class

CB= Close Book Exam

OB= Open Book

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 10/2/2025

Mr.SHUBHARTH SHUKLA
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Law

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
BAL227	Women and Law	3	0	0	3

Instructor-in-charge: Dr.PYALI CHATTERJEE

Learning Outcomes:

After successful completion of the course student can-

1. Understand the law relating to protection of women in India.
2. Understand the various crimes which is committed against the women.

Course Objectives:

1. To provide students with an understanding of the socio-legal status of women and children in India and the forms of gender injustice they face. (Remember, Understand)
2. To familiarize students with various crimes committed against women and children, focusing on their nature, causes, and implications. (Understand, Analyze)
3. To equip students with knowledge of constitutional provisions and legislative frameworks designed to protect women and children in India. (Understand, Apply)
4. To enable students to critically analyze the effectiveness of laws such as the Domestic Violence Act, POCSO Act, and others in addressing crimes against women and children. (Evaluate, Analyze)
5. To encourage students to propose reforms and solutions for enhancing the protection and well-being of women and children in society. (Evaluate, Create)

Course Outcomes:

By the end of this course, students will be able to:

1. Describe and explain the socio-legal status of women in India and identify the forms of gender injustice they face. (Remember, Understand)
2. Analyze and differentiate between various crimes affecting women, including honour killing, acid attacks, and sexual assault. (Analyze, Understand)
3. Interpret and apply constitutional protections and statutory laws, such as the Domestic Violence Act, Sexual Harassment at Workplace Act in legal contexts. (Apply, Understand)
4. Evaluate the effectiveness of legislative measures in preventing and addressing crimes against women, proposing actionable improvements where needed. (Evaluate, Analyze)
5. Develop strategies and solutions for promoting gender equality and safeguarding the rights of women in India. (Create, Evaluate)

Lecture-Wise-Plan:

Lecture no-	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Textbook/ Reference book
1-10	Introduction	1)Constitution of India and Gender Equality: Fundamental Rights (Article 14,15,16) 2)CEDAW, UDHR 3) Status of women	Group Learning and Teaching	Text Book 1
11-21	Criminal laws and women	Outraging the Modesty of a Woman, Sexual Harassment, Disrobe, Cruelty to Wife, rape and sexual assault, acid attack, voyeurism and stalking, Dowry Death, National Commission of Women Act,1990	Group Learning and Teaching and Technology based Learning	Text Book 1
22-38	Legislative protection to women against various offences	The Medical Termination of Pregnancy Act, 1971, The Pre-conception and Pre-natal Diagnostic Techniques (Prohibition of Sex Selection) Act, 1994, Protection of Women from Domestic	Group Learning and Teaching	Text Book 1

Lecture no-	Learning Objective	Topics to be Covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Textbook/ Reference book
		Violence Act, 2005, The Dowry Prohibition Act, 1961, The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013.		
39-45	Women welfare law	Maternity Benefit Act, 2017, The Minimum Wages Act, 1948	Group Learning and Teaching, Technology based Learning	Text Book 1

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	25-03-2025	1-10	CB
Test 2	60 Minutes	10	08-05-2025	11-26	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	**	CB
Comprehensive Exam	3 Hours	70	23-06-2025	1-45	CB

** To be announced in the class

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OB= Open Book

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General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

-

Date: 10/02/2025

Dr.PYALI CHATTERJEE
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Law

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
LLB121	Special Contract	4	0	0	4

Instructor-in-charge: Mr.SHUBHARTH SHUKLA

Learning Outcomes:

After successful completion of the course student can-

1. Understand the core concepts in Indemnity, Guarantee, Agency, Partnerships, Sale of Goods Act and Negotiable Instrument.

Text Book T1	Singh Avtar, Law of Contract and Specific Relief, 10 th ed., 2008.
Reference Book R1	Bangia R.K, Law of Contract, Allahabad law Agency, 2 nd Ed, 2003
Reference Book R2	Singh Avtar, Law of Partnership(Principles, Practice and taxation), Eastern Book Company, Lucknow, 4 th edition 2012
Reference Book(s) R3	Singh Avtar, Sale of Goods Act, Eastern Book Company, 7 th Edition, 2011
Reference Books R4	Singh Avtar, Banking and Negotiable Instruments, Eastern Book Company, 3 rd Edn, 2016

Lecture-Wise Plan:

Lecture no-	Learning Objective	Topics to be covered	Textbook/ reference book	Teaching Learning Strategies:
1- 14	Contract of Bailment, pledge, Indemnity and Guarantee, Contract of Agency	Provisions relating to Special Contract under Indian Contract Act, 1872:	T1	Group Learning and Teaching
14-16	Definition of partnership, essentials of partnership, mode of determination	The nature of partnership	T1	Group Learning and Teaching

Lecture no-	Learning Objective	Topics to be covered	Textbook/ reference book	Teaching Learning Strategies:
	g the existence of partnership , partnership and co-ownership, partnership and Joint Hindu Family partnership and company, concept of illegal association, Partnership at will, particular partnership .			
17-19	Property originally brought in, property subsequently acquired, partners property in firms use, goodwill as partnership property, nature of partners interest in property.	Partnership property		Group Learning and Teaching
20-22	Determination of rights and duties of partner by contract between them, duties of a partner, rights of partners, implied authority of a partner, statutory restrictions on	Relations of partners to one another and to third parties	T1 R2	Group Learning and Teaching

Lecture no-	Learning Objective	Topics to be covered	Textbook/ reference book	Teaching Learning Strategies:
	implied authority, extension and restriction of partner's implied authority, authority in emergency, doctrine of holding out, status of a minor in a partnership firm.			
23-25	Admission of a partner, outgoing partner, retirement of a partner, expulsion of a partner.	Incoming and outgoing partners	T1, R2	Group Learning and Teaching
25-30	Modes of dissolution: dissolution by agreement, compulsory dissolution, contingent dissolution, dissolution by notice, dissolution by retirement, dissolution by the court, consequences of dissolution, liability for acts done after dissolution.	Dissolution of firms	R2	Group Learning and Teaching
31-33	Legislative competence, Concept of goods, are incorporeal	Sale of Goods Act, 1930	R1	Group Learning and Teaching

Lecture no-	Learning Objective	Topics to be covered	Textbook/ reference book	Teaching Learning Strategies:
	rights goods, what are not goods under the Act, types of goods, contract of sale and agreement to sell, conditions and warranties: Distinction, consequences of the breach of a condition or a warranty, when breach of condition to be treated as warranty, implied conditions, implied warranties, rule of caveat emptor, Caveat emptor replaced by caveat venditor.			
34-37	Meaning of unpaid seller, rights of an unpaid seller, unpaid seller's lien, distinction between pledge	Rights of unpaid seller against the goods	R1	Group Learning and Teaching

Lecture no-	Learning Objective	Topics to be covered	Textbook/ reference book	Teaching Learning Strategies:
	and lien, how stoppage in transit is effected, right of stoppage in transit, duration of transit, lien and stoppage in transit distinguished, Right to re-sale.			
38-40	Concept of Promissory note, Cheque and bill of exchange, Concept of Holder and Holder in due course read with leading case laws, Crossing of Cheques and its type, Endorsement of Cheque and its types, Bouncing of Cheques Read with Leading cases on the issue.	Negotiable Instrument Act, 1881:	T1, R4	Group Learning and Teaching

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	19-03-2025	1-16	CB
Test 2	60 Minutes	10	13-05-2025	17-30	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	**	CB
Comprehensive Exam	3 Hours	70	03-06-2025	1-40	CB

** To be announced in the class

CB= Close Book Exam

OB= Open Book

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 10/02/2025

Mr.SHUBHHARTH SHUKLA
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Law

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
LLB122	Law of Torts Consumer Protection Act and Motor Vehicle Act, 2019	4	0	0	4

Instructor-in-charge: Mr.SHUBHARTH SHUKLA

Learning Outcomes:

1. Understand the core concepts of tortious liability, general defence and capacity of parties to sue and be sued.
2. Understand concept relating to tort against persons and property.
3. Get to know the basics of consumer protection and motor vehicles Act

Text Book T1	Bangia R.K. Law of tort , Allahabad law agency . 20 th edition
Reference Book(s) R1	Rattanlal dhiraj lal law of torts lexis nexis 28 th edition

Lecture-Wise-Plan:

Lecture no-	Learning Objective	Topics to be covered	Textbook/ reference book	Teaching Learning Strategies:
1- 14	Tort, Nature and Definition of Torts, Tort and Crime, Tort and Contracts, Tort and Breach of Trust, Elements of Tort, Mental Element in Tort, Malice in Law and Malice in Tort, Malfeasance, Misfeasance and Malfeasance, Foreign Torts	Introduction	T1	Group Learning and Teaching
14-16	Concept of General Defenses, Act of State, Judicial Acts, Executive Acts,	General Defences	T1	Group Learning and Teaching

Lecture no-	Learning Objective	Topics to be covered	Textbook/ reference book	Teaching Learning Strategies:
	Administrative Acts, Necessity, Statutory Authority, Inevitable Accident, Act of God, Exercise of Common Rights, <i>Volenti non fit injuria</i> , Private Defence, Plaintiff a Wrong Doer, Mistake.			
17-19	Concept, Liability by Ratification, Liability by Relationship, Master and Servant, Principal and Agent, Company and Directors, Firm and Partners, Independent Contractor, Guardian and Ward, Vicarious Liabilities of the State, Concept in India and England.		T1	Group Learning and Teaching
20-22	Concept, Liability by Ratification, Liability by Relationship, Master and Servant, Principal and Agent, Company and Directors, Firm	Vicarious liability	T1	Group Learning and Teaching

Lecture no-	Learning Objective	Topics to be covered	Textbook/ reference book	Teaching Learning Strategies:
	and Partners, Independent Contractor, Guardian and Ward, Vicarious Liabilities of the State, Concept in India and England.			
23-25	Different Types of Discharge, Discharge by Waiver, Accord and Satisfaction, Release, Acquiescence, Judgment Recovered, Limitation	Discharge	T1,	Group Learning and Teaching
25-30	· Nature and Meaning, Essentials of Defamation, Slander and Defamation, Defences, Privileges, Remedies.	Defamation	T1	Group Learning and Teaching
31-33	Concept and Nature of Remedies, Judicial Remedies, Pecuniary Costs and Damage, Damages, Claim and Compensation, Proximity of Damages, Kinds of Damages, Injunctions,	Damages	T1	Group Learning and Teaching

Lecture no-	Learning Objective	Topics to be covered	Textbook/ reference book	Teaching Learning Strategies:
	Restitution of Property, Extra-Judicial Remedies.			
34-37	<p>Meaning and Nature of Malicious Prosecution, Action Based Upon a Prior Civil Proceedings, Action Based Upon a Prior Criminal Proceedings, Maintenance and Champert, Damages for Malicious Prosecution. Meaning, Essentials of Negligence, Breach of Duty, Professional Negligence, Directors Negligence, Medical Negligence, Solicitors/Lawyers Negligence, Contributory Negligence, Remedies.</p> <p>Meaning and Nature of Tort of Nuisance, Public Nuisance, Private Nuisance, Defences to Nuisance</p>	Malicious Prosecution Negligence: Nuisance	T1	Group Learning and Teaching

Lecture no-	Learning Objective	Topics to be covered	Textbook/reference book	Teaching Learning Strategies:
38-40	Liability for Dangerous Premises, Liability for Dangerous Chatters, Rules of Strict and Absolute Liability, Liability for Fraud and Negligent Misstatements	Liability	T1	Group Learning and Teaching
	Definition, Defective and Deficiency in Service, Procedure of Consumer Case Filing, Consumer Protection Councils, Consumer Dispute Redressal Agencies, Other Provisions, motor vehicles act	Consumer protection act	T1	

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	19-03-2025	1-16	CB
Test 2	60 Minutes	10	13-05-2025	17-30	OB
Quiz/Assignment/Lab	Throughout the Semester	10	****	**	CB
Comprehensive Exam	3 Hours	70	05-06-2025	1- 40	CB

** To be announced in the class

CB= Close Book Exam

OB= Open Book

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General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 10/02/2025

Mr.SHUBHARTH SHUKLA
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Law

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
LLB123	Constitution Law- II	4	0	0	4

Instructor-in-charge: Dr.SIDDHARTH SHUKLA

Learning Objectives:

After successful completion of the course, the student will have:

1. Knowledge of Executive, Legislative, And Judicial machinery of country
2. Knowledge of Centre State Relations.
3. Knowledge of Public Service Commission and Election Commission .
4. Knowledge of Emergency Provisions.
5. Knowledge of Temporary and Transitional Provisions under Indian Constitution

Text Book T1	Constitutional Law JN Pandey
Reference Book R1	Constitution of India Shukla V.N., Eastern Book Company, Lucknow
Reference Book R2	Indian Constitutional Law Rao G.C.V.Subba, S.Gogia & Co., Hyderabad
Reference Book R3	Constitutional Law of India Seervai H.M., Constitutional Law of India (in 3 Volumes), N.M.Tripathi, Bombay

Lecture Nos.	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec./Page Nos. of Text/Ref. Books)
1-4	Union Executive	President, Vice President, Attorney General	a. Group Learning and Teaching.	T1, Chapt 1 pg no.4,5,6,7 R1, R2, R3 www.slideshare.com

Lecture Nos.	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec./Page Nos. of Text/Ref. Books)
5-8	Union Legislation	Parliament	a. Group Learning and Teaching	T1,Chap3 pg.no.15,16,17,18 R1,R2, R3 PPT 2,3,4,5
9-12	Union judiciary	Supreme Court	a. Group Learning and Teaching	T1,Chap4 pg no. 25,26,27 R1,R2, R3
13-16	Comptroller and auditor general of India	Comptroller and auditor general of India	a. Group Learning and Teaching	T1,R1,R2, R3
17-20	State executive	Governor	a. Group Learning and Teaching	T1,Chap 5 pg no.32,33,34 R1,R2, R3
21-24	State Legislation	Legislative assembly of state	a. Group Learning and Teaching	T1,R1,R2, R3
25-30	State Judiciary	High Courts	a. Group Learning and Teaching	T1,Chap 7 pg.no.40,41,42,43 R1,R2, R3 PPT- 7,8,9,10
31-34	Centre state relations	Legislative Relations	a. Group Learning and Teaching	T1,R1,R2, R3
35-36	Centre state relations	Administrative and Financial Relations	a. Group Learning and Teaching	T1,Chap 9 pg.no. 50,51,52,53 R1,R2, R3 PPT- 15,16,17,18
37-40	All India services	Union Public Service Commission, State Public	a. Group Learning and Teaching	T1,R1,R2, R3

Lecture Nos.	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec./Page Nos. of Text/Ref. Books)
		Service Commission		
41-42	Emergency	National, State and Financial Emergency	a. Group Learning and Teaching	T1,R1,R2, R3
1-4	Union Executive	President, Vice President, Attorney General	a. Group Learning and Teaching	T1,R1,R2, R3
5-8	Union Legislation	Parliament	a. Group Learning and Teaching	T1,R1,R2, R3
9-12	Union judiciary	Supreme Court	a. Group Learning and Teaching	T1,R1,R2, R3
13-16	Comptroller and auditor general of India	Comptroller and auditor general of India	a. Group Learning and Teaching.	T1,R1,R2, R3
17-20	State executive	Governor		T1,R1,R2, R3
21-24	State Legislation	Legislative assembly of state	a. Group Learning and Teaching	T1,R1,R2, R3
25-30	State Judiciary	High Courts	a. Group Learning and Teaching	T1,R1,R2, R3
31-34	Centre state relations	Legislative Relations	a. Group Learning and Teaching	T1,R1,R2, R3

Lecture Nos.	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec./Page Nos. of Text/Ref. Books)
35-36	Centre state relations	Administrative and Financial Relations	a. Group Learning and Teaching	T1,R1,R2, R3
37-40	All India services	Union Public Service Commission, State Public Service Commission	a. Group Learning and Teaching.	T1,R1,R2, R3
41-42	Emergency	National, State and Financial Emergency	a. Group Learning and Teaching	T1,R1,R2, R3
1-4	Union Executive	President, Vice President, Attorney General	a. Group Learning and Teaching	T1,R1,R2, R3
5-8	Union Legislation	Parliament	a. Group Learning and Teaching	T1,R1,R2, R3
9-12	Union judiciary	Supreme Court	a. Group Learning and Teaching	T1,R1,R2, R3
13-16	Comptroller and auditor general of India	Comptroller and auditor general of India	a. Group Learning and Teaching	T1,R1,R2, R3
17-20	State executive	Governor	a. Group Learning and Teaching	T1,R1,R2, R3
21-24	State Legislation	Legislative assembly of state	a. Group Learning and Teaching	T1,R1,R2, R3

Lecture Nos.	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Reference (Chapter/Sec ./Page Nos. of Text/Ref. Books)
25-30	State Judiciary	High Courts	a. Group Learning and Teaching	T1,R1,R2, R3
31-34	Centre state relations	Legislative Relations	a. Group Learning and Teaching	T1,R1,R2, R3
35-36	Centre state relations	Administrative and Financial Relations	a. Group Learning and Teaching	T1,R1,R2, R3
37-40	All India services	Union Public Service Commission, State Public Service Commission	a. Group Learning and Teaching	T1,R1,R2, R3
41-42	Emergency	National, State and Financial Emergency	a. Group Learning and Teaching	T1,R1,R2, R3
42-45	Temporary and Transitional Provisions	Special provisions for various states	a. Group Learning and Teaching	T1,R1,R2, R3

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	25-03-2025	1-10	CB
Test 2	60 Minutes	10	15-05-2025	11-24	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	25-40	CB
Comprehensive Exam	3 Hours	70	09-06-2025	1-40	CB

** To be announced in the class

CB= Close Book Exam

OB= Open Book

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc.

Date: 10/02/2025

Dr.SIDDHARTH DEORAS
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Law

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
LLB124	Administrative Law	4	0	0	4

Instructor-in-charge: Dr.SIDDHARTH DEORAS

Learning Objectives:

After successful completion of the course, the student will have:

1. Knowledge of Administrative Law
2. Knowledge of Principles of Natural justice, Rule of law etc.
3. Knowledge of Administrative Discretion and Delegated Legislation.
4. Knowledge of RTI
5. Knowledge of Ombudsman.

Text Book T1	Lectures on Administrative Law Takwani C.K, Eastern Book Company.
Reference Book R1	Administrative Law I.P.Massey, Eastern Book Company.
Reference Book R2	Principles of Administrative Law Griffith and Street
Reference Book R3	Administrative Law Khan Dr Abdul Rayees, K.K. Publications, Hyderabad.

Lecture-Wise-Plan:

Lecture Nos.	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. d.Peer teaching e. Project based Learning.	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
1-5	Meaning and Definition of Administrative Law	Definition of Administrative Law	a. Group Learning and Teaching.	T1, Chapt 1 pg no.4,5,6,7 R1, R2, R3 www.slideshare.com

Lecture Nos.	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. d.Peer teaching e. Project based Learning.	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
6-10	Difference between Administrative Law and Constitutional Law	Difference between Administrative Law and Constitutional Law	a. Group Learning and Teaching	T1,Chap3 pg.no.15,16,17,18 R1,R2, R3 PPT 2,3,4,5
11-14	Doctrines of Administrative Law	Principles of Natural Justice, Separation of Powers, Delegated Legislation	a. Group Learning and Teaching	T1,Chap4 pg no. 25,26,27 R1,R2, R3
15-18	Exceptions to doctrines	Exception to Rule of Law and Natural Justice	a. Group Learning and Teaching	T1,R1,R2, R3
18-22	Discretionary Powers	Doctrine of legitimate Expectation, Proportionality	a. Group Learning and Teaching	T1,Chap 5 pg no.32,33,34 R1,R2, R3
22-27	Control of Administrative powers	Judicial and Legislative control of administrative powers	a. Group Learning and Teaching	T1,R1,R2, R3
28-32	Public Corporation	Liabilities of state in torts and contracts	a. Group Learning and Teaching	T1,Chap 7 pg.no.40,41,42,43 R1,R2, R3 PPT- 7,8,9,10
33-38	Ombudsman	Lokpal and Lokayukt	a. Group Learning and Teaching	T1,R1,R2, R3

Lecture Nos.	Learning Objective	Topics to be covered	Teaching Learning Strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. d.Peer teaching e. Project based Learning.	Reference (Chapter/Sec. /Page Nos. of Text/Ref. Books)
39-42	Administrative Tribunals	Tribunals and CVC	a. Group Learning and Teaching	T1, Chap 9 pg.no. 50,51,52,53 R1,R2, R3 PPT- 15,16,17,18

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	25-03-2025	1-20	CB
Test 2	60 Minutes	10	06-05-2025	21-40	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	16-06-2025	1- 40	CB

** To be announced in the class

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General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 07/01/2025

Dr.SIDDHARTH DEORAS
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Law

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
LLB125	Family Law-II	4	0	0	4

Instructor-in-charge: Dr.PYALI CHATTERJEE

Course Objectives:

1. To provide a comprehensive understanding of the origins, sources, and development of Muslim law.
2. To analyze the core principles governing Muslim personal law, including marriage, divorce, inheritance, and guardianship.
3. To examine the legal framework and judicial interpretations of dower (Mehr), maintenance, and succession.
4. To study the application of laws related to waqf, gifts (Hiba), and wills (Wassiyat) under Muslim law.
5. To develop critical thinking and analytical skills to interpret and apply Muslim personal laws in contemporary legal scenarios.

Course Outcomes:

After successfully completing this course, students will be able to:

1. Identify and describe the various sources, origins, and schools of Muslim law.
2. Understand the core concepts in Muslim personal laws, including marriage, divorce, inheritance, and dower.
3. Analyze the legal provisions related to guardianship, maintenance, and succession under Muslim law.
4. Interpret the significance of waqf, gifts, and wills in the context of Muslim personal law.
5. Apply legal reasoning to case laws and contemporary issues related to Muslim family law.

Text Book T1	Mulla, Principles of Mahomedan Law, LexisNexis
Reference Book(s) R1	Dr. Paras Diwan, Muslim Law in Modern India, Allahabad Law Agency
Reference Book R2	Mulla, Muslim Law, LexisNexis Butterworths
Reference Book R3	Aqil Ahmad, Mohammedan Law, Central Law Agency

Lecture-Wise-Plan:

Lecture no-	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b.Game Based Learning c.Technology based Learning d.Peer teaching e.Project based Learning.	Textbook/ reference book
1-5	I. Who is Muslim? II. Sources of Muslim Law III. Schools of Muslim	Introduction to Muslim Law	Group Learning and Teaching	Text Book 2
6-12	Concept of Marriage, Validity of marriage, types and classification of marriage, registration of marriage, IDDA	Marriage under Muslim Law	Technology based Learning	Text Book 2
13-18	concept, explanation, types and importance of dower or Mehr in a Muslim marriage	Dower	Technology based Learning	Text Book 2
19-24	Types of Dissolution of Marriage, grounds, remedy, Break-down of marriage as ground of divorce, Restitution of Conjugal Rights	Dissolution of Marriage	Group Learning and Teaching	Text Book 2
25-29	Classification of Guardians,	Guardianship	Group Learning and Teaching	Text Book 2

	Powers of Natural and Testamentary Guardians, Hizanat (Custody), De Facto Guardian			
30-35	Maintenance of Wife, Children and parents, Customary principles of succession, Islamic principles of succession, Heirs, Shia Law of Inheritance.	Maintenance and succession	Group Learning and Teaching	Text Book 2
36-39	Types, capacity to give hiba, essentials for hiba, subject matter for Hiba	Hiba (Gifts)	Group Learning and Teaching	Text Book 2
40-42	Definition of wakf, Characteristic feature of wakf, Muslim Religious Institution, The Mutawalli, Registration of Wakfs	Waqf	Group Learning and Teaching	Text Book 2
43-45	Capacity to make Will, Formalities of a Will, Subject-Matter of Will, Construction of the Wills, Revocation of the Will, Marz-ul-Maut (death illness) Gifts	Wassiyat (Wills)	Group Learning and Teaching	Text Book 2

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	24-03-2025	1-10	CB
Test 2	60 Minutes	10	05-05-2025	11-24	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	25-40	CB
Comprehensive Exam	3 Hours	70	09-06-2025	1-45	CB

** To be announced in the class

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Date: 10/02/2025

Dr.PYALI CHATTERJEE
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Law

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
LLB126	Legal Methods	4	0	0	4

Instructor-in-charge: Ms.AMBALIKA DUBEY

Course Objectives:

1. Enable students to understand and apply legal terminologies, maxims, and vocabulary to enhance their professional communication skills in legal contexts. (Understand, Apply)
2. Equip students with the ability to draft legal documents such as wills, complaints, and sale deeds effectively and accurately. (Apply, Create)
3. Develop critical reasoning and persuasive writing skills essential for legal arguments and documentation. (Analyze, Evaluate)
4. Cultivate precision and consistency in legal writing through the refinement of grammar, syntax, and stylistic elements. (Understand, Apply)

Course Outcomes:

By the end of the course, students will be able to:

1. Understand the concept of law, its kinds, nature, sources, and functions.
2. Analyze various legal systems and critically evaluate the functioning of the Indian legal system.
3. Interpret and apply statutory provisions and case laws using proper legal reasoning techniques such as ratio decidendi, stare decisis, and obiter dicta.
4. Develop the skills of legal research and critical legal writing, including citation techniques and case synthesis.
5. Apply legal reasoning through the study of landmark judgments and contemporary legal issues.
6. Assess the role of alternative dispute resolution mechanisms such as mediation, arbitration, conciliation, and Lok Adalats in the Indian legal system.

Reference Book(s) R1	Paranjape N.V. Jurisprudence and legal theory, Central law agency
Reference Book(s) R2	A.V. Dicey, An introduction to the Study of the Law of Constitution, Universal Law Publishing Co., 10th edn. 4th Indian Reprint, 2003
Reference Book(s) R3	B S Hansai, A Critical Study of ADR System: Special Focus on LokAdalat in India
Reference Book(s) R4	C K Takwani, Lectures on Administrative Law, 4th Edition, 2008, Eastern Book Company.

Reference Book(s) R5	Benjamin Cardozo, Nature of Judicial Process, Universal Law Publishing Co., 9th Indian Reprint 2011
Reference Book(s) R6	Kothari C.R. Garg, Gaurav, Research and methodology, New Age Publication 2019

Lecture-Wise-Plan:

Lecture No-	Learning Objective	Topics to be Covered	Textbook/ Reference Book
1-8	Meaning and definition; Functions of law; Classification of laws: Public and Private Law, Substantive and Procedural Law, Municipal and International Law.	Meaning and Classification of Laws	R1
8-20	Meaning; Primary and Secondary sources; Custom; Precedent- Categories of precedents, dissenting and concurring opinion, overruling of judgments, Article 141 of the Constitution; stare decisis, Ratio decidendi- Tests to determine ratio decidendi, obiter dictum; Legislations, Juristic writings; Justice, Equity and Good Conscience, International law as a source of Municipal Law.	Sources of Law	R1
21-26	Legal materials – Case law, Case Briefing; Statutes, Reports, Journals, Manuals, Digests etc.; Use of Law Library; Importance of legal research; New Dimensions in Legal Research- Use of Online Databases and eresources; Techniques of Legal Research; Legal writings and citations; Judicial Reasoning; Analogizing – the application of principles laid down in similar cases, static and dynamic analogy; Case Synthesis.	Legal Reasoning	R4

Lecture No-	Learning Objective	Topics to be Covered	Textbook/ Reference Book
26-28	Reading and analysis of various landmark judgements in Constitutional Law, Criminal Law and the Law of Torts; FILAC and IRAC methods;	Reading and Analysis of Judgements and Statutes	
29-31	Research – Meaning – Reflective thinking – Dewey-Kelly system – Doctrinal and Non-doctrinal Methods – Basic statistical tools	Legal Research	R6
32-40	Constitution as the Basic Law; Rule of Law; Separation of Powers; Delegated Legislation; Judicial system in India- Hierarchy of Courts in India, Jurisdiction of Courts (Territorial, Pecuniary, Subject Matter); Fora and Tribunals-Alternative Dispute Resolution Methods, Arbitration, Negotiation, Mediation and Conciliation, LokAdalats.	Basic Concepts of Indian Legal System	R3 ,R4

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	27-03-2025	1-15	CB
Test 2	60 Minutes	10	8-05-2025	16-30	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	**	CB
Comprehensive Exam	3 Hours	70	23-06-2025	1-45	CB

** To be announced in the class

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Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 15/02/2025

Ms.AMBALIKA DUBEY
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Law

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
LH512	Comparative Constitution, US, Indian and UK	4	0	0	4

Instructor-in-charge: Ms.AMBALIKA DUBEY

Course Objectives:

1. Understand the fundamental principles of constitutional law and governance in the UK, USA, and India.
2. Analyze the structural differences between parliamentary and presidential systems, federal and unitary governance, and judicial frameworks.
3. Evaluate the evolution of constitutionalism in these three countries and the influence of historical, political, and social factors.
4. Examine key constitutional provisions, including fundamental rights, separation of powers, judicial review, and amendment procedures.
5. Develop critical reasoning and legal writing skills related to comparative constitutional analysis.

Course Outcomes:

By the end of the course, students will be able to:

1. Gain a holistic understanding of the similarities and differences in the constitutional frameworks of the UK, USA, and India.
2. Identify the essential features of each constitution and understand how they impact governance, judiciary, and fundamental rights.
3. Understand the role of international legal influences on constitutional developments in these countries.
4. Analyze the procedure for constitutional amendments and judicial interpretations in different legal systems.
5. Critically evaluate contemporary constitutional challenges and their impact on democracy, governance, and human rights.

Text Book T1	"Comparative Constitutional Law" – Mahendra P. Singh
Reference Book (s) R1	Introduction to the Constitution of India" – D.D. Basu
Reference Book (s) R2	"Constitutional Law of the United States" – Laurence Tribe
Reference Book (s) R3	Comparative Government and Politics: An Introduction" – Rod Hague & Martin Harrop

Lecture-Wise-Plan:

Lecture no-	Learning Objective	Topics to be covered	Textbook/ reference book
1-5	<p>Concept of Constitution and Constitutionalism</p> <p>Types of Constitutions: Written vs. Unwritten, Rigid vs. Flexible</p> <p>Constitutional Development: UK, USA, and India – A Historical Overview</p> <p>Philosophical Foundations: Liberalism, Republicanism, and Democracy</p> <p>Role of Judiciary in Constitutional Development</p>	Introduction to Constitutionalism	Volume-1 part- 1, Chapter 1 of T1
6-15	<p>parliamentary vs. Presidential Systems: UK, USA, and India</p> <p>Separation of Powers and Checks & Balances</p> <p>Legislative Structures: Bicameralism and Unicameralism</p> <p>Executive: Head of State vs. Head of Government</p> <p>Judiciary: Common Law, Judicial Review, and Judicial Supremacy</p> <p>Role of Political Parties and Elections</p> <p>Federalism vs. Unitary System</p> <p>Emergency Provisions: Comparative Analysis</p> <p>Amendment Procedures in the Three Constitutions</p> <p>Judicial Review and Judicial Activism</p>	Structure of Government	Part 2, chapter 2 of T1

Lecture no-	Learning Objective	Topics to be covered	Textbook/ reference book
16-25	<p>Bill of Rights (USA), Fundamental Rights (India), and Human Rights (UK)</p> <p>Freedom of Speech and Expression</p> <p>Right to Equality and Non-Discrimination</p> <p>Due Process vs. Procedure Established by Law</p> <p>Religious Freedom and Secularism</p> <p>Right to Privacy and Data Protection Laws</p> <p>Social and Economic Rights</p> <p>Directive Principles of State Policy (India) vs. Welfare State (UK & USA)</p> <p>Limitations on Fundamental Rights</p> <p>Role of International Human Rights Law in Constitutional Frameworks</p>	Fundamental Rights and Duties	Part-1, chapter-1 of T1
26-32	<p>Evolution of Constitutional Reforms in the UK, USA, and India</p> <p>Role of Judiciary in Constitutional Amendments and Reforms</p> <p>Challenges to Democracy: Populism and Constitutional Safeguards</p> <p>Impact of Globalization on Constitutional Governance</p> <p>Comparative Study of Electoral Reforms and Political Funding</p> <p>Judicial Independence and Political Influence</p>	constitutional Reforms and Contemporary Issues	Part-1 Chapter-5 of T1

Lecture no-	Learning Objective	Topics to be covered	Textbook/ reference book
	Freedom of Press, Social Media, and Constitutional Limitations		
33-38	<p>Landmark Judgments: Marbury v. Madison (USA), Kesavananda Bharati (India), and UK Human Rights Cases</p> <p>Constitutional Crises and Their Resolution (USA Impeachment, UK Brexit, India Emergency)</p> <p>Constitutional Interpretations and Their Evolution Over Time</p> <p>Recent Constitutional Amendments and Their Impact</p>	Case Studies	
39-45	<p>federalism: USA vs. India vs. UK (Quasi-Federalism)</p> <p>Distribution of Legislative Powers</p> <p>Financial Relations and Grants</p> <p>Inter-State and Inter-Governmental Relations</p> <p>Role of Governors and State Executives</p> <p>Constitutional Interpretation and Conflicts</p> <p>Decentralization and Local Governance</p> <p>Comparative Study of Devolution (UK), State Autonomy (USA), and Panchayati Raj (India)</p>	Centre-State Relations	Part -1 Chapter-3 & 4 of T1

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	24-03-2025	1-15	CB
Test 2	60 Minutes	10	04-05-2025	16-30	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	**	CB
Comprehensive Exam	3 Hours	70	11-06-2025	1-45	CB

** To be announced in the class

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Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 07/01/2025

Ms.AMBALIKA DUBEY
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Law

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
LLB221	Land Laws	4	0	0	4

Instructor-in-charge: Ms.VANSHIKA KAPOOR

Learning Outcomes:

After successful completion of the course student will have-

1. Understanding Land Laws: Students will be able to identify and explain the various Sections recognized under Indian law and State laws, including the legislative power to make laws relating to land and land ceiling is in the state list. The provisions in the Constitution in Part III, IV and XII as well as those in Schedule VII relating to distribution of legislative powers over land are essentially to be taught with emphasis.
2. Chhattisgarh Land Revenue Code and Their Application: Students will learn the concept of land revenue under the state law. They will understand the legal requirements and how it is impacted in the state of Chhattisgarh.
3. Chhattisgarh Rent Control Act and Their Application: Students will learn the concept of rent, tenancy and eviction under the state law. They will understand the legal requirements and how tenancy relationship is governed in the state of Chhattisgarh.
4. Application of Right to Fair Compensation, Chhattisgarh Land Revenue Code, and Chhattisgarh Rent Control Act: Students will develop the ability to apply laws to real-life scenarios, analyze legal, and assess the remedies available for the infringement of these rights. They will also be able to evaluate case law to understand the judicial interpretation and application of these laws in India and State of Chhattisgarh.

Course Objectives:

1. The legislative power to make laws relating to land and land ceiling is in the state list. Different States have enacted their own laws on this subject including definitions, doctrines, and scope. The Constitutional perspectives relating to this subject have to be taught as an essential part of this course. The provisions in the Constitution in Part III, IV and XII as well as those in Schedule VII relating to distribution of legislative powers over land are essentially to be taught with emphasis. (Understand)
2. Enable students to analyze key concepts like Zamindari system, Eminent Domain, Fair Compensation, Bhumiswami, Eviction, and their practical applications in real-world scenarios. (Analyze, Apply)
3. Equip students with the ability to evaluate the provisions of the Right to Fair Compensation Act, Chhattisgarh Land Revenue Code, Chhattisgarh Rent Control Act, and related case

Course outcomes:

1. Explain the procedural aspects under Indian law.
2. Analyze the principles governing the land laws and its application in Chhattisgarh.
3. Understand the concept of Bhumiswami and Eviction under Chhattisgarh Land Revenue Code, and Chhattisgarh Rent Control Act
4. Apply the laws related to land laws procedural aspects and in practical scenarios, assess legal disputes, and suggest remedies.
5. Evaluate judicial interpretations of land laws through case studies and analyze their impact on contemporary legal practice.

Text Book T1	
Reference Book(s) R1	M.L. Jindal, M.P./Chhattisgarh Land Revenue Code, 1959, Rajkamal Publications, Indore.
Reference Book(s) R2	Chakraborty, Law of Land Acquisition and Compensation
Reference Book(s) R3	Beverley, Commentary on the Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013
Reference Book(s) R4	Dr Awasthi, Commentary on the Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013

Lecture-Wise-Plan:

Lecture no-	Learning Objective	Topics to be covered	Textbook/reference book
1-5	Fundamental rights, Property as Legal Right, Agriculture reform, Legislative Powers, The Union, The State, Local bodies.	CONSTITUTIONAL PERSPECTIVES	Volume-1 part- 1, Chapter 1 of T1
5-10	Abolition of Zamindaries, Abolition of Intermediaries, Tenancy Reforms, Land to the tiller, Personal Cultivation, Voluntary Surrenders	POST-INDEPENDENCE REFORMS	Part 2, chapter 2 of T1
10-15	Lack of Political will as an impediment to land reforms, Role of Law, Role of law and Legal Profession in implementation, Position of Bars to the jurisdiction of Civil Courts, Role of administrative agencies	EVALUATION OF LAND REFORMS	
16-30	Introduction and Definitions: affected families, agricultural land, appropriate government, authority, cost of acquisition, displaced family, family, land, landless, land	RIGHT TO FAIR COMPENSATION AND TRANSPARENC	Part-1, chapter-1 of T1

	owner, marginal farmer, market value, person interested, public purpose, requiring body, resettlement area, scheduled areas, small farmer; Determination of Social impact and Public purpose; Special provision to safeguard food security; Procedure for Award :- Preliminary notification, hearing of objections, Preparation of rehabilitation and resettlement scheme, Publication of rehabilitation and resettlement scheme; Enquiry and land acquisition award by Collector; Parameters to be considered by Collector in determination of Award, Award of Solatium; Rehabilitation and resettlement award and procedure thereof; Special powers in case of urgency to acquire land; Special provisions for Scheduled Caste and Scheduled Tribes; LARR Authority; Temporary occupation of land; Offences and penalties; Return of unutilised land	Y IN LAND ACQUISITION, REHABILITATION AND RESETTLEMENT ACT, 2013	
31-42	Introduction to Chhattisgarh Land Revenue Code a) object b) extent c) definitions; Board of Revenue a) constitution of Board of Revenue b) jurisdiction and powers of board; Classes of revenue officers a) appointment and powers of revenue officers b) powers & procedure of revenue officers and revenue courts; Appeals, Revision and Review; Land and Land Revenue and its Realization; Revenue survey and Settlement in non-urban areas; Land Records – Field Map, Record of Right, Mutation Procedure; Tenure Holders - Bhumiswami, Right to Transfer, Lease, Diversion of Land, Relinquishment and Abandonment; Government lessees; Occupancy Tenants – Occupancy tenants , maximum rent, Commutation , Rent , Restoration of occupancy tenant , Termination of tenancy; Consolidation of holding – Definitions , Initiation of consolidation proceeding , Rejection and admission of application, Preparation of scheme for consolidation of holdings , Confirmation of scheme , Procedure on confirmation , Rights of bhumiswami.	CHHATTISGARH LAND REVENUE CODE, 1959	Part-1 Chapter-1 of TI
43-45	Definition; Provisions regarding rent - Standard Rent - Lawful increase of rent; Eviction of Tenants on grounds of bonafide	CHHATTISGARH RENT	Part-1 Chapter-1 of TI

	requirement; Restriction on Eviction of Tenants; Rent Control Authority; Right and obligations of landlord and tenant	CONTROL ACT, 2011	
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Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	17-03-2025	1-10	CB
Test 2	60 Minutes	10	13-05-2025	11-30	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	**	CB
Comprehensive Exam	3 Hours	70	03-06-2025	1-45	CB

** To be announced in the class

CB= Close Book Exam

OB= Open Book

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 10/02/2025

Ms.VANSHIKA KAPOOR
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Law

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
LLB222	Code of Civil Procedure	4	0	0	4

Instructor-in-charge: Ms.VANSHIKA KAPOOR

Learning Outcomes:

After successful completion of the course student will have-

1. Understanding Civil Procedure: Students will be able to identify and explain the various Sections and Orders recognized under Indian law, including parties, pleadings, Injunctions, decree, appeals, and revision, and review. They will understand the legal framework governing the Civil Procedure in Courts. It to help a law student to acquire a thorough knowledge of procedural aspects of working of civil courts and other machineries.
2. Limitation Act and Their Application: Students will learn the concept of Limitation under the Limitation Act, 1963, including the different limitation periods (e.g., contract, lease, mortgage, specific performance). They will understand the legal requirements and limitations and how the limitation period impact in Civil Courts.
3. Application of Civil Procedure and Limitation Act: Students will develop the ability to apply laws to real-life scenarios, analyze legal, and assess the remedies available for the infringement of these rights. They will also be able to evaluate case law to understand the judicial interpretation and application of these laws in India.

Course Objectives:

1. Understand the legal framework governing thorough knowledge of procedural aspects of working of civil courts and other machineries including definitions, doctrines, and scope. (Understand)
2. Enable students to analyze key concepts like res judicata, res sub-judice, injunctions, pleadings, summons, decree, appeal, revision, review, and their practical applications in real-world scenarios. (Analyze, Apply)
3. Equip students with the ability to evaluate the provisions of the Code of Civil Procedure, Limitation Act, and related case laws. (Evaluate)
4. Develop skills to critically assess legal disputes involving civil laws and propose appropriate remedies. (Evaluate, Create)

Course Outcomes:

1. Explain the procedural aspects under Indian law.
2. Analyze the principles governing the civil procedure and evaluate doctrines like res sub-judice, res judicata.
3. Understand the concept of limitation under the Limitation Act.
4. Apply the laws related to civil procedural aspects and limitation in practical scenarios, assess legal disputes, and suggest remedies.
5. Evaluate judicial interpretations civil procedure and limitation laws through case studies and analyze their impact on contemporary legal practice.

Lecture-Wise-Plan:

Lecture no-	Learning Objective	Topics to be covered	Textbook/ reference book
1-8	Definitions: Decree, Judgment, Order, Foreign Court, Foreign Judgment, Mesne, Profits, Affidavit, Suit, Complaint, Written Statement; Suit of civil nature; Jurisdiction and place of suing; Institution of suit, Cause of action, Joinder, Non-joinder and Mis-joinder of parties; Res Sub-Judice, Resjudicata, Difference between Res Judicata and Res Sub judice	Significant Terms and Definitions, Jurisdiction and Res Judicata	Volume-1 part- 1, Chapter 1 of T1
9-20	Summons – Service of summons, Modes of service - Substituted Service – Meaning and Effect; Pleadings: Meaning, General rules, Amendment of pleadings (Order VI Rule 17) – Object of Amendment Act, 2002; Complaint and Written statement: Particulars, set off and counter claim; Admission, Return and rejection; Discovery, Inspection and production of documents; Appearance and Non-appearance of parties, ex-parte proceedings; First hearing: Meaning, object, framing of issues, omission to frame issues, disposal of suit in the first hearing; Trial: Summoning and attendance of witnesses, summons to produce documents, adjournment, hearing of suit; Restitution; Caveat; Inherent powers of courts.	Initial Steps in a Suit	Part 2, chapter 2 of T1
21-27	Commissions, Arrest before judgment, Attachment before judgment, Temporary Injunctions, Interlocutory orders, Receiver, Security of costs.	Interim Orders	Part-1, chapter-1 of T1

Lecture no-	Learning Objective	Topics to be covered	Textbook/ reference book
27-35	Suits by or against Government, Suits by Indigent persons, Inter-pleader Suit, Summary Procedure, Suits relating to public nuisance.	Suits in Particular Cases	Part-1 Chapter-1 of TI
35-45	Definitions, Period of limitation, Limitation of suits, appeals, and application, Computation of period of limitation – Cases where Plaintiff is prosecuting with due diligence another civil proceeding, Cases where limitation has not been set up as a defense (Section 3 of Limitation Act)	Law of Limitation	Part-1 Chapter-1 of TI

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	24-03-2025	1-20	CB
Test 2	60 Minutes	10	05-05-2025	21-35	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	**	CB
Comprehensive Exam	3 Hours	70	11-06-2025	1-45	CB

** To be announced in the class

CB= Close Book Exam

OB= Open Book

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 10/02/2025

Ms.VANSHIKA KAPOOR
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Law

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
LLB223	Bhartiya Sakshya Adhiniyam	4	0	0	4

Instructor-in-charge: Mr.SHUBHARTH SHUKLA

Learning Outcomes:

After successful completion of the course student can-

1. Comprehend the fundamental principles governing the admissibility, relevancy, and types of evidence (oral, documentary, electronic) in judicial proceedings under the Bhartiya Sakshya Abhiniyam.

Text Book T1	Bharatiya Sakshya Adhiniyam, 2023 (Evidence): A Commentary by J K Verma
Text Book T2	Bhartiya Sakshya Dhiniyam, 2023: The New Era of Evidence Lw ny K K Khandelwa

Lecture-Wise-Plan:

Lecture no-	Learning Objective	Topics to be covered	Textbook/ reference book	Teaching Learning Strategies:
1- 14	Objectives and Importance of BharatiyaSakshyaAdhiniyam, 2023. Definitions and Scope of BharatiyaSakshyaAdhiniyam, 2023. document. Electronic oral evidence. New Key Provisions in BharatiyaSakshyaAdhiniyam, 2023	Introduction	T1	Group Learning and Teaching
14-16	Relevancy & Admissibility. Evidence obtained illegally. Doctrine of Res Gestae. Identification Parade.	Relevancy, Admissibility and Types of Evidence	T1	Group Learning and Teaching

Lecture no-	Learning Objective	Topics to be covered	Textbook/ reference book	Teaching Learning Strategies:
17-19	Reasons for admissibility of Admissions, Confessions & Dying declarations. <input type="checkbox"/> Forms of Admission. <input type="checkbox"/> Forms of Confession. <input type="checkbox"/> Confession to Police. <input type="checkbox"/> Confession of Co-Accused. <input type="checkbox"/> Evidentiary value of Dying declaration. <input type="checkbox"/> Dying declaration can be sole basis of conviction. <input type="checkbox"/> Dying declaration to police. <input type="checkbox"/> Law books in electronic or digital form	Admissions, Confessions	T1	Group Learning and Teaching
20-22	Opinion of Experts. <input type="checkbox"/> Value of Expert Opinion. <input type="checkbox"/> Opinion as to handwriting and signature. <input type="checkbox"/> Grounds of opinion when relevant	Expert Opinion	T1	Group Learning and Teaching
23-25	Relevancy of Character in Civil cases. <input type="checkbox"/> Relevancy of Character in Criminal cases. <input type="checkbox"/> Previous bad character not relevant. <input type="checkbox"/> Facts of which Court shall take judicial notice.	Relevancy of Character	T1,	Group Learning and Teaching
25-30	Oral Evidence. <input type="checkbox"/> Proof of Fact by Oral Evidence. <input type="checkbox"/> Hearsay Evidence.	Types of evidence	T1	Group Learning and Teaching

Lecture no-	Learning Objective	Topics to be covered	Textbook/ reference book	Teaching Learning Strategies:
	<input type="checkbox"/> Documentary Evidence. <input type="checkbox"/> Proof of Contents of Document. <input type="checkbox"/> Electronic records at par with documentary evidence. <input type="checkbox"/>			
31-33	. Primary/Secondary Evidence. • Digital and electronic records • Special provisions as to evidence relating to ERecords. • Admissibility of E-Record	Primary and Secondary Evidence	T1	Group Learning and Teaching
34-37	General Principles of Burden of Proof. <input type="checkbox"/> Presumption of Innocence. <input type="checkbox"/> Onus Probandi and Shifting of Burden. <input type="checkbox"/> Onus v. Burden. <input type="checkbox"/> Factum probandum and factum probans <input type="checkbox"/> Presumptions as to Certain Offences. <input type="checkbox"/> Birth during marriage, proof of legitimacy. <input type="checkbox"/> Presumption as to dowery death. <input type="checkbox"/> Doctrine of Estoppel	Burden of Proof and Estoppel.	T1	Group Learning and Teaching
38-40	Who may Testify. <input type="checkbox"/> Types of Witness & Number of witnesses. <input type="checkbox"/> Competence and Compellability of Witnesses.	Witnesses and Examination	T1	Group Learning and Teaching

Lecture no-	Learning Objective	Topics to be covered	Textbook/ reference book	Teaching Learning Strategies:
	<input type="checkbox"/> Privileged communications. <input type="checkbox"/> Official communications. <input type="checkbox"/> Professional communications. <input type="checkbox"/> Accomplice Evidence. <input type="checkbox"/> Confession of co accused V. Accomplice evidence. <input type="checkbox"/> Examination of Witnesses: Examination-in-Chief, Cross-Examination, and Re-Examination <input type="checkbox"/> Leading questions. <input type="checkbox"/> Impeaching credit of witness, stock witness & Material witness. <input type="checkbox"/> Refreshing Memory			

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	25-03-2025	1-20	CB
Test 2	60 Minutes	10	06-05-2025	21-40	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	13-06-2025	1- 40	CB

** To be announced in the class

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OB= Open Book

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General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 10/02/2025

Dr.PYALI CHATTERJEE
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Law

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
LLB224	Intellectual Property Rights	4	0	0	4

Instructor-in-charge: Ms.AMBALIKA DUBEY

Course Objectives:

1. Understand the fundamentals of Intellectual Property Rights (IPR) and their importance in India.
2. Analyze the legal framework governing different types of IPRs, including patents, copyrights, trademarks, designs, and geographical indications.
3. Evaluate the role of international agreements and treaties in shaping India's IPR policies.
4. Examine case laws and real-world applications of IPR protection in India.
5. Develop critical reasoning and legal writing skills related to IPR issues and challenges.

Course Outcomes:

By the end of the course, students will be able to:

1. Students in this course will be able to get a holistic understanding of the complexities involved in the process of attributing intellectual property rights to people.
2. Identify the basic requirements of IPR and understand the procedure to obtain statutory protection for inventions, trademarks, designs or copyright
3. Understand the international instruments in the field of intellectual property, which have direct implications on Indian IPR legal system.
4. Understand the procedure involved in approaching the appropriate authority for seeking different kinds of remedies under IPR legislations.
5. Analyse ethical and professional issues which arise in the intellectual property law context

Text Book T1	Dr. G.B. Reddy, Intellectual Property Rights and the Law 5 th Ed. 2005 Gogia Law Agency
Reference Book (s) R1	Narayanan: Patent Law, Eastern Law House, 1995.
Reference Book (s) R2	David Brain Bridge, Intellectual Property, Pearson International
Reference Book (s) R3	N.S.Gopalakrishnan and T.G.Agitha ,Principles of Intellectual Property, Eastern Book Company
Reference book(s) R4	W.Cornish, D Llewelyn and T. Aplin,Intellectual Property :Patents, copyright Trademarks and allied rights: Sweet and Maxwell

Lecture-Wise-Plan:

Lecture no-	Learning Objective	Topics to be covered	Textbook/ reference book
1-5	Meaning of property, Origin, Nature, Meaning of Intellectual Property Rights, Kinds of Intellectual property rights—Copy Right, Patent, Trade Mark, Trade Secret and trade dress, Design, Layout Design, Geographical Indication, Plant Varieties and Traditional Knowledge	Introduction to IPR	Volume-1 part- 1, Chapter 1 of T1
6-10	History of the concept of copyright and related rights; Nature of copyright: Salient features of Copyright Act; Subject matter of copyright; Literary work. Dramatic work; Musical works; Artistic works; Cinematographic films; Sound recordings; Term of copyright; Computer software and copyright protection; Author and ownership of copyright; Rights conferred by copyright; Assignment, transmission and relinquishment of copyright; Infringement of copyright; Remedies against infringement of copyright.	Copyright: -	Part 2, chapter 2 of T1
11-14	Evolution of trade mark law; Object of trade mark; Features of good trade mark; Different forms of trade mark; concepts of trademark, Trade mark registry and register of trademarks; Registrable and non-registrable marks; procedure; term of protection; Assignment	Trademarks	Part-1, chapter-1 of T1

Lecture no-	Learning Objective	Topics to be covered	Textbook/ reference book
	and transmission; Rectification of register; Infringement of trade mark and defences; Passing off; Offences penalties and remedies, Trans-border Reputation		
15-18	Concept, Protection And Significance, process of registration.	Geographical Indications and trade secrets	Part-1 Chapter-5 of T1
18-22	Origin, Meaning of Patent, Types, Inventions which are not patentable, Registration Procedure, Rights and Duties of Patentee, Assignment and licence , Restoration of lapsed Patents, Surrender and Revocation of Patents, Infringement, Remedies & Penalties. –	Patents	
22-27	Definition, Object, Registration of Design, Cancellation of Registration, International convention on design, functions of Design. Semiconductor Integrated circuits and layout design Act-2000.	Designs	Part -1 Chapter-3 & 4 of T1
28-34	Paris Convention: Background; Salient features of Paris Convention; Governing rules of Paris Convention; Patent Cooperation Treaty: Background; Objectives of PCT; Salient features of PCT; Madrid Convention: Salient features; International registration of marks; Berne Convention: Background; Salient features of Berne Convention; Governing rules of Berne Convention, World Intellectual Property Organisation:	Intellectual Property International Conventions on IPR:	Part-1, chapter-6 of T1

Lecture no-	Learning Objective	Topics to be covered	Textbook/ reference book
	Background; Salient features WIPO; Organisation of WIPO.		
35-45	objectives- Plant varieties- Advantages of Plant Varieties Protection System- Farmers’ Rights and Public Interest- National Gene Fund and Benefit Sharing- Plant Varieties Authority and Registry- Registration of Plant Varieties- Effect of Registration and Benefit Sharing- Surrender, Revocation of Certificate and Rectification of Register-Farmer Rights- Compulsory License- Plant Varieties Protection Appellate Tribunal-Infringement, Offences and Penalties-Miscellaneous	Plant Varieties and Farmers’ Rights: Introduction	Part-1, chapter-8 of T1

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	25-03-2025	1-15	CB
Test 2	60 Minutes	10	06-05-2025	16-30	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	**	CB
Comprehensive Exam	3 Hours	70	16-06-2025	1-45	CB

** To be announced in the class

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Date: 10/02/2025

Ms.AMBALIKA DUBEY
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Law

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
LLB225	Clinical Paper-II, Drafting Pleading and Conveyance	4	0	0	4

Instructor-in-charge: Dr.PYALI CHATTERJEE

Course Objectives:

1. To develop a comprehensive understanding of the principles and techniques of legal drafting, ensuring clarity, precision, and adherence to legal norms.
2. To familiarize students with the fundamental rules of pleadings, including drafting plaints, written statements, affidavits, and other legal documents required in litigation.
3. To enable students to draft various conveyancing documents such as sale deeds, lease agreements, mortgage deeds, wills, and power of attorney with accuracy and legal validity.
4. To prepare students for professional legal practice by training them in persuasive legal writing, argument formulation, and court documentation.
5. To provide hands-on experience through moot court exercises, case law analysis, and drafting assignments, bridging the gap between theoretical knowledge and practical application.

Course outcomes:

After successfully completing this course, students will be able to:

1. Utilize relevant provisions of the BNSS, Code of Civil Procedure (CPC), Contract Law, Property Law, and other legal frameworks in drafting and pleading.
2. Develop persuasive and professional legal writing skills, improving the ability to present legal arguments effectively in written form.
3. Exhibit awareness of ethical considerations in legal drafting and ensure adherence to professional standards in pleadings and conveyance.
4. Develop the confidence and capability to handle drafting and conveyancing tasks independently in litigation, corporate legal practice, and advisory roles.

Text Book T1	R.N. Chaturvedi : Pleadings and Conveyancing, Central Law Publications.
Reference Book(s) R1	De Souza : Conveyancing, Eastern Law House.
Reference Book(s) R2	Tiwari : Drafting, Pleading and Conveyancing, Central Law Agency.
Reference Book(s) R3	Mogha: Indian Conveyancer, Eastern Law House.
Reference Book(s) R4	Mogha: Law of Pleadings in India, Eastern Law House.

Lecture no-	Learning Objective	Topics to be covered	Teaching learning strategies: a. Group Learning and Teaching b. Game Based Learning c. Technology based Learning d. Peer teaching e. Project based Learning.	Textbook/ reference book
1-5	Drafting, Pleading and Conveyancing,	Module-1, Introduction	Group Learning and Teaching	Text Book 2
6-25	Plaint, written statement, matrimonial suits, Criminal Suits, writs	Module-2, Pleadings	Technology based Learning	Text Book 2
26-42	Sale deed, will, lease deed	Module-3, Conveyancing	Technology based Learning	Text Book 2

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	26-03-2025	1-10	CB
Test 2	60 Minutes	10	07-05-2025	11-24	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	25-40	CB
Comprehensive Exam	3 Hours	70	18-06-2025	1-45	CB

** To be announced in the class

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Date: 10/02/2025

Dr.PYALI CHATTERJEE
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Law

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
LLB226	Labour Law-II	4	0	0	4

Instructor-in-charge: Mr.SIDDHARTH DEORAS

Learning Outcomes:

After successful completion of the course student will have-

1. Knowledge of Labour Law;
2. Students will be familiar with concepts of Trade Union, Industrial dispute, Lay Off, retrenchment, Minimum wage

Text Book T1	Labour Law (Taxman)
Reference Book(s) R1	E-book of the Ministry of Labour and Employment - https://labour.gov.in/e-book-1
Reference Book(s) R2	Avtar Singh and Harpreet Kaur, Introduction to Labour and Industrial Laws, 2nd ed., Lexis Nexis Butterworths Wadhwa.

Lecture-Wise-Plan:

Lecture no-	Learning Objective	Topics to be covered	Textbook/ reference book
1	Social Security Schemes	Code on Social Security 2020	Volume-1 part- 1, Chapter 1 of T1
2	Social Security Organisations	Code on Social Security 2020	Part 2, chapter 2 of T1
3	Employee Compensation Benefits	Code on Social Security 2020	Part-1, chapter-1 of T1
4	Importance of social security	Code on Social Security 2020	Part-1 Chapter-5 of T1
5	Employee State Insurance	ESIC ACT	Part-1 Chapter-5 of T1
6	Benefits Under ESIC	ESIC ACT	Part -1 Chapter-3 & 4 of T1
7	Employee Provident Fund	EPF ACT	Part-1, chapter-6 of T1

Lecture no-	Learning Objective	Topics to be covered	Textbook/ reference book
8	Gratuity	Gratuity	Part-1, chapter-8 of T1
9	Maternity Benefit	Maternity Benefit Act	Part-1, chapter-9 & 10 of T1
10	Social security for Building worker	Code on Social Security 2020	Part-1, chapter-11 of T1
11-13	Social security for unorganized sector	Code on Social Security 2020	Part-1, chapter-12 of T1
14-16	Bonded Labour Abolition		Part-1, chapter- 13 of T1
17	Child Labour Prohibition	Child Labour Prohibition	Part-1, chapter- 14 of T1
18	Plantation Labour	Strike	Part-1, chapter- 14 of T1
19	Safety Health and working Conditions	OSH Code 2020	Part-1, chapter- 15 of T1
20	Occupational safe and health	OSH Code 2020	Part-1, chapter- 16 of T1
21	Labour Welfare and working conditions	OSH Code 2020	Part-1, chapter- 16 of T1
22	Regulation of working hours	OSH Code 2020	Part-1, chapter- 17 of T1
22-25	Duties of Employer and Employee under OSH Code 2020	OSH Code 2020	Part-1, chapter- 17 of T1
26	Disciplinary Action and Procedures	OSH Code 2020	Part-1, chapter- 17 of T1
27	Factory	Meaning and Definitions	Part-1, chapter- 18 of T1
28-30	Role of Inspector		Part-1, chapter- 19 of T1
31-33	Social Security Fund, offences and penalties		Part-1, chapter- 20 of T1
34-37	Interstate Migration		Part-1, chapter- 21 of T1

Lecture no-	Learning Objective	Topics to be covered	Textbook/ reference book
38	Contract Labour		Part-1, chapter- 21 of T1
39	ILO Conventions		Part-1, chapter- 22 of T1
40	Mine Workers and working conditions		Part-1, chapter- 22 of T1
41	Beedi and Cigar workers		Part-1, chapter- 23 of T1
42	Audio Visual Workers		Part-1, chapter- 24 of T1
43-45	Labour Standards and governance		Part-1, chapter- 25 of T1

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	26-03-2025	1-15	CB
Test 2	60 Minutes	10	07-05-2025	16-30	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	**	CB
Comprehensive Exam	3 Hours	70	20-06-2025	1-45	CB

** To be announced in the class

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General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 10/02/2025

Dr.SIDDHARTH DEORAS
Instructor-in-charge

The ICFAI University, Raipur

Faculty of Law

Second Semester, 2024-2025

Course Handouts

Course Code	Course Title	L	P	T	U
LH564	Victimology	4	0	0	4

Instructor-in-charge: Ms.VANSHIKA KAPOOR

Learning Outcomes:

After successful completion of the course student will have-

1. Understanding the concept of victimization: Students will be able to identify and explain the various Sections recognized under Indian law, including the legislative power and the provisions in the Constitution.
2. Victimology and Their Application: Students will learn the concept of victim, victimization, victim compensation scheme through national and international approach. They will understand the legal requirements and how it is impacted different communities in the society.
3. Application of victimology in the criminal jurisprudence: Students will develop the ability to apply laws to real-life scenarios, analyze legal, and assess the remedies available for the infringement of these rights. They will also be able to evaluate case law to understand the judicial interpretation and application of these laws in India and different jurisdictions.

Course Objectives:

5. To analyze the magnitude of the victims' problems, explain the cause of victimization, and to develop a system of measures to reduce victimization. (Understand)
6. Enable students to analyze key concepts victimization, theories, victim compensation scheme and their practical applications in real-world scenarios at both national and international level. (Analyze, Apply)
7. Equip students with the ability to evaluate the provisions of the Constitution BNSS, Motor vehicle Act, Probation of Offenders Act and related case laws. (Evaluate)
8. Develop skills to critically assess legal disputes involving victimization in different communities and propose appropriate remedies. (Evaluate, Create)

Course Outcomes:

6. Explain the procedural aspects under Indian law.
7. Analyze the principles governing the victims, victimology and trace the trends of compensatory jurisprudence in India.
8. Analyze the impacts of victimization, restorative justice and compensatory schemes for benefit of victims.
9. Apply the laws related to criminal justice system and in practical scenarios, assess legal disputes, and suggest remedies.
10. Evaluate judicial interpretations of crimes against victims through case studies and analyze their impact on contemporary legal practice.

Text Book T1	
Reference book(s) R1	G.S. Bajpai, Shreya Gauba, Victim Justice- A paradigm shift in criminal justice shift
Reference book(s) R2	Gurpreet Randhawa, Victimology & Compositum Jurisprudence
Reference book(s) R3	V.D. Mahajan, Jurisprudence and Legal theory
Reference book(s) R4	Ratanlal & Dhirirajlal, Code of Criminal Procedure

Lecture-Wise-Plan:

Lecture no-	Learning Objective	Topics to be covered	Textbook/ reference book
1-9	Emergence, meaning, nature, scope and concept of victim, victimology and victimization. Theories of victimology. Role of victims in the criminal phenomenon-victim precipitation, victim responsibility. Status of victim in the criminal justice system.	Victimology: Nature, Historical, Origin And Development	Volume-1 part- 1, Chapter 1 of T1
9-18	Victims of crime and abuse of power, classification of victims on the basis of social, economic and political factors. Child, elderly victims and Gender: Women and LGBT communities. Refugees and Asylum seekers. Globalization and Marginalisation.	Typology Of Victims	Part 2, chapter 2 of T1
19-31	Rights of Victims (Constitutional provisions and International approach), Role of victim during Trial, appeal, etc. Victim and their role in compounding offences/Plea bargaining.	Status Of Victims In The Criminal Justice Administration	

Lecture no-	Learning Objective	Topics to be covered	Textbook/ reference book
	Victim right to justice. Rehabilitation and Victim Assistance Programme.		
32-45	Common law regarding compensation in Tort and civil law, Indian legal regime for compensation (Bnss, Motor vehicle Act, Probation of Offenders Act), International Covenant on Compensation to victims, nature of victims right movement, judicial attitude towards compensatory jurisprudence.	Victim Compensation Scheme	Part-1, chapter-1 of T1

Evaluation Scheme:

Student evaluation is based on the series of Tests and Lab Tests conducted during the course of semester followed by a comprehensive examination.

Evaluation Component	Duration	Weightage	Date	Syllabus (Lec.No.)	Remarks
Test 1	60 Minutes	10	27-03-2025	1-20	CB
Test 2	60 Minutes	10	08-05-202	21-40	OB
Quiz/Assignment/Lab	Throughout the Semester	10	**	---	CB
Comprehensive Exam	3 Hours	70	22-06-2025	1- 40	CB

** To be announced in the class

CB= Close Book Exam

OB= Open Book

Make-up Policy: Make –up will be given only under genuine circumstances for Tests Only. However prior and proper intimation to the concerned instructor is must.

General: It shall be the responsibility of individual students to attend all sessions, to take prescribed Assessment Tests, Tests and Comprehensive Examinations, etc

Date: 10/02/2025

Ms.VANSHIKA KAPOOR
Instructor-in-charge